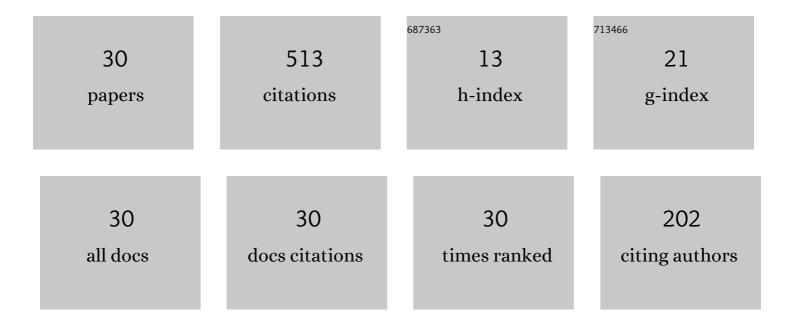
Fang Gao

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8824684/publications.pdf Version: 2024-02-01



FANC CAO

#	Article	IF	CITATIONS
1	Are the effects always positive? Rethinking the role of parental social capital in the university choice process. International Studies in Sociology of Education, 2023, 32, 717-739.	1.8	1
2	Motivational mechanisms of ethnic minorities' social media engagement with mainstream culture. Journal of Multilingual and Multicultural Development, 2022, 43, 387-403.	1.7	10
3	Exploring the role of community cultural wealth in university access for minority students. British Journal of Sociology of Education, 2022, 43, 916-929.	1.8	3
4	Guests in someone else's house? Sense of belonging among ethnic minority students in a Hong Kong university. British Educational Research Journal, 2021, 47, 1004-1020.	2.5	7
5	Belonging beyond the deficit label: the experiences of â€~non-Chinese speaking' minority students in Hong Kong. Journal of Multilingual and Multicultural Development, 2019, 40, 186-197.	1.7	29
6	Ethnic minority students' progression to university in Hong Kong: access and equity. Multicultural Education Review, 2019, 11, 135-148.	0.8	10
7	Identity and Chinese Language Learning Among Ethnic Minorities in Hong Kong. Multilingual Education Yearbook, 2018, , 125-137.	0.3	0
8	Do heterophilous networks work? Investigating school-based social capital and the university choice process among less-privileged ethnic minorities in Hong Kong. Race Ethnicity and Education, 2018, 21, 827-842.	2.6	9
9	Being â€~religious and cultural rebels' or being â€~cultural hybrids'? The role of identity capital in Muslim female university students' self-construction. Gender and Education, 2018, 30, 1032-1047.	1.7	6
10	Biculturalism and segregated schooling in Hong Kong. Journal of Multilingual and Multicultural Development, 2018, 39, 301-312.	1.7	16
11	Capital multiplicity and convertibility: language minorities' multidimensional challenges to accessing postsecondary education in Hong Kong. British Journal of Sociology of Education, 2017, 38, 1165-1176.	1.8	17
12	Studying parental involvement and university access and choice: An â€~interacting multiple capitals' model. British Educational Research Journal, 2017, 43, 1206-1224.	2.5	3
13	Paradox of multiculturalism: invisibility of â€~Koreanness' in Chinese language curriculum. Asian Ethnicity, 2016, 17, 467-479.	0.9	9
14	School desegregation in Hong Kong: non-Chinese linguistic minority students' challenges to learning Chinese in mainstream schools. Asia Pacific Journal of Education, 2016, 36, 533-544.	2.1	34
15	Bicultural orientation and Chinese language learning among South Asian ethnic minority students in Hong Kong. International Journal of Bilingual Education and Bilingualism, 2015, 18, 203-224.	2.1	30
16	Imagined identity of ethnic Koreans and its implication for bilingual education in China. International Journal of Bilingual Education and Bilingualism, 2012, 15, 343-353.	2.1	15
17	Unlocking the racialized and gendered educational experiences of South Asian females in Hong Kong: the case study of Pakistani girls. Asian Ethnicity, 2012, 13, 251-262.	0.9	17
18	What accounts for the underachievement of South Asians in Hong Kong? The voices of Pakistani and Nepalese parents. Educational Research, 2012, 54, 51-63.	1.8	44

Fang Gao

#	Article	IF	CITATIONS
19	Korean-Chinese parents' language attitudes and additive bilingual education in China. Journal of Multilingual and Multicultural Development, 2012, 33, 539-552.	1.7	26
20	Linguistic capital: continuity and change in educational language polices for South Asians in Hong Kong primary schools. Current Issues in Language Planning, 2011, 12, 251-263.	2.1	45
21	South Asian students' Chinese language learning in Hong Kong: motivations and strategies. Journal of Multilingual and Multicultural Development, 2011, 32, 285-297.	1.7	52
22	Teaching Chinese as a Second Language in China – The Cases of South Asians and Ethnic Koreans. Linguistics and the Human Sciences, 2011, 4, 265-288.	0.2	13
23	Investigating the role of bilingual teaching assistants in Hong Kong: an exploratory study. Educational Research, 2010, 52, 445-456.	1.8	27
24	Learning Korean language in China: motivations and strategies of non-Koreans. International Journal of Bilingual Education and Bilingualism, 2010, 13, 273-284.	2.1	11
25	Bilingual Education Among Ethnic Koreans in China. Chinese Education and Society, 2010, 43, 82-92.	0.2	15
26	Ethnicity, achievement and friendship: Korean Chinese students' construction of peer networks. Educational Review, 2010, 62, 143-156.	3.7	3
27	A comparative analysis of the meaning of model minority among ethnic Koreans in China and the United States. Comparative Education, 2010, 46, 207-222.	2.7	7
28	Challenges of Discourses on "Model Minority―and "South Korean Wind―for Ethnic Koreans' Schooling in Northeast China. Diaspora, Indigenous, and Minority Education, 2009, 3, 119-130.	1.0	15
29	Model minority, self-perception and schooling: multiple voices of Korean students in China. Asia Pacific Journal of Education, 2009, 29, 17-27.	2.1	6
30	What it means to be a â€~model minority': voices of ethnic Koreans in Northeast China. Asian Ethnicity, 2008, 9, 55-67.	0.9	33