

# Tanya S Capper

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8839171/publications.pdf>

Version: 2024-02-01

15  
papers

114  
citations

1307594

7  
h-index

1372567

10  
g-index

19  
all docs

19  
docs citations

19  
times ranked

85  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Pregnant in prison: An integrative literature review. <i>Women and Birth</i> , 2020, 33, 41-50.   | 2.0 | 18        |
| 2  | Australian midwifery student's perceptions of the benefits and challenges associated with completing a portfolio of evidence for initial registration: Paper based and ePortfolios. <i>Nurse Education in Practice</i> , 2019, 39, 37-44. | 2.6 | 15        |
| 3  | Midwifery students' experiences of bullying and workplace violence: A systematic review. <i>Midwifery</i> , 2020, 90, 102819.   | 2.3 | 13        |
| 4  | Being bullied as a midwifery student: does age matter?. <i>British Journal of Midwifery</i> , 2020, 28, 166-171.  | 0.4 | 13        |
| 5  | Transitioning across professional boundaries in midwifery models of care: A literature review. <i>Women and Birth</i> , 2019, 32, 195-203.  | 2.0 | 11        |
| 6  | Online learning and teaching approaches used in midwifery programs: A scoping review. <i>Nurse Education Today</i> , 2021, 103, 104980.   | 3.3 | 11        |
| 7  | Social culture and the bullying of midwifery students whilst on clinical placement: A qualitative descriptive exploration. <i>Nurse Education in Practice</i> , 2021, 52, 103045.   | 2.6 | 10        |
| 8  | A qualitative descriptive inquiry into factors influencing early weaning and breastfeeding duration among first-time mothers in Papua New Guinea's rural eastern highlands. <i>Women and Birth</i> , 2022, 35, e68-e74.                   | 2.0 | 7         |
| 9  | Midwifery students' perceptions of the modifiable organisational factors that foster bullying behaviours whilst on clinical placement. A qualitative descriptive study. <i>Women and Birth</i> , 2021, 34, e608-e615.                     | 2.0 | 5         |
| 10 | From the Ground Up: Improving Pregnancy and Birth Experiences Through the Provision of Extraordinary Learning Opportunities in Australia. <i>Journal of Forensic Nursing</i> , 2018, 14, 80-87.   | 0.5 | 4         |
| 11 | Individual and environmental factors that influence longevity of newcomers to nursing and midwifery: a scoping review protocol. <i>JB Evidence Synthesis</i> , 2020, 18, 1271-1277.   | 1.3 | 3         |
| 12 | The parents are watching: Midwifery students' perceptions of how workplace bullying impacts mothers and babies. <i>Midwifery</i> , 2021, 103, 103144.   | 2.3 | 3         |
| 13 | Midwifery student's perceptions of completing a portfolio of evidence for initial registration: A qualitative exploratory study. <i>Nurse Education in Practice</i> , 2020, 43, 102696.   | 2.6 | 1         |
| 14 | Continuity of care challenging entrenched views of cultural difference. <i>Women and Birth</i> , 2017, 30, 18.  | 2.0 | 0         |
| 15 | Informed Is Best. <i>British Journal of Midwifery</i> , 2020, 28, 200-200.  | 0.4 | 0         |