

Katja VÃ¤hÃ¤santanen

List of Publications by Year in descending order

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41
papers

1,683
citations

516710

16
h-index

395702

33
g-index

42
all docs

42
docs citations

42
times ranked

946
citing authors

#	ARTICLE	IF	CITATIONS
1	Toimijuuden ja identiteetin yksilölliset ja sosiaaliset painotukset korkeakoulutettujen urapoluilla. Aikuiskasvatus, 2021, 41, .	0.1	0
2	Emotions in Learning at Work: a Literature Review. Vocations and Learning, 2020, 13, 1-25.	1.9	28
3	Emotionally loaded identity and agency in Finnish academic work. Journal of Further and Higher Education, 2020, 44, 311-325.	2.5	26
4	Professional agency in a university context: Academic freedom and fetters. Teaching and Teacher Education, 2020, 89, 103000.	3.2	22
5	Emotional competence at work. Journal of Organizational Change Management, 2020, 33, 1485-1498.	2.7	13
6	Professional agency and its features in supporting teachers' learning during an in-service education programme. European Journal of Teacher Education, 2020, 43, 384-404.	3.7	13
7	University Teachers' Professional Identity Work and Emotions in the Context of an Arts-Based Identity Coaching Program. , 2020, , 233-256.		7
8	A Novel Instrument to Measure the Multidimensional Structure of Professional Agency. Vocations and Learning, 2019, 12, 267-295.	1.9	16
9	Trust in the educational partnership narrated by parents of a child with challenging behaviour. Early Years, 2019, , 1-14.	1.0	5
10	Finnish and German student teachers' motivations for choosing teaching as a career. The first application of the FIT-Choice scale in Finland. Teaching and Teacher Education, 2019, 85, 235-248.	3.2	26
11	Emotions in leaders' enactment of professional agency. Journal of Workplace Learning, 2019, 31, 143-165.	1.7	9
12	Professional identity in relation to vocational teachers' work: an identity-centred approach to professional development. Learning: Research and Practice, 2019, 5, 48-66.	0.4	9
13	Parental agency and related emotions in the educational partnership. Early Child Development and Care, 2019, 189, 896-908.	1.3	4
14	Rehabilitation agency of older adults in group-based intervention. Scandinavian Journal of Occupational Therapy, 2019, 26, 411-422.	1.7	4
15	Agency and Learning in the Work of Software Professionals. Professional and Practice-based Learning, 2018, , 161-179.	0.4	1
16	Teacher educators' collective professional agency and identity – Transforming marginality to strength. Teaching and Teacher Education, 2017, 63, 36-46.	3.2	99
17	The Reciprocal Relationship Between Emotions and Agency in the Workplace. Professional and Practice-based Learning, 2017, , 161-181.	0.4	12
18	Agentic perspective on fostering work-related learning. Studies in Continuing Education, 2017, 39, 251-267.	1.9	25

#	ARTICLE	IF	CITATIONS
19	Professional learning and agency in an identity coaching programme. <i>Professional Development in Education</i> , 2017, 43, 514-536.	2.8	29
20	An Agency-Promoting Learning Arena for Developing Shared Work Practices. <i>Professional and Practice-based Learning</i> , 2017, , 351-371.	0.4	7
21	DEVELOPING AN ON-LINE APPLICATION, EMOTION CIRCLE (EC) FOR THE SELF-ASSESSMENT OF EMOTIONS IN AGENTIC LEARNING AT WORK. , 2017, , .		0
22	Teacherâ€“child relationships narrated by parents of children with difficulties in self-regulation. <i>Early Child Development and Care</i> , 2016, 186, 1846-1858.	1.3	3
23	Tunteita ja tuoksujä: Aikuiskasvatuksen tutkijatapaaminen JyvÄskylÄssÄ. <i>Aikuiskasvatus</i> , 2016, 36, 153-156.	0.1	0
24	Professional Agency, Identity, and Emotions While Leaving Oneâ€™s Work Organization. <i>Professions and Professionalism</i> , 2015, 5, .	0.3	16
25	How do novice teachers in Finland perceive their professional agency?. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 660-680.	1.9	99
26	Older rehabiliteesâ€™ life-course agency in Finnish gerontological rehabilitation. <i>Scandinavian Journal of Occupational Therapy</i> , 2015, 22, 424-434.	1.7	5
27	Professional agency in the stream of change: Understanding educational change and teachers' professional identities. <i>Teaching and Teacher Education</i> , 2015, 47, 1-12.	3.2	235
28	Multiple Forms of Professional Agency for (non)crafting of Work Practices in a Hospital Organization. <i>Nordic Journal of Working Life Studies</i> , 2015, 5, 63.	0.5	15
29	Agency-centred couplingâ€“a better way to manage an educational organization?. <i>International Journal of Leadership in Education</i> , 2014, 17, 131-153.	2.2	31
30	Identity and Agency in Professional Learning. <i>Springer International Handbooks of Education</i> , 2014, , 645-672.	0.1	54
31	The power dance in the research interview: manifesting power and powerlessness. <i>Qualitative Research</i> , 2013, 13, 493-510.	3.5	38
32	What is agency? Conceptualizing professional agency at work. <i>Educational Research Review</i> , 2013, 10, 45-65.	7.8	470
33	Vocational teachersâ€™ pathways in the course of a curriculum reform. <i>Journal of Curriculum Studies</i> , 2011, 43, 291-312.	2.1	43
34	Theoretical and pedagogical perspectives on orchestrating creativity and collaborative learning. <i>Educational Research Review</i> , 2011, 6, 169-184.	7.8	117
35	Between school and working life: Vocational teachersâ€™ agency in boundary-crossing settings. <i>International Journal of Educational Research</i> , 2009, 48, 395-404.	2.2	58
36	Vocational teachers in the face of a major educational reform: individual ways of negotiating professional identities. <i>Journal of Education and Work</i> , 2009, 22, 15-33.	1.6	51

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37	Teachers' Professional Identity Negotiations in Two Different Work Organisations. <i>Vocations and Learning</i> , 2008, 1, 131-148.	1.9	74
38	A multi-componential methodology for exploring emotions in learning. , 0, , 6-36.		9
39	Acting Agentially at Work: Developing a Short Measure of Professional Agency. <i>Nordic Journal of Working Life Studies</i> , 0, , .	0.5	3
40	Teachers' professional agency in a centralisation-decentralisation system and a hierarchical cultural context: the case of Hong Kong. <i>Pedagogy, Culture and Society</i> , 0, , 1-21.	2.6	4
41	Emotional Agency at Work: The Development and Validation of a Measure. <i>Frontiers in Education</i> , 0, 7, .	2.1	0