

Hannah M Dostal

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8823005/publications.pdf>

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26
papers

292
citations

1040056

9
h-index

940533

16
g-index

28
all docs

28
docs citations

28
times ranked

88
citing authors

#	ARTICLE	IF	CITATIONS
1	"I Was Born Full Deaf." Written Language Outcomes After 1 Year of Strategic and Interactive Writing Instruction. <i>Journal of Deaf Studies and Deaf Education</i> , 2012, 17, 19-38.	1.2	52
2	The Writing Performance of Elementary Students Receiving Strategic and Interactive Writing Instruction. <i>Journal of Deaf Studies and Deaf Education</i> , 2015, 20, 385-398.	1.2	36
3	Developing Language and Writing Skills of Deaf and Hard of Hearing Students: A Simultaneous Approach. <i>Literacy Research and Instruction</i> , 2014, 53, 245-268.	1.1	33
4	Deaf writers' application of American Sign Language knowledge to English. <i>International Journal of Bilingual Education and Bilingualism</i> , 2014, 17, 410-428.	2.1	28
5	The impact of three years of professional development on knowledge and implementation. <i>Journal of Educational Research</i> , 2017, 110, 61-71.	1.6	18
6	Examining Student Writing Proficiencies Across Genres: Results of an Intervention Study. <i>Deafness and Education International</i> , 2016, 18, 159-169.	1.3	15
7	Language Development and Deaf/Hard of Hearing Children. <i>Education Sciences</i> , 2019, 9, 135.	2.6	13
8	The Language Zone. <i>Writing and Pedagogy</i> , 2019, 11, 1-22.	0.2	12
9	Specialized Writing Instruction for Deaf Students: A Randomized Controlled Trial. <i>Exceptional Children</i> , 2022, 88, 185-204.	2.2	12
10	Strategic and Interactive Writing Instruction: An Efficacy Study in Grades 3-5. <i>Journal of Educational and Developmental Psychology</i> , 2017, 8, 99.	0.2	11
11	A description of ASL features in writing. <i>Ampersand</i> , 2014, 1, 19-27.	1.4	10
12	Written Language Outcomes of Deaf Elementary Students Engaged in Authentic Writing. <i>Journal of Deaf Studies and Deaf Education</i> , 2020, 25, 224-238.	1.2	9
13	An Analysis of Deaf Students' Spelling Skills During a Year-Long Instructional Writing Approach. <i>Communication Disorders Quarterly</i> , 2016, 37, 160-170.	0.8	8
14	The Assessment of Written Phrasal Constructs and Grammar of Deaf and Hard of Hearing Students with Varying Expressive Language Abilities. <i>Education Research International</i> , 2018, 2018, 1-10.	1.1	7
15	Supporting the Literacy Development of Students Who Are Deaf/Hard of Hearing in Inclusive Classrooms. <i>Reading Teacher</i> , 2017, 71, 327-334.	0.9	6
16	Transfer of writing skills across genres among deaf and hard of hearing elementary writers. <i>International Journal of Educational Research</i> , 2021, 109, 101849.	2.2	5
17	Does Teacher Self-Efficacy Predict Writing Practices of Teachers of Deaf and Hard of Hearing Students?. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 438-450.	1.2	4
18	Video Review and Reflection for Ongoing Inservice Teacher Professional Development. <i>Literacy Research, Practice and Evaluation</i> , 2015, , 329-351.	0.5	3

#	ARTICLE	IF	CITATIONS
19	A National Survey of Teachers of the Deaf on Disciplinary Writing. <i>Exceptionality</i> , 2021, 29, 95-113.	1.5	2
20	The Science Writing of Deaf Developing Bilinguals. <i>Journal of Adolescent and Adult Literacy</i> , 2021, 65, 149.	1.1	2
21	The Integration of Digital Tools during Strategic and Interactive Writing Instruction. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 608-628.	0.2	2
22	Interactive Writing in the Disciplines: A Common Core Approach to Disciplinary Writing in Middle and High School. <i>The Clearing House</i> , 2015, 88, 66-71.	1.2	1
23	Doing Mathematics with Purpose: Mathematical Text Types. <i>The Clearing House</i> , 2018, 91, 21-28.	1.2	1
24	Literacy Development at Camp: Leveraging Language Models. <i>Reading Teacher</i> , 2021, 74, 539-547.	0.9	1
25	Disciplinary Text-Dependent Questions: Questioning for Learning in the Disciplines. <i>The Challenge of Literacy in the Disciplines. The Clearing House</i> , 2016, 89, 202-207.	1.2	0
26	The Integration of Digital Tools during Strategic and Interactive Writing Instruction. , 2016, , 941-960.		0