

Maria Cristina Caselli

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

3,790
citations

147801

31
h-index

133252

59
g-index

63
all docs

63
docs citations

63
times ranked

2185
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender differences in early stages of language development. Some evidence and possible explanations. <i>Journal of Neuroscience Research</i> , 2023, 101, 643-653.	2.9	20
2	Non-word repetition in bilingual children: the role of language exposure, vocabulary scores and environmental factors. <i>Speech, Language and Hearing</i> , 2022, 25, 283-298.	1.0	6
3	Do Spoken Vocabulary and Gestural Production Distinguish Children with Transient Language Delay from Children Who Will Show Developmental Language Disorder? A Pilot Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3822.	2.6	3
4	Exploring Agreement between MB-CDI Short Forms for Evaluating the Language Skills of Italian Children Aged 18â€“24 Months. <i>Folia Phoniatrica Et Logopaedica</i> , 2021, 73, 552-564.	1.1	2
5	Eye-movement patterns to social and non-social cues in early deaf adults. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 1021-1036.	1.1	2
6	Language Profiles and Their Relation to Cognitive and Motor Skills at 30 Months of Age: An Online Investigation of Low-Risk Preterm and Full-Term Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 2715-2733.	1.6	8
7	Environmental Learning of Social Cues: Evidence From Enhanced Gaze Cueing in Deaf Children. <i>Child Development</i> , 2019, 90, 1525-1534.	3.0	6
8	The Italian Words and Sentences MB-CDI: normative data and concordance between complete and short forms. <i>Journal of Child Language</i> , 2019, 46, 546-566.	1.2	20
9	Maternal responses and development of communication skills in extremely preterm infants. <i>First Language</i> , 2018, 38, 175-197.	1.2	10
10	Sign Language Skills Assessed Through a Sentence Reproduction Task. <i>Journal of Deaf Studies and Deaf Education</i> , 2018, 23, 408-421.	1.2	13
11	Does the native language influence lexical composition in very preterm children at the age of two years? A cross-linguistic comparison study of Italian and Finnish children. <i>First Language</i> , 2017, 37, 368-390.	1.2	7
12	Developmental evidence for continuity from action to gesture to sign/word. <i>LIA Language, Interaction and Acquisition</i> , 2017, 8, 13-41.	0.5	31
13	Early communicative behaviors and their relationship to motor skills in extremely preterm infants. <i>Research in Developmental Disabilities</i> , 2016, 48, 132-144.	2.2	35
14	Attentional orienting to social and nonsocial cues in early deaf adults.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 1758-1771.	0.9	11
15	Predictive validity of the <sc>I</sc>alian parental questionnaire for developmental evaluation at age 4 (<sc>QS4â€“G</sc>). <i>Journal of Paediatrics and Child Health</i> , 2015, 51, 600-607.	0.8	2
16	Finding the balance between capture and control: Oculomotor selection in early deaf adults. <i>Brain and Cognition</i> , 2015, 96, 12-27.	1.8	18
17	Extraâ€“linguistic influences on sentence comprehension in Italianâ€“speaking children with and without specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 312-321.	1.5	2
18	Language development in a bimodal bilingual child with cochlear implant: A longitudinal study. <i>Bilingualism</i> , 2014, 17, 798-809.	1.3	31

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19	Sign Vocabulary in Deaf Toddlers Exposed to Sign Language Since Birth. Journal of Deaf Studies and Deaf Education, 2014, 19, 303-318.	1.2	26
20	Nouns and predicates comprehension and production in children with Down syndrome. Research in Developmental Disabilities, 2014, 35, 761-775.	2.2	23
21	Linguistic and pragmatic skills in toddlers with cochlear implant. International Journal of Language and Communication Disorders, 2013, 48, 715-725.	1.5	56
22	The impact of saliency on overt visual selection in early-deaf adults. Multisensory Research, 2013, 26, 142.	1.1	0
23	Visual Word Recognition in Deaf Readers: Lexicality Is Modulated by Communication Mode. PLoS ONE, 2013, 8, e59080.	2.5	12
24	Cochlear Implant in the Second Year of Life: Lexical and Grammatical Outcomes. Journal of Speech, Language, and Hearing Research, 2012, 55, 382-394.	1.6	97
25	Assessing lexicon: validation and developmental data of the Picture Naming Game (PiNG), a new picture naming task for toddlers. International Journal of Language and Communication Disorders, 2012, 47, 589-602.	1.5	33
26	Early Action and Gesture "Vocabulary" and Its Relation With Word Comprehension and Production. Child Development, 2012, 83, 526-542.	3.0	79
27	Preterm Birth: Neuropsychological Profiles and Atypical Developmental Pathways. Developmental Disabilities Research Reviews, 2011, 17, 102-113.	2.9	79
28	Early development of gestures, object-related-actions, word comprehension and word production, and their relationships in Italian infants. Gesture, 2010, 10, 52-85.	0.2	32
29	Communicative and linguistic development in preterm children: a longitudinal study from 12 to 24 months. International Journal of Language and Communication Disorders, 2010, 45, 162-173.	1.5	40
30	Do healthy preterm children need neuropsychological follow-up? Preschool outcomes compared with term peers. Developmental Medicine and Child Neurology, 2010, 52, 955-961.	2.1	60
31	Developmental evaluation at age 4: Validity of an Italian parental questionnaire. Journal of Paediatrics and Child Health, 2010, 46, 419-426.	0.8	46
32	Lexical and Grammatical Abilities in Deaf Italian Preschoolers: The Role of Duration of Formal Language Experience. Journal of Deaf Studies and Deaf Education, 2009, 14, 63-75.	1.2	29
33	Co-speech gestures in a naming task: Developmental data. Language and Cognitive Processes, 2009, 24, 168-189.	2.2	56
34	Language in Italian children with Down syndrome and with specific language impairment.. Neuropsychology, 2008, 22, 27-35.	1.3	79
35	The relationship between spontaneous gesture production and spoken lexical ability in children with Down syndrome in a naming task. Gesture, 2008, 8, 197-218.	0.2	25
36	Spoken and gestural production in a naming task by young children with Down syndrome. Brain and Language, 2007, 101, 208-221.	1.6	117

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37	Sentence repetition as a measure of early grammatical development in Italian. <i>International Journal of Language and Communication Disorders</i> , 2007, 42, 187-208.	1.5	63
38	Gesture and speech in maternal input to children with Down's syndrome. <i>International Journal of Language and Communication Disorders</i> , 2006, 41, 235-251.	1.5	33
39	Clinical markers for specific language impairment in Italian: the contribution of clitics and nonword repetition. <i>International Journal of Language and Communication Disorders</i> , 2006, 41, 695-712.	1.5	125
40	From action to language through gesture. <i>Gesture</i> , 2005, 5, 155-177.	0.2	38
41	From action to language through gesture: A longitudinal perspective. <i>Gesture</i> , 2005, 5, 155-177.	0.2	111
42	A crosslinguistic study of the relationship between grammar and lexical development. <i>Journal of Child Language</i> , 2005, 32, 759-786.	1.2	99
43	Neuropsychological profile of Italians with Williams syndrome: An example of a dissociation between language and cognition?. <i>Journal of the International Neuropsychological Society</i> , 2004, 10, 862-876.	1.8	94
44	Relationship between gestures and words in children with Down's syndrome and typically developing children in the early stages of communicative development. <i>International Journal of Language and Communication Disorders</i> , 2003, 38, 179-197.	1.5	123
45	Language acquisition in special populations: a comparison between Down and Williams syndromes. <i>Neuropsychologia</i> , 2002, 40, 2461-2470.	1.6	110
46	Specific language impairment in Italian: the first steps in the search for a clinical marker. <i>International Journal of Language and Communication Disorders</i> , 2002, 37, 77-93.	1.5	73
47	What atypical populations can reveal about language development: The contrast between deafness and Williams syndrome. <i>Language and Cognitive Processes</i> , 2001, 16, 219-239.	2.2	57
48	Asynchrony of lexical and morphosyntactic development in children with Down Syndrome. <i>Neuropsychologia</i> , 2000, 38, 634-644.	1.6	125
49	LANGUAGE, COGNITION, AND DEAFNESS. <i>Seminars in Hearing</i> , 2000, 21, 343-358.	1.2	0
50	Gesturing in mother-child interactions. <i>Cognitive Development</i> , 1999, 14, 57-75.	1.3	265
51	A comparison of the transition from first words to grammar in English and Italian. <i>Journal of Child Language</i> , 1999, 26, 69-111.	1.2	208
52	Specific Language Impairment in Italian and English: Evaluating Alternative Accounts of Grammatical Deficits. <i>Language and Cognitive Processes</i> , 1998, 13, 1-20.	2.2	23
53	Gestures and Words in Early Development of Children With Down Syndrome. <i>Journal of Speech, Language, and Hearing Research</i> , 1998, 41, 1125-1135.	1.6	146
54	Grammatical Deficits in Italian-Speaking Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 1997, 40, 809-820.	1.6	96

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55	A cross-linguistic study of early lexical development. <i>Cognitive Development</i> , 1995, 10, 159-199.	1.3	347
56	From communication to language in two modalities. <i>Cognitive Development</i> , 1994, 9, 23-43.	1.3	292
57	The use of articles by Italian-speaking children with specific language impairment. <i>Clinical Linguistics and Phonetics</i> , 1993, 7, 19-27.	0.9	29
58	Toward mastery of Italian morphology: a cross-sectional study. <i>Journal of Child Language</i> , 1993, 20, 377-393.	1.2	38
59	The acquisition of Italian morphology: a reply to Hyams. <i>Journal of Child Language</i> , 1993, 20, 707-712.	1.2	8
60	The acquisition of Italian morphology: implications for models of language development. <i>Journal of Child Language</i> , 1992, 19, 491-557.	1.2	161