

# Iris Duhn

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8822876/publications.pdf>

Version: 2024-02-01

16  
papers

446  
citations

1163117

8  
h-index

1058476

14  
g-index

16  
all docs

16  
docs citations

16  
times ranked

268  
citing authors

#	ARTICLE	IF	CITATIONS
1	Making "place"™ for ecological sustainability in early childhood education. Environmental Education Research, 2012, 18, 19-29.	2.9	156
2	Places for Pedagogies, Pedagogies for Places. Contemporary Issues in Early Childhood, 2012, 13, 99-107.	1.3	73
3	"The Centre is My Business"™: Neo-Liberal Politics, Privatisation and Discourses of Professionalism in New Zealand. Contemporary Issues in Early Childhood, 2010, 11, 49-60.	1.3	48
4	Troubling the intersections of urban/nature/childhood in environmental education. Environmental Education Research, 2017, 23, 1357-1368.	2.9	43
5	The Making of Global Citizens: Traces of Cosmopolitanism in the New Zealand Early Childhood Curriculum, Te Whāriki. Contemporary Issues in Early Childhood, 2006, 7, 191-202.	1.3	34
6	Making agency matter: rethinking infant and toddler agency in educational discourse. Discourse, 2015, 36, 920-931.	1.3	19
7	Imagining otherwise: A (brief) Darwinian encounter with quality standards. Contemporary Issues in Early Childhood, 2016, 17, 54-64.	1.3	13
8	Enhancing executive function through imaginary play: A promising new practice principle. Australasian Journal of Early Childhood, 2020, 45, 114-126.	1.0	12
9	Supporting multidisciplinary networks through relationality and a critical sense of belonging: three "gardening tools"™ and the Relational Agency Framework. International Journal of Early Years Education, 2016, 24, 378-391.	0.8	11
10	Infantmethodologies. Educational Philosophy and Theory, 0, , 1-18.	1.8	10
11	The Force of Gardening: Investigating Children's Learning in a Food Garden. Australian Journal of Environmental Education, 2015, 31, 60-73.	2.2	8
12	Doing curious research to cultivate tentacular becomings. Environmental Education Research, 2020, 26, 731-741.	2.9	7
13	Speculating on childhood and time, with Michael Ende's Momo (1973). Contemporary Issues in Early Childhood, 2016, 17, 377-386.	1.3	6
14	After the "post": anthropocenes. Educational Philosophy and Theory, 2018, 50, 1596-1597.	1.8	3
15	Big data: and the micropolitics of entanglement in the Earth's becoming. International Journal of Qualitative Studies in Education, 2021, 34, 277-294.	1.2	3
16	Playworlds as an evidenced-based model of practice for the intentional teaching of executive functions. Early Years, 2020, , 1-15.	1.0	0