

# Emily C Adah Miller

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8843694/publications.pdf>

Version: 2024-02-01

12  
papers

378  
citations

1478280

6  
h-index

1199470

12  
g-index

12  
all docs

12  
docs citations

12  
times ranked

248  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Mapping Enabling Conditions for High-Quality PBL: A Collaboratory Approach. <i>Education Sciences</i> , 2022, 12, 222.   | 1.4 | 4         |
| 2  | The relationship between teacher's support of literacy development and elementary students' modelling proficiency in project-based learning science classrooms. <i>Education 3-13</i> , 2021, 49, 302-316. | 0.6 | 9         |
| 3  | Supporting Equity in Virtual Science Instruction Through Project-Based Learning: Opportunities and Challenges in the Era of COVID-19. <i>Journal of Science Teacher Education</i> , 2021, 32, 642-663.     | 1.4 | 19        |
| 4  | Motivating Teaching, Sustaining Change in Practice: Design Principles for Teacher Learning in Project-Based Learning Contexts. <i>Journal of Science Teacher Education</i> , 2021, 32, 757-779.            | 1.4 | 22        |
| 5  | Connecting Computational Thinking and Science in a US Elementary Classroom. <i>Advances in STEM Education</i> , 2020, , 185-204.   | 0.5 | 3         |
| 6  | Working with and Shifting the System: A response to Elby's commentary. <i>Journal of Research in Science Teaching</i> , 2019, 56, 521-525.   | 2.0 | 2         |
| 7  | Promoting deep learning through project-based learning: a design problem. <i>Disciplinary and Interdisciplinary Science Education Research</i> , 2019, 1, .  | 1.6 | 58        |
| 8  | Teaching Teachers: Discourse Tools Amplify Students' Ideas and Build Knowledge. <i>Science and Children</i> , 2019, 56, 76-79.   | 0.1 | 3         |
| 9  | Addressing the epistemic elephant in the room: Epistemic agency and the next generation science standards. <i>Journal of Research in Science Teaching</i> , 2018, 55, 1053-1075.                           | 2.0 | 197       |
| 10 | Engineering Progressions in the NGSS Diversity and Equity Case Studies. <i>Science Scope</i> (Washington, D) Tj ETQq0 0 0 rgBT /Overlock 1   | 0.1 | 1         |
| 11 | Next Generation Science Standards: All Standards, All Students. <i>Journal of Science Teacher Education</i> , 2014, 25, 223-233.   | 1.4 | 59        |
| 12 | NGSS for English Language Learners. <i>Science and Children</i> , 2014, 051, .   | 0.1 | 1         |