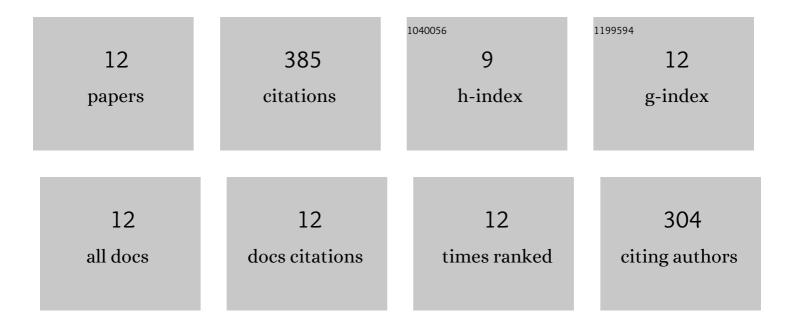
Si Zhang

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Interactive networks and social knowledge construction behavioral patterns in primary school teachers' online collaborative learning activities. Computers and Education, 2017, 104, 1-17.	8.3	88
2	Investigating the relationships among teachers' motivational beliefs, motivational regulation, and their learning engagement in online professional learning communities. Computers and Education, 2019, 134, 145-155.	8.3	61
3	Exploring primary school teachers' technological pedagogical content knowledge (TPACK) in online collaborative discourse: An epistemic network analysis. British Journal of Educational Technology, 2019, 50, 3437-3455.	6.3	45
4	Surveying Chinese In-Service K12 Teachers' Technology, Pedagogy, and Content Knowledge. Journal of Educational Computing Research, 2015, 53, 55-74.	5.5	41
5	Understanding student teachers' collaborative problem solving: Insights from an epistemic network analysis (ENA). Computers and Education, 2022, 183, 104485.	8.3	37
6	A study of peer coaching in teachers' online professional learning communities. Universal Access in the Information Society, 2017, 16, 337-347.	3.0	27
7	Mining Online Discussion Data for Understanding Teachers Reflective Thinking. IEEE Transactions on Learning Technologies, 2018, 11, 243-254.	3.2	22
8	Exploring student teachers' social knowledge construction behaviors and collective agency in an online collaborative learning environment. Interactive Learning Environments, 2022, 30, 539-551.	6.4	18
9	Capturing regulatory patterns in online collaborative learning: A network analytic approach. International Journal of Computer-Supported Collaborative Learning, 2021, 16, 37-66.	3.0	18
10	Using epistemic network analysis and self-reported reflections to explore students' metacognition differences in collaborative learning. Learning and Individual Differences, 2020, 82, 101913.	2.7	16
11	Understanding student teachers' collaborative problem solving competency: Insights from process data and multidimensional item response theory. Thinking Skills and Creativity, 2022, 45, 101097.	3.5	7
12	Exploring the influence of interactive network and collective knowledge construction mode on students' perceived collective agency. Computers and Education, 2021, 171, 104240.	8.3	5