

Emily C Adah Miller

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8843694/publications.pdf>

Version: 2024-02-01

12
papers

378
citations

1478280

6
h-index

1199470

12
g-index

12
all docs

12
docs citations

12
times ranked

248
citing authors

#	ARTICLE	IF	CITATIONS
1	Addressing the epistemic elephant in the room: Epistemic agency and the next generation science standards. <i>Journal of Research in Science Teaching</i> , 2018, 55, 1053-1075.	2.0	197
2	Next Generation Science Standards: All Standards, All Students. <i>Journal of Science Teacher Education</i> , 2014, 25, 223-233.	1.4	59
3	Promoting deep learning through project-based learning: a design problem. <i>Disciplinary and Interdisciplinary Science Education Research</i> , 2019, 1, .	1.6	58
4	Motivating Teaching, Sustaining Change in Practice: Design Principles for Teacher Learning in Project-Based Learning Contexts. <i>Journal of Science Teacher Education</i> , 2021, 32, 757-779.	1.4	22
5	Supporting Equity in Virtual Science Instruction Through Project-Based Learning: Opportunities and Challenges in the Era of COVID-19. <i>Journal of Science Teacher Education</i> , 2021, 32, 642-663.	1.4	19
6	The relationship between teacher's support of literacy development and elementary students' modelling proficiency in project-based learning science classrooms. <i>Education 3-13</i> , 2021, 49, 302-316.	0.6	9
7	Mapping Enabling Conditions for High-Quality PBL: A Collaboratory Approach. <i>Education Sciences</i> , 2022, 12, 222.	1.4	4
8	Connecting Computational Thinking and Science in a US Elementary Classroom. <i>Advances in STEM Education</i> , 2020, , 185-204.	0.5	3
9	Teaching Teachers: Discourse Tools Amplify Students' Ideas and Build Knowledge. <i>Science and Children</i> , 2019, 56, 76-79.	0.1	3
10	Working with and Shifting the System: A response to Elby's commentary. <i>Journal of Research in Science Teaching</i> , 2019, 56, 521-525.	2.0	2
11	NGSS for English Language Learners. <i>Science and Children</i> , 2014, 051, .	0.1	1
12	Engineering Progressions in the NGSS Diversity and Equity Case Studies. <i>Science Scope</i> (Washington, D) Tj ETQq0 0.0 rgBT /Qverlock 10		