

Roger L Kneebone

List of Publications by Year in descending order

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Version: 2024-02-01

71
papers

2,367
citations

331538

21
h-index

206029

48
g-index

72
all docs

72
docs citations

72
times ranked

1890
citing authors

#	ARTICLE	IF	CITATIONS
1	Simulation in surgical training: educational issues and practical implications. <i>Medical Education</i> , 2003, 37, 267-277.	1.1	471
2	Evaluating Clinical Simulations for Learning Procedural Skills: A Theory-Based Approach. <i>Academic Medicine</i> , 2005, 80, 549-553.	0.8	326
3	An innovative model for teaching and learning clinical procedures. <i>Medical Education</i> , 2002, 36, 628-634.	1.1	232
4	The Human Face of Simulation: Patient-Focused Simulation Training. <i>Academic Medicine</i> , 2006, 81, 919-924.	0.8	174
5	Distributed simulation – Accessible immersive training. <i>Medical Teacher</i> , 2010, 32, 65-70.	1.0	114
6	“Blowing up the Barriers” in Surgical Training. <i>Annals of Surgery</i> , 2011, 254, 1059-1065.	2.1	80
7	Perspective: Simulation and Transformational Change: The Paradox of Expertise. <i>Academic Medicine</i> , 2009, 84, 954-957.	0.8	78
8	Music and communication in the operating theatre. <i>Journal of Advanced Nursing</i> , 2015, 71, 2763-2774.	1.5	68
9	Simulation, safety and surgery. <i>Quality and Safety in Health Care</i> , 2010, 19, i47-i52.	2.5	63
10	The Relationship Between Technical And Nontechnical Skills Within A Simulation-Based Ureteroscopy Training Environment. <i>Journal of Surgical Education</i> , 2015, 72, 1039-1044.	1.2	54
11	Framework for incorporating simulation into urology training. <i>BJU International</i> , 2011, 107, 806-810.	1.3	42
12	Nurse – surgeon object transfer: Video analysis of communication and situation awareness in the operating theatre. <i>International Journal of Nursing Studies</i> , 2014, 51, 1195-1206.	2.5	42
13	Microanalysis of video from the operating room: an underused approach to patient safety research. <i>BMJ Quality and Safety</i> , 2017, 26, 583-587.	1.8	42
14	“You see?”™ Teaching and learning how to interpret visual cues during surgery. <i>Medical Education</i> , 2015, 49, 1103-1116.	1.1	41
15	Development of a tool to improve performance debriefing and learning: the paediatric Objective Structured Assessment of Debriefing (OSAD) tool. <i>Postgraduate Medical Journal</i> , 2014, 90, 613-621.	0.9	34
16	Contextualized Simulation and Procedural Skills: A View from Medical Education. <i>Journal of Veterinary Medical Education</i> , 2008, 35, 595-598.	0.4	32
17	Validation of open inguinal hernia repair simulation model: a randomized controlled educational trial. <i>American Journal of Surgery</i> , 2014, 208, 295-301.	0.9	25
18	Hidden practice revealed: using task analysis and novel simulator design to evaluate the teaching of digital rectal examination. <i>American Journal of Surgery</i> , 2011, 201, 46-53.	0.9	24

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19	A Novel Approach to Contextualized Surgical Simulation Training. <i>Simulation in Healthcare</i> , 2012, 7, 155-161.	0.7	24
20	Proposing "The Burns Suite" as a Novel Simulation Tool for Advancing the Delivery of Burns Education. <i>Journal of Burn Care and Research</i> , 2014, 35, 62-71.	0.2	23
21	Recapturing the History of Surgical Practice Through Simulation-based Re-enactment. <i>Medical History</i> , 2014, 58, 106-121.	0.1	22
22	A Video Analysis of Intra- and Interprofessional Leadership Behaviors Within "The Burns Suite" Identifying Key Leadership Models. <i>Journal of Surgical Education</i> , 2016, 73, 31-39.	1.2	22
23	Simulation reframed. <i>Advances in Simulation</i> , 2016, 1, 27.	1.0	19
24	Sequential Simulation (SqS): an innovative approach to educating GP receptionists about integrated care via a patient journey "a mixed methods approach. <i>BMC Family Practice</i> , 2015, 16, 109.	2.9	18
25	Engaging patients and clinicians through simulation: rebalancing the dynamics of care. <i>Advances in Simulation</i> , 2016, 1, 19.	1.0	18
26	Exploring the potential of sequential simulation. <i>Clinical Teacher</i> , 2016, 13, 112-118.	0.4	18
27	How Educational Theory Can Inform the Training and Practice of Plastic Surgeons. <i>Plastic and Reconstructive Surgery - Global Open</i> , 2018, 6, e2042.	0.3	18
28	Teaching and learning gynaecology examination with hybrid simulation. <i>Clinical Teacher</i> , 2007, 4, 238-243.	0.4	17
29	The Chemical Kitchen: Toward Remote Delivery of an Interdisciplinary Practical Course. <i>Journal of Chemical Education</i> , 2021, 98, 710-713.	1.1	16
30	Surgical decision making in a teaching hospital: a linguistic analysis. <i>ANZ Journal of Surgery</i> , 2016, 86, 751-755.	0.3	14
31	Sequential simulation (SqS) of clinical pathways: a tool for public and patient engagement in point-of-care diagnostics. <i>BMJ Open</i> , 2016, 6, e011043.	0.8	13
32	Sequential simulation of a patient journey. <i>Clinical Teacher</i> , 2017, 14, 90-94.	0.4	13
33	Performing Surgery: Commonalities with Performers Outside Medicine. <i>Frontiers in Psychology</i> , 2016, 7, 1233.	1.1	12
34	Collaborative healthcare remodelling through sequential simulation: a patient and front-line staff perspective. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2016, 2, 78-86.	0.7	12
35	Burns education: The emerging role of simulation for training healthcare professionals. <i>Burns</i> , 2017, 43, 34-40.	1.1	12
36	Playful Simulations Rather Than Serious Games. <i>Games and Culture</i> , 2016, 11, 365-389.	1.7	11

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37	When I say 'reciprocal illumination'. <i>Medical Education</i> , 2015, 49, 861-862.	1.1	10
38	Formative assessment of procedural skills: students' responses to the Objective Structured Clinical Examination and the Integrated Performance Procedural Instrument. <i>Assessment and Evaluation in Higher Education</i> , 2011, 36, 171-183.	3.9	9
39	Bespoke practice. <i>Lancet, The</i> , 2017, 389, 28-29.	6.3	9
40	A new approach to multi-professional end of life care training using a sequential simulation (SqS) Tj ETQq0 0 0 rgBT //Overlock 10 Tf 50 6	1.4	9
41	Learning safely from error? Reconsidering the ethics of simulation-based medical education through ethnography. <i>Ethnography and Education</i> , 2016, 11, 267-282.	0.5	8
42	Sequential simulation used as a novel educational tool aimed at healthcare managers: a patient-centred approach. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2018, 4, 13-18.	0.7	7
43	Thinking across disciplinary boundaries in a time of crisis. <i>Lancet, The</i> , 2021, 397, 89-90.	6.3	7
44	Fantasies of medical reality: An observational study of simulation-based medical education. <i>Psychoanalysis, Culture and Society</i> , 2016, 21, 184-203.	0.3	6
45	Reframing surgical simulation: the textile body as metaphor. <i>Lancet, The</i> , 2019, 393, 22-23.	6.3	5
46	Cross-disciplinary perspectives on the transition to remote education. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2021, 7, 586-589.	0.7	5
47	Can 'performing' a procedure help students explain it to their patients?. <i>Medical Education</i> , 2003, 37, 481-482.	1.1	4
48	Real-time stent and balloon simulation for stenosis treatment. <i>Visual Computer</i> , 2014, 30, 341-349.	2.5	4
49	A Surgical Team Simulation to Improve Teamwork and Communication across Two Continents: ViSIOT Proof-of-Concept Study. <i>Journal of Surgical Education</i> , 2019, 76, 1413-1424.	1.2	4
50	Dissecting the consultation. <i>Lancet, The</i> , 2019, 393, 1795.	6.3	3
51	Real-Time Visualisation and Analysis of Internal Examinations " Seeing the Unseen. <i>Lecture Notes in Computer Science</i> , 2014, 17, 617-625.	1.0	3
52	How simulation techniques and approaches can be used to compare, contrast and improve care: an immersive simulation of a three-Michelin star restaurant and a day surgery unit. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2020, 6, 65-66.	0.7	3
53	Making medicine bespoke. <i>Lancet, The</i> , 2017, 389, 19.	6.3	2
54	Blind alleys and dead ends: researching innovation in late 20th century surgery. <i>Medical Humanities</i> , 2018, 44, 165-171.	0.6	2

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55	Real-Time Visualization and Analysis of Cliniciansâ€™ Performance During Palpation in Physical Examinations. IEEE Transactions on Biomedical Engineering, 2018, 65, 2042-2051.	2.5	2
56	Making sense. Lancet, The, 2020, 395, 677.	6.3	2
57	â€˜How to help your unwell childâ€™: a sequential simulation project. BMJ Simulation and Technology Enhanced Learning, 2020, 6, 127-128.	0.7	2
58	Taking a broader view: exploring the materiality of medicine through cross-disciplinary learning. BMJ Simulation and Technology Enhanced Learning, 2020, 6, 108-109.	0.7	2
59	Maps and guides. Lancet, The, 2020, 396, 18.	6.3	1
60	Taking the Pressure Off the Patient â€“ Understanding Digital Rectal Examinations on a Real Subject. IEEE Transactions on Biomedical Engineering, 2020, 67, 2798-2805.	2.5	1
61	Another hand on the scalpel. Lancet, The, 2020, 395, 1184.	6.3	1
62	Qualitative evaluation of asthma services for young people: a sequential simulation study. BMJ Simulation and Technology Enhanced Learning, 2021, 7, 134-139.	0.7	1
63	â€˜Let me take care of youâ€™: what can healthcare learn from a high-end restaurant to improve the patient experience?. Journal of Communication in Healthcare, 2021, 14, 225-240.	0.8	1
64	Medicine, magic, and online performance. Lancet, The, 2021, 398, 1868-1869.	6.3	1
65	Onomatopoeia - listening to the sounds behind the words.. GMS Journal for Medical Education, 2021, 38, Doc123.	0.1	1
66	Introducing In Practice. Lancet, The, 2018, 391, 723.	6.3	0
67	Taxidermy and the clinic. Lancet, The, 2019, 394, 208.	6.3	0
68	Learning from the past. Lancet, The, 2019, 394, 1221.	6.3	0
69	Personal space. Lancet, The, 2019, 393, 2291.	6.3	0
70	Looking and seeing. Lancet, The, 2019, 393, 1091.	6.3	0
71	Portrait or snapshot?. Lancet, The, 2021, 398, 292.	6.3	0