

# Jana M Kreppner

## List of Publications by Year in descending order

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Version: 2024-02-01

61  
papers

5,765  
citations

147566

31  
h-index

138251

58  
g-index

64  
all docs

64  
docs citations

64  
times ranked

3116  
citing authors

#	ARTICLE	IF	CITATIONS
1	Quasi-€autistic Patterns Following Severe Early Global Privation. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1999, 40, 537-549.	3.1	391
2	Specificity and heterogeneity in children's responses to profound institutional privation. British Journal of Psychiatry, 2001, 179, 97-103.	1.7	348
3	Do the Effects of Early Severe Deprivation on Cognition Persist Into Early Adolescence? Findings From the English and Romanian Adoptees Study. Child Development, 2006, 77, 696-711.	1.7	345
4	The Effects of Global Severe Privation on Cognitive Competence: Extension and Longitudinal Follow-up. Child Development, 2000, 71, 376-390.	1.7	309
5	Early adolescent outcomes for institutionally-deprived and non-deprived adoptees. I: Disinhibited attachment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 17-30.	3.1	284
6	Can inattention/overactivity be an institutional deprivation syndrome?. Journal of Abnormal Child Psychology, 2001, 29, 513-528.	3.5	283
7	Child-to-adult neurodevelopmental and mental health trajectories after early life deprivation: the young adult follow-up of the longitudinal English and Romanian Adoptees study. Lancet, The, 2017, 389, 1539-1548.	6.3	283
8	Child-€parent attachment following early institutional deprivation. Development and Psychopathology, 2003, 15, 19-38.	1.4	282
9	Effects of profound early institutional deprivation: An overview of findings from a UK longitudinal study of Romanian adoptees. European Journal of Developmental Psychology, 2007, 4, 332-350.	1.0	255
10	Quasi-autistic Patterns Following Severe Early Global Privation. , 1999, 40, 537.		237
11	Inattention/Overactivity Following Early Severe Institutional Deprivation: Presentation and Associations in Early Adolescence. Journal of Abnormal Child Psychology, 2008, 36, 385-398.	3.5	203
12	Do Theory of Mind and Executive Function Deficits Underlie the Adverse Outcomes Associated with Profound Early Deprivation?: Findings from the English and Romanian Adoptees Study. Journal of Abnormal Child Psychology, 2008, 36, 1057-1068.	3.5	203
13	Early adolescent outcomes of institutionally deprived and non-€deprived adoptees. III. Quasi-€autism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 1200-1207.	3.1	178
14	Normality and impairment following profound early institutional deprivation: A longitudinal follow-up into early adolescence.. Developmental Psychology, 2007, 43, 931-946.	1.2	176
15	Emanuel Miller Lecture: Attachment insecurity, disinhibited attachment, and attachment disorders: where do research findings leave the concepts?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 529-543.	3.1	162
16	Emotional difficulties in early adolescence following severe early deprivation: Findings from the English and Romanian adoptees study. Development and Psychopathology, 2008, 20, 547-567.	1.4	150
17	Emotional and behavioural difficulties in children and adolescents with hearing impairment: a systematic review and meta-analysis. European Child and Adolescent Psychiatry, 2015, 24, 477-496.	2.8	135
18	VI. SENSITIVE PERIODS. Monographs of the Society for Research in Child Development, 2011, 76, 147-162.	6.8	131

#	ARTICLE	IF	CITATIONS
19	Early adolescent outcomes of institutionally-deprived and non-deprived adoptees. II: Language as a protective factor and a vulnerable outcome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 31-44.	3.1	100
20	Normality and impairment following profound early institutional deprivation: A longitudinal follow-up into early adolescence. <i>Developmental Psychology</i> , 2007, 43, 931-946.	1.2	96
21	The impact of universal newborn hearing screening on long-term literacy outcomes: a prospective cohort study. <i>Archives of Disease in Childhood</i> , 2016, 101, 9-15.	1.0	95
22	Early severe institutional deprivation is associated with a persistent variant of adult attention-deficit/hyperactivity disorder: clinical presentation, developmental continuities and life circumstances in the English and Romanian Adoptees study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1113-1125.	3.1	83
23	5HTT genotype moderates the influence of early institutional deprivation on emotional problems in adolescence: evidence from the English and Romanian Adoptee (ERA) study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 755-762.	3.1	78
24	V. DIFFERENTIATING DEVELOPMENTAL TRAJECTORIES FOR CONDUCT, EMOTION, AND PEER PROBLEMS FOLLOWING EARLY DEPRIVATION. <i>Monographs of the Society for Research in Child Development</i> , 2010, 75, 102-124.	5.8	74
25	Dopamine transporter gene polymorphism moderates the effects of severe deprivation on ADHD symptoms: Developmental continuities in gene-environment interplay. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2009, 150B, 753-761.	1.1	73
26	The Development and Care of Institutionally Reared Children. <i>Child Development Perspectives</i> , 2012, 6, 174-180.	2.1	71
27	III. DEPRIVATION-SPECIFIC PSYCHOLOGICAL PATTERNS. <i>Monographs of the Society for Research in Child Development</i> , 2010, 75, 48-78.	6.8	69
28	IV. DEVELOPMENTAL COURSE OF DEPRIVATION-SPECIFIC PSYCHOLOGICAL PATTERNS: EARLY MANIFESTATIONS, PERSISTENCE TO AGE 15, AND CLINICAL FEATURES. <i>Monographs of the Society for Research in Child Development</i> , 2010, 75, 79-101.	6.8	67
29	HPA axis dysregulation in adult adoptees twenty years after severe institutional deprivation in childhood. <i>Psychoneuroendocrinology</i> , 2017, 86, 196-202.	1.3	59
30	Is sub-nutrition necessary for a poor outcome following early institutional deprivation?. <i>Developmental Medicine and Child Neurology</i> , 2008, 50, 664-671.	1.1	57
31	Psychological Consequences of Early Global Deprivation. <i>European Psychologist</i> , 2015, 20, 138-151.	1.8	51
32	Scholastic Attainment Following Severe Early Institutional Deprivation: A Study of Children Adopted from Romania. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 1063-1073.	3.5	47
33	Why does early childhood deprivation increase the risk for depression and anxiety in adulthood? A developmental cascade model. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 1043-1053.	3.1	31
34	Obstructive Sleep Apnoea Contributes to Executive Function Impairment in Young Children with Down Syndrome. <i>Behavioral Sleep Medicine</i> , 2020, 18, 611-621.	1.1	26
35	Communicative Openness About Adoption and Interest in Contact in a Sample of Domestic and Intercountry Adolescent Adoptees. <i>Adoption Quarterly</i> , 2007, 10, 131-156.	0.5	25
36	Service use by families with children adopted from Romania. <i>Journal of Children's Services</i> , 2006, 1, 5-15.	0.5	24

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37	Adult disinhibited social engagement in adoptees exposed to extreme institutional deprivation: examination of its clinical status and functional impact. <i>British Journal of Psychiatry</i> , 2017, 211, 289-295.	1.7	23
38	The pretend and social role play of children exposed to early severe deprivation. <i>British Journal of Developmental Psychology</i> , 1999, 17, 319-332.	0.9	20
39	Attachment organization and the early development of internal state language: A longitudinal perspective. <i>International Journal of Behavioral Development</i> , 2007, 31, 252-262.	1.3	20
40	The Effects of ADHD Teacher Training Programs on Teachers and Pupils: A Systematic Review and Meta-Analysis. <i>Journal of Attention Disorders</i> , 2022, 26, 225-244.	1.5	18
41	Language Outcomes in Deaf or Hard of Hearing Teenagers Who Are Spoken Language Users: Effects of Universal Newborn Hearing Screening and Early Confirmation. <i>Ear and Hearing</i> , 2017, 38, 598-610.	1.0	17
42	Emotional and behaviour difficulties in teenagers with permanent childhood hearing loss. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2017, 101, 186-195.	0.4	17
43	The feasibility of a strategy for the remote recruitment, consenting and assessment of recent referrals: a protocol for phase 1 of the On-Line Parent Training for the Initial Management of ADHD referrals (OPTIMA). <i>Pilot and Feasibility Studies</i> , 2022, 8, 1.	0.5	16
44	Infant Adoption in England: Policy and Practice at Placement. <i>Adoption &amp; Fostering</i> , 2000, 24, 45-56.	0.2	15
45	The Experience of Adoption (1) A Study of Intercountry and Domestic Adoption from the child's point of view. <i>Adoption &amp; Fostering</i> , 2007, 31, 5-16.	0.2	15
46	Language and reading comprehension in middle childhood predicts emotional and behaviour difficulties in adolescence for those with permanent childhood hearing loss. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 180-190.	3.1	14
47	The Experience of Adoption (2): The Association between Communicative Openness and Self-Esteem in Adoption. <i>Adoption &amp; Fostering</i> , 2008, 32, 29-39.	0.2	12
48	Exploring the impact of Nurture Groups on children's social skills: a mixed-methods approach. <i>Educational Psychology in Practice</i> , 2019, 35, 368-383.	0.5	11
49	The Role of Social Workers in Intercountry Adoption: An Analysis of the Experience of Adopters from Romania. <i>Adoption &amp; Fostering</i> , 1999, 23, 15-25.	0.2	10
50	Parents' evaluation of adoption success: A follow-up study of intercountry and domestic adoptions. <i>American Journal of Orthopsychiatry</i> , 2009, 79, 522-531.	1.0	10
51	Assessing the Concept of the "Insecure-Other" Category in the Cassidy-Marvin Scheme: Changes Between 4 and 6 Years in the English and Romanian Adoptee Study. <i>Social Development</i> , 2011, 20, 1-16.	0.8	10
52	The impact of universal newborn hearing screening. <i>Archives of Disease in Childhood</i> , 2016, 101, 1-2.	1.0	10
53	Infant Adoption in England: A Longitudinal Account of Social and Cognitive Progress. <i>Adoption &amp; Fostering</i> , 2000, 24, 26-35.	0.2	9
54	School staff perspectives on ADHD and training: understanding the needs and views of UK primary staff. <i>Emotional and Behavioural Difficulties</i> , 2021, 26, 306-321.	0.7	4

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55	The association between maternal perinatal mental health and perfectionism: A systematic review and meta-analysis. <i>British Journal of Clinical Psychology</i> , 2022, 61, 1052-1074.	1.7	4
56	The Importance of Cultural Identity in Adoption: A Study of Young People Adopted from Romania. <i>Adoption &amp; Fostering</i> , 2008, 32, 9-22.	0.2	3
57	A Comparison of the effects of preterm birth and institutional deprivation on child temperament. <i>Development and Psychopathology</i> , 2020, 32, 1524-1533.	1.4	3
58	Longitudinal Change in Parenting Associated with Developmental Delay and Catch-up. , 2001, 42, 649.		3
59	Adoptees'™ responses to separation from, and reunion with, their adoptive parent at age 4 years is associated with long-term persistence of autism symptoms following early severe institutional deprivation. <i>Development and Psychopathology</i> , 2020, 32, 631-640.	1.4	2
60	The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 1389-1390.	0.3	0
61	Severe deprivation in early childhood leads to permanent growth stunting: Longitudinal analysis of height trajectories from childhood-to-adulthood. <i>Child Abuse and Neglect</i> , 2022, 123, 105427.	1.3	0