

Jessica M Black

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8875405/publications.pdf>

Version: 2024-02-01

25
papers

1,895
citations

471509

17
h-index

610901

24
g-index

25
all docs

25
docs citations

25
times ranked

2153
citing authors

#	ARTICLE	IF	CITATIONS
1	The Neurophysiology Behind Trauma-Focused Therapy Modalities Used to Treat Post-Traumatic Stress Disorder Across the Life Course: A Systematic Review. <i>Trauma, Violence, and Abuse</i> , 2023, 24, 1106-1123.	6.2	6
2	Fear of sleep and sleep quality mediate the relationship between trauma exposure and suicide attempt in adolescents. <i>Journal of Psychiatric Research</i> , 2021, 135, 243-247.	3.1	11
3	The Utility of Neuroscience for Social Work Research and Practice With Children and Adolescents. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 261-284.	1.3	2
4	Introduction to the Special Section on Social Work and Neuroscience. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 217-221.	1.3	3
5	Recognizing Psychiatric Comorbidity With Reading Disorders. <i>Frontiers in Psychiatry</i> , 2018, 9, 101.	2.6	101
6	Brain basis of cognitive resilience: Prefrontal cortex predicts better reading comprehension in relation to decoding. <i>PLoS ONE</i> , 2018, 13, e0198791.	2.5	22
7	Neurobiological bases of reading disorder part II: The importance of developmental considerations in typical and atypical reading. <i>Language and Linguistics Compass</i> , 2017, 11, e12252.	2.3	16
8	The matter of motivation: Striatal resting-state connectivity is dissociable between grit and growth mindset. <i>Social Cognitive and Affective Neuroscience</i> , 2016, 11, 1521-1527.	3.0	73
9	Female-Specific Intergenerational Transmission Patterns of the Human Corticolimbic Circuitry. <i>Journal of Neuroscience</i> , 2016, 36, 1254-1260.	3.6	30
10	Utilizing Biopsychosocial and Strengths-Based Approaches Within the Field of Child Health: What We Know and Where We Can Grow. <i>New Directions for Child and Adolescent Development</i> , 2015, 2015, 13-20.	2.2	14
11	The Utility of Neuroimaging Studies for Informing Educational Practice and Policy in Reading Disorders. <i>New Directions for Child and Adolescent Development</i> , 2015, 2015, 49-56.	2.2	17
12	Neuroimaging correlates of handwriting quality as children learn to read and write. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 155.	2.0	30
13	White Matter Morphometric Changes Uniquely Predict Children's Reading Acquisition. <i>Psychological Science</i> , 2014, 25, 1870-1883.	3.3	97
14	Functional neuroanatomical evidence for the double-deficit hypothesis of developmental dyslexia. <i>Neuropsychologia</i> , 2014, 61, 235-246.	1.6	79
15	The neural basis of humour processing. <i>Nature Reviews Neuroscience</i> , 2013, 14, 860-868.	10.2	137
16	Neurobiological Underpinnings of Math and Reading Learning Disabilities. <i>Journal of Learning Disabilities</i> , 2013, 46, 549-569.	2.2	110
17	Humor processing in children: Influence of temperament, age and IQ. <i>Neuropsychologia</i> , 2013, 51, 2799-2811.	1.6	24
18	Topological properties of large-scale structural brain networks in children with familial risk for reading difficulties. <i>NeuroImage</i> , 2013, 71, 260-274.	4.2	91

#	ARTICLE	IF	CITATIONS
19	Sex differences during humor appreciation in child-sibling pairs. <i>Social Neuroscience</i> , 2013, 8, 291-304.	1.3	19
20	Neural Correlates of Humor Detection and Appreciation in Children. <i>Journal of Neuroscience</i> , 2012, 32, 1784-1790.	3.6	50
21	Maternal history of reading difficulty is associated with reduced language-related gray matter in beginning readers. <i>NeuroImage</i> , 2012, 59, 3021-3032.	4.2	76
22	Neural systems predicting long-term outcome in dyslexia. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011, 108, 361-366.	7.1	404
23	The Brain Basis of the Phonological Deficit in Dyslexia Is Independent of IQ. <i>Psychological Science</i> , 2011, 22, 1442-1451.	3.3	140
24	Functional and morphometric brain dissociation between dyslexia and reading ability. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2007, 104, 4234-4239.	7.1	342
25	Stress and Susceptibility: A Systematic Review of Prenatal Epigenetic Risks for Developing Post-Traumatic Stress Disorder. <i>Trauma, Violence, and Abuse</i> , 0, , 152483802211097.	6.2	1