

Si Zhang

List of Publications by Year in descending order

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12
papers

385
citations

1040056

9
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

304
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring student teachers'™ social knowledge construction behaviors and collective agency in an online collaborative learning environment. <i>Interactive Learning Environments</i> , 2022, 30, 539-551.	6.4	18
2	Understanding student teachers'™ collaborative problem solving: Insights from an epistemic network analysis (ENA). <i>Computers and Education</i> , 2022, 183, 104485.	8.3	37
3	Understanding student teachers'™ collaborative problem solving competency: Insights from process data and multidimensional item response theory. <i>Thinking Skills and Creativity</i> , 2022, 45, 101097.	3.5	7
4	Capturing regulatory patterns in online collaborative learning: A network analytic approach. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2021, 16, 37-66.	3.0	18
5	Exploring the influence of interactive network and collective knowledge construction mode on students'™ perceived collective agency. <i>Computers and Education</i> , 2021, 171, 104240.	8.3	5
6	Using epistemic network analysis and self-reported reflections to explore students' metacognition differences in collaborative learning. <i>Learning and Individual Differences</i> , 2020, 82, 101913.	2.7	16
7	Exploring primary school teachers'™ technological pedagogical content knowledge (TPACK) in online collaborative discourse: An epistemic network analysis. <i>British Journal of Educational Technology</i> , 2019, 50, 3437-3455.	6.3	45
8	Investigating the relationships among teachers'™ motivational beliefs, motivational regulation, and their learning engagement in online professional learning communities. <i>Computers and Education</i> , 2019, 134, 145-155.	8.3	61
9	Mining Online Discussion Data for Understanding Teachers Reflective Thinking. <i>IEEE Transactions on Learning Technologies</i> , 2018, 11, 243-254.	3.2	22
10	A study of peer coaching in teachers'™ online professional learning communities. <i>Universal Access in the Information Society</i> , 2017, 16, 337-347.	3.0	27
11	Interactive networks and social knowledge construction behavioral patterns in primary school teachers' online collaborative learning activities. <i>Computers and Education</i> , 2017, 104, 1-17.	8.3	88
12	Surveying Chinese In-Service K12 Teachers'™ Technology, Pedagogy, and Content Knowledge. <i>Journal of Educational Computing Research</i> , 2015, 53, 55-74.	5.5	41