Fang Gao

List of Publications by Year
in descending order

		687363	713466
30	513	13	21
papers	citations	h-index	g-index
30	30	30	202
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	South Asian students' Chinese language learning in Hong Kong: motivations and strategies. Journal of Multilingual and Multicultural Development, 2011, 32, 285-297.	1.7	52
2	Linguistic capital: continuity and change in educational language polices for South Asians in Hong Kong primary schools. Current Issues in Language Planning, 2011, 12, 251-263.	2.1	45
3	What accounts for the underachievement of South Asians in Hong Kong? The voices of Pakistani and Nepalese parents. Educational Research, 2012, 54, 51-63.	1.8	44
4	School desegregation in Hong Kong: non-Chinese linguistic minority students' challenges to learning Chinese in mainstream schools. Asia Pacific Journal of Education, 2016, 36, 533-544.	2.1	34
5	What it means to be a 'model minority': voices of ethnic Koreans in Northeast China. Asian Ethnicity, 2008, 9, 55-67.	0.9	33
6	Bicultural orientation and Chinese language learning among South Asian ethnic minority students in Hong Kong. International Journal of Bilingual Education and Bilingualism, 2015, 18, 203-224.	2.1	30
7	Belonging beyond the deficit label: the experiences of 'non-Chinese speaking' minority students in Hong Kong. Journal of Multilingual and Multicultural Development, 2019, 40, 186-197.	1.7	29
8	Investigating the role of bilingual teaching assistants in Hong Kong: an exploratory study. Educational Research, 2010, 52, 445-456.	1.8	27
9	Korean-Chinese parents' language attitudes and additive bilingual education in China. Journal of Multilingual and Multicultural Development, 2012, 33, 539-552.	1.7	26
10	Unlocking the racialized and gendered educational experiences of South Asian females in Hong Kong: the case study of Pakistani girls. Asian Ethnicity, 2012, 13, 251-262.	0.9	17
11	Capital multiplicity and convertibility: language minorities' multidimensional challenges to accessing postsecondary education in Hong Kong. British Journal of Sociology of Education, 2017, 38, 1165-1176.	1.8	17
12	Biculturalism and segregated schooling in Hong Kong. Journal of Multilingual and Multicultural Development, 2018, 39, 301-312.	1.7	16
13	Challenges of Discourses on "Model Minority"and "South Korean Wind"for Ethnic Koreans' Schooling in Northeast China. Diaspora, Indigenous, and Minority Education, 2009, 3, 119-130.	1.0	15
14	Bilingual Education Among Ethnic Koreans in China. Chinese Education and Society, 2010, 43, 82-92.	0.2	15
15	Imagined identity of ethnic Koreans and its implication for bilingual education in China. International Journal of Bilingual Education and Bilingualism, 2012, 15, 343-353.	2.1	15
16	Teaching Chinese as a Second Language in China – The Cases of South Asians and Ethnic Koreans. Linguistics and the Human Sciences, 2011, 4, 265-288.	0.2	13
17	Learning Korean language in China: motivations and strategies of non-Koreans. International Journal of Bilingual Education and Bilingualism, 2010, 13, 273-284.	2.1	11
18	Ethnic minority students' progression to university in Hong Kong: access and equity. Multicultural Education Review, 2019, 11, 135-148.	0.8	10

#	Article	IF	Citations
19	Motivational mechanisms of ethnic minorities' social media engagement with mainstream culture. Journal of Multilingual and Multicultural Development, 2022, 43, 387-403.	1.7	10
20	Paradox of multiculturalism: invisibility of 'Koreanness' in Chinese language curriculum. Asian Ethnicity, 2016, 17, 467-479.	0.9	9
21	Do heterophilous networks work? Investigating school-based social capital and the university choice process among less-privileged ethnic minorities in Hong Kong. Race Ethnicity and Education, 2018, 21, 827-842.	2.6	9
22	A comparative analysis of the meaning of model minority among ethnic Koreans in China and the United States. Comparative Education, 2010, 46, 207-222.	2.7	7
23	Guests in someone else's house? Sense of belonging among ethnic minority students in a Hong Kong university. British Educational Research Journal, 2021, 47, 1004-1020.	2.5	7
24	Model minority, self-perception and schooling: multiple voices of Korean students in China. Asia Pacific Journal of Education, 2009, 29, 17-27.	2.1	6
25	Being 'religious and cultural rebels' or being 'cultural hybrids'? The role of identity capital in Muslim female university students' self-construction. Gender and Education, 2018, 30, 1032-1047.	1.7	6
26	Ethnicity, achievement and friendship: Korean Chinese students' construction of peer networks. Educational Review, 2010, 62, 143-156.	3.7	3
27	Studying parental involvement and university access and choice: An 'interacting multiple capitals' model. British Educational Research Journal, 2017, 43, 1206-1224.	2.5	3
28	Exploring the role of community cultural wealth in university access for minority students. British Journal of Sociology of Education, 2022, 43, 916-929.	1.8	3
29	Are the effects always positive? Rethinking the role of parental social capital in the university choice process. International Studies in Sociology of Education, 2023, 32, 717-739.	1.8	1
30	Identity and Chinese Language Learning Among Ethnic Minorities in Hong Kong. Multilingual Education Yearbook, 2018, , 125-137.	0.3	0