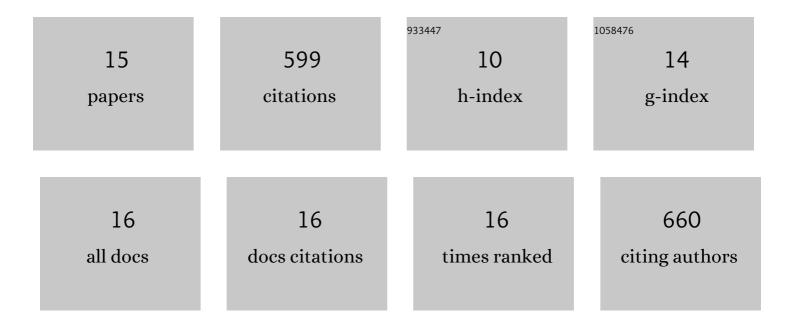
## Anwarul Azim Majumder

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8807923/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Prevalence of COVIDâ€19 vaccine reactogenicity among Bangladeshi physicians. FASEB BioAdvances, 2022, 4, 379-390.	2.4	6
2	Repeated vaccination and †vaccine exhaustion': relevance to the COVID-19 crisis. Expert Review of Vaccines, 2022, 21, 1011-1014.	4.4	14
3	Medical Students' Perception Regarding Health Policy Teaching and Their Participation in Health Policy Roles: A Survey at a Public University in Malaysia. Healthcare (Switzerland), 2022, 10, 967.	2.0	0
4	Disproportionate COVID-19 vaccine acceptance rate among healthcare professionals on the eve of nationwide vaccine distribution in Bangladesh. Expert Review of Vaccines, 2021, 20, 1167-1175.	4.4	21
5	COVID-19 Vaccine Intent Among Health Care Professionals of Queen Elizabeth Hospital, Barbados. Journal of Multidisciplinary Healthcare, 2021, Volume 14, 3309-3319.	2.7	14
6	Challenges and Opportunities of Preclinical Medical Education: COVID-19 Crisis and Beyond. SN Comprehensive Clinical Medicine, 2020, 2, 1992-1997.	0.6	160
7	Resolution of coronavirus disease 2019 (COVID-19). Expert Review of Anti-Infective Therapy, 2020, 18, 1201-1211.	4.4	115
8	Tackling Antimicrobial Resistance by promoting Antimicrobial stewardship in Medical and Allied Health Professional Curricula. Expert Review of Anti-Infective Therapy, 2020, 18, 1245-1258.	4.4	34
9	Disparity in biomedical publication trends in the CARICOM countries: Is there a need for a more vibrant research culture in the region?. SAGE Open Medicine, 2020, 8, 205031212095328.	1.8	1
10	Use of an Adaptive e-Learning Platform as a Formative Assessment Tool in the Cardiovascular System Course Component of an MBBS Programme. Advances in Medical Education and Practice, 2020, Volume 11, 989-996.	1.5	7
11	<p>An evaluative study of objective structured clinical examination (OSCE): students and examiners perspectives</p> . Advances in Medical Education and Practice, 2019, Volume 10, 387-397.	1.5	67
12	Teaching anatomy using an active and engaging learning strategy. BMC Medical Education, 2019, 19, 149.	2.4	72
13	The Relationship Between Self-Esteem, Emotional Intelligence, and Empathy Among Students From Six Health Professional Programs. Teaching and Learning in Medicine, 2019, 31, 536-543.	2.1	42
14	Perceptions of medical students regarding community-based teaching experiences: an observation from Bangladesh. Rural and Remote Health, 2019, 19, 4614.	0.5	0
15	Chronic tonsillitis and biofilms: a brief overview of treatment modalities. Journal of Inflammation Research, 2018, Volume 11, 329-337.	3.5	45