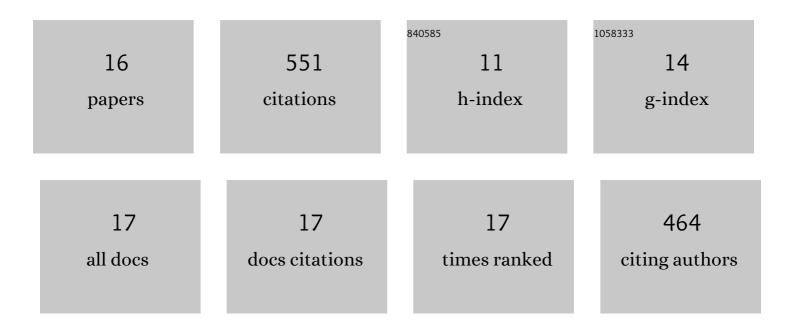
Şhin Gökçearslan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8871927/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Modelling smartphone addiction: The role of smartphone usage, self-regulation, general self-efficacy and cyberloafing in university students. Computers in Human Behavior, 2016, 63, 639-649.	5.1	238
2	Smartphone addiction, cyberloafing, stress and social support among university students: A path analysis. Children and Youth Services Review, 2018, 91, 47-54.	1.0	90
3	The relationship among pre-service teachers' computer competence, attitude towards computer-assisted education, and intention of technology acceptance. International Journal of Technology Enhanced Learning, 2017, 9, 1.	0.4	60
4	COMPUTER PROGRAMMING SELF-EFFICACY SCALE (CPSES) FOR SECONDARY SCHOOL STUDENTS: DEVELOPMENT, VALIDATION AND RELIABILITY. EÄŸitim Teknolojisi Kuram Ve Uygulama, 2017, 7, 158-158.	0.1	28
5	The relationship among pre-service teachers computer competence, attitude towards computer-assisted education, and intention of technology acceptance. International Journal of Technology Enhanced Learning, 2017, 1, 1.	0.4	20
6	The effect of locus of control on learners' sense of community and academic success in the context of online learning communities. Internet and Higher Education, 2015, 27, 64-73.	4.2	18
7	MOBİL ÖĞRENMEYE YÖNELİK HAZIRBULUNUŞLUK ÖLÇEĞİ: BİR UYARLAMA ÇALIŞMASI. Eğitim ⁻ Uygulama, 2017, 7, 143-143.	Teknolojis 0.1	i Kuram Ve 18
8	Preservice Teachers' Level of Web Pedagogical Content Knowledge. Journal of Educational Computing Research, 2017, 55, 70-94.	3.6	16
9	Smartphone Addiction, Loneliness, Narcissistic Personality, and Family Belonging Among University Students: A Path Analysis. Social Science Quarterly, 2021, 102, 1743-1760.	0.9	16
10	Associations among Teachers' Attitudes towards Computer-Assisted Education and TPACK Competencies. Informatics in Education, 2017, 16, 1-23.	1.8	13
11	Place of Wikis in Learning and Teaching Process. Procedia, Social and Behavioral Sciences, 2011, 28, 481-485.	0.5	12
12	Examination of cyberloafing studies in education: A content analysis. World Journal on Educational Technology: Current Issues, 2019, 11, 94-103.	0.2	10
13	Acceptance of educational use of the Internet of Things (IoT) in the context of individual innovativeness and ICT competency of pre-service teachers. Interactive Learning Environments, 0, , 1-15.	4.4	7
14	Ortaokul ×ğrencilerinde Bilişim Etiği: Gerçek Yaşam Durumu Senaryolarla Bir Değerlendirme. Ege Eğitir Dergisi, 2015, 16, 254.	ⁿ 0.9	3
15	Critical Thinking and Digital Technologies. Advances in Human and Social Aspects of Technology Book Series, 2017, , 141-167.	0.3	2
16	Pre-service teachers' opinions on cloud supported social network. World Journal on Educational Technology: Current Issues, 0, , 107-118.	0.2	0