

# Gina Santos

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8840829/publications.pdf>

Version: 2024-02-01

21  
papers

444  
citations

1039406

9  
h-index

794141

19  
g-index

21  
all docs

21  
docs citations

21  
times ranked

387  
citing authors

#	ARTICLE	IF	CITATIONS
1	Intuition and rationality in intrapreneurship and innovation outputs: The case of health professionals in primary health care. <i>International Entrepreneurship and Management Journal</i> , 2022, 18, 579-602.	2.9	12
2	Organizational and Personal Factors That Boost Innovation: The Case of Nurses during COVID-19 Pandemic Based on Job Demands-Resources Model. <i>Sustainability</i> , 2022, 14, 458.	1.6	7
3	The Influence of Cognitive Styles as Promoters of Entrepreneurial Orientation and Intrapreneurship as Drivers of Innovation: The Case of Pharmacy Professionals in Portugal. <i>Sustainability</i> , 2022, 14, 368.	1.6	4
4	The impact of knowledge creation and acquisition on innovation, coopetition and international opportunity development. <i>European Journal of International Management</i> , 2021, 16, 450.	0.1	8
5	The Influence of Embeddedness on Entrepreneurship, Innovation and Strategy: A Gender Perspective in the Agri-Food Sector. <i>Sustainability</i> , 2021, 13, 9384.	1.6	6
6	The Influence of Cognitive Styles as Promoters of Entrepreneurial Orientation and Intrapreneurship as Drivers of Innovation: The Case of Nurses in Health Services in Portugal in Times of COVID-19. <i>Administrative Sciences</i> , 2021, 11, 107.	1.5	5
7	Physical activity level as a booster of entrepreneurial intention: a social innovation approach. <i>International Review on Public and Nonprofit Marketing</i> , 2020, 17, 121-133.	1.3	6
8	Passion and perseverance as two new dimensions of an Individual Entrepreneurial Orientation scale. <i>Journal of Business Research</i> , 2020, 112, 190-199.	5.8	60
9	Understanding social responsibility's influence on service quality and student satisfaction in higher education. <i>Journal of Cleaner Production</i> , 2020, 256, 120597.	4.6	55
10	Innovation as a booster of rural artisan entrepreneurship: a case study of black pottery. <i>International Journal of Entrepreneurial Behaviour and Research</i> , 2019, 25, 753-772.	2.3	44
11	Entrepreneurial women's networks: the case of Dão Portugal wine girls. <i>International Journal of Entrepreneurial Behaviour and Research</i> , 2019, 25, 298-322.	2.3	26
12	SOCIAL WORK REALLY WORKS: LEARNING OUTCOMES IN PORTUGUESE SOCIAL WORK UNDERGRADUATE DEGREES. <i>INTED Proceedings</i> , 2019, , .	0.0	0
13	Entrepreneurship education, gender and family background as antecedents on the entrepreneurial orientation of university students. <i>International Journal of Innovation Science</i> , 2018, 10, 58-70.	1.5	61
14	A look back over the past 40 years of female entrepreneurship: mapping knowledge networks. <i>Scientometrics</i> , 2018, 115, 953-987.	1.6	49
15	What are the antecedents of women's entrepreneurial orientation?. <i>International Entrepreneurship and Management Journal</i> , 2018, 14, 807-821.	2.9	29
16	Entrepreneurial university: towards a better understanding of past trends and future directions. <i>Journal of Enterprising Communities</i> , 2017, 11, 316-338.	1.6	48
17	Nascent Entrepreneurs' Motivations in European Economies: A Gender Approach Using GEM Data. <i>Journal of Global Marketing</i> , 2017, 30, 122-137.	2.0	5
18	Why do some women micro-entrepreneurs decide to formalise their businesses?. <i>International Journal of Entrepreneurship and Small Business</i> , 2017, 30, 241.	0.2	6

#	ARTICLE	IF	CITATIONS
19	Women's entrepreneurship in Northern Portugal: psychological factors versus contextual influences in the economic downturn. <i>World Review of Entrepreneurship, Management and Sustainable Development</i> , 2017, 13, 418.	0.2	10
20	Why do some women micro-entrepreneurs decide to formalise their businesses?. <i>International Journal of Entrepreneurship and Small Business</i> , 2017, 30, 241.	0.2	0
21	Promoting the educative use of the internet in Portuguese primary schools: a case study. <i>ASLIB Proceedings</i> , 2008, 60, 111-129.	1.2	3