

Bojana Petric

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|-------------------|-----------------------|----------------|----------------|
| 15 papers | 473 citations | 8 h-index | 19 g-index |
| 19 ext. papers | 559 ext. citations | 2.1 avg, IF | 4.5 L-index |

| # | Paper | IF | Citations |
|----|--|-----|-----------|
| 15 | Academic vocabulary in an EAP course: Opportunities for incidental learning from printed teaching materials developed in-house. <i>English for Specific Purposes</i> , 2021 , 63, 71-85 | 1.8 | 2 |
| 14 | Exploring polysemy in the Academic Vocabulary List: A lexicographic approach. <i>Journal of English for Academic Purposes</i> , 2021 , 54, 101038 | 2 | 0 |
| 13 | Adaptive master's dissertation supervision: a longitudinal case study. <i>Teaching in Higher Education</i> , 2020 , 25, 68-83 | 1.4 | 5 |
| 12 | Helping international master's students navigate dissertation supervision: Research-informed discussion and awareness-raising activities. <i>Journal of International Students</i> , 2019 , 9, 150-171 | 1.3 | 2 |
| 11 | Love and enjoyment in context: Four case studies of adolescent EFL learners. <i>Studies in Second Language Learning and Teaching</i> , 2018 , 8, 73-101 | 3.4 | 41 |
| 10 | What next for research on plagiarism? Continuing the dialogue. <i>Journal of Second Language Writing</i> , 2015 , 30, 107-108 | 2.8 | 4 |
| 9 | Plagiarism in second-language writing. <i>Language Teaching</i> , 2014 , 47, 269-302 | 2.7 | 88 |
| 8 | Task requirements, task representation, and self-reported citation functions: An exploratory study of a successful L2 student's writing. <i>Journal of English for Academic Purposes</i> , 2013 , 12, 110-124 | 2 | 44 |
| 7 | Legitimate textual borrowing: Direct quotation in L2 student writing. <i>Journal of Second Language Writing</i> , 2012 , 21, 102-117 | 2.8 | 64 |
| 6 | Plagiarism, Intellectual Property and the Teaching of L2 Writing Joel Bloch. Bristol, England: Multilingual Matters, 2012. Pp. viii+188.. <i>TESOL Quarterly</i> , 2012 , 46, 872-874 | 2.1 | |
| 5 | Performance in the Citing Behavior of Two Student Writers. <i>Written Communication</i> , 2012 , 29, 55-103 | 2.1 | 54 |
| 4 | Prikazi knjiga u Srpskom arhivu i Vojnosanitetskom pregledu - istorijska perspektiva. <i>Scripta Medica</i> , 2010 , 41, 94-96 | 0.3 | |
| 3 | Rhetorical functions of citations in high- and low-rated master's theses. <i>Journal of English for Academic Purposes</i> , 2007 , 6, 238-253 | 2 | 103 |
| 2 | Contrastive rhetoric in the writing classroom: a case study. <i>English for Specific Purposes</i> , 2005 , 24, 213-228 | 2.8 | 15 |
| 1 | Validating a writing strategy questionnaire. <i>System</i> , 2003 , 31, 187-215 | 3.5 | 49 |