

Diego Palacios

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/880387/publications.pdf>

Version: 2024-02-01

15
papers

122
citations

1478505

6
h-index

1372567

10
g-index

15
all docs

15
docs citations

15
times ranked

105
citing authors

#	ARTICLE	IF	CITATIONS
1	Inequality, Distributive Justice and Political Participation: An Analysis of the Case of Chile. <i>Bulletin of Latin American Research</i> , 2015, 34, 486-502.	0.5	23
2	Classroom ability composition and the role of academic performance and school misconduct in the formation of academic and friendship networks. <i>Journal of School Psychology</i> , 2019, 74, 58-73.	2.9	23
3	Teacher performance and student learning: linking evidence from two national assessment programmes. <i>Assessment in Education</i> , 2016, 23, 53-74.	1.2	15
4	“Would You Be My Friend?” Friendship Selection and Contagion Processes of Early Adolescents Who Experience Victimization. <i>Journal of Early Adolescence</i> , 2019, 39, 1286-1310.	1.9	12
5	The Interplay of Adolescents’ Aggression and Victimization with Friendship and Antipathy Networks within an Educational Prosocial Intervention. <i>Journal of Youth and Adolescence</i> , 2019, 48, 2005-2022.	3.5	11
6	Evaluating the quality of teaching: can there be valid differentiation in the middle of the performance distribution?. <i>School Effectiveness and School Improvement</i> , 2019, 30, 328-348.	2.9	8
7	Associations between Prosocial Behavior, Machiavellianism, and Social Status: Effects of Peer Norms and Classroom Social Contexts. <i>Journal of Latino/Latin American Studies</i> , 2014, 6, 19-30.	0.1	7
8	Are good students desirable friends? Evidence for friendship selection among elementary students / ¿Son los buenos estudiantes amigos deseables? Evidencia para la selección de amistad entre estudiantes de educación primaria. <i>Estudios De Psicología</i> , 2015, 36, 496-508.	0.3	5
9	The role of perspective-taking and low social class prejudice on cross-ethnic friendship formation. <i>New Directions for Child and Adolescent Development</i> , 2021, 2021, 61-79.	2.2	5
10	What is popular? Distinguishing bullying and aggression as status correlates within specific peer normative contexts. <i>Psicología: Reflexão E Crítica</i> , 2016, 29, .	0.9	4
11	Academic networks within Chilean schools: An exploratory study using Exponential Random Graph Models (ERGM). <i>Redes</i> , 2016, 27, 33.	0.2	4
12	Interpretaciones no intencionadas e intencionadas y usos de los resultados de PISA : Una perspectiva de validez consecuencial. <i>RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa</i> , 2016, 22, .	0.4	2
13	Friends' Influence on Academic Performance Among Early Adolescents: The Role of Social Status. , 2022, 31, .		2
14	Disentangling dyadic and reputational perceptions of prosociality, aggression, and popularity in explaining friendship networks in early adolescence. <i>Social Development</i> , 0, , .	1.3	1
15	Interacciones académicas en un espacio mercantilizado. <i>Redes</i> , 2022, 33, 76-91.	0.2	0