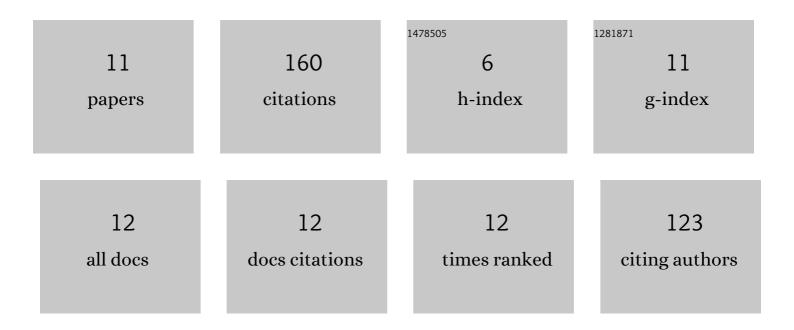
Silke Brandt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8791022/publications.pdf Version: 2024-02-01



SILVE ROANDT

#	Article	IF	CITATIONS
1	Development of word order in German complement-clause constructions: Effects of input frequencies, lexical items, and discourse function. Language, 2010, 86, 583-610.	0.6	52
2	Iconicity affects children's comprehension of complex sentences: The role of semantics, clause order, input and individual differences. Cognition, 2018, 171, 202-224.	2.2	28
3	Children's understanding of first- and third-person perspectives in complement clauses and false-belief tasks. Journal of Experimental Child Psychology, 2016, 151, 131-143.	1.4	20
4	German Children's Use of Word Order and Case Marking to Interpret Simple and Complex Sentences: Testing Differences Between Constructions and Lexical Items. Language Learning and Development, 2016, 12, 156-182.	1.4	13
5	Do complement clauses really support false-belief reasoning? A longitudinal study with English-speaking 2- to 3-year-olds Developmental Psychology, 2021, 57, 1210-1227.	1.6	13
6	The Role of Animacy in Children's Interpretation of Relative Clauses in English: Evidence From Sentence–Picture Matching and Eye Movements. Cognitive Science, 2020, 44, e12874.	1.7	11
7	Priming the Comprehension of German Object Relative Clauses. Language Learning and Development, 2017, 13, 241-261.	1.4	8
8	Auditory Lexical Decisions in Developmental Language Disorder: A Meta-Analysis of Behavioral Studies. Journal of Speech, Language, and Hearing Research, 2018, 61, 1766-1783.	1.6	7
9	Neighborhood Density and Word Production in Delayed and Advanced Learners. Journal of Speech, Language, and Hearing Research, 2019, 62, 2847-2854.	1.6	4
10	Density and Distinctiveness in Early Word Learning: Evidence From Neural Network Simulations. Cognitive Science, 2020, 44, e12812.	1.7	2
11	Social cognitive and later language acquisition. Trends in Language Acquisition Research, 2020, , 155-170.	0.3	2