

# Danielle E Matthews

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8886551/publications.pdf>

Version: 2024-02-01

42  
papers

2,043  
citations

393982

19  
h-index

344852

36  
g-index

47  
all docs

47  
docs citations

47  
times ranked

1333  
citing authors

#	ARTICLE	IF	CITATIONS
1	Stored Word Sequences in Language Learning. <i>Psychological Science</i> , 2008, 19, 241-248.	1.8	420
2	The effect of perceptual availability and prior discourse on young children's use of referring expressions. <i>Applied Psycholinguistics</i> , 2006, 27, 403-422.	0.8	180
3	The role of frequency in the acquisition of English word order. <i>Cognitive Development</i> , 2005, 20, 121-136.	0.7	137
4	A randomised controlled trial to test the effect of promoting caregiver contingent talk on language development in infants from diverse socioeconomic status backgrounds. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1122-1131.	3.1	136
5	Individual Differences in Children's Pragmatic Ability: A Review of Associations with Formal Language, Social Cognition, and Executive Functions. <i>Language Learning and Development</i> , 2018, 14, 186-223.	0.7	135
6	What Paves the Way to Conventional Language? The Predictive Value of Babble, Pointing, and Socioeconomic Status. <i>Child Development</i> , 2017, 88, 156-166.	1.7	110
7	Origins of the human pointing gesture: a training study. <i>Developmental Science</i> , 2012, 15, 817-829.	1.3	104
8	How Toddlers and Preschoolers Learn to Uniquely Identify Referents for Others: A Training Study. <i>Child Development</i> , 2007, 78, 1744-1759.	1.7	79
9	How do 3- and 5-year-olds respond to under- and over-informative utterances?. <i>Journal of Pragmatics</i> , 2013, 59, 26-39.	0.8	78
10	Two- and Four-Year-Olds Learn to Adapt Referring Expressions to Context: Effects of Distracters and Feedback on Referential Communication. <i>Topics in Cognitive Science</i> , 2012, 4, 184-210.	1.1	70
11	What's in a manner of speaking? Children's sensitivity to partner-specific referential precedents.. <i>Developmental Psychology</i> , 2010, 46, 749-760.	1.2	68
12	Supporting Early Vocabulary Development: What Sort of Responsiveness Matters?. <i>IEEE Transactions on Autonomous Mental Development</i> , 2013, 5, 240-248.	2.3	66
13	Children's Production of Unfamiliar Word Sequences Is Predicted by Positional Variability and Latent Classes in a Large Sample of Child-Directed Speech. <i>Cognitive Science</i> , 2010, 34, 465-488.	0.8	57
14	Three-year-olds are sensitive to semantic prominence during online language comprehension: A visual world study of pronoun resolution. <i>Language and Cognitive Processes</i> , 2010, 25, 115-129.	2.3	56
15	Infants' intentionally communicative vocalizations elicit responses from caregivers and are the best predictors of the transition to language: A longitudinal investigation of infants' vocalizations, gestures and word production. <i>Developmental Science</i> , 2020, 23, e12843.	1.3	53
16	Errors of Omission in English-Speaking Children's Production of Plurals and the Past Tense: The Effects of Frequency, Phonology, and Competition. <i>Cognitive Science</i> , 2006, 30, 1027-1052.	0.8	45
17	The development of wayfinding abilities in children: Learning routes with and without landmarks. <i>Journal of Environmental Psychology</i> , 2015, 41, 74-80.	2.3	42
18	French children's use and correction of weird word orders: A constructivist account. <i>Journal of Child Language</i> , 2007, 34, 381-409.	0.8	33

#	ARTICLE	IF	CITATIONS
19	Pronoun co-referencing errors: Challenges for generativist and usage-based accounts. <i>Cognitive Linguistics</i> , 2009, 20, .	0.4	31
20	What's Worth Talking About? Information Theory Reveals How Children Balance Informativeness and Ease of Production. <i>Psychological Science</i> , 2017, 28, 954-966.	1.8	17
21	Using virtual environments to investigate wayfinding in 8- to 12-year-olds and adults. <i>Journal of Experimental Child Psychology</i> , 2018, 166, 178-189.	0.7	15
22	Pragmatics Development in Deaf and Hard of Hearing Children: A Call to Action. <i>Pediatrics</i> , 2020, 146, S310-S315.	1.0	14
23	Hearing relative clauses boosts relative clause usage (and referential clarity) in young Turkish language learners. <i>Applied Psycholinguistics</i> , 2015, 36, 175-202.	0.8	13
24	Encouraging 5-year olds to attend to landmarks: a way to improve children's wayfinding strategies in a virtual environment. <i>Frontiers in Psychology</i> , 2015, 6, 174.	1.1	12
25	The Role of Executive Functions in Socioeconomic Attainment Gaps: Results From a Randomized Controlled Trial. <i>Child Development</i> , 2020, 91, 1594-1614.	1.7	12
26	The Understanding of Communicative Intentions in Children with Severe-to-Profound Hearing Loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2019, 24, 245-254.	0.7	9
27	Early Pragmatics in Deaf and Hard of Hearing Infants. <i>Pediatrics</i> , 2020, 146, S262-S269.	1.0	9
28	How children learn to produce appropriate referring expressions in narratives: the role of clarification requests and modeling. <i>Journal of Child Language</i> , 2018, 45, 736-752.	0.8	7
29	Can inferencing be trained in preschoolers using shared book-reading? A randomised controlled trial of parents' inference-eliciting questions on oral inferencing ability. <i>Journal of Child Language</i> , 2020, 47, 655-679.	0.8	7
30	The communicative infant from 0-18 months: The social-cognitive foundations of pragmatic development. <i>Trends in Language Acquisition Research</i> , 2014, , 13-36.	0.2	7
31	Introduction: An overview of research on pragmatic development. <i>Trends in Language Acquisition Research</i> , 2014, , 1-12.	0.2	6
32	Does Early Child Language Predict Internalizing Symptoms in Adolescence? An Investigation in Two Birth Cohorts Born 30 Years Apart. <i>Child Development</i> , 2021, 92, 2106-2127.	1.7	4
33	Qualitative Accounts of School-Aged Children's Diets during the COVID-19 Pandemic in Rural, Central, Kenya. <i>Nutrients</i> , 2021, 13, 3543.	1.7	3
34	'What's new for you?': Interlocutor-specific perspective-taking and language interpretation in autistic and neuro-typical children. <i>Research in Autism Spectrum Disorders</i> , 2020, 70, 101465.	0.8	2
35	18. First language acquisition. , 2015, , 389-409.		1
36	All about '¡: contingent talk. <i>Nursery World</i> , 2016, 2016, 17-20.	0.1	1

#	ARTICLE	IF	CITATIONS
37	Chapter 7: First language acquisition. , 2019, , 159-181.		1
38	Developmental Language Disorder (DLD) in Young People Leaving Care in England: A Study Profiling the Language, Literacy and Communication Abilities of Young People Transitioning from Care to Independence. International Journal of Environmental Research and Public Health, 2021, 18, 4107.	1.2	1
39	JANET WILDE ASTINGTON & JODIE A. BAIRD (eds), Why language matters for theory of mind. Oxford: OUP, 2005. Pp. 355. ISBN 0-19-515991-8.. Journal of Child Language, 2006, 33, 910-916.	0.8	0
40	Jean Berko Gleason (ed.), The development of language, 6th edn. Boston, MA: Pearson, 2005. Pp. 516. ISBN 0205394140. - Robert E. Owens, Language development: An introduction, 7th edn. Boston, MA: Pearson, 2008. Pp. 509. ISBN 0023901810. - William O'Grady, How children learn language. Cambridge: Cambridge University Press, 2005. Pp. 248. ISBN 0521531926 (paperback).. Journal of Child Language, 2010, 37, 222-228.	0.8	0
41	Referential pacts in child language development. Trends in Language Acquisition Research, 2014, , 175-190.	0.2	0
42	The Role of Mealtimes in Fostering Language Development and Aligning Home and School Learning: Protocol for a Multi-Method Study of Preschool Children in Rural Kenya and Zambia. JMIR Research Protocols, 2022, 11, e36925.	0.5	0