

Thomas M Achenbach

List of Publications by Year in descending order

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58
papers

10,099
citations

136950

32
h-index

128289

60
g-index

62
all docs

62
docs citations

62
times ranked

8900
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of individual differences, society, and culture on youth-rated problems and strengths in 38 societies. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 1297-1307.	5.2	3
2	Emotional Dysregulation in Adults from 10 World Societies: An Epidemiological Latent Class Analysis of the Adult-Self-Report. <i>International Journal of Clinical and Health Psychology</i> , 2022, 22, 100301.	5.1	2
3	A Randomized Clinical Trial of a Modified Mindfulness-Based Cognitive Therapy for Children Hospitalized with Cancer. <i>Mindfulness</i> , 2021, 12, 141-151.	2.8	5
4	The generalizability of empirically derived syndromes of collateral-reported elder psychopathology across 11 societies. <i>Research in Nursing and Health</i> , 2021, 44, 681-691.	1.6	1
5	Hierarchical dimensional models of psychopathology: yes, butâ€¦. <i>World Psychiatry</i> , 2021, 20, 64-65.	10.4	4
6	Bottom-Up and Top-Down Paradigms for Psychopathology: A Half-Century Odyssey. <i>Annual Review of Clinical Psychology</i> , 2020, 16, 1-24.	12.3	38
7	The generalizability of Older Adult Self-Report (OASR) syndromes of psychopathology across 20 societies. <i>International Journal of Geriatric Psychiatry</i> , 2020, 35, 525-536.	2.7	12
8	International Comparisons of the Dysregulation Profile Based on Reports by Parents, Adolescents, and Teachers. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 866-880.	3.4	13
9	International findings with the Achenbach System of Empirically Based Assessment (ASEBA): applications to clinical services, research, and training. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2019, 13, 30.	2.5	41
10	Effects of society and culture on parents' ratings of children's mental health problems in 45 societies. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 1107-1115.	4.7	26
11	International comparisons of autism spectrum disorder behaviors in preschoolers rated by parents and caregivers/teachers. <i>Autism</i> , 2019, 23, 2043-2054.	4.1	7
12	Behavioural and cognitive outcomes following an early stress-reduction intervention for very preterm and extremely preterm infants. <i>Pediatric Research</i> , 2019, 86, 92-99.	2.3	5
13	Testing Syndromes of Psychopathology in Parent and Youth Ratings Across Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 596-609.	3.4	29
14	Empirically derived dimensional syndromes of self-reported psychopathology: Cross-cultural comparisons of Portuguese and US elders. <i>International Journal of Geriatric Psychiatry</i> , 2018, 33, 695-702.	2.7	4
15	Progress in achieving quantitative classification of psychopathology. <i>World Psychiatry</i> , 2018, 17, 282-293.	10.4	329
16	Multi-Informant and Multicultural Advances in Evidence-Based Assessment of Students' Behavioral/Emotional/Social Difficulties. <i>European Journal of Psychological Assessment</i> , 2018, 34, 127-140.	3.0	11
17	The need for evidence-based intake, progress, and outcomes assessment. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 1-3.	4.7	7
18	The Hierarchical Taxonomy of Psychopathology (HiTOP): A dimensional alternative to traditional nosologies.. <i>Journal of Abnormal Psychology</i> , 2017, 126, 454-477.	1.9	1,804

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19	Empirically based assessment and taxonomy of psychopathology for ages 1½â€“90+ years: Developmental, multi-informant, and multicultural findings. <i>Comprehensive Psychiatry</i> , 2017, 79, 4-18.	3.1	110
20	Transdiagnostic Dimensional Assessment of Psychopathology in Later Life. <i>Current Behavioral Neuroscience Reports</i> , 2017, 4, 167-175.	1.3	1
21	Future Directions for Clinical Research, Services, and Training: Evidence-Based Assessment Across Informants, Cultures, and Dimensional Hierarchies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 159-169.	3.4	22
22	Internalizing/Externalizing Problems: Review and Recommendations for Clinical and Research Applications. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 647-656.	0.5	311
23	Collateral Reports and Cross-Informant Agreement about Adult Psychopathology in 14 Societies. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016, 38, 381-397.	1.2	22
24	Problems and Adaptive Functioning Reported by Adults in 17 Societies. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2016, 5, 91-109.	0.7	20
25	Transdiagnostic heterogeneity, hierarchical dimensional models, and societal, cultural, and individual differences in the developmental understanding of psychopathology. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 1419-1422.	4.7	12
26	Syndromes of collateral-reported psychopathology for ages 18-59 in 18 Societies. <i>International Journal of Clinical and Health Psychology</i> , 2015, 15, 18-28.	5.1	21
27	Syndromes of Self-Reported Psychopathology for Ages 18â€“59 in 29 Societies. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015, 37, 171-183.	1.2	57
28	Parentâ€“Teacher Agreement on Children's Problems in 21 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 627-642.	3.4	106
29	Cross-Informant Agreement Between Parent-Reported and Adolescent Self-Reported Problems in 25 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 262-273.	3.4	213
30	Behavioral/Emotional Problems of Preschoolers. <i>Journal of Emotional and Behavioral Disorders</i> , 2012, 20, 68-81.	1.7	73
31	International Epidemiology of Child and Adolescent Psychopathology II: Integration and Applications of Dimensional Findings From 44 Societies. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1273-1283.e8.	0.5	141
32	Commentary: Definitely More Than Measurement Error: But How Should We Understand and Deal With Informant Discrepancies?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 80-86.	3.4	191
33	International Comparisons of Behavioral and Emotional Problems in Preschool Children: Parents' Reports From 24 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 456-467.	3.4	157
34	Broad spectrum assessment of psychopathology and adaptive functioning with the Older Adult Behavior Checklist: a validation and diagnostic discrimination study. <i>International Journal of Geriatric Psychiatry</i> , 2010, 25, 1177-1185.	2.7	17
35	Preschool Psychopathology Reported by Parents in 23 Societies: Testing the Seven-Syndrome Model of the Child Behavior Checklist for Ages 1.5â€“5. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 1215-1224.	0.5	132
36	Preschool Psychopathology Reported by Parents in 23 Societies. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 1215-1224.	0.5	163

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37	Multicultural assessment of child and adolescent psychopathology with ASEBA and SDQ instruments: research findings, applications, and future directions. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 251-275.	5.2	499
38	Testing the 8-Syndrome Structure of the Child Behavior Checklist in 30 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 405-417.	3.4	312
39	Behavioral and Emotional Problems Reported by Parents of Children Ages 6 to 16 in 31 Societies. <i>Journal of Emotional and Behavioral Disorders</i> , 2007, 15, 130-142.	1.7	292
40	Epidemiological comparisons of problems and positive qualities reported by adolescents in 24 countries.. <i>Journal of Consulting and Clinical Psychology</i> , 2007, 75, 351-358.	2.0	199
41	The generalizability of the Youth Self-Report syndrome structure in 23 societies.. <i>Journal of Consulting and Clinical Psychology</i> , 2007, 75, 729-738.	2.0	270
42	Testing the Teacher's Report Form Syndromes in 20 Societies. <i>School Psychology Review</i> , 2007, 36, 468-483.	3.0	58
43	Consistency of Teacher-Reported Problems for Students in 21 Countries. <i>School Psychology Review</i> , 2007, 36, 91-110.	3.0	55
44	Explaining the Link Between Low Socioeconomic Status and Psychopathology: Testing Two Mechanisms of the Social Causation Hypothesis.. <i>Journal of Consulting and Clinical Psychology</i> , 2005, 73, 1146-1153.	2.0	200
45	DSM-Oriented Scales and Statistically Based Syndromes for Ages 18 to 59: Linking Taxonomic Paradigms to Facilitate Multitaxonomic Approaches. <i>Journal of Personality Assessment</i> , 2005, 84, 49-63.	2.1	86
46	Assessment of Adult Psychopathology: Meta-Analyses and Implications of Cross-Informant Correlations.. <i>Psychological Bulletin</i> , 2005, 131, 361-382.	6.1	296
47	Are American children's problems still getting worse? A 23-year comparison. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 1-11.	3.5	121
48	DSM-Oriented and Empirically Based Approaches to Constructing Scales From the Same Item Pools. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2003, 32, 328-340.	3.4	477
49	The Child Behavior Checklist and Related Forms for Assessing Behavioral/Emotional Problems and Competencies. <i>Pediatrics in Review</i> , 2000, 21, 265-271.	0.4	306
50	Association of a Mixed Anxiety-Depression Syndrome and Symptoms of Major Depressive Disorder During Adolescence. <i>Journal of Youth and Adolescence</i> , 1999, 28, 305-323.	3.5	17
51	Predictors of cross-informant syndromes among children and youths referred for mental health services. <i>Journal of Abnormal Child Psychology</i> , 1996, 24, 597-614.	3.5	48
52	Contributions of a Child Interview to Multimethod Assessment of Children with EBD and LD. <i>School Psychology Review</i> , 1996, 25, 24-39.	3.0	14
53	Epidemiological comparisons of American and French children: Parent reports of problems and competencies for ages 6-11. <i>European Child and Adolescent Psychiatry</i> , 1994, 3, 16-28.	4.7	23
54	Empirically based assessment of the behavioral/emotional problems of 2- and 3- year-old children. <i>Journal of Abnormal Child Psychology</i> , 1987, 15, 629-650.	3.5	712

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55	How Is a Parent Rating Scale Used in the Diagnosis of Attention Deficit Disorder?. Journal of Children in Contemporary Society, 1987, 19, 19-31.	0.1	4
56	A typology of child behavior profile patterns: distribution and correlates for disturbed children aged 6?16. Journal of Abnormal Child Psychology, 1980, 8, 441-470.	3.5	181
57	The classification of child psychopathology: A review and analysis of empirical efforts.. Psychological Bulletin, 1978, 85, 1275-1301.	6.1	1,245
58	The classification of children's psychiatric symptoms: A factor-analytic study.. Psychological Monographs, 1966, 80, 1-37.	1.8	571