

Kyriaki Messiou

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8814403/publications.pdf>

Version: 2024-02-01

21
papers

832
citations

623734

14
h-index

752698

20
g-index

23
all docs

23
docs citations

23
times ranked

439
citing authors

#	ARTICLE	IF	CITATIONS
1	Student diversity and student voice conceptualisations in five European countries: Implications for including all students in schools. <i>European Educational Research Journal</i> , 2022, 21, 355-376.	2.1	12
2	Students as researchers for promoting school improvement and inclusion: a review of studies. <i>International Journal of Inclusive Education</i> , 2022, 26, 780-795.	2.6	11
3	Illuminating young children's perceived notions of inclusion in pedagogical activities. <i>International Journal of Inclusive Education</i> , 2021, 25, 499-516.	2.6	6
4	Inclusive Inquiry: Studentâ€“teacher dialogue as a means of promoting inclusion in schools. <i>British Educational Research Journal</i> , 2020, 46, 670-687.	2.5	38
5	The missing voices: students as a catalyst for promoting inclusive education. <i>International Journal of Inclusive Education</i> , 2019, 23, 768-781.	2.6	43
6	Understanding marginalisation through dialogue: a strategy for promoting the inclusion of all students in schools. <i>Educational Review</i> , 2019, 71, 306-317.	3.7	15
7	Collaborative action research: facilitating inclusion in schools. <i>Educational Action Research</i> , 2019, 27, 197-209.	1.5	30
8	Engaging with the views of students to promote inclusion in education. <i>Journal of Educational Change</i> , 2018, 19, 1-17.	3.6	70
9	A peer-mentoring scheme for immigrant students in English secondary schools: a support mechanism for promoting inclusion?. <i>International Journal of Inclusive Education</i> , 2018, 22, 142-157.	2.6	9
10	Research in the field of inclusive education: time for a rethink?. <i>International Journal of Inclusive Education</i> , 2017, 21, 146-159.	2.6	146
11	Learning from differences: a strategy for teacher development in respect to student diversity. <i>School Effectiveness and School Improvement</i> , 2016, 27, 45-61.	2.9	72
12	Pupil Mobility: Using Students' Voices to Explore their Experiences of Changing Schools. <i>Children and Society</i> , 2015, 29, 255-265.	1.7	9
13	Responding to learner diversity: Student views as a catalyst for powerful teacher development?. <i>Teaching and Teacher Education</i> , 2015, 51, 246-255.	3.2	76
14	The danger of subverting studentsâ€™ views in schools. <i>International Journal of Inclusive Education</i> , 2015, 19, 1009-1021.	2.6	19
15	Exploring inclusive practices in primary schools: focusing on childrenâ€™s voices. <i>European Journal of Special Needs Education</i> , 2015, 30, 106-121.	3.0	48
16	Working with students as co-researchers in schools: a matter of inclusion. <i>International Journal of Inclusive Education</i> , 2014, 18, 601-613.	2.6	18
17	Collaborating with children in exploring marginalisation: an approach to inclusive education. <i>International Journal of Inclusive Education</i> , 2012, 16, 1311-1322.	2.6	49
18	Understanding marginalisation in education: The voice of children. <i>European Journal of Psychology of Education</i> , 2006, 21, 305-318.	2.6	48

#	ARTICLE	IF	CITATIONS
19	Conversations with children: making sense of marginalization in primary school settings. <i>European Journal of Special Needs Education</i> , 2006, 21, 39-54.	3.0	42
20	Marginalisation in Primary Schools: Listening to Children's Voices. <i>Support for Learning</i> , 2002, 17, 117-121.	0.4	30
21	Confronting Marginalisation in Education. , 0, , .		41