

Karen Nylund-Gibson

List of Publications by Year in Descending Order

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Version: 2024-04-10

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

58 papers	7,154 citations	16 h-index	61 g-index
61 ext. papers	8,531 ext. citations	2.7 avg, IF	6.36 L-index

#	Paper	IF	Citations
58	Social support profiles associations with adolescents' psychological and academic functioning.. <i>Journal of School Psychology</i> , 2022 , 91, 160-177	4.5	0
57	Extending Validation of a Social Emotional Health Measure For Middle School Students.. <i>Contemporary School Psychology</i> , 2022 , 1-12	0.9	0
56	Individual Differences in Patterns of Community Violence Exposure and Internalizing and Externalizing Behaviors. <i>Journal of Interpersonal Violence</i> , 2021 , 36, 9484-9506	2.2	1
55	School belonging constellations considering complete mental health in primary schools. <i>Educational and Developmental Psychologist</i> , 2021 , 38, 173-185		0
54	Heterogeneity Among Moderate Mental Health Students on the Mental Health Continuum-Short Form (MHC-SF). <i>School Mental Health</i> , 2021 , 1-15	2.6	
53	Examining the Social Emotional Health Survey-Secondary for Use with Latinx Youth. <i>Journal of Psychoeducational Assessment</i> , 2021 , 39, 242-246	1.3	1
52	Identifying Transfer Student Subgroups by Academic and Social Adjustment: A Latent Class Analysis. <i>Community College Journal of Research and Practice</i> , 2021 , 45, 167-183	0.6	4
51	Elementary school teacher well-being and supportive measures amid COVID-19: An exploratory study. <i>School Psychology</i> , 2021 , 36, 533-545	2	10
50	Child Maltreatment Prevention Service Cases are Significantly Reduced During the COVID-19 Pandemic: A Longitudinal Investigation Into Unintended Consequences of Quarantine.. <i>Child Maltreatment</i> , 2021 , 10775595211051318	2.8	2
49	Assessing College Students' Social and Emotional Strengths: A Cross-Cultural Comparison from Mexico, United States, and Spain. <i>European Journal of Psychology and Educational Research</i> , 2021 , 4, 123-137	1.5	0
48	Elementary absenteeism over time: A latent class growth analysis predicting fifth and eighth grade outcomes. <i>Learning and Individual Differences</i> , 2020 , 78, 101822	3.1	7
47	Syndemic behavioral risk and suicidality among bisexual adolescents: A latent class analysis. <i>Journal of Consulting and Clinical Psychology</i> , 2020 , 88, 597-612	6.5	2
46	The influence of flood exposure and subsequent stressors on youth social-emotional health. <i>American Journal of Orthopsychiatry</i> , 2020 , 90, 161-170	2.8	6
45	Co-Occurring Youth Profiles of Adverse Childhood Experiences and Protective Factors: Associations with Health, Resilience, and Racial Disparities. <i>American Journal of Community Psychology</i> , 2020 , 65, 173-186	3.5	21
44	Anonymous Versus Self-Identified Response Formats for School Mental Health Screening. <i>Assessment for Effective Intervention</i> , 2020 , 153450842095943	0.8	1
43	Mental Health Attribution for Mexican-Origin Latinx and Non-Latinx Older Adults: A Latent Class Analysis. <i>Innovation in Aging</i> , 2020 , 4, igaa028	0.1	0
42	An Empirical Approach to Complete Mental Health Classification in Adolescents. <i>School Mental Health</i> , 2019 , 11, 438-453	2.6	13

41	Addressing Disaster Exposure Measurement Issues With Latent Class Analysis. <i>Journal of Traumatic Stress</i> , 2019 , 32, 56-66	3.8	7
40	Exploring Resilience in Latina/o Academic Outcomes: A Latent Class Approach. <i>Journal of Education for Students Placed at Risk</i> , 2019 , 24, 174-191	1.3	2
39	Prediction from Latent Classes: A Demonstration of Different Approaches to Include Distal Outcomes in Mixture Models. <i>Structural Equation Modeling</i> , 2019 , 26, 967-985	3.7	83
38	A latent transition analysis of the longitudinal stability of dual-factor mental health in adolescence. <i>Journal of School Psychology</i> , 2019 , 73, 56-73	4.5	23
37	Patterns of Family, School, and Community Promotive Factors and Health Disparities Among Youth: Implications for Prevention Science. <i>Prevention Science</i> , 2019 , 20, 1103-1113	4	4
36	A Cross-Linguistic Examination of Heterogeneous Reading Profiles of Spanish-Speaking Bilingual Students. <i>Elementary School Journal</i> , 2019 , 120, 109-131	1.1	2
35	Associations between childhood peer victimization and aggression and subsequent victimization and aggression at college.. <i>Psychology of Violence</i> , 2019 , 9, 451-460	3.7	9
34	A Latent Profile Analysis of Bisexual Identity: Evidence of Within-Group Diversity. <i>Archives of Sexual Behavior</i> , 2019 , 48, 113-130	3.5	6
33	A naturalistic study exploring mental health outcomes following trauma-focused treatment among diverse survivors of crime and violence. <i>Journal of Affective Disorders</i> , 2019 , 245, 617-625	6.6	2
32	Prosocial behavior in the professoriate. <i>International Journal of Educational Management</i> , 2018 , 32, 783-798	3.9	5
31	Longitudinal Patterns of Self-Regulation among Ethnic Minority Children Facing Poverty. <i>Journal of Child and Family Studies</i> , 2018 , 27, 398-411	2.3	5
30	Initial Validation of the Social Emotional Distress Survey Secondary to Support Complete Mental Health Screening. <i>Assessment for Effective Intervention</i> , 2018 , 43, 241-248	0.8	11
29	Ten frequently asked questions about latent class analysis.. <i>Translational Issues in Psychological Science</i> , 2018 , 4, 440-461	1.7	354
28	Mismatches in Self-Reported and Meta-Perceived Ethnic Identification across the High School Years. <i>Journal of Youth and Adolescence</i> , 2018 , 47, 51-63	4.5	10
27	Preliminary investigation of the psychological sense of school membership scale with primary school students in a cross-cultural context. <i>School Psychology International</i> , 2018 , 39, 568-586	1.7	13
26	Patterns of adversity and pathways to health among White, Black, and Latinx youth. <i>Child Abuse and Neglect</i> , 2018 , 86, 89-99	4.3	23
25	Development and Validation of the Ableist Microaggressions Scale. <i>Counseling Psychologist</i> , 2017 , 45, 570-599	1.9	16
24	A latent class analysis of past victimization exposures as predictors of college mental health.. <i>Psychology of Violence</i> , 2017 , 7, 521-532	3.7	22

23	Trajectories from academic intrinsic motivation to need for cognition and educational attainment. <i>Journal of Educational Research</i> , 2017 , 110, 642-652	1.1	7
22	The Importance of Early Attitudes toward Mathematics and Science. <i>Teachers College Record</i> , 2017 , 119, 1-32	0.9	9
21	Connecting Math Attitudes with STEM Career Attainment: A Latent Class Analysis Approach. <i>Teachers College Record</i> , 2017 , 119, 1-38	0.9	6
20	The association of Latino children's kindergarten school readiness profiles with Grade 2 literacy achievement trajectories.. <i>Journal of Educational Psychology</i> , 2016 , 108, 814-829	5.3	14
19	Covariates and Mixture Modeling: Results of a Simulation Study Exploring the Impact of Misspecified Effects on Class Enumeration. <i>Structural Equation Modeling</i> , 2016 , 23, 782-797	3.7	120
18	Adolescent gang involvement: The role of individual, family, peer, and school factors in a multilevel perspective. <i>Aggressive Behavior</i> , 2015 , 41, 386-97	2.8	32
17	Trauma symptoms for men and women in substance abuse treatment: a latent transition analysis. <i>Journal of Substance Abuse Treatment</i> , 2015 , 50, 18-25	4.2	15
16	Using latent class analysis to identify participant typologies in a drug treatment court. <i>Drug and Alcohol Dependence</i> , 2014 , 138, 75-82	4.9	5
15	A Latent Transition Mixture Model Using the Three-Step Specification. <i>Structural Equation Modeling</i> , 2014 , 21, 439-454	3.7	169
14	Long-Term Stability of Screening for Behavioral and Emotional Risk. <i>Educational and Psychological Measurement</i> , 2014 , 74, 453-472	3.1	21
13	Latent Class Analysis in Prevention Science 2014 , 493-511		6
12	Linking early science and mathematics attitudes to long-term science, technology, engineering, and mathematics career attainment: latent class analysis with proximal and distal outcomes. <i>Educational Research and Evaluation</i> , 2013 , 19, 510-524	0.6	23
11	Exploring patterns of Latino/a children's school readiness at kindergarten entry and their relations with Grade 2 achievement. <i>Early Childhood Research Quarterly</i> , 2013 , 28, 437-449	3.3	52
10	Campus Racial Climate: A Litmus Test for Faculty Satisfaction at Four-Year Colleges and Universities. <i>Journal of Higher Education</i> , 2013 , 84, 769-805	2.7	9
9	Campus Racial Climate: A Litmus Test for Faculty Satisfaction at Four-Year Colleges and Universities. <i>Journal of Higher Education</i> , 2013 , 84, 769-805	2.7	3
8	Using latent class analysis to analyze children's responses to the question, "What is a day?" <i>Science Education</i> , 2011 , 95, 477-496	4.3	6
7	Longitudinal consistency of adolescent ethnic identification across varying school ethnic contexts. <i>Developmental Psychology</i> , 2010 , 46, 1389-401	3.7	41
6	Patterns of community violence exposure during adolescence. <i>American Journal of Community Psychology</i> , 2010 , 46, 289-302	3.5	47

5	Deciding on the Number of Classes in Latent Class Analysis and Growth Mixture Modeling: A Monte Carlo Simulation Study. <i>Structural Equation Modeling</i> , 2007 , 14, 535-569	3.7	5580
4	Subtypes, severity, and structural stability of peer victimization: what does latent class analysis say?. <i>Child Development</i> , 2007 , 78, 1706-22	4.9	317
3	The Utility of Latent Class Analysis to Understand Heterogeneity in Youth Coping Strategies: A Methodological Introduction. <i>Behavioral Disorders</i> , 019874292110672	1.7	2
2	An Exploration of the Authoritative School Climate Construct Using Multilevel Latent Class Analysis. <i>Contemporary School Psychology</i> , 1	0.9	0
1	Enhancement and Standardization of a Universal Social-Emotional Health Measure for Students' Psychological Strengths. <i>Journal of Well-Being Assessment</i> , 1	0.7	5