

Iris Duhn

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8822876/publications.pdf>

Version: 2024-02-01

16
papers

446
citations

1163117

8
h-index

1058476

14
g-index

16
all docs

16
docs citations

16
times ranked

268
citing authors

#	ARTICLE	IF	CITATIONS
1	Big data: and the micropolitics of entanglement in the Earth's becoming. <i>International Journal of Qualitative Studies in Education</i> , 2021, 34, 277-294.	1.2	3
2	Playworlds as an evidenced-based model of practice for the intentional teaching of executive functions. <i>Early Years</i> , 2020, , 1-15.	1.0	0
3	Doing curious research to cultivate tentacular becomings. <i>Environmental Education Research</i> , 2020, 26, 731-741.	2.9	7
4	Enhancing executive function through imaginary play: A promising new practice principle. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 114-126.	1.0	12
5	After the "post": anthropocenes. <i>Educational Philosophy and Theory</i> , 2018, 50, 1596-1597.	1.8	3
6	Troubling the intersections of urban/nature/childhood in environmental education. <i>Environmental Education Research</i> , 2017, 23, 1357-1368.	2.9	43
7	Supporting multidisciplinary networks through relationality and a critical sense of belonging: three "gardening tools" and the Relational Agency Framework. <i>International Journal of Early Years Education</i> , 2016, 24, 378-391.	0.8	11
8	Speculating on childhood and time, with Michael Ende's <i>Momo</i> (1973). <i>Contemporary Issues in Early Childhood</i> , 2016, 17, 377-386.	1.3	6
9	Imagining otherwise: A (brief) Darwinian encounter with quality standards. <i>Contemporary Issues in Early Childhood</i> , 2016, 17, 54-64.	1.3	13
10	The Force of Gardening: Investigating Children's Learning in a Food Garden. <i>Australian Journal of Environmental Education</i> , 2015, 31, 60-73.	2.2	8
11	Making agency matter: rethinking infant and toddler agency in educational discourse. <i>Discourse</i> , 2015, 36, 920-931.	1.3	19
12	Places for Pedagogies, Pedagogies for Places. <i>Contemporary Issues in Early Childhood</i> , 2012, 13, 99-107.	1.3	73
13	Making "place" for ecological sustainability in early childhood education. <i>Environmental Education Research</i> , 2012, 18, 19-29.	2.9	156
14	"The Centre is My Business": Neo-Liberal Politics, Privatisation and Discourses of Professionalism in New Zealand. <i>Contemporary Issues in Early Childhood</i> , 2010, 11, 49-60.	1.3	48
15	The Making of Global Citizens: Traces of Cosmopolitanism in the New Zealand Early Childhood Curriculum, <i>Te Whāriki</i> . <i>Contemporary Issues in Early Childhood</i> , 2006, 7, 191-202.	1.3	34
16	Infant methodologies. <i>Educational Philosophy and Theory</i> , 0, , 1-18.	1.8	10