

# Lia Plakans

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/885091/publications.pdf>

Version: 2024-02-01

28  
papers

1,278  
citations

516710

16  
h-index

552781

26  
g-index

34  
all docs

34  
docs citations

34  
times ranked

402  
citing authors

#	ARTICLE	IF	CITATIONS
1	Syntactic complexity in learner-generated research paper introductions: Rhetorical functions and level of move/step realization. <i>Journal of English for Academic Purposes</i> , 2021, 53, 101037.	2.5	7
2	Integrated Skills Assessment. <i>Springer Texts in Education</i> , 2021, , 329-332.	0.1	0
3	“œl should summarize this whole paragraph” Shared processes of reading and writing in iterative integrated assessment tasks. <i>Assessing Writing</i> , 2019, 40, 14-26.	3.4	24
4	Shaping a score: Complexity, accuracy, and fluency in integrated writing performances. <i>Language Testing</i> , 2019, 36, 161-179.	3.2	42
5	Topical knowledge in L2 speaking assessment: Comparing independent and integrated speaking test tasks. <i>Language Testing</i> , 2018, 35, 27-49.	3.2	15
6	Integrated assessment research: Writing-into-reading. <i>Language Teaching</i> , 2018, 51, 430-434.	2.5	4
7	Then and now: Themes in language assessment research. <i>Language Education &amp; Assessment</i> , 2018, 1, 3-8.	0.5	2
8	An assessment perspective on argumentation in writing. <i>Journal of Second Language Writing</i> , 2017, 36, 85-86.	3.0	9
9	Working memory in L2 reading comprehension: The influence of prior knowledge. <i>System</i> , 2017, 70, 107-120.	3.4	22
10	Exploring the relationship of organization and connection with scores in integrated writing assessment. <i>Assessing Writing</i> , 2017, 31, 98-112.	3.4	49
11	Writing assessment literacy: Surveying second language teachers’™ knowledge, beliefs, and practices. <i>Assessing Writing</i> , 2016, 28, 43-56.	3.4	128
12	Source-based tasks in academic writing assessment: Lexical diversity, textual borrowing and proficiency. <i>Journal of English for Academic Purposes</i> , 2016, 24, 78-88.	2.5	38
13	Integrated Second Language Writing Assessment: Why? What? How?. <i>Language and Linguistics Compass</i> , 2015, 9, 159-167.	2.3	19
14	Assembling validity evidence for assessing academic writing: Rater reactions to integrated tasks. <i>Assessing Writing</i> , 2014, 21, 56-73.	3.4	35
15	Using multiple texts in an integrated writing assessment: Source text use as a predictor of score. <i>Journal of Second Language Writing</i> , 2013, 22, 217-230.	3.0	99
16	Writing Scale Development and Use Within a Language Program. <i>TESOL Journal</i> , 2013, 4, 151-163.	0.9	9
17	The Decision-Making Process in Language Program Placement: Test and Nontest Factors Interacting in Context. <i>Language Assessment Quarterly</i> , 2013, 10, 115-134.	2.0	13
18	Toward a Transparent Construct of Reading-to-Write Tasks: The Interface Between Discourse Features and Proficiency. <i>Language Assessment Quarterly</i> , 2013, 10, 9-27.	2.0	63

#	ARTICLE	IF	CITATIONS
19	A close investigation into source use in integrated second language writing tasks. <i>Assessing Writing</i> , 2012, 17, 18-34.	3.4	119
20	Second Language Writers'™ Strategy Use and Performance on an Integrated Reading&Listening&Writing Task. <i>TESOL Quarterly</i> , 2012, 46, 80-103.	2.9	95
21	Learning to Read Across Languages: Cross-Linguistic Relationships in First- and Second-Language Literacy Development, edited by KODA, KEIKO, & ANNETTE M. ZEHLER. <i>Modern Language Journal</i> , 2010, 94, 154-155.	2.3	1
22	Independent vs. Integrated Writing Tasks: A Comparison of Task Representation. <i>TESOL Quarterly</i> , 2010, 44, 185-194.	2.9	61
23	The role of reading strategies in integrated L2 writing tasks. <i>Journal of English for Academic Purposes</i> , 2009, 8, 252-266.	2.5	101
24	Discourse synthesis in integrated second language writing assessment. <i>Language Testing</i> , 2009, 26, 561-587.	3.2	102
25	Comparing composing processes in writing-only and reading-to-write test tasks. <i>Assessing Writing</i> , 2008, 13, 111-129.	3.4	147
26	Does teachers' confidence with CALL equal innovative and integrated use?. <i>Computer Assisted Language Learning</i> , 2008, 21, 269-282.	7.1	55
27	English Language Spread in Local Contexts: Turkey, Latvia and France. <i>Current Issues in Language Planning</i> , 2007, 8, 192-207.	2.1	12
28	Peer assessment in EFL teacher preparation: A longitudinal study of student perception. <i>Language Teaching Research</i> , 0, , 136216882110607.	4.0	1