## Robyn Fivush

# List of Publications by Year in Descending Order

Source: https://exaly.com/author-pdf/8868893/robyn-fivush-publications-by-year.pdf

Version: 2024-04-09

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

61 169 109 12,133 h-index g-index citations papers 181 2.8 6.77 13,404 L-index avg, IF ext. citations ext. papers

#	Paper	IF	Citations
169	Narrative and gender as mutually constituted meaning-making systems <b>2022</b> , 1,		1
168	An investigation of the concurrent and longitudinal associations between narrative coherence and mental health mediated by social support. <i>Journal of Experimental Psychopathology</i> , <b>2022</b> , 13, 2043808	37 <del>2</del> 710	682
167	It's all in the details: An investigation of the subcomponents of narrative coherence in relation to mental health. <i>Applied Cognitive Psychology</i> , <b>2021</b> , 35, 1273-1283	2.1	1
166	Mother, Father, and I: A Cross-Cultural Investigation of Adolescents Intergenerational Narratives and Well-Being. <i>Journal of Applied Research in Memory and Cognition</i> , <b>2021</b> , 10, 55-64	2.3	4
165	Revisiting Redemption: A Life Span Developmental Account of the Functions of Narrative Redemption. <i>Human Development</i> , <b>2021</b> , 65, 23-42	1.7	5
164	Adjustment Factors of Attachment, Hope, and Motivation in Emerging Adult Well-Being. <i>Journal of Happiness Studies</i> , <b>2021</b> , 22, 3259-3284	3.7	2
163	Narrative coherence predicts emotional well-being during the COVID-19 pandemic: a two-year longitudinal study. <i>Cognition and Emotion</i> , <b>2021</b> , 1-12	2.3	7
162	Narrative identity informs psychological adjustment: Considering three themes captured across five time points and two event valences. <i>Journal of Personality</i> , <b>2021</b> ,	4.4	2
161	Longitudinal changes in trauma narratives over the first year and associations with coping and mental health. <i>Journal of Affective Disorders</i> , <b>2020</b> , 272, 116-124	6.6	15
160	The empirical structure of narrative identity: The initial Big Three. <i>Journal of Personality and Social Psychology</i> , <b>2020</b> , 119, 920-944	6.5	68
159	Intraindividual Variability in Narrative Identity: Complexities, Garden Paths, and Untapped Research Potential. <i>European Journal of Personality</i> , <b>2020</b> , 34, 1138-1150	5.1	2
158	The Development of Autobiographical Memory, Autobiographical Narratives, and Autobiographical Consciousness. <i>Psychological Reports</i> , <b>2020</b> , 123, 71-96	1.6	21
157	Sociocultural developmental approaches to autobiographical memory. <i>Applied Cognitive Psychology</i> , <b>2019</b> , 33, 489	2.1	5
156	Functions of Parental Intergenerational Narratives Told by Young People. <i>Topics in Cognitive Science</i> , <b>2019</b> , 11, 752-773	2.5	7
155	Integration and differentiation of self through reminiscing and narrative. <i>Social Development</i> , <b>2019</b> , 28, 835-839	2.4	1
154	A meta-analytic examination of maternal reminiscing style: Elaboration, gender, and children's cognitive development. <i>Psychological Bulletin</i> , <b>2019</b> , 145, 1082-1102	19.1	28
153	Retelling lives: Narrative style and stability of highly emotional events over time <i>Qualitative Psychology</i> , <b>2019</b> , 6, 156-166	2.3	7

152	Development and Organization of Autobiographical Memory Form and Function 2019, 52-71		2
151	Silencing Self and Other through Autobiographical Narratives <b>2019</b> , 126-146		2
150	Consistency and stability of narrative coherence: An examination of personal narrative as a domain of adult personality. <i>Journal of Personality</i> , <b>2019</b> , 87, 151-162	4.4	19
149	The sociocultural functions of episodic memory. <i>Behavioral and Brain Sciences</i> , <b>2018</b> , 41, e14	0.9	1
148	Narratives in the Immediate Aftermath of Traumatic Injury: Markers of Ongoing Depressive and Posttraumatic Stress Disorder Symptoms. <i>Journal of Traumatic Stress</i> , <b>2018</b> , 31, 273-285	3.8	3
147	Examining the factor structure of narrative meaning-making for stressful events and relations with psychological distress. <i>Memory</i> , <b>2018</b> , 26, 1220-1232	1.8	15
146	Does intra-individual variability in narration matter and for what?. <i>Journal of Research in Personality</i> , <b>2017</b> , 69, 55-66	2.8	39
145	Narrative meaning making, attachment, and psychological growth and stress. <i>Journal of Social and Personal Relationships</i> , <b>2017</b> , 34, 486-509	1.9	29
144	The recollective qualities of adolescents' and adults' narratives about a long-ago tornado. <i>Memory</i> , <b>2017</b> , 25, 412-424	1.8	10
143	Emotion, gender, and gender typical identity in autobiographical memory. <i>Memory</i> , <b>2017</b> , 25, 289-297	1.8	26
142	Storying the Self: A View on Autobiography from Developmental Psychology. <i>A/b: Auto/biography Studies</i> , <b>2017</b> , 32, 243-246	0.3	1
141	Research Methods for Studying Narrative Identity: A Primer. <i>Social Psychological and Personality Science</i> , <b>2017</b> , 8, 519-527	4.3	143
140	Personal and Intergenerational Narratives of Transgression and Pride in Emerging Adulthood: Links to Gender and Well-Being. <i>Applied Cognitive Psychology</i> , <b>2017</b> , 31, 119-127	2.1	11
139	Autobiographical Memory <b>2017</b> , 119-135		3
138	Ongoing Narrative Meaning-Making Within Events and Across the Life Span. <i>Imagination, Cognition and Personality</i> , <b>2017</b> , 37, 127-152	0.8	45
137	Memory and social identity <b>2017</b> , 268-280		3
136	Adolescents' intergenerational narratives across cultures. <i>Developmental Psychology</i> , <b>2017</b> , 53, 1142-11	15337	16
135	Gendered Autobiographical Memory: Feminist Approaches to Theory and Method <b>2016</b> , 99-120		2

134	Gender Identity Predicts Autobiographical Memory Phenomenology. <i>Applied Cognitive Psychology</i> , <b>2016</b> , 30, 613-621	2.1	8
133	Connecting the self to traumatic and positive events: links to identity and well-being. <i>Memory</i> , <b>2016</b> , 24, 1321-8	1.8	35
132	Talking about it: Stories as paths to healing after violence Psychology of Violence, 2016, 6, 49-56	3.7	7
131	An ecological systems approach to family narratives. <i>Memory Studies</i> , <b>2016</b> , 9, 305-314	0.7	39
130	The influence of gender and gender typicality on autobiographical memory across event types and age groups. <i>Memory and Cognition</i> , <b>2016</b> , 44, 856-68	2.2	44
129	Intergenerational narratives and identity across development. <i>Developmental Review</i> , <b>2016</b> , 40, 72-92	7.4	54
128	Gender Differences in Family Dinnertime Conversations. <i>Discourse Processes</i> , <b>2015</b> , 52, 533-558	2.1	18
127	Gender differences in adolescent birth narratives. <i>Journal of Applied Research in Memory and Cognition</i> , <b>2015</b> , 4, 356-362	2.3	5
126	The Narrative Construction of Human Meaning. Human Development, 2015, 58, 365-369	1.7	1
125	Patterns of Attachments across the Lifespan <b>2015</b> , 1-10		3
125	Patterns of Attachments across the Lifespan 2015, 1-10  Relations Between Narrative Coherence, Identity, and Psychological Well-Being in Emerging Adulthood. <i>Journal of Personality</i> , 2015, 83, 441-51	4.4	3 80
	Relations Between Narrative Coherence, Identity, and Psychological Well-Being in Emerging	4.4	
124	Relations Between Narrative Coherence, Identity, and Psychological Well-Being in Emerging Adulthood. <i>Journal of Personality</i> , <b>2015</b> , 83, 441-51  Autobiographical Memory Functions Served by Multiple Event Types. <i>Applied Cognitive Psychology</i> ,		80
124	Relations Between Narrative Coherence, Identity, and Psychological Well-Being in Emerging Adulthood. <i>Journal of Personality</i> , <b>2015</b> , 83, 441-51  Autobiographical Memory Functions Served by Multiple Event Types. <i>Applied Cognitive Psychology</i> , <b>2014</b> , 28, 185-195  The Personal Past as Historically, Culturally and Socially Constructed. <i>Applied Cognitive Psychology</i> ,	2.1	80 52
124 123	Relations Between Narrative Coherence, Identity, and Psychological Well-Being in Emerging Adulthood. <i>Journal of Personality</i> , <b>2015</b> , 83, 441-51  Autobiographical Memory Functions Served by Multiple Event Types. <i>Applied Cognitive Psychology</i> , <b>2014</b> , 28, 185-195  The Personal Past as Historically, Culturally and Socially Constructed. <i>Applied Cognitive Psychology</i> , <b>2014</b> , 28, 301-303  Null's the word: a comparison of memory quality for intensely negative and positive events.	2.1	80 52 5
124 123 122	Relations Between Narrative Coherence, Identity, and Psychological Well-Being in Emerging Adulthood. <i>Journal of Personality</i> , <b>2015</b> , 83, 441-51  Autobiographical Memory Functions Served by Multiple Event Types. <i>Applied Cognitive Psychology</i> , <b>2014</b> , 28, 185-195  The Personal Past as Historically, Culturally and Socially Constructed. <i>Applied Cognitive Psychology</i> , <b>2014</b> , 28, 301-303  Null's the word: a comparison of memory quality for intensely negative and positive events. <i>Memory</i> , <b>2013</b> , 21, 633-45	2.1	<ul><li>80</li><li>52</li><li>5</li><li>25</li></ul>
124 123 122 121 120	Relations Between Narrative Coherence, Identity, and Psychological Well-Being in Emerging Adulthood. <i>Journal of Personality</i> , <b>2015</b> , 83, 441-51  Autobiographical Memory Functions Served by Multiple Event Types. <i>Applied Cognitive Psychology</i> , <b>2014</b> , 28, 185-195  The Personal Past as Historically, Culturally and Socially Constructed. <i>Applied Cognitive Psychology</i> , <b>2014</b> , 28, 301-303  Null's the word: a comparison of memory quality for intensely negative and positive events. <i>Memory</i> , <b>2013</b> , 21, 633-45  Gender Differences in Elaborative Parent@hild Emotion and Play Narratives. <i>Sex Roles</i> , <b>2013</b> , 68, 591-60  Does making meaning make it better? Narrative meaning making and well-being in at-risk	2.1 2.1 1.8	<ul><li>80</li><li>52</li><li>5</li><li>25</li><li>40</li></ul>

116 Memory Development in the Forensic Context **2013**, 920-941

115	Emotional Memory, Psychopathology, and Well-Being <b>2013</b> , 743-773		
114	Gender and Voice in Emotional Reminiscing. Contributions To Human Development, 2013, 81-94		3
113	Trauma and Memory <b>2013</b> , 774-803		
112	Binding Together the Elements of Episodes: Relational Memory and the Developmental Trajectory of the Hippocampus <b>2013</b> , 285-308		8
111	The Cultured Self and Remembering <b>2013</b> , 605-625		6
110	Gender, Subjective Perspective, and Autobiographical Consciousness <b>2013</b> , 586-604		6
109	Physiological Stress Reactivity and Episodic Memory in Children <b>2013</b> , 688-708		3
108	Interactions of Knowledge and Memory in the Development of Skilled Remembering <b>2013</b> , 807-835		1
107	Socialization of Deliberate and Strategic Remembering <b>2013</b> , 895-919		
106	The History of Memory Development Research: Remembering Our Roots <b>2013</b> , 15-40		1
105	Memory for Emotional Stimuli in Development <b>2013</b> , 724-742		3
104	Sociocultural Theories of Memory Development <b>2013</b> , 87-108		5
103	The Coaction of Theory and Methods in the Study of the Development of Memory <b>2013</b> , 41-64		4
102	Cultural Life Scripts and the Development of Personal Memories <b>2013</b> , 626-644		1
101	Stories of parents and self: relations to adolescent attachment. <i>Developmental Psychology</i> , <b>2013</b> , 49, 2047-56	3.7	25
100	Gender Differences in Adolescents Autobiographical Narratives. <i>Journal of Cognition and Development</i> , <b>2012</b> , 13, 295-319	2.5	40
99	The development of autobiographical memory. <i>Annual Review of Psychology</i> , <b>2011</b> , 62, 559-82	26.1	332

98	The making of autobiographical memory: intersections of culture, narratives and identity. <i>International Journal of Psychology</i> , <b>2011</b> , 46, 321-45	1.9	196
97	When My Mom Was a Little Girl 🛘 Gender Differences in Adolescents' Intergenerational and Personal Stories. <i>Journal of Research on Adolescence</i> , <b>2011</b> , 21, 703-716	3.2	33
96	Personal and intergenerational narratives in relation to adolescents' well-being. <i>New Directions for Child and Adolescent Development</i> , <b>2011</b> , 2011, 45-57	1.3	48
95	Coherence of Personal Narratives across the Lifespan: A Multidimensional Model and Coding Method. <i>Journal of Cognition and Development</i> , <b>2011</b> , 12, 424-462	2.5	200
94	Speaking silence: the social construction of silence in autobiographical and cultural narratives. <i>Memory</i> , <b>2010</b> , 18, 88-98	1.8	174
93	Personal narratives, well-being, and gender in adolescence. <i>Cognitive Development</i> , <b>2010</b> , 25, 368-379	1.7	46
92	The Emergence of Recollection <b>2010</b> , 259-283		3
91	Die Entwicklung des autobiographischen Gedühtnisses <b>2010</b> , 45-53		5
90	Patterns of Family Narrative Co-construction in Relation to Adolescent Identity and Well-Being. <i>Advancing Responsible Adolescent Development</i> , <b>2010</b> , 45-63	0.1	18
89	Narrative Interaction in Family Dinnertime Conversations. <i>Merrill-Palmer Quarterly</i> , <b>2009</b> , 55, 488-515	1.7	57
88	Family Reminiscing Style: Parent Gender and Emotional Focus in Relation to Child Well-Being. Journal of Cognition and Development, <b>2009</b> , 10, 210-235	2.5	57
87	Positive Effects of Talking About the Negative: Family Narratives of Negative Experiences and Preadolescents' Perceived Competence. <i>Journal of Research on Adolescence</i> , <b>2008</b> , 18, 573-593	3.2	51
86	Meaning making in mothers' and children's narratives of emotional events. <i>Memory</i> , <b>2008</b> , 16, 579-94	1.8	66
85	Remembering and reminiscing: How individual lives are constructed in family narratives. <i>Memory Studies</i> , <b>2008</b> , 1, 49-58	0.7	103
84	Family Narratives, Self, and Gender in Early Adolescence. <i>Journal of Early Adolescence</i> , <b>2008</b> , 28, 153-17	<b>'6</b> 1.9	41
83	The development of collective remembering. <i>Memory</i> , <b>2008</b> , 16, 201-12	1.8	48
82	Knowledge of family history as a clinically useful index of psychological well-being and prognosis: A brief report. <i>Psychotherapy</i> , <b>2008</b> , 45, 268-72	2.5	30
81	The role of parental coping in children with asthma's psychological well-being and asthma-related quality of life. <i>Journal of Pediatric Psychology</i> , <b>2008</b> , 33, 208-19	3.2	23

### (2004-2007)

80	Parentlihild talk and children's memory for stressful events. <i>Applied Cognitive Psychology</i> , <b>2007</b> , 21, 1057-1075	2.1	52
79	Maternal Reminiscing Style and Children Developing Understanding of Self and Emotion. <i>Clinical Social Work Journal</i> , <b>2007</b> , 35, 37-46	1.7	135
78	Children's narratives and well-being. Cognition and Emotion, 2007, 21, 1414-1434	2.3	60
77	Place and Power: A Feminist Perspective on Self-Event Connections. <i>Human Development</i> , <b>2007</b> , 50, 11	1- <u>1.</u> †8	10
76	Scripting attachment: generalized event representations and internal working models. <i>Attachment and Human Development</i> , <b>2006</b> , 8, 283-9	2.8	42
75	Coping, Attachment, and Mother-Child Narratives of Stressful Events. <i>Merrill-Palmer Quarterly</i> , <b>2006</b> , 52, 125-150	1.7	95
74	The impact of stress on mothers' memory of a natural disaster. <i>Journal of Experimental Psychology: Applied</i> , <b>2006</b> , 12, 142-54	1.8	10
73	Elaborating on elaborations: role of maternal reminiscing style in cognitive and socioemotional development. <i>Child Development</i> , <b>2006</b> , 77, 1568-88	4.9	630
72	Family narrative interaction and children's sense of self. Family Process, 2006, 45, 39-54	3.9	84
71	Parentthild reminiscing locates the self in the past. <i>British Journal of Developmental Psychology</i> , <b>2006</b> , 24, 235-251	2	125
7º	Stressing Memory: Long-Term Relations Among Children's Stress, Recall and Psychological Outcome Following Hurricane Andrew. <i>Journal of Cognition and Development</i> , <b>2005</b> , 6, 529-545	2.5	48
69	Social and Emotional Functions of Mother@hild Reminiscing About Stressful Events. <i>Social Cognition</i> , <b>2005</b> , 23, 70-90	1.2	96
68	Mother Thild Conversations of Emotionally Salient Events: Exploring the Functions of Emotional Reminiscing in European-American and Chinese Families. <i>Social Development</i> , <b>2005</b> , 14, 473-495	2.4	165
67	Memories of positive and negative emotional events. <i>Applied Cognitive Psychology</i> , <b>2005</b> , 19, 51-66	2.1	106
66	Emotion Talk in Mother-Child Conversations of the Shared Past: The Effects of Culture, Gender, and Event Valence. <i>Journal of Cognition and Development</i> , <b>2005</b> , 6, 489-506	2.5	95
65	The Search for Meaning: Developmental Perspectives on Internal State Language in Autobiographical Memory. <i>Journal of Cognition and Development</i> , <b>2005</b> , 6, 455-462	2.5	73
64	Effectiveness of virtual reality distraction during a painful medical procedure in pediatric oncology patients. <i>Psychology and Health</i> , <b>2005</b> , 20, 817-824	2.9	95
63	Remembering and forgetting childhood sexual abuse. <i>Journal of Child Sexual Abuse</i> , <b>2004</b> , 13, 1-19	1.5	21

62	Weathering the storm: children's long-term recall of Hurricane Andrew. <i>Memory</i> , <b>2004</b> , 12, 104-18	1.8	123
61	The emergence of autobiographical memory: a social cultural developmental theory. <i>Psychological Review</i> , <b>2004</b> , 111, 486-511	6.3	1126
60	Culture and language in the emergence of autobiographical memory. <i>Psychological Science</i> , <b>2004</b> , 15, 573-7	7.9	197
59	Creating coherence out of chaos? Children's narratives of emotionally positive and negative events. <i>Applied Cognitive Psychology</i> , <b>2003</b> , 17, 1-19	2.1	119
58	Narratives of 9/11: relations among personal involvement, narrative content and memory of the emotional impact over time. <i>Applied Cognitive Psychology</i> , <b>2003</b> , 17, 1099-1111	2.1	34
57	Functions of parent-child reminiscing about emotionally negative events. <i>Memory</i> , <b>2003</b> , 11, 179-92	1.8	190
56	Parental Reminiscing About Positive and Negative Events. <i>Journal of Cognition and Development</i> , <b>2003</b> , 4, 185-209	2.5	119
55	INTRODUCTION: Katherine Nelson's Theoretical Vision. <i>Journal of Cognition and Development</i> , <b>2002</b> , 3, 1-3	2.5	1
54	Remembering to Relate: Socioemotional Correlates of Mother-Child Reminiscing. <i>Journal of Cognition and Development</i> , <b>2002</b> , 3, 73-90	2.5	103
53	Autobiographical Memory Disturbances in Childhood Abuse Survivors. <i>Journal of Aggression, Maltreatment and Trauma</i> , <b>2001</b> , 4, 247-263	1.6	33
52	Gender Differences in Parent@hild Emotion Narratives. Sex Roles, 2000, 42, 233-253	3.1	323
51	Gendered themes in family reminiscing. <i>Memory</i> , <b>2000</b> , 8, 401-12	1.8	61
50	Gender, sadness, and depression: The development of emotional focus through gendered discourse <b>2000</b> , 232-253		42
49	Gender and self in children's autobiographical narratives. <i>Applied Cognitive Psychology</i> , <b>1998</b> , 12, 407-4	2 <b>9</b> .1	135
48	Children remember childhood: implications for childhood amnesia. <i>Applied Cognitive Psychology</i> , <b>1998</b> , 12, 455-473	2.1	79
47	The stories we tell: how language shapes autobiography. Applied Cognitive Psychology, 1998, 12, 483-4	872.1	33
46	The effects of stress on young children's memory for a natural disaster <i>Journal of Experimental Psychology: Applied</i> , <b>1998</b> , 4, 308-331	1.8	74
45	Methodological Challenges in the Study of Emotional Socialization. <i>Psychological Inquiry</i> , <b>1998</b> , 9, 281-7	283	20

#### (1993-1998)

44	Children's recollections of traumatic and nontraumatic events. <i>Development and Psychopathology</i> , <b>1998</b> , 10, 699-716	4.3	84
43	Developing narrative structure in parentthild reminiscing across the preschool years <i>Developmental Psychology</i> , <b>1997</b> , 33, 295-307	3.7	361
42	Mothers' extratextual comments during storybook reading: Stylistic differences over time and across texts. <i>Discourse Processes</i> , <b>1996</b> , 21, 135-169	2.1	162
41	Mothers, Fathers, Daughters, Sons: Gender Differences in Autobiographical Reminiscing. <i>Research on Language and Social Interaction</i> , <b>1996</b> , 29, 27-56	3.6	112
40	Remembering, recounting, and reminiscing: The development of autobiographical memory in social context <b>1996</b> , 341-359		63
39	Do, Show, and Tell: Children's Event Memories Acquired Through Direct Experience, Observation, and Stories. <i>Child Development</i> , <b>1996</b> , 67, 3029	4.9	66
38	Do, Show, and Tell: Children's Event Memories Acquired through Direct Experience, Observation, and Stories. <i>Child Development</i> , <b>1996</b> , 67, 3029-3044	4.9	64
37	Gender differences in parent-child conversations about past emotions: A longitudinal investigation. <i>Sex Roles</i> , <b>1995</b> , 33, 309-323	3.1	204
36	Mother-child talk about past emotions: Relations of maternal language and child gender over time. <i>Cognition and Emotion</i> , <b>1995</b> , 9, 265-283	2.3	166
35	Structure and Coherence of Preschoolers? Personal Narratives over Time: Implications for Childhood Amnesia. <i>Journal of Experimental Child Psychology</i> , <b>1995</b> , 60, 32-56	2.3	220
34	Say it once again: Effects of repeated questions on children's event recall. <i>Journal of Traumatic Stress</i> , <b>1995</b> , 8, 555-580	3.8	72
33	Say it once again: effects of repeated questions on children's event recall. <i>Journal of Traumatic Stress</i> , <b>1995</b> , 8, 555-80	3.8	8
32	Narrative practices: Their role in socialization and self-construction <b>1994</b> , 158-179		91
31	Constructing narrative, emotion, and self in parentthild conversations about the past <b>1994</b> , 136-157		76
30	Young Children?s Event Recall: Are Memories Constructed through Discourse?. <i>Consciousness and Cognition</i> , <b>1994</b> , 3, 356-373	2.6	46
29	Children's representation and recall of event alternatives. <i>Journal of Experimental Child Psychology</i> , <b>1994</b> , 58, 25-45	2.3	29
28	Parental styles of talking about the past <i>Developmental Psychology</i> , <b>1993</b> , 29, 596-606	3.7	249
27	Mother-child conversations about the past: Relationships of style and memory over time. <i>Cognitive Development</i> , <b>1993</b> , 8, 403-430	1.7	523

26	Scripts and Gender: A New Approach for Examining Gender-Role Development. <i>Developmental Review</i> , <b>1993</b> , 13, 126-146	7.4	39
25	Telling the American story: A structural and cultural analysis of conversational storytelling. Polanyi Livia. Cambridge, MA: MIT Press, 1989. Pp. x + 215 <i>Applied Psycholinguistics</i> , <b>1992</b> , 13, 533-537	1.4	
24	The Structure of Events and Event Representations: A Developmental Analysis. <i>Child Development</i> , <b>1992</b> , 63, 188-201	4.9	85
23	The Structure of Events and Event Representations: A Developmental Analysis. <i>Child Development</i> , <b>1992</b> , 63, 188	4.9	92
22	Constructing event representations: Building on a foundation of variation and enabling relations. <i>Cognitive Development</i> , <b>1992</b> , 7, 381-401	1.7	84
21	Gender differences in parent-child conversations about past emotions. Sex Roles, 1992, 27, 683-698	3.1	127
20	Scripts and episodes: The development of event memory. <i>Applied Cognitive Psychology</i> , <b>1992</b> , 6, 483-50	52.1	152
19	As time goes by: Sixth graders remember a kindergarten experience. <i>Applied Cognitive Psychology</i> , <b>1991</b> , 5, 347-360	2.1	117
18	Planning in the preschool years: The emergence of plans from general event knowledge. <i>Cognitive Development</i> , <b>1991</b> , 6, 393-415	1.7	46
17	Memories of Mickey Mouse: Young children recount their trip to disneyworld. <i>Cognitive Development</i> , <b>1991</b> , 6, 433-448	1.7	154
16	Gender and Emotion in Mother-Child Conversations About the Past. <i>Narrative Inquiry</i> , <b>1991</b> , 1, 325-341		88
15	Exploring sex differences in the emotional content of mother-child conversations about the past. <i>Sex Roles</i> , <b>1989</b> , 20, 675-691	3.1	167
14	Time and again: effects of repetition and retention interval on 2 year olds' event recall. <i>Journal of Experimental Child Psychology</i> , <b>1989</b> , 47, 259-73	2.3	95
13	Style and structure in mother-child conversations about the past. <i>Discourse Processes</i> , <b>1988</b> , 11, 337-355	52.1	269
12	The functions of event memory: Some comments on Nelson and Barsalou <b>1988</b> , 277-282		29
11	The development of contextual categories. <i>Cognitive Development</i> , <b>1987</b> , 2, 339-354	1.7	134
10	Two-year-old talk about the past. Cognitive Development, 1987, 2, 393-409	1.7	203
9	Learning about School: The Development of Kindergartners' School Scripts. <i>Child Development</i> , <b>1984</b> , 55, 1697	4.9	125

#### LIST OF PUBLICATIONS

8	Categorical and schematic organization and the development of retrieval strategies. <i>Journal of Experimental Child Psychology</i> , <b>1983</b> , 36, 32-42	2.3	26
7	Voice and power270-296		5
6	Subjective perspective and personal timeline in the development of autobiographical memory226-245		11
5	The Development of Autobiographical Memory55-68		4
4	Intra-individual Variability in Narrative Identity: Complexities, Garden Paths, and Untapped Research Potential		2
3	Development of a gendered narrative identity.473-487		6
2	Narrative identity across multiple autobiographical episodes: Considering means and variability with well-being. <i>Self and Identity</i> ,1-24	1.7	4
1	Taking the Long Way: Longitudinal Approaches to Autobiographical Memory Development972-995		2