

Seth D Pollak

List of Publications by Year in descending order

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Version: 2024-02-01

80
papers

8,919
citations

116194

36
h-index

90395

73
g-index

84
all docs

84
docs citations

84
times ranked

8270
citing authors

#	ARTICLE	IF	CITATIONS
1	Early life stress and neural development: Implications for understanding the developmental effects of COVID-19. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2022, 22, 643-654.	1.0	15
2	Children track probabilistic distributions of facial cues across individuals.. <i>Journal of Experimental Psychology: General</i> , 2022, 151, 506-511.	1.5	5
3	Training reduces error in rating the intensity of emotions.. <i>Emotion</i> , 2022, 22, 479-492.	1.5	4
4	The representation of emotion knowledge across development. <i>Child Development</i> , 2022, 93, .	1.7	11
5	Low household income and neurodevelopment from infancy through adolescence. <i>PLoS ONE</i> , 2022, 17, e0262607.	1.1	7
6	The role of maternal trauma and discipline types in emotional processing among Syrian refugee children. <i>European Child and Adolescent Psychiatry</i> , 2022, , 1.	2.8	5
7	Approach motivation and loneliness: Individual differences and parasympathetic activity. <i>Psychophysiology</i> , 2022, 59, e14036.	1.2	5
8	Emotion regulation as mediator between childhood adversity and psychopathology: A meta-analysis. <i>Clinical Psychology Review</i> , 2022, 93, 102141.	6.0	38
9	Children's value-based decision making. <i>Scientific Reports</i> , 2022, 12, 5953.	1.6	0
10	Early life stress and perceived social isolation influence how children use value information to guide behavior. <i>Child Development</i> , 2022, 93, 804-814.	1.7	6
11	Acquiring Complex Communicative Systems: Statistical Learning of Language and Emotion. <i>Topics in Cognitive Science</i> , 2022, 14, 432-450.	1.1	14
12	Perceptual learning is robust to manipulations of valence and arousal in childhood and adulthood. <i>PLoS ONE</i> , 2022, 17, e0266258.	1.1	0
13	Rethinking Concepts and Categories for Understanding the Neurodevelopmental Effects of Childhood Adversity. <i>Perspectives on Psychological Science</i> , 2021, 16, 67-93.	5.2	174
14	Hyper- and hypo-cortisol functioning in post-institutionalized adolescents: The role of severity of neglect and context. <i>Psychoneuroendocrinology</i> , 2021, 124, 105067.	1.3	7
15	Categorization of Vocal Emotion Cues Depends on Distributions of Input. <i>Affective Science</i> , 2021, 2, 301-310.	1.5	7
16	The rise of affectivism. <i>Nature Human Behaviour</i> , 2021, 5, 816-820.	6.2	77
17	Social relationships and children's perceptions of adversity. <i>Child Development Perspectives</i> , 2021, 15, 228-234.	2.1	13
18	Social cognition in refugee children: an experimental cross-sectional study of emotional processing with Syrian families in Turkish communities. <i>Royal Society Open Science</i> , 2021, 8, 210362.	1.1	8

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19	Accumbocfrontal tract integrity is related to early life adversity and feedback learning. <i>Neuropsychopharmacology</i> , 2021, 46, 2288-2294.	2.8	9
20	Thinking Clearly About Biology and Childhood Adversity: Next Steps for Continued Progress. <i>Perspectives on Psychological Science</i> , 2021, 16, 1473-1477.	5.2	24
21	Testimony bias lingers across development under uncertainty.. <i>Developmental Psychology</i> , 2021, 57, 2150-2164.	1.2	4
22	Youthsâ€™ processing of emotion information: Responses to chronic and video-based laboratory stress. <i>Psychoneuroendocrinology</i> , 2020, 122, 104873.	1.3	11
23	Early life stress and development: potential mechanisms for adverse outcomes. <i>Journal of Neurodevelopmental Disorders</i> , 2020, 12, 34.	1.5	146
24	The Development of Emotion Reasoning in Infancy and Early Childhood. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 503-531.	1.4	37
25	Sexual Abuse in Adolescents Is Associated With Atypically Increased Responsiveness Within Regions Implicated in Self-Referential and Emotional Processing to Approaching Animate Threats. <i>Frontiers in Psychiatry</i> , 2020, 11, 345.	1.3	4
26	Is there evidence for sensitive periods in emotional development?. <i>Current Opinion in Behavioral Sciences</i> , 2020, 36, 1-6.	2.0	20
27	Maximizing research on the adverse effects of child poverty through consensus measures. <i>Developmental Science</i> , 2020, 23, e12946.	1.3	21
28	How developmental neuroscience can help address the problem of child poverty. <i>Development and Psychopathology</i> , 2020, 32, 1640-1656.	1.4	12
29	Childrenâ€™s emotion inferences from masked faces: Implications for social interactions during COVID-19. <i>PLoS ONE</i> , 2020, 15, e0243708.	1.1	87
30	Title is missing!. , 2020, 15, e0243708.		0
31	Title is missing!. , 2020, 15, e0243708.		0
32	Title is missing!. , 2020, 15, e0243708.		0
33	Title is missing!. , 2020, 15, e0243708.		0
34	Emotional Expressions Reconsidered: Challenges to Inferring Emotion From Human Facial Movements. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2019, 20, 1-68.	6.7	825
35	Association of Different Types of Childhood Maltreatment With Emotional Responding and Response Control Among Youths. <i>JAMA Network Open</i> , 2019, 2, e194604.	2.8	34
36	Abused Children Experience High Anger Exposure. <i>Frontiers in Psychology</i> , 2019, 10, 440.	1.1	11

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37	Progress in understanding the emergence of human emotion.. <i>Developmental Psychology</i> , 2019, 55, 1801-1811.	1.2	24
38	Probabilistic learning of emotion categories.. <i>Journal of Experimental Psychology: General</i> , 2019, 148, 1814-1827.	1.5	31
39	Probability Learning: Changes in Behavior Across Time and Development. <i>Child Development</i> , 2018, 89, 205-218.	1.7	15
40	Instrumental learning and cognitive flexibility processes are impaired in children exposed to early life stress. <i>Developmental Science</i> , 2018, 21, e12596.	1.3	76
41	Differentially Methylated Genes in Saliva are linked to Childhood Stress. <i>Scientific Reports</i> , 2018, 8, 10785.	1.6	54
42	Can't Take My Eyes Off of You: Eye Tracking Reveals How Ruminating Young Adolescents Get Stuck. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 858-867.	2.2	19
43	Early adversity and learning: implications for typical and atypical behavioral development. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 770-778.	3.1	84
44	Early childhood stress exposure, reward pathways, and adult decision making. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 13549-13554.	3.3	125
45	The role of learning in social development: Illustrations from neglected children. <i>Developmental Science</i> , 2017, 20, e12431.	1.3	23
46	Attentional biases in children of depressed mothers: An event-related potential (ERP) study.. <i>Journal of Abnormal Psychology</i> , 2016, 125, 1166-1178.	2.0	22
47	Association Between Child Poverty and Academic Achievement" In Reply. <i>JAMA Pediatrics</i> , 2016, 170, 180.	3.3	1
48	Developmental changes in the primacy of facial cues for emotion recognition.. <i>Developmental Psychology</i> , 2016, 52, 572-581.	1.2	37
49	Multilevel developmental approaches to understanding the effects of child maltreatment: Recent advances and future challenges. <i>Development and Psychopathology</i> , 2015, 27, 1387-1397.	1.4	47
50	Developmental psychopathology: recent advances and future challenges. <i>World Psychiatry</i> , 2015, 14, 262-269.	4.8	39
51	Context influences the interplay of endocrine axes across the day. <i>Developmental Psychobiology</i> , 2015, 57, 731-741.	0.9	24
52	Attention bias and anxiety in young children exposed to family violence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1194-1201.	3.1	100
53	Association of Child Poverty, Brain Development, and Academic Achievement. <i>JAMA Pediatrics</i> , 2015, 169, 822.	3.3	651
54	Associations Between Early Life Stress and Gene Methylation in Children. <i>Child Development</i> , 2015, 86, 303-309.	1.7	229

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55	Behavioral Problems After Early Life Stress: Contributions of the Hippocampus and Amygdala. <i>Biological Psychiatry</i> , 2015, 77, 314-323.	0.7	504
56	Cognitive Control and Rumination in Youth: The Importance of Emotion. <i>Journal of Experimental Psychopathology</i> , 2014, 5, 302-313.	0.4	41
57	Impact of physical maltreatment on the regulation of negative affect and aggression. <i>Development and Psychopathology</i> , 2014, 26, 1021-1033.	1.4	115
58	Characterizing the Ruminative Process in Young Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 519-530.	2.2	47
59	Family Poverty Affects the Rate of Human Infant Brain Growth. <i>PLoS ONE</i> , 2013, 8, e80954.	1.1	329
60	The Role of Parenting in the Emergence of Human Emotion: New Approaches to the Old Nature-Nurture Debate. <i>Parenting</i> , 2012, 12, 232-242.	1.0	16
61	Structural Variations in Prefrontal Cortex Mediate the Relationship between Early Childhood Stress and Spatial Working Memory. <i>Journal of Neuroscience</i> , 2012, 32, 7917-7925.	1.7	192
62	Association between Income and the Hippocampus. <i>PLoS ONE</i> , 2011, 6, e18712.	1.1	279
63	Behavioral and emotional symptoms of post-institutionalized children in middle childhood. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 56-63.	3.1	126
64	Social vocalizations can release oxytocin in humans. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2010, 277, 2661-2666.	1.2	236
65	Neuroendocrine features of attachment in infants and nonhuman primates. <i>Behavioral and Brain Sciences</i> , 2009, 32, 41-42.	0.4	2
66	Development of perceptual expertise in emotion recognition. <i>Cognition</i> , 2009, 110, 242-247.	1.1	227
67	Mechanisms Linking Early Experience and the Emergence of Emotions. <i>Current Directions in Psychological Science</i> , 2008, 17, 370-375.	2.8	214
68	Physical abuse amplifies attention to threat and increases anxiety in children.. <i>Emotion</i> , 2007, 7, 838-852.	1.5	261
69	Early adversity and mechanisms of plasticity: Integrating affective neuroscience with developmental approaches to psychopathology. <i>Development and Psychopathology</i> , 2005, 17, 735-52.	1.4	98
70	Physically Abused Children's Regulation of Attention in Response to Hostility. <i>Child Development</i> , 2005, 76, 968-977.	1.7	147
71	Experiential Influences on Multimodal Perception of Emotion. <i>Child Development</i> , 2005, 76, 1116-1126.	1.7	50
72	From The Cover: Early experience in humans is associated with changes in neuropeptides critical for regulating social behavior. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2005, 102, 17237-17240.	3.3	532

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73	Hemispheric asymmetries in children's perception of nonlinguistic human affective sounds. <i>Developmental Science</i> , 2004, 7, 10-18.	1.3	8
74	Experience-Dependent Affective Learning and Risk for Psychopathology in Children. <i>Annals of the New York Academy of Sciences</i> , 2003, 1008, 102-111.	1.8	79
75	Selective attention to facial emotion in physically abused children.. <i>Journal of Abnormal Psychology</i> , 2003, 112, 323-338.	2.0	430
76	Early experience is associated with the development of categorical representations for facial expressions of emotion. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2002, 99, 9072-9076.	3.3	377
77	Effects of early experience on children's recognition of facial displays of emotion.. <i>Developmental Psychology</i> , 2002, 38, 784-791.	1.2	483
78	Effects of early experience on children's recognition of facial displays of emotion. <i>Developmental Psychology</i> , 2002, 38, 784-91.	1.2	239
79	Recognizing emotion in faces: Developmental effects of child abuse and neglect.. <i>Developmental Psychology</i> , 2000, 36, 679-688.	1.2	641
80	Cognitive Control and Rumination in Youth: The Importance of Emotion. , 0, .		1