

Ken Masters

List of Publications by Year in descending order

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45
papers

1,333
citations

623734

14
h-index

477307

29
g-index

46
all docs

46
docs citations

46
times ranked

1481
citing authors

#	ARTICLE	IF	CITATIONS
1	AMEE Guide 32: e-Learning in medical education Part 1: Learning, teaching and assessment. Medical Teacher, 2008, 30, 455-473.	1.8	434
2	Artificial intelligence in medical education. Medical Teacher, 2019, 41, 976-980.	1.8	133
3	For what purpose and reasons do doctors use the Internet: A systematic review. International Journal of Medical Informatics, 2008, 77, 4-16.	3.3	126
4	e-Learning in medical education Guide 32 Part 2: Technology, management and design. Medical Teacher, 2008, 30, 474-489.	1.8	126
5	Mobile technologies in medical education: AMEE Guide No. 105. Medical Teacher, 2016, 38, 537-549.	1.8	101
6	Edgar Dale's Pyramid of Learning in medical education: A literature review. Medical Teacher, 2013, 35, e1584-e1593.	1.8	97
7	Encouraging equitable online participation through curriculum articulation. Computers and Education, 2004, 42, 319-332.	8.3	57
8	Social Networking Addiction among Health Sciences Students in Oman. Sultan Qaboos University Medical Journal, 2015, 15, e357-363.	1.0	32
9	Edgar Dale's Pyramid of Learning in medical education: Further expansion of the myth. Medical Education, 2020, 54, 22-32.	2.1	30
10	Preparing medical students for the e-patient. Medical Teacher, 2017, 39, 681-685.	1.8	25
11	“But Dr Google said” Training medical students how to communicate with E-patients. Medical Teacher, 2019, 41, 1434-1440.	1.8	20
12	Health professionals as mobile content creators: Teaching medical students to develop mHealth applications. Medical Teacher, 2014, 36, 883-889.	1.8	18
13	Access to and use of the Internet by South African general practitioners. International Journal of Medical Informatics, 2008, 77, 778-786.	3.3	17
14	The use of mobile learning by 6th-year medical students in a minimally-supported environment. International Journal of Medical Education, 0, 3, 92-97.	1.2	16
15	"I Found it on the Internet": Preparing for the e-patient in Oman. Sultan Qaboos University Medical Journal, 2010, 10, 169-79.	1.0	14
16	Information technology and information literacy for first year health sciences students in South Africa: matching early and professional needs. Medical Teacher, 2005, 27, 595-598.	1.8	11
17	The e-patient and medical students. Medical Teacher, 2016, 38, 314-316.	1.8	10
18	Student Response to Team-Based Learning and Mixed Gender Teams in an Undergraduate Medical Informatics Course. Sultan Qaboos University Medical Journal, 2012, 12, 344-351.	1.0	9

#	ARTICLE	IF	CITATIONS
19	Ethics in medical education digital scholarship: AMEE Guide No. 134. Medical Teacher, 2020, 42, 252-265.	1.8	8
20	AMEE Guide to ethical teaching in online medical education: AMEE Guide No. 146. Medical Teacher, 2022, 44, 1194-1208.	1.8	8
21	Surgeons' Interactions With and Attitudes Toward E-Patients: Questionnaire Study in Germany and Oman. Journal of Medical Internet Research, 2020, 22, e14646.	4.3	7
22	How to Make an Effective e-Poster. MedEdPublish, 0, , .	0.3	7
23	How Have Researchers Acknowledged and Controlled for Academic Work Activity When Measuring Medical Students' Internet Addiction? A Systematic Literature Review. International Journal of Environmental Research and Public Health, 2021, 18, 7681.	2.6	5
24	Publishing ethics in medical education: guidance for authors and reviewers in a changing world. MedEdPublish, 2020, 9, .	0.3	5
25	Nipping an education myth in the bud: Poh's brain activity during lectures. Medical Teacher, 2014, 36, 732-735.	1.8	4
26	Health Informatics Ethics. , 2018, , 233-252.		3
27	Teaching Medical and Health Sciences students to develop e-posters with Learning Toolbox. MedEdPublish, 2018, 7, .	0.3	2
28	MedEdTrials: Protocol registration for medical education research. MedEdPublish, 0, 8, 125.	0.3	2
29	Integrating IT into a South African health sciences curriculum. , 2003, , .		1
30	A new level of evidence: Systematic literature reviews (SLRs) with meta-analyses of directly-accessed data (œMA of DADœ). Medical Teacher, 2014, 36, 1080-1081.	1.8	1
31	Response to œCreation of mHealth content aimed at medical studentsœ. Medical Teacher, 2015, 37, 501-501.1.8	1.8	1
32	Guarding against excess: a frequently ignored ethical principle in medical education research. MedEdPublish, 2018, 7, .	0.3	1
33	MedEdTrials: Protocol registration for medical education research. MedEdPublish, 2019, 8, .	0.3	1
34	Medical student Internet usage: is the literature correct to call it addiction? An opinion piece. GMS Journal for Medical Education, 2020, 37, Doc58.	0.1	1
35	WebCT and anatomical pathology tutorials. , 0, , .		0
36	Response to: Preparing medical students for the e-patient: Is a theoretical grounding required?. Medical Teacher, 2017, 39, 1101-1102.	1.8	0

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37	Response to Newman etÂal. 2020: Use of Nazi torture device image in digital scholarship. Medical Teacher, 2020, 42, 718-719.	1.8	0
38	Surgical patientsâ€™ use of, and attitudes towards, the internet for e-patient activities in Germany and Oman. Annals of Medicine and Surgery, 2020, 55, 287-293.	1.1	0
39	Designing and developing an app to perform Hofstee cut-off calculations. F1000Research, 2021, 10, 450.	1.6	0
40	Designing and developing an app to perform Hofstee cut-off calculations. F1000Research, 0, 10, 450.	1.6	0
41	Peer review (Ken Masters) - Artificial intelligence in clinical practice: Implications for physiotherapy education. OpenPhysio, 0, , .	0.0	0
42	Re: Female Patients and Informed Consent: Omanâ€™s cultural background. Sultan Qaboos University Medical Journal, 2019, 19, 170.	1.0	0
43	Re: To Err is Human: Case report of Two Military Aircraft Accidents: Possible mechanisms of human failure. Sultan Qaboos University Medical Journal, 2010, 10, 278-9.	1.0	0
44	The changing face of MedEdPublish. MedEdPublish, 0, 11, 1.	0.3	0
45	Nontechnological Online Challenges Faced by Health Professions Students during COVID-19: A Questionnaire Study. Education Sciences, 2022, 12, 482.	2.6	0