

Åahin GÃ¶kÃ¶searslan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8871927/publications.pdf>

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16
papers

551
citations

840585

11
h-index

1058333

14
g-index

17
all docs

17
docs citations

17
times ranked

464
citing authors

#	ARTICLE	IF	CITATIONS
1	Smartphone Addiction, Loneliness, Narcissistic Personality, and Family Belonging Among University Students: A Path Analysis. <i>Social Science Quarterly</i> , 2021, 102, 1743-1760.	0.9	16
2	Examination of cyberloafing studies in education: A content analysis. <i>World Journal on Educational Technology: Current Issues</i> , 2019, 11, 94-103.	0.2	10
3	Smartphone addiction, cyberloafing, stress and social support among university students: A path analysis. <i>Children and Youth Services Review</i> , 2018, 91, 47-54.	1.0	90
4	Preservice Teachers' Level of Web Pedagogical Content Knowledge. <i>Journal of Educational Computing Research</i> , 2017, 55, 70-94.	3.6	16
5	The relationship among pre-service teachers' computer competence, attitude towards computer-assisted education, and intention of technology acceptance. <i>International Journal of Technology Enhanced Learning</i> , 2017, 9, 1.	0.4	60
6	The relationship among pre-service teachers computer competence, attitude towards computer-assisted education, and intention of technology acceptance. <i>International Journal of Technology Enhanced Learning</i> , 2017, 1, 1.	0.4	20
7	Associations among Teachers' Attitudes towards Computer-Assisted Education and TPACK Competencies. <i>Informatics in Education</i> , 2017, 16, 1-23.	1.8	13
8	MOBĀL ĀĀRENMEYE YĀ-NELĀK HAZIRBULUNUĀZLUK Ā-LĀEĀ: BĀR UYARLAMA ĀALIĀMASI. <i>EĀĪitim Teknolojisi Kuram Ve Uygulama</i> , 2017, 7, 143-143.	0.1	18
9	COMPUTER PROGRAMMING SELF-EFFICACY SCALE (CPSES) FOR SECONDARY SCHOOL STUDENTS: DEVELOPMENT, VALIDATION AND RELIABILITY. <i>EĀĪitim Teknolojisi Kuram Ve Uygulama</i> , 2017, 7, 158-158.	0.1	28
10	Critical Thinking and Digital Technologies. <i>Advances in Human and Social Aspects of Technology Book Series</i> , 2017, , 141-167.	0.3	2
11	Modelling smartphone addiction: The role of smartphone usage, self-regulation, general self-efficacy and cyberloafing in university students. <i>Computers in Human Behavior</i> , 2016, 63, 639-649.	5.1	238
12	The effect of locus of control on learners' sense of community and academic success in the context of online learning communities. <i>Internet and Higher Education</i> , 2015, 27, 64-73.	4.2	18
13	Ortaokul ĀĀrencilerinde BiliĀim EtiĀyi: GerĀsek YaĀam Durumu Senaryolarla Bir DeĀerlendirme. <i>Ege EĀĪitim Dergisi</i> , 2015, 16, 254.	0.9	3
14	Place of Wikis in Learning and Teaching Process. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 28, 481-485.	0.5	12
15	Pre-service teachers' opinions on cloud supported social network. <i>World Journal on Educational Technology: Current Issues</i> , 0, , 107-118.	0.2	0
16	Acceptance of educational use of the Internet of Things (IoT) in the context of individual innovativeness and ICT competency of pre-service teachers. <i>Interactive Learning Environments</i> , 0, , 1-15.	4.4	7