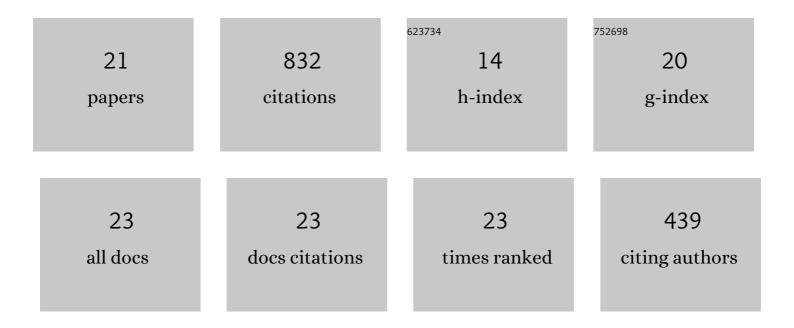
Kyriaki Messiou

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8814403/publications.pdf Version: 2024-02-01



#	Article	lF	CITATIONS
1	Research in the field of inclusive education: time for a rethink?. International Journal of Inclusive Education, 2017, 21, 146-159.	2.6	146
2	Responding to learner diversity: Student views as a catalyst for powerful teacher development?. Teaching and Teacher Education, 2015, 51, 246-255.	3.2	76
3	Learning from differences: a strategy for teacher development in respect to student diversity. School Effectiveness and School Improvement, 2016, 27, 45-61.	2.9	72
4	Engaging with the views of students to promote inclusion in education. Journal of Educational Change, 2018, 19, 1-17.	3.6	70
5	Collaborating with children in exploring marginalisation: an approach to inclusive education. International Journal of Inclusive Education, 2012, 16, 1311-1322.	2.6	49
6	Understanding marginalisation in education: The voice of children. European Journal of Psychology of Education, 2006, 21, 305-318.	2.6	48
7	Exploring inclusive practices in primary schools: focusing on children's voices. European Journal of Special Needs Education, 2015, 30, 106-121.	3.0	48
8	The missing voices: students as a catalyst for promoting inclusive education. International Journal of Inclusive Education, 2019, 23, 768-781.	2.6	43
9	Conversations with children: making sense of marginalization in primary school settings. European Journal of Special Needs Education, 2006, 21, 39-54.	3.0	42
10	Confronting Marginalisation in Education. , 0, , .		41
11	Inclusive Inquiry: Student–teacher dialogue as a means of promoting inclusion in schools. British Educational Research Journal, 2020, 46, 670-687.	2.5	38
12	Marginalisation in Primary Schools: Listening to Children's Voices. Support for Learning, 2002, 17, 117-121.	0.4	30
13	Collaborative action research: facilitating inclusion in schools. Educational Action Research, 2019, 27, 197-209.	1.5	30
14	The danger of subverting students' views in schools. International Journal of Inclusive Education, 2015, 19, 1009-1021.	2.6	19
15	Working with students as co-researchers in schools: a matter of inclusion. International Journal of Inclusive Education, 2014, 18, 601-613.	2.6	18
16	Understanding marginalisation through dialogue: a strategy for promoting the inclusion of all students in schools. Educational Review, 2019, 71, 306-317.	3.7	15
17	Student diversity and student voice conceptualisations in five European countries: Implications for including all students in schools. European Educational Research Journal, 2022, 21, 355-376.	2.1	12
18	Students as researchers for promoting school improvement and inclusion: a review of studies. International Journal of Inclusive Education, 2022, 26, 780-795.	2.6	11

#	Article	IF	CITATIONS
19	Pupil Mobility: Using Students' Voices to Explore their Experiences of Changing Schools. Children and Society, 2015, 29, 255-265.	1.7	9
20	A peer-mentoring scheme for immigrant students in English secondary schools: a support mechanism for promoting inclusion?. International Journal of Inclusive Education, 2018, 22, 142-157.	2.6	9
21	Illuminating young children's perceived notions of inclusion in pedagogical activities. International Journal of Inclusive Education, 2021, 25, 499-516.	2.6	6