

Chris McManus

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

859
citations

567281

15
h-index

501196

28
g-index

48
all docs

48
docs citations

48
times ranked

927
citing authors

#	ARTICLE	IF	CITATIONS
1	Can achievement at medical admission tests predict future performance in postgraduate clinical assessments? A UK-based national cohort study. <i>BMJ Open</i> , 2022, 12, e056129.	1.9	4
2	Cerebral Polymorphisms for Lateralisation: Modelling the Genetic and Phenotypic Architectures of Multiple Functional Modules. <i>Symmetry</i> , 2022, 14, 814.	2.2	13
3	Is any but a tiny fraction of handedness variance likely to be due to the external environment?. <i>Laterality</i> , 2021, 26, 310-314.	1.0	19
4	Quantifying the if, the when, and the what of the sublime: A survey and latent class analysis of incidence, emotions, and distinct varieties of personal sublime experiences.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2021, 15, 216-240.	1.3	23
5	The United Kingdom Research study into Ethnicity And COVID-19 outcomes in Healthcare workers (UK-REACH): protocol for a prospective longitudinal cohort study of healthcare and ancillary workers in UK healthcare settings. <i>BMJ Open</i> , 2021, 11, e050647.	1.9	26
6	Predictive validity of A-level grades and teacher-predicted grades in UK medical school applicants: a retrospective analysis of administrative data in a time of COVID-19. <i>BMJ Open</i> , 2021, 11, e047354.	1.9	8
7	Factors affecting recruitment into General Practice: a double binary choice approach. <i>Advances in Health Sciences Education</i> , 2020, 25, 563-579.	3.3	4
8	The Analysis of Teaching of Medical Schools (AToMS) survey: an analysis of 47,258 timetabled teaching events in 25 UK medical schools relating to timing, duration, teaching formats, teaching content, and problem-based learning. <i>BMC Medicine</i> , 2020, 18, 126.	5.5	30
9	Exploring UK medical school differences: the MedDifs study of selection, teaching, student and F1 perceptions, postgraduate outcomes and fitness to practise. <i>BMC Medicine</i> , 2020, 18, 136.	5.5	36
10	Obituary for Dr. Marian Annett, 1931â€“2018. <i>Laterality</i> , 2020, 25, 405-412.	1.0	2
11	Facing the sublime: Physiological correlates of the relationship between fear and the sublime.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2020, 14, 253-263.	1.3	12
12	Half a century of handedness research: Myths, truths; fictions, facts; backwards, but mostly forwards. <i>Brain and Neuroscience Advances</i> , 2019, 3, 239821281882051.	3.4	53
13	Using recruitment and selection to build a primary care workforce for the future. <i>Education for Primary Care</i> , 2019, 30, 128-132.	0.6	5
14	Fitness to practise sanctions in UK doctors are predicted by poor performance at MRCGP and MRCP(UK) assessments: data linkage study. <i>BMC Medicine</i> , 2018, 16, 230.	5.5	14
15	Impact of accelerated, graduate-entry medicine courses: a comparison of profile, success, and specialty destination between graduate entrants to accelerated or standard medicine courses in UK. <i>BMC Medical Education</i> , 2018, 18, 250.	2.4	17
16	The UK medical education database (UKMED) what is it? Why and how might you use it?. <i>BMC Medical Education</i> , 2018, 18, 6.	2.4	40
17	Would changing the selection process for GP trainees stem the workforce crisis? A cohort study using multiple-imputation and simulation. <i>BMC Medical Education</i> , 2018, 18, 81.	2.4	5
18	Reflections on the process of using systematic review techniques to evaluate the literature regarding the neurotoxicity of low level exposure to organophosphate pesticides. <i>Environment International</i> , 2016, 92-93, 569-573.	10.0	4

#	ARTICLE	IF	CITATIONS
19	Hunt promises 25% more medical students in 2018. <i>BMJ, The</i> , 2016, 355, i5480.	6.0	3
20	Scratching the surface: Practice, personality, approaches to learning, and the acquisition of high-level representational drawing ability.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2015, 9, 451-462.	1.3	16
21	“The anti-developmental, the anti-narrative, the anti-historical” Mondrian as a paradigmatic artist for empirical aesthetics. <i>Behavioral and Brain Sciences</i> , 2013, 36, 152-153.	0.7	3
22	Response to comments by Emery and Bell, <i>Medical Teacher</i> 33(1): (this issue). <i>Medical Teacher</i> , 2011, 33, 60-61.	1.8	5
23	Even one star at A level could be "too little, too late" for medical student selection. <i>BMC Medical Education</i> , 2008, 8, 16.	2.4	22
24	The Soul in the Brain: The Cerebral Basis of Language, Art, and Belief Michael R. Trimble. Johns Hopkins University Press. 2007. 304pp. US\$35.00 (hb). ISBN 0801884810. <i>British Journal of Psychiatry</i> , 2008, 193, 175-176.	2.8	0
25	Testing medical school selection tests. <i>Medical Journal of Australia</i> , 2007, 186, 118-119.	1.7	19
26	Symmetry and asymmetry in aesthetics and the arts. <i>European Review</i> , 2005, 13, 157-180.	0.7	93
27	unity in the wild variety of nature, or just variety?. <i>Behavioral and Brain Sciences</i> , 2005, 28, 606-608.	0.7	4
28	Reversed Bodies, Reversed Brains, and (Some) Reversed Behaviors: Of Zebrafish and Men. <i>Developmental Cell</i> , 2005, 8, 796-797.	7.0	26
29	More on Kartagener's syndrome and the contributions of Afzelius and A.K. Siewert. <i>Pediatric Radiology</i> , 2004, 34, 585-6.	2.0	19
30	Eponymous but anonymous: who was Dr Siewert?. <i>Lancet, The</i> , 2004, 363, 662.	13.7	3
31	Personality, empathy and attitudes to animal welfare. <i>Anthrozoos</i> , 2003, 16, 135-146.	1.4	137
32	The factor structure of the BDI in facial pain and other chronic pain patients: A comparison of two models using confirmatory factor analysis. <i>British Journal of Health Psychology</i> , 2001, 6, 179-196.	3.5	15
33	Colour word usage within languages follows the Berlin and Kay ordering. <i>Behavioral and Brain Sciences</i> , 1999, 22, 724-724.	0.7	0
34	Waist-to-hip ratio and preferences for body shape: A replication and extension. <i>Personality and Individual Differences</i> , 1997, 22, 539-549.	2.9	145