

Silke Brandt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8791022/publications.pdf>

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11
papers

160
citations

1478505

6
h-index

1281871

11
g-index

12
all docs

12
docs citations

12
times ranked

123
citing authors

#	ARTICLE	IF	CITATIONS
1	Do complement clauses really support false-belief reasoning? A longitudinal study with English-speaking 2- to 3-year-olds.. <i>Developmental Psychology</i> , 2021, 57, 1210-1227.	1.6	13
2	The Role of Animacy in Children's Interpretation of Relative Clauses in English: Evidence From Sentenceâ€Picture Matching and Eye Movements. <i>Cognitive Science</i> , 2020, 44, e12874.	1.7	11
3	Density and Distinctiveness in Early Word Learning: Evidence From Neural Network Simulations. <i>Cognitive Science</i> , 2020, 44, e12812.	1.7	2
4	Social cognitive and later language acquisition. <i>Trends in Language Acquisition Research</i> , 2020, , 155-170.	0.3	2
5	Neighborhood Density and Word Production in Delayed and Advanced Learners. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 2847-2854.	1.6	4
6	Iconicity affects childrenâ€™s comprehension of complex sentences: The role of semantics, clause order, input and individual differences. <i>Cognition</i> , 2018, 171, 202-224.	2.2	28
7	Auditory Lexical Decisions in Developmental Language Disorder: A Meta-Analysis of Behavioral Studies. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1766-1783.	1.6	7
8	Priming the Comprehension of German Object Relative Clauses. <i>Language Learning and Development</i> , 2017, 13, 241-261.	1.4	8
9	Childrenâ€™s understanding of first- and third-person perspectives in complement clauses and false-belief tasks. <i>Journal of Experimental Child Psychology</i> , 2016, 151, 131-143.	1.4	20
10	German Childrenâ€™s Use of Word Order and Case Marking to Interpret Simple and Complex Sentences: Testing Differences Between Constructions and Lexical Items. <i>Language Learning and Development</i> , 2016, 12, 156-182.	1.4	13
11	Development of word order in German complement-clause constructions: Effects of input frequencies, lexical items, and discourse function. <i>Language</i> , 2010, 86, 583-610.	0.6	52