

Daniel Shek

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8788963/publications.pdf>

Version: 2024-02-01

734
papers

16,555
citations

19636

61
h-index

40954

93
g-index

760
all docs

760
docs citations

760
times ranked

7887
citing authors

#	ARTICLE	IF	CITATIONS
1	Worldwide application of prevention science in adolescent health. <i>Lancet, The</i> , 2012, 379, 1653-1664.	6.3	551
2	Longitudinal Data Analyses Using Linear Mixed Models in SPSS: Concepts, Procedures and Illustrations. <i>Scientific World Journal, The</i> , 2011, 11, 42-76.	0.8	328
3	The Chinese version of the State-Trait Anxiety Inventory: Its relationship to different measures of psychological well-being. <i>Journal of Clinical Psychology</i> , 1993, 49, 349-358.	1.0	273
4	Reliability and factorial structure of the chinese version of the Beck Depression Inventory. <i>Journal of Clinical Psychology</i> , 1990, 46, 35-43.	1.0	240
5	Reliability and factorial structure of the Chinese version of the State-Trait Anxiety Inventory. <i>Journal of Psychopathology and Behavioral Assessment</i> , 1988, 10, 303-317.	0.7	219
6	The Chinese Positive Youth Development Scale. <i>Research on Social Work Practice</i> , 2007, 17, 380-391.	1.1	217
7	Life Satisfaction, Positive Youth Development, and Problem Behaviour Among Chinese Adolescents in Hong Kong. <i>Social Indicators Research</i> , 2010, 95, 455-474.	1.4	198
8	Internet Addiction in Hong Kong Adolescents: A Three-Year Longitudinal Study. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2013, 26, S10-S17.	0.3	175
9	Chinese Family Research. <i>Journal of Family Issues</i> , 2006, 27, 275-284.	1.0	173
10	Validation of the Interpersonal Reactivity Index in a Chinese Context. <i>Research on Social Work Practice</i> , 2005, 15, 118-126.	1.1	165
11	<p>Positive youth development: current perspectives</p>. <i>Adolescent Health, Medicine and Therapeutics</i> , 2019, Volume 10, 131-141.	0.7	164
12	Evaluation of Evaluation Studies Using Qualitative Research Methods in the Social Work Literature (1990-2003): Evidence That Constitutes a Wake-Up Call. <i>Research on Social Work Practice</i> , 2005, 15, 180-194.	1.1	158
13	Hong Kong Chinese Parents' Perceptions of the Ideal Child. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1999, 133, 291-302.	0.9	146
14	Adolescent Internet Addiction in Hong Kong: Prevalence, Change, and Correlates. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2016, 29, S22-S30.	0.3	145
15	Dimensionality of the Chinese Positive Youth Development Scale: Confirmatory Factor Analyses. <i>Social Indicators Research</i> , 2010, 98, 41-59.	1.4	143
16	Internet Addiction in Chinese Adolescents in Hong Kong: Assessment, Profiles, and Psychosocial Correlates. <i>Scientific World Journal, The</i> , 2008, 8, 776-787.	0.8	139
17	Positive Youth Development, Life Satisfaction and Problem Behaviour Among Chinese Adolescents in Hong Kong: A Replication. <i>Social Indicators Research</i> , 2012, 105, 541-559.	1.4	135
18	Family Functioning and Psychological Well-Being, School Adjustment, and Problem Behavior in Chinese Adolescents With and Without Economic Disadvantage. <i>Journal of Genetic Psychology</i> , 2002, 163, 497-502.	0.6	129

#	ARTICLE	IF	CITATIONS
19	A Longitudinal Study of the Relations Between Parent-Adolescent Conflict and Adolescent Psychological Well-Being. <i>Journal of Genetic Psychology</i> , 1998, 159, 53-67.	0.6	119
20	The impact of urodynamic stress incontinence and detrusor overactivity on marital relationship and sexual function. <i>American Journal of Obstetrics and Gynecology</i> , 2003, 188, 1244-1248.	0.7	116
21	COVID-19 and Quality of Life: Twelve Reflections. <i>Applied Research in Quality of Life</i> , 2021, 16, 1-11.	1.4	116
22	MEASUREMENT OF PESSIMISM IN CHINESE ADOLESCENTS: THE CHINESE HOPELESSNESS SCALE. <i>Social Behavior and Personality</i> , 1993, 21, 107-119.	0.3	115
23	Meaning in Life and Psychological Well-Being: An Empirical Study Using the Chinese Version of the Purpose in Life Questionnaire. <i>Journal of Genetic Psychology</i> , 1992, 153, 185-200.	0.6	112
24	Prevalence of Anxiety and Depression in Australian Adolescents: Comparisons with Worldwide Data. <i>Journal of Genetic Psychology</i> , 2000, 161, 479-492.	0.6	111
25	A Brief Overview of Adolescent Developmental Problems in Hong Kong. <i>Scientific World Journal</i> , The, 2011, 11, 2243-2256.	0.8	111
26	Prevention of Adolescent Problem Behavior: Longitudinal Impact of the Project P.A.T.H.S. in Hong Kong. <i>Scientific World Journal</i> , The, 2011, 11, 546-567.	0.8	103
27	Development of Contextually-relevant Sexuality Education: Lessons from a Comprehensive Review of Adolescent Sexuality Education Across Cultures. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 621.	1.2	100
28	A longitudinal study of perceived parental psychological control and psychological well-being in Chinese adolescents in Hong Kong. <i>Journal of Clinical Psychology</i> , 2007, 63, 1-22.	1.0	98
29	Assessment of Family Functioning in Chinese Adolescents: The Chinese Version of the Family Assessment Device. <i>Research on Social Work Practice</i> , 2002, 12, 502-524.	1.1	95
30	Introduction: Quality of Life of Chinese People in a Changing World. <i>Social Indicators Research</i> , 2010, 95, 357-361.	1.4	93
31	Protests in Hong Kong (2019-2020): a Perspective Based on Quality of Life and Well-Being. <i>Applied Research in Quality of Life</i> , 2020, 15, 619-635.	1.4	93
32	Perceived Parental Control and Parent-Child Relational Qualities in Chinese Adolescents in Hong Kong. <i>Sex Roles</i> , 2005, 53, 635-646.	1.4	91
33	Reliability and factorial structure of the Chinese version of the General Health Questionnaire. <i>Journal of Clinical Psychology</i> , 1987, 43, 683-691.	1.0	88
34	Perceived Parental Control Processes, Parent-Child Relational Qualities, and Psychological Well-Being in Chinese Adolescents With and Without Economic Disadvantage. <i>Journal of Genetic Psychology</i> , 2005, 166, 171-188.	0.6	87
35	Family Environment and Adolescent Psychological Well-Being, School Adjustment, and Problem Behavior: A Pioneer Study in a Chinese Context. <i>Journal of Genetic Psychology</i> , 1997, 158, 113-128.	0.6	86
36	Validity of the Chinese version of the General Health Questionnaire. <i>Journal of Clinical Psychology</i> , 1989, 45, 890-897.	1.0	85

#	ARTICLE	IF	CITATIONS
37	The Relation of Family Functioning to Adolescent Psychological Well-Being, School Adjustment, and Problem Behavior. <i>Journal of Genetic Psychology</i> , 1997, 158, 467-479.	0.6	81
38	The Influence of Parental Control and Parent-Child Relational Qualities on Adolescent Internet Addiction: A 3-Year Longitudinal Study in Hong Kong. <i>Frontiers in Psychology</i> , 2018, 9, 642.	1.1	81
39	A review of validated youth prevention and positive youth development programs in Asia. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 317-24.	0.6	80
40	Psychosocial Factors Influencing Individual Well-Being in Chinese Adolescents in Hong Kong: a Six-Year Longitudinal Study. <i>Applied Research in Quality of Life</i> , 2018, 13, 561-584.	1.4	80
41	Paternal and maternal influences on the psychological well-being, substance abuse, and delinquency of Chinese adolescents experiencing economic disadvantage. <i>Journal of Clinical Psychology</i> , 2005, 61, 219-234.	1.0	78
42	The Relation of Parental Qualities to Psychological Well-being, School Adjustment, and Problem Behavior in Chinese Adolescents with Economic Disadvantage. <i>American Journal of Family Therapy</i> , The, 2002, 30, 215-230.	0.8	76
43	Perceived Parental Control Based on Indigenous Chinese Parental Control Concepts in Adolescents in Hong Kong. <i>American Journal of Family Therapy</i> , The, 2007, 35, 123-137.	0.8	76
44	Perceived Parental Control and Parent-Child Relational Qualities in Early Adolescents In Hong Kong: Parent Gender, Child Gender and Grade Differences. <i>Sex Roles</i> , 2008, 58, 666-681.	1.4	76
45	Longitudinal Influences of Positive Youth Development and Life Satisfaction on Problem Behaviour among Adolescents in Hong Kong. <i>Social Indicators Research</i> , 2013, 114, 1171-1197.	1.4	75
46	Reliability and factorial structure of the Chinese version of the purpose in life questionnaire. <i>Journal of Clinical Psychology</i> , 1988, 44, 384-392.	1.0	74
47	A Longitudinal Study of Perceived Differences in Parental Control and Parent-Child Relational Qualities in Chinese Adolescents in Hong Kong. <i>Journal of Adolescent Research</i> , 2007, 22, 156-188.	1.3	74
48	Internet Addiction Phenomenon in Early Adolescents in Hong Kong. <i>Scientific World Journal</i> , The, 2012, 2012, 1-9.	0.8	74
49	Effectiveness of the Tier 1 Program of Project P.A.T.H.S.: Findings Based on Three Years of Program Implementation. <i>Scientific World Journal</i> , The, 2010, 10, 1509-1519.	0.8	72
50	Impact of a positive youth development program on junior high school students in mainland China: A pioneer study. <i>Children and Youth Services Review</i> , 2020, 114, 105022.	1.0	72
51	Factor structure of the chinese version of the general health questionnaire (GHQ-30): A confirmatory factor analysis. <i>Journal of Clinical Psychology</i> , 1993, 49, 678-684.	1.0	70
52	Hospital and community-based care for patients with chronic schizophrenia in Hong Kong. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2003, 38, 196-203.	1.6	70
53	Deliberate Self-harm and Suicide in Adolescents. <i>Keio Journal of Medicine</i> , 2009, 58, 144-151.	0.5	70
54	Longitudinal Impact of the Project PATHS on Adolescent Risk Behavior: What Happened after Five Years?. <i>Scientific World Journal</i> , The, 2012, 2012, 1-13.	0.8	68

#	ARTICLE	IF	CITATIONS
55	Positive Youth Development and Adolescent Depression: A Longitudinal Study Based on Mainland Chinese High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4457.	1.2	68
56	Economic Stress, Psychological Well-Being and Problem Behavior in Chinese Adolescents with Economic Disadvantage. <i>Journal of Youth and Adolescence</i> , 2003, 32, 259-266.	1.9	67
57	Perceived School Performance, Life Satisfaction, and Hopelessness: A 4-Year Longitudinal Study of Adolescents in Hong Kong. <i>Social Indicators Research</i> , 2016, 126, 921-934.	1.4	67
58	Assessment of Perceived Parental Psychological Control in Chinese Adolescents in Hong Kong. <i>Research on Social Work Practice</i> , 2006, 16, 382-391.	1.1	66
59	The Chinese version of the social problem-solving inventory: Some initial results on reliability and validity. <i>Journal of Clinical Psychology</i> , 2005, 61, 347-360.	1.0	64
60	The Factorial Structure of the Chinese Version of the State-Trait Anxiety Inventory: A Confirmatory Factor Analysis. <i>Educational and Psychological Measurement</i> , 1991, 51, 985-997.	1.2	63
61	A Longitudinal Study of Perceived Family Functioning and Adolescent Adjustment in Chinese Adolescents With Economic Disadvantage. <i>Journal of Family Issues</i> , 2005, 26, 518-543.	1.0	63
62	Tackling Adolescent Substance Abuse in Hong Kong: Where We Should and Should Not Go. <i>Scientific World Journal</i> , The, 2007, 7, 2021-2030.	0.8	63
63	Impact of the Project P.A.T.H.S. in the Junior Secondary School Years: Individual Growth Curve Analyses. <i>Scientific World Journal</i> , The, 2011, 11, 253-266.	0.8	63
64	Adolescent developmental issues in Hong Kong: Relevance to Positive Youth Development Programs in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 341-54.	0.6	62
65	Economic disadvantage, perceived family life quality, and emotional well-being in Chinese adolescents: A longitudinal study. <i>Social Indicators Research</i> , 2007, 85, 169-189.	1.4	62
66	Self-harm and Suicide Attempts among Young Chinese Adolescents in Hong Kong: Prevalence, Correlates, and Changes. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2013, 26, S26-S32.	0.3	62
67	Marital Quality and Psychological Well-Being of Married Adults in a Chinese Context. <i>Journal of Genetic Psychology</i> , 1995, 156, 45-56.	0.6	61
68	Adolescents' Perceptions of Paternal and Maternal Parenting Styles in a Chinese Context. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1998, 132, 527-537.	0.9	61
69	Influence of Family Processes on Internet Addiction Among Late Adolescents in Hong Kong. <i>Frontiers in Psychiatry</i> , 2019, 10, 113.	1.3	61
70	The Relation of Prosocial and Antisocial Behavior to Personality and Peer Relationships of Hong Kong Chinese Adolescents. <i>Journal of Genetic Psychology</i> , 1996, 157, 255-266.	0.6	60
71	Perceived Parental Behavioral Control and Psychological Control in Chinese Adolescents in Hong Kong. <i>American Journal of Family Therapy</i> , The, 2006, 34, 163-176.	0.8	60
72	Quality of Life in the Global Context: A Chinese Response. <i>Social Indicators Research</i> , 2005, 71, 1-10.	1.4	59

#	ARTICLE	IF	CITATIONS
73	The Role of the Orienting Response in the Anticipation of Information: A Skin Conductance Response Study. <i>Psychophysiology</i> , 1985, 22, 385-394.	1.2	58
74	Gender differences in marital quality and well-being in Chinese married adults. <i>Sex Roles</i> , 1995, 32, 699-715.	1.4	58
75	What does the Chinese version of the Beck Depression Inventory measure in Chinese students – general psychopathology or depression?. <i>Journal of Clinical Psychology</i> , 1991, 47, 381-390.	1.0	57
76	The Influence of Personal Well-Being on Learning Achievement in University Students Over Time: Mediating or Moderating Effects of Internal and External University Engagement. <i>Frontiers in Psychology</i> , 2017, 8, 2287.	1.1	57
77	A Longitudinal Study of Hong Kong Adolescents' and Parents' Perceptions of Family Functioning and Well-Being. <i>Journal of Genetic Psychology</i> , 1998, 159, 389-403.	0.6	56
78	Hopelessness, Parent-Adolescent Communication, and Suicidal Ideation among Chinese Adolescents in Hong Kong. <i>Suicide and Life-Threatening Behavior</i> , 2010, 40, 224-233.	0.9	56
79	Social Problem Solving as a Predictor of Well-being in Adolescents and Young Adults. <i>Social Indicators Research</i> , 2010, 95, 393-406.	1.4	56
80	Subjective Outcome and Objective Outcome Evaluation Findings: Insights From a Chinese Context. <i>Research on Social Work Practice</i> , 2010, 20, 293-301.	1.1	55
81	The General Functioning Scale of the Family Assessment Device: Does it work with Chinese adolescents?. <i>Journal of Clinical Psychology</i> , 2001, 57, 1503-1516.	1.0	54
82	Trends of Positive Youth Development Publications (1995–2020): A Scientometric Review. <i>Applied Research in Quality of Life</i> , 2022, 17, 421-446.	1.4	54
83	Conceptions of success: their correlates with prosocial orientation and behaviour in Chinese adolescents. <i>Journal of Adolescence</i> , 1998, 21, 31-42.	1.2	52
84	Parental Marital Quality and Well-Being, Parent-Child Relational Quality, and Chinese Adolescent Adjustment. <i>American Journal of Family Therapy</i> , The, 2000, 28, 147-162.	0.8	52
85	Conceptual framework underlying the development of a Positive Youth Development Program in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 303-14.	0.6	52
86	The Project P.A.T.H.S. in Hong Kong: Development, Training, Implementation, and Evaluation. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2013, 26, S2-S9.	0.3	52
87	Effectiveness of the Tier 1 Program of Project P.A.T.H.S.: Findings Based on the First 2 Years of Program Implementation. <i>Scientific World Journal</i> , The, 2009, 9, 539-547.	0.8	51
88	Impact of the Project P.A.T.H.S. in the Junior Secondary School Years: Objective Outcome Evaluation Based on Eight Waves of Longitudinal Data. <i>Scientific World Journal</i> , The, 2012, 2012, 1-12.	0.8	51
89	Factor Structure of a Multidimensional Gender Identity Scale in a Sample of Chinese Elementary School Children. <i>Scientific World Journal</i> , The, 2012, 2012, 1-10.	0.8	50
90	THE RELATION OF PARENT-ADOLESCENT CONFLICT TO ADOLESCENT PSYCHOLOGICAL WELL-BEING, SCHOOL ADJUSTMENT, AND PROBLEM BEHAVIOR. <i>Social Behavior and Personality</i> , 1997, 25, 277-290.	0.3	49

#	ARTICLE	IF	CITATIONS
91	A Longitudinal Study of Chinese Cultural Beliefs About Adversity, Psychological Well-Being, Delinquency And Substance Abuse in Chinese Adolescents With Economic Disadvantage. <i>Social Indicators Research</i> , 2005, 71, 385-409.	1.4	49
92	Brief Report: Application of the TEACCH Program on Chinese Pre-School Children with Autism—“Does Culture Make a Difference?”. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 390-396.	1.7	49
93	Using Students’ Weekly Diaries to Evaluate Positive Youth Development Programs: Are Findings Based on Multiple Studies Consistent?. <i>Social Indicators Research</i> , 2010, 95, 475-487.	1.4	49
94	Chinese Adolescents' Perceptions of Parenting Styles of Fathers and Mothers. <i>Journal of Genetic Psychology</i> , 1995, 156, 175-190.	0.6	48
95	Student Classroom Misbehavior: An Exploratory Study Based on Teachers' Perceptions. <i>Scientific World Journal</i> , The, 2012, 2012, 1-8.	0.8	48
96	Confucian virtues and Chinese adolescent development: a conceptual review. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 335-344.	0.6	48
97	Changes in the Participants in a Community-Based Positive Youth Development Program in Hong Kong: Objective Outcome Evaluation Using a One-Group Pretest-Posttest Design. <i>Applied Research in Quality of Life</i> , 2019, 14, 961-979.	1.4	48
98	The Impact of Positive Youth Development Attributes on Posttraumatic Stress Disorder Symptoms Among Chinese Adolescents Under COVID-19. <i>Journal of Adolescent Health</i> , 2021, 68, 676-682.	1.2	48
99	The Relationship Between Chinese Cultural Beliefs About Adversity and Psychological Adjustment in Chinese Families with Economic Disadvantage. <i>American Journal of Family Therapy</i> , The, 2003, 31, 427-443.	0.8	47
100	Effectiveness of the Tier 1 Program of Project P.A.T.H.S.: Objective Outcome Evaluation Based on a Randomized Group Trial. <i>Scientific World Journal</i> , The, 2008, 8, 4-12.	0.8	47
101	Paternal and Maternal Influence on Delinquency among Early Adolescents in Hong Kong. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1338.	1.2	47
102	Parenting in Hong Kong: Traditional Chinese Cultural Roots and Contemporary Phenomena. <i>Science Across Cultures</i> , 2014, , 25-38.	0.0	46
103	THE CHINESE VERSION OF THE KANSAS MARITAL SATISFACTION SCALE: SOME PSYCHOMETRIC AND NORMATIVE DATA. <i>Social Behavior and Personality</i> , 1993, 21, 205-214.	0.3	45
104	Validation of the Perceived Chinese Overparenting Scale in Emerging Adults in Hong Kong. <i>Journal of Child and Family Studies</i> , 2018, 27, 103-117.	0.7	45
105	“UNHAPPY” Environment for Adolescent Development in Hong Kong. <i>Journal of Adolescent Health</i> , 2019, 64, S1-S4.	1.2	45
106	Perceptions of Adolescents, Teachers and Parents of Life Skills Education and Life Skills in High School Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 1847-1860.	1.4	45
107	Assessment of family functioning in chinese adolescents: The chinese family assessment instrument. <i>International Perspectives on Child and Adolescent Mental Health</i> , 2002, , 297-316.	0.0	43
108	Self-Harm and Suicidal Behaviors in Hong Kong Adolescents: Prevalence and Psychosocial Correlates. <i>Scientific World Journal</i> , The, 2012, 2012, 1-14.	0.8	43

#	ARTICLE	IF	CITATIONS
109	Economic Stress, Emotional Quality of Life, and Problem Behavior in Chinese Adolescents with and without Economic Disadvantage. <i>Social Indicators Research</i> , 2005, 71, 363-383.	1.4	42
110	Parent-Adolescent Discrepancies in Perceived Parenting Characteristics and Adolescent Developmental Outcomes in Poor Chinese Families. <i>Journal of Child and Family Studies</i> , 2014, 23, 200-213.	0.7	42
111	Design of a Positive Youth Development Program in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 315-27.	0.6	41
112	Confirmatory factor analysis using AMOS: a demonstration. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	41
113	The Importance of Positive Youth Development Attributes to Life Satisfaction and Hopelessness in Mainland Chinese Adolescents. <i>Frontiers in Psychology</i> , 2020, 11, 553313.	1.1	41
114	Effectiveness of the Tier 1 Program of the Project P.A.T.H.S.: Preliminary Objective and Subjective Outcome Evaluation Findings. <i>Scientific World Journal, The</i> , 2006, 6, 1466-1474.	0.8	40
115	Subjective Outcome Evaluation of the Project P.A.T.H.S.: Findings Based on the Perspective of the Program Implementers. <i>Scientific World Journal, The</i> , 2007, 7, 195-203.	0.8	40
116	Subjective Outcome Evaluation of the Project P.A.T.H.S.: Findings Based on the Perspective of the Program Participants. <i>Scientific World Journal, The</i> , 2007, 7, 47-55.	0.8	40
117	Nurturing Holistic Development of University Students in Hong Kong: Where Are We and Where Should We Go?. <i>Scientific World Journal, The</i> , 2010, 10, 563-575.	0.8	40
118	LOCUS OF COPING IN A SAMPLE OF CHINESE WORKING PARENTS: RELIANCE ON SELF OR SEEKING HELP FROM OTHERS. <i>Social Behavior and Personality</i> , 1990, 18, 327-345.	0.3	39
119	PSYCHOMETRIC PROPERTIES OF THE CHINESE VERSION OF THE KANSAS MARITAL SATISFACTION SCALE. <i>Social Behavior and Personality</i> , 1993, 21, 241-249.	0.3	39
120	The Chinese Version of the Self-Report Family Inventory: Does Culture Make a Difference?. <i>Research on Social Work Practice</i> , 1998, 8, 315-329.	1.1	39
121	A 6-year Longitudinal Study of Self-harm and Suicidal Behaviors among Chinese Adolescents in Hong Kong. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2016, 29, S38-S48.	0.3	39
122	Perceptions of family functioning among chinese parents and their adolescent children. <i>American Journal of Family Therapy, The</i> , 1999, 27, 303-314.	0.8	38
123	Do Adolescent Developmental Issues Disappear Overnight? Reflections about Holistic Development in University Students. <i>Scientific World Journal, The</i> , 2011, 11, 353-361.	0.8	38
124	A Longitudinal Study of the Relationship between Family Functioning and Adolescent Psychological Well-Being. <i>Journal of Youth Studies</i> , 1998, 1, 195-209.	1.5	37
125	Subjective Outcome Evaluation Based on Secondary Data Analyses: The Project P.A.T.H.S. in Hong Kong. <i>Scientific World Journal, The</i> , 2010, 10, 224-237.	0.8	37
126	Editorial: A Snapshot of Social Work in the Asia-Pacific Region. <i>British Journal of Social Work</i> , 2017, 47, 1-8.	0.9	37

#	ARTICLE	IF	CITATIONS
127	Serving Children and Adolescents in Need during the COVID-19 Pandemic: Evaluation of Service-Learning Subjects with and without Face-to-Face Interaction. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2114.	1.2	37
128	Parental, Peer, and Teacher Influences on the Social Behavior of Hong Kong Chinese Adolescents. <i>Journal of Genetic Psychology</i> , 2000, 161, 65-78.	0.6	36
129	Process Evaluation of the Tier 1 Program of the Project P.A.T.H.S.. <i>Scientific World Journal</i> , The, 2006, 6, 2264-2273.	0.8	36
130	Consumption of Pornographic Materials in Early Adolescents in Hong Kong. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2013, 26, S18-S25.	0.3	35
131	Life Satisfaction in Junior Secondary School Students in Hong Kong: A 3-Year Longitudinal Study. <i>Social Indicators Research</i> , 2014, 117, 777-794.	1.4	35
132	Influence of Family Factors on Substance Use in Early Adolescents: A Longitudinal Study in Hong Kong. <i>Journal of Psychoactive Drugs</i> , 2020, 52, 66-76.	1.0	35
133	Parenting Characteristics and Parent-Adolescent Conflict. <i>Journal of Family Issues</i> , 2002, 23, 189-208.	1.0	34
134	A longitudinal study of parenting and adolescent adjustment in Chinese adolescents with economic disadvantage. <i>International Journal of Adolescent Medicine and Health</i> , 2003, 15, 39-49.	0.6	34
135	Quality of Life Research: Responses to Emerging Issues in a Changing World. <i>Social Indicators Research</i> , 2011, 100, 371-374.	1.4	34
136	Individual and Social Predictors of Prosocial Behavior among Chinese Adolescents in Hong Kong. <i>Frontiers in Pediatrics</i> , 2015, 3, 39.	0.9	34
137	Mother's Child Discrepancy in Perceived Family Functioning and Adolescent Developmental Outcomes in Families Experiencing Economic Disadvantage in Hong Kong. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2036-2048.	1.9	34
138	Testing Longitudinal Relationships between Internet Addiction and Well-Being in Hong Kong Adolescents: Cross-Lagged Analyses Based on three Waves of Data. <i>Child Indicators Research</i> , 2018, 11, 1545-1562.	1.1	34
139	Parental Control and Adolescent Wellbeing in Chinese Adolescents in Hong Kong. <i>Child Indicators Research</i> , 2020, 13, 703-727.	1.1	34
140	Qualitative Evaluation of the Project P.A.T.H.S. Based on the Perceptions of the Program Participants. <i>Scientific World Journal</i> , The, 2006, 6, 2254-2263.	0.8	33
141	Paternal and Maternal Influences on Family Functioning Among Hong Kong Chinese Families. <i>Journal of Genetic Psychology</i> , 2001, 162, 56-74.	0.6	32
142	Subjective Outcome Evaluation of the Project P.A.T.H.S.: Qualitative Findings Based on the Experiences of Program Implementers. <i>Scientific World Journal</i> , The, 2007, 7, 1024-1035.	0.8	32
143	Compensated Dating in Hong Kong: Prevalence, Psychosocial Correlates, and Relationships with Other Risky Behaviors. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2013, 26, S42-S48.	0.3	31
144	Development of a credit-bearing service leadership subject for university students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 353-361.	0.6	31

#	ARTICLE	IF	CITATIONS
145	Personal Well-Being and Family Quality of Life of Early Adolescents in Hong Kong: Do Economic Disadvantage and Time Matter?. <i>Social Indicators Research</i> , 2014, 117, 795-809.	1.4	31
146	The chinese version of the dyadic adjustment scale: Does language make a difference?. <i>Journal of Clinical Psychology</i> , 1995, 51, 802-811.	1.0	31
147	DEPRESSIVE SYMPTOMS IN A SAMPLE OF CHINESE ADOLESCENTS: AN EMPIRICAL STUDY USING THE CHINESE VERSION OF THE BECK DEPRESSION INVENTORY. <i>International Journal of Adolescent Medicine and Health</i> , 1991, 5, 1-16.	0.6	30
148	Relations Between Social Problem Solving and Indicators of Interpersonal and Family Well-Being Among Chinese Adolescents in Hong Kong. <i>Social Indicators Research</i> , 2005, 71, 517-539.	1.4	30
149	Family Life Quality and Emotional Quality of Life in Chinese Adolescents with and Without Economic Disadvantage. <i>Social Indicators Research</i> , 2007, 80, 393-410.	1.4	30
150	Perceived Parental Control Processes, Parent-Child Relational Qualities, and Adolescent Psychological Well-Being in Intact and Nonintact Families: Longitudinal Findings in the Chinese Culture. <i>Journal of Divorce and Remarriage</i> , 2008, 49, 171-189.	0.4	30
151	The Influence of Meaning in Life on Adolescents' Hedonic Well-Being and Risk Behaviour: Implications for Social Work. <i>British Journal of Social Work</i> , 2019, 49, 5-24.	0.9	30
152	Chinese Adolescent Research Under COVID-19. <i>Journal of Adolescent Health</i> , 2020, 67, 733-734.	1.2	30
153	Spirituality as a Positive Youth Development Construct: A Conceptual Review. <i>Scientific World Journal</i> , The, 2012, 2012, 1-8.	0.8	29
154	The Influence of Parental Expectations and Parental Control on Adolescent Well-Being in Poor Chinese Families. <i>Applied Research in Quality of Life</i> , 2019, 14, 847-865.	1.4	29
155	Transformation and Development of University Students through Service-Learning: a Corporate-Community-University Partnership Initiative in Hong Kong (Project WeCan). <i>Applied Research in Quality of Life</i> , 2020, 15, 1375-1393.	1.4	29
156	The Impact of Positive Youth Development Attributes and Life Satisfaction on Academic Well-Being: A Longitudinal Mediation Study. <i>Frontiers in Psychology</i> , 2020, 11, 2126.	1.1	29
157	Reliance On Self or Seeking Help From Others: Gender Differences in the Locus of Coping in Chinese Working Parents. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1992, 126, 671-678.	0.9	28
158	Assessment of private and public self-consciousness: A Chinese replication. <i>Journal of Clinical Psychology</i> , 1994, 50, 341-348.	1.0	28
159	Intact and Non-Intact Families in Hong Kong. <i>Journal of Divorce and Remarriage</i> , 2007, 47, 157-172.	0.4	28
160	Interim Evaluation of the Tier 1 Program (Secondary 1 Curriculum) of the Project P.A.T.H.S.: First Year of the Full Implementation Phase. <i>Scientific World Journal</i> , The, 2008, 8, 47-60.	0.8	28
161	Promotion of Thriving Among Hong Kong Chinese Adolescents: Evidence From Eight-Wave Data. <i>Research on Social Work Practice</i> , 2020, 30, 870-883.	1.1	28
162	Linkage Between Marital Quality and Parent-Child Relationship. <i>Journal of Family Issues</i> , 1998, 19, 687-704.	1.0	27

#	ARTICLE	IF	CITATIONS
163	Implementation of the Tier 1 Program of the Project P.A.T.H.S.: Interim Evaluation Findings. <i>Scientific World Journal, The</i> , 2006, 6, 2274-2284.	0.8	27
164	Evaluation of Project P.A.T.H.S. in Hong Kong: Utilization of Student Weekly Diary. <i>Scientific World Journal, The</i> , 2008, 8, 13-21.	0.8	27
165	Beliefs About the Causes of Poverty in Parents and Adolescents Experiencing Economic Disadvantage in Hong Kong. <i>Journal of Genetic Psychology</i> , 2004, 165, 272-292.	0.6	26
166	Development and validation of a positive youth development scale in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 547-58.	0.6	26
167	A Comprehensive Review of Quality of Life (QOL) Research in Hong Kong. <i>Scientific World Journal, The</i> , 2007, 7, 1222-1229.	0.8	26
168	Objective Outcome Evaluation of the Project P.A.T.H.S. in Hong Kong: Findings Based on Individual Growth Curve Models. <i>Scientific World Journal, The</i> , 2010, 10, 182-191.	0.8	26
169	A 4-year Longitudinal Study of Well-being of Chinese University Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2017, 12, 867-884.	1.4	26
170	The Influence of Adolescent Problem Behaviors on Life Satisfaction: Parentâ€™Child Subsystem Qualities as Mediators. <i>Child Indicators Research</i> , 2020, 13, 1767-1789.	1.1	26
171	Satisfaction with HyFlex Teaching and Law-abiding Leadership Education in Hong Kong University Students Under COVID-19. <i>Applied Research in Quality of Life</i> , 2022, 17, 2833-2858.	1.4	26
172	MENTAL HEALTH OF SECONDARY SCHOOL STUDENTS IN HONG KONG: AN EPIDEMIOLOGICAL STUDY USING THE GENERAL HEALTH QUESTIONNAIRE. <i>International Journal of Adolescent Medicine and Health</i> , 1988, 3, 191-216.	0.6	25
173	Psychometric Properties of the Chinese Version of the Self-Report Family Inventory: Findings Based on a Longitudinal Study. <i>Research on Social Work Practice</i> , 2001, 11, 485-502.	1.1	25
174	Screening for post-miscarriage psychiatric morbidity. <i>American Journal of Obstetrics and Gynecology</i> , 2004, 191, 546-550.	0.7	25
175	Adolescent cough medicine abuse in Hong Kong: Implications for the design of positive youth development programs in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 493-503.	0.6	25
176	Development, implementation and evaluation of a holistic positive youth development program: Project P.A.T.H.S. in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2009, 8, .	0.2	25
177	Post-course subjective outcome evaluation of a course promoting leadership and intrapersonal development in university students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2013, 12, 193-201.	0.2	25
178	Self-Reported Risk and Delinquent Behavior and Problem Behavioral Intention in Hong Kong Adolescents: The Role of Moral Competence and Spirituality. <i>Frontiers in Psychology</i> , 2018, 9, 430.	1.1	25
179	Conceptual Framework Underlying the Development of a Positive Youth Development Program in Hong Kong. <i>Quality of Life in Asia</i> , 2013, , 15-27.	0.1	25
180	The Purpose In Life Questionnaire in a Chinese Context. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1987, 121, 77-83.	0.9	24

#	ARTICLE	IF	CITATIONS
181	Confirmatory Factor Analysis and Reliability of the Chinese Version of the Maslach Burnout Inventory among Guidance Teachers in Hong Kong. <i>Psychological Reports</i> , 2002, 91, 1081-1086.	0.9	24
182	Beliefs about Volunteerism, Volunteering Intention, Volunteering Behavior, and Purpose in Life among Chinese Adolescents in Hong Kong. <i>Scientific World Journal, The</i> , 2009, 9, 855-865.	0.8	24
183	Personal and Family Correlates of Suicidal Ideation Among Chinese Adolescents in Hong Kong. <i>Social Indicators Research</i> , 2010, 95, 407-419.	1.4	24
184	Development of a New Curriculum in a Positive Youth Development Program: The Project P.A.T.H.S. in Hong Kong. <i>Scientific World Journal, The</i> , 2011, 11, 2207-2218.	0.8	24
185	Applied Research in Quality of Life (ARQOL): Where Are We and Issues for Consideration. <i>Applied Research in Quality of Life</i> , 2014, 9, 465-468.	1.4	24
186	General University Requirements at Hong Kong Polytechnic University: evaluation findings based on student focus groups. <i>Assessment and Evaluation in Higher Education</i> , 2015, 40, 1017-1031.	3.9	24
187	Evaluation of Service-Learning in Project WeCan under COVID-19 in a Chinese Context. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3596.	1.2	24
188	Evaluation of an Internet addiction treatment program for Chinese adolescents in Hong Kong. <i>Adolescence</i> , 2009, 44, 359-73.	0.2	24
189	Reliability and factor structure of the chinese ghq-30 for parents with preschool mentally handicapped children. <i>Journal of Clinical Psychology</i> , 1995, 51, 227-234.	1.0	23
190	Quantitative evaluation of the training program of the project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 425-35.	0.6	23
191	Qualitative evaluation of the Project P.A.T.H.S.: findings based on focus groups. <i>International Journal on Disability and Human Development</i> , 2010, 9, .	0.2	23
192	Common Mental Health Challenges in a University Context in Hong Kong: a Study Based on a Review of Medical Records. <i>Applied Research in Quality of Life</i> , 2020, 15, 207-218.	1.4	23
193	Perceived Paternal and Maternal Parenting Attributes among Chinese Adolescents: A Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8741.	1.2	23
194	Concurrent and Longitudinal Relationships between Positive Youth Development Attributes and Adolescent Internet Addiction Symptoms in Chinese Mainland High School Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1937.	1.2	23
195	Factor structure of the Chinese CES-D and invariance analyses across gender and over time among Chinese adolescents. <i>Journal of Affective Disorders</i> , 2021, 295, 639-646.	2.0	23
196	Evaluation of Electronic Service-Learning (e-Service-Learning) Projects in Mainland China under COVID-19. <i>Applied Research in Quality of Life</i> , 2022, 17, 3175-3198.	1.4	23
197	Dimensionality of the Chinese Dyadic Adjustment Scale Based on Confirmatory Factor Analyses. <i>Social Indicators Research</i> , 2008, 86, 201-212.	1.4	22
198	Evaluation of Project P.A.T.H.S. in Hong Kong: Triangulation of Findings Based on Different Evaluation Strategies. <i>Scientific World Journal, The</i> , 2008, 8, 1-3.	0.8	22

#	ARTICLE	IF	CITATIONS
199	Applications of interpretive and constructionist research methods in adolescent research: philosophy, principles and examples. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 129-39.	0.6	22
200	A Six-Year Longitudinal Study of Consumption of Pornographic Materials in Chinese Adolescents in Hong Kong. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2016, 29, S12-S21.	0.3	22
201	Prevalence and Correlates of Mental Health of University Students in Hong Kong: What Happened One Year After the Occurrence of COVID-19?. <i>Frontiers in Public Health</i> , 0, 10, .	1.3	22
202	Individual and dyadic predictors of family functioning in a chinese context. <i>American Journal of Family Therapy</i> , The, 1999, 27, 49-61.	0.8	21
203	Psychometric Properties of the Chinese Version of the Psycho-educational Profile-Revised (CPEP-R). <i>Journal of Autism and Developmental Disorders</i> , 2005, 35, 37-44.	1.7	21
204	The relation of prosocial orientation to peer interactions, family social environment and personality of Chinese adolescents. <i>International Journal of Behavioral Development</i> , 2007, 31, 12-18.	1.3	21
205	Implementation of a Positive Youth Development Program in a Chinese Context: The Role of Policy, Program, People, Process, and Place. <i>Scientific World Journal</i> , The, 2008, 8, 980-996.	0.8	21
206	Full Implementation of the Secondary 1 Program of Project P.A.T.H.S.: Observations Based on the Co-Walker Scheme. <i>Scientific World Journal</i> , The, 2009, 9, 982-991.	0.8	21
207	Focus Group Evaluation from the Perspective of Program Implementers: Findings Based on the Secondary 2 Program. <i>Scientific World Journal</i> , The, 2009, 9, 992-1002.	0.8	21
208	Cognitive, Emotive, and Cognitive-Behavioral Correlates of Suicidal Ideation among Chinese Adolescents in Hong Kong. <i>Scientific World Journal</i> , The, 2010, 10, 366-379.	0.8	21
209	Promoting psychosocial competencies in university students: evaluation based on a one-group pre-test/post-test design. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	21
210	Beliefs in the Future as a Positive Youth Development Construct: A Conceptual Review. <i>Scientific World Journal</i> , The, 2012, 2012, 1-8.	0.8	21
211	The Influence of Parental Beliefs on the Development of Chinese Adolescents Experiencing Economic Disadvantage. <i>Journal of Family Issues</i> , 2016, 37, 543-573.	1.0	21
212	Trajectories of Personal Well-Being Attributes Among High School Students in Hong Kong. <i>Applied Research in Quality of Life</i> , 2017, 12, 841-866.	1.4	21
213	Does Service Leadership Education Contribute to Student Well-Being? A Quasi-Experimental Study Based on Hong Kong University Students. <i>Applied Research in Quality of Life</i> , 2019, 14, 1147-1163.	1.4	21
214	Parenting factors and meaning of life among Chinese adolescents: A six-wave longitudinal study. <i>Journal of Adolescence</i> , 2021, 87, 117-132.	1.2	21
215	Perceptions of Parental Treatment Styles and Psychological Well-Being in Chinese Adolescents. <i>Journal of Genetic Psychology</i> , 1989, 150, 403-415.	0.6	20
216	Hopelessness in Chinese adolescents in Hong Kong: Demographic and family correlates. <i>International Journal of Adolescent Medicine and Health</i> , 2005, 17, 279-90.	0.6	20

#	ARTICLE	IF	CITATIONS
217	Process Evaluation of the Tier 1 Program (Secondary 1 Curriculum) of the Project P.A.T.H.S.: Findings Based on the Full Implementation Phase. <i>Scientific World Journal, The</i> , 2008, 8, 35-46.	0.8	20
218	Poverty and adolescent developmental outcomes: a critical review. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 109-14.	0.6	20
219	Objective Outcome Evaluation of a Positive Youth Development Program: The Project P.A.T.H.S. in Hong Kong. <i>Research on Social Work Practice</i> , 2019, 29, 49-60.	1.1	20
220	Control modes and task complexity in tracing and handwriting performance. <i>Acta Psychologica</i> , 1983, 54, 69-77.	0.7	19
221	Midlife Crisis in Chinese Men and Women. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1996, 130, 109-119.	0.9	19
222	PERCEPTIONS OF PARENTING STYLES AND PARENT-ADOLESCENT CONFLICT IN ADOLESCENTS WITH LOW ACADEMIC ACHIEVEMENT IN HONG KONG. <i>Social Behavior and Personality</i> , 1998, 26, 89-97.	0.3	19
223	A LONGITUDINAL STUDY OF PEER AND TEACHER INFLUENCES ON PROSOCIAL AND ANTISOCIAL BEHAVIOR OF HONG KONG CHINESE ADOLESCENTS. <i>Social Behavior and Personality</i> , 2002, 30, 157-168.	0.3	19
224	Clinical Holistic Medicine: Holistic Adolescent Medicine. <i>Scientific World Journal, The</i> , 2004, 4, 551-561.	0.8	19
225	Chinese Approaches to Understanding and Building Resilience in At-Risk Children and Adolescents. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2007, 16, 377-392.	1.0	19
226	Development and Evaluation of a Positive Youth Development Course for University Students in Hong Kong. <i>Scientific World Journal, The</i> , 2012, 2012, 1-8.	0.8	19
227	Construct Validity of the Chinese Version of the Psycho-Educational Profile-3rd Edition (CPEP-3). <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2832-2843.	1.7	19
228	The Project P.A.T.H.S. in Hong Kong: Work Done and Lessons Learned in a Decade. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2016, 29, S3-S11.	0.3	19
229	Parental Sacrifice, Filial Piety and Adolescent Life Satisfaction in Chinese Families Experiencing Economic Disadvantage. <i>Applied Research in Quality of Life</i> , 2020, 15, 259-272.	1.4	19
230	Positive Youth Development Attributes and Parenting as Protective Factors Against Adolescent Social Networking Addiction in Hong Kong. <i>Frontiers in Pediatrics</i> , 2021, 9, 649232.	0.9	19
231	Subjective Outcome Evaluation of a Positive Youth Development Program in Mainland China. <i>Research on Social Work Practice</i> , 2021, 31, 285-297.	1.1	19
232	Comprehensiveness of Social Work Abstracts as a Database for Researchers and Practitioners. <i>Research on Social Work Practice</i> , 2008, 18, 500-506.	1.1	18
233	BELIEFS ABOUT COUGH MEDICINE ABUSE AMONG CHINESE YOUNG PEOPLE IN HONG KONG. <i>Social Behavior and Personality</i> , 2008, 36, 135-144.	0.3	18
234	Interim Evaluation of the Secondary 2 Program of Project P.A.T.H.S.: Insights Based on the Experimental Implementation Phase. <i>Scientific World Journal, The</i> , 2008, 8, 61-72.	0.8	18

#	ARTICLE	IF	CITATIONS
235	Process Evaluation of the Implementation of the Secondary 2 Program of Project P.A.T.H.S. in the Experimental Implementation Phase. <i>Scientific World Journal, The</i> , 2008, 8, 83-94.	0.8	18
236	Subjective Outcome Evaluation of the Project P.A.T.H.S. (Secondary 2 Program): Views of the Program Participants. <i>Scientific World Journal, The</i> , 2009, 9, 1012-1022.	0.8	18
237	Social Development in Hong Kong: Development Issues Identified by Social Development Index (SDI). <i>Social Indicators Research</i> , 2010, 95, 535-551.	1.4	18
238	The Project P.A.T.H.S. in Hong Kong – Lessons Learned and Implications for Positive Youth Development Programs. <i>Scientific World Journal, The</i> , 2012, 2012, 1-6.	0.8	18
239	Positive Youth Development Constructs: Conceptual Review and Application. <i>Scientific World Journal, The</i> , 2012, 2012, 1-3.	0.8	18
240	Associations between Pathological Gambling and Psychiatric Comorbidity among Help-Seeking Populations in Hong Kong. <i>Scientific World Journal, The</i> , 2012, 2012, 1-15.	0.8	18
241	Family Functioning, Filial Piety and Adolescent Psycho-Social Competence in Chinese Single-Mother Families Experiencing Economic Disadvantage: Implications for Social Work. <i>British Journal of Social Work</i> , 2016, 46, 1809-1827.	0.9	18
242	Evaluation of the Project P.A.T.H.S. in Mainland China: Findings Based on Student Diaries. <i>Research on Social Work Practice</i> , 2019, 29, 410-419.	1.1	18
243	Construction of a positive youth development program in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 299-302.	0.6	18
244	Convergence of Subjective Outcome and Objective Outcome Evaluation Findings: Insights Based on the Project P.A.T.H.S.. <i>Scientific World Journal, The</i> , 2007, 7, 258-267.	0.8	17
245	Socio-demographic correlates of suicidal ideation among Chinese adolescents in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2008, 20, 463-72.	0.6	17
246	Editorial: Evaluation of the Project P.A.T.H.S. in Hong Kong: Are the Findings Replicable Across Different Populations?. <i>Scientific World Journal, The</i> , 2010, 10, 178-181.	0.8	17
247	Early identification of adolescents with greater psychosocial needs: an evaluation of the Project P.A.T.H.S. in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2010, 9, .	0.2	17
248	Impact of Project P.A.T.H.S. on adolescent developmental outcomes in Hong Kong: findings based on seven waves of data. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 231-244.	0.6	17
249	Prosocial Norms as a Positive Youth Development Construct: A Conceptual Review. <i>Scientific World Journal, The</i> , 2012, 2012, 1-7.	0.8	17
250	Consumption of Pornographic Materials among Hong Kong Early Adolescents: A Replication. <i>Scientific World Journal, The</i> , 2012, 2012, 1-8.	0.8	17
251	Sexual Behavior and Intention to Engage in Sexual Behavior in Junior Secondary School Students in Hong Kong. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2013, 26, S33-S41.	0.3	17
252	What Predicts Adolescent Delinquent Behavior in Hong Kong? A Longitudinal Study of Personal and Family Factors. <i>Social Indicators Research</i> , 2016, 129, 1291-1318.	1.4	17

#	ARTICLE	IF	CITATIONS
253	Delinquent Behavior in High School Students in Hong Kong: Sociodemographic, Personal, and Family Determinants. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2016, 29, S61-S71.	0.3	17
254	The Social Indicators Movement: Progress, Paradigms, Puzzles, Promise and Potential Research Directions. <i>Social Indicators Research</i> , 2018, 135, 975-990.	1.4	17
255	Unbroken Homes: Parenting Style and Adolescent Positive Development in Chinese Single-Mother Families Experiencing Economic Disadvantage. <i>Child Indicators Research</i> , 2018, 11, 441-457.	1.1	17
256	Subjective Outcome Evaluation of Service-Learning by the Service Recipients: Scale Development, Normative Profiles and Predictors. <i>Child Indicators Research</i> , 2021, 14, 411-434.	1.1	17
257	Psychological Morbidity among University Students in Hong Kong (2014-2018): Psychometric Properties of the Depression Anxiety Stress Scales (DASS) and Related Correlates. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8305.	1.2	17
258	Chinese adolescents' perceptions of family functioning: personal, school-related, and family correlates. <i>Genetic, Social, and General Psychology Monographs</i> , 2002, 128, 358-80.	0.1	17
259	COPING RESPONSES OF CHINESE PARENTS WITH PRESCHOOL MENTALLY HANDICAPPED CHILDREN. <i>Social Behavior and Personality</i> , 1993, 21, 303-312.	0.3	16
260	PARENTING STYLES, PARENT-ADOLESCENT CONFLICT, AND PSYCHOLOGICAL WELL-BEING OF ADOLESCENTS WITH LOW ACADEMIC ACHIEVEMENT IN HONG KONG. <i>International Journal of Adolescent Medicine and Health</i> , 1997, 9, 233-48.	0.6	16
261	Reliability and factor structure of the chinese version of the self-report family inventory in Chinese adolescents. <i>Journal of Clinical Psychology</i> , 2001, 57, 375-385.	1.0	16
262	Qualitative evaluation of the Project P.A.T.H.S.: Findings based on focus groups with student participants. <i>International Journal of Adolescent Medicine and Health</i> , 2008, 20, 449-62.	0.6	16
263	Subjective Outcome Evaluation Findings: Factors Related to the Perceived Effectiveness of the Tier 2 Program of the Project P.A.T.H.S.. <i>Scientific World Journal</i> , The, 2010, 10, 250-260.	0.8	16
264	Classroom Misbehavior in the Eyes of Students: A Qualitative Study. <i>Scientific World Journal</i> , The, 2012, 2012, 1-8.	0.8	16
265	Quality of Parent-Child Relationship, Family Conflict, Peer Pressure, and Drinking Behaviors of Adolescents in an Asian Context: The Case of Singapore. <i>Social Indicators Research</i> , 2013, 110, 1141-1157.	1.4	16
266	Internet Addiction. , 2013, , 2775-2811.		16
267	Validation of Family, School, and Peer Influence on Volunteerism Scale Among Adolescents. <i>Research on Social Work Practice</i> , 2013, 23, 458-466.	1.1	16
268	Positive Youth Development, Life Satisfaction, and Problem Behaviors of Adolescents in Intact and Non-Intact Families in Hong Kong. <i>Frontiers in Pediatrics</i> , 2013, 1, 18.	0.9	16
269	The Impact of Family Intactness on Family Functioning, Parental Control, and Parent-Child Relational Qualities in a Chinese Context. <i>Frontiers in Pediatrics</i> , 2014, 2, 149.	0.9	16
270	Parent-Child Discrepancies in Perceived Parental Sacrifice and Achievement Motivation of Chinese Adolescents Experiencing Economic Disadvantage. <i>Child Indicators Research</i> , 2016, 9, 683-700.	1.1	16

#	ARTICLE	IF	CITATIONS
271	Reciprocal Relationships Between Moral Competence and Externalizing Behavior in Junior Secondary Students: A Longitudinal Study in Hong Kong. <i>Frontiers in Psychology</i> , 2019, 10, 528.	1.1	16
272	Perceived Parenting and Parent-Child Relational Qualities in Fathers and Mothers: Longitudinal Findings Based on Hong Kong Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4083.	1.2	16
273	Promoting Service Leadership Qualities and Well-Being among University Students through an Online Course during COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8162.	1.2	16
274	Editorial: Children and Adolescent Quality of Life under Socialism with Chinese Characteristics. <i>Applied Research in Quality of Life</i> , 2022, 17, 2447-2453.	1.4	16
275	Problem Behavior and Life Satisfaction in Early Adolescence: Longitudinal Findings in a Chinese Context. <i>Journal of Happiness Studies</i> , 2021, 22, 2889-2914.	1.9	16
276	Sex Differences in the Psychological Well-Being of Chinese Adolescents. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1989, 123, 405-412.	0.9	15
277	The Value of Children to Hong Kong Chinese Parents. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1996, 130, 561-569.	0.9	15
278	Religion and Therapy: Religious Conversion and the Mental Health of Chronic Heroin-Addicted Persons. <i>Journal of Religion and Health</i> , 2001, 40, 399-410.	0.8	15
279	Beliefs about Causes of Poverty and Psychological Well-Being of Parents and Adolescents Experiencing Economic Disadvantage in Hong Kong. <i>American Journal of Family Therapy</i> , The, 2004, 32, 239-254.	0.8	15
280	Coping with economic disadvantage. A qualitative study of Chinese adolescents from low-income families. <i>International Journal of Adolescent Medicine and Health</i> , 2004, 16, 343-57.	0.6	15
281	Trends in Adolescent Suicide in Hong Kong for the Period 1980 to 2003. <i>Scientific World Journal</i> , The, 2005, 5, 702-723.	0.8	15
282	Frequency, satisfaction and quality dimensions of perceived parent-adolescent communication among Chinese adolescents in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 259-70.	0.6	15
283	Personal and Family Correlates of Resilience Among Adolescents Living in Single-Parent Households in Taiwan. <i>Journal of Divorce and Remarriage</i> , 2008, 49, 330-348.	0.4	15
284	Positive School and Classroom Environment: Precursors of Successful Implementation of Positive Youth Development Programs. <i>Scientific World Journal</i> , The, 2008, 8, 1063-1074.	0.8	15
285	Secondary Data Analyses of Subjective Outcome Evaluation Findings of the Project P.A.T.H.S. in Hong Kong. <i>Scientific World Journal</i> , The, 2010, 10, 2101-2111.	0.8	15
286	Design of training programs for a positive youth development program: Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 345-67.	0.6	15
287	Parent-Adolescent Trust and Parent-Adolescent Relationships in Chinese Families in Hong Kong: Implications for Parent Education and Family Therapy. <i>American Journal of Family Therapy</i> , The, 2010, 38, 251-265.	0.8	15
288	Training programs and implementation process of positive youth development programs. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 303-4.	0.6	15

#	ARTICLE	IF	CITATIONS
289	Measurement of Prosocial Reasoning among Chinese Adolescents. Scientific World Journal, The, 2012, 2012, 1-8.	0.8	15
290	Evaluation of the Project P.A.T.H.S. Based on Students' Weekly Diaries: Findings from Eight Datasets. Scientific World Journal, The, 2012, 2012, 1-14.	0.8	15
291	Psychometric Properties of the Chinese Cultural Beliefs About Adversity Scale. Research on Social Work Practice, 2013, 23, 326-335.	1.1	15
292	Parenting for resilience: family processes and psychosocial competence of Chinese adolescents experiencing economic disadvantage in Hong Kong. International Journal on Disability and Human Development, 2013, 12, 127-137.	0.2	15
293	Process evaluation of a leadership and intrapersonal development subject for university students. International Journal on Disability and Human Development, 2013, 12, 203-211.	0.2	15
294	The Influence of Moral Character Attributes on Adolescent Life Satisfaction: the Mediating Role of Responsible Behavior. Child Indicators Research, 2021, 14, 1293-1313.	1.1	15
295	Dimensionality of the Chinese CES-D: Is It Stable across Gender, Time, and Samples?. International Journal of Environmental Research and Public Health, 2021, 18, 11818.	1.2	15
296	Help-Seeking Patterns of Chinese Parents in Hong Kong. Asia Pacific Journal of Social Work and Development, 1998, 8, 106-119.	0.5	14
297	Positive Youth Development Programs Targeting Students with Greater Psychosocial Needs: Subjective Outcome Evaluation. Scientific World Journal, The, 2008, 8, 73-82.	0.8	14
298	Positive youth development and behavioral intention to gamble among Chinese adolescents in Hong Kong. International Journal of Adolescent Medicine and Health, 2010, 22, 163-72.	0.6	14
299	EDITORIAL: Training of potential program implementers of the project P.A.T.H.S. in Hong Kong. International Journal of Adolescent Medicine and Health, 2010, 22, 341-3.	0.6	14
300	Exploration of the Factorial Structure of the Revised Personal Functions of the Volunteerism Scale for Chinese Adolescents. Social Indicators Research, 2011, 100, 517-537.	1.4	14
301	Evaluation of a Positive Youth Development Program Based on the Repertory Grid Test. Scientific World Journal, The, 2012, 2012, 1-12.	0.8	14
302	Parental Behavioral Control, Parental Psychological Control and Parent-Child Relational Qualities: Relationships to Chinese Adolescent Risk Behavior. Quality of Life in Asia, 2014, , 51-69.	0.1	14
303	Positive Youth Development Programs for Adolescents with Greater Psychosocial Needs: Subjective Outcome Evaluation over 3 Years. Journal of Pediatric and Adolescent Gynecology, 2014, 27, S17-S25.	0.3	14
304	Is Subjective Outcome Evaluation Related to Objective Outcome Evaluation? Insights from a Longitudinal Study in Hong Kong. Journal of Pediatric and Adolescent Gynecology, 2014, 27, S50-S56.	0.3	14
305	Manufacturing economy vs. service economy: implications for service leadership. International Journal on Disability and Human Development, 2015, 14, .	0.2	14
306	Perceived overparenting and developmental outcomes among Chinese adolescents: Do family structure and conflicts matter?. Journal of Social and Personal Relationships, 2021, 38, 742-764.	1.4	14

#	ARTICLE	IF	CITATIONS
307	Promoting Service Leadership Qualities and Well-Being among University Students: Evaluation Findings in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 2475-2495.	1.4	14
308	Developmental issues of university students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 345-351.	0.6	14
309	A randomized, placebo-controlled, crossover study of tibolone (Livial) on menopause symptoms, psychological well-being, and dyadic relationship of postmenopausal Chinese women and their spouses. <i>Menopause</i> , 2004, 11, 416-422.	0.8	13
310	Implementation Quality of a Positive Youth Development Program: Cross-Case Analyses Based on Seven Cases in Hong Kong. <i>Scientific World Journal</i> , The, 2008, 8, 1075-1087.	0.8	13
311	Evaluation of the Tier 1 Program of Project P.A.T.H.S.: Secondary Data Analyses of Conclusions Drawn by the Program Implementers. <i>Scientific World Journal</i> , The, 2008, 8, 22-34.	0.8	13
312	Qualitative Evaluation of the Project P.A.T.H.S.: Findings Based on Focus Groups with Student Participants. <i>Scientific World Journal</i> , The, 2009, 9, 691-703.	0.8	13
313	School Drug Testing: A Critical Review of the Literature. <i>Scientific World Journal</i> , The, 2010, 10, 356-365.	0.8	13
314	Validation of the Beliefs Against Volunteering Scale among Chinese Adolescents in Hong Kong. <i>Social Indicators Research</i> , 2011, 100, 287-298.	1.4	13
315	Quantitative and qualitative approaches in the study of poverty and adolescent development: separation or integration?. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 115-21.	0.6	13
316	Participants' Evaluation of the Project P.A.T.H.S.: Are Findings Based on Different Datasets Consistent?. <i>Scientific World Journal</i> , The, 2012, 2012, 1-9.	0.8	13
317	Post-lecture evaluation of a university course on leadership and intrapersonal development. <i>International Journal on Disability and Human Development</i> , 2013, 12, 185-191.	0.2	13
318	Evaluation of positive youth development and leadership programs in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 1-3.	0.6	13
319	Adolescent Mental Health Policy and Services in Hong Kong: Seven Unresolved Problems Waiting for Solutions. <i>Journal of Adolescent Health</i> , 2019, 64, S5-S9.	1.2	13
320	Evaluation of a Positive Youth Development Program in Hong Kong: A Replication. <i>Research on Social Work Practice</i> , 2019, 29, 808-819.	1.1	13
321	Objective outcome evaluation of a leadership course utilising the positive youth development approach in Hong Kong. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 741-757.	3.9	13
322	Cohort Profile: Chengdu Positive Child Development (CPCD) survey. <i>International Journal of Epidemiology</i> , 2022, 51, e95-e107.	0.9	13
323	Who benefits and appreciates more? An evaluation of Online Service-Learning Projects in Mainland China during the COVID-19 pandemic. <i>Applied Research in Quality of Life</i> , 2023, 18, 625-646.	1.4	13
324	Need Satisfaction and Depressive Symptoms Among University Students in Hong Kong During the COVID-19 Pandemic: Moderating Effects of Positive Youth Development Attributes. <i>Frontiers in Psychiatry</i> , 0, 13, .	1.3	13

#	ARTICLE	IF	CITATIONS
325	Meaning in Life and Sense of Mastery in Chinese Adolescents with Economic Disadvantage. <i>Psychological Reports</i> , 2001, 88, 711-712.	0.9	12
326	"Non-engaged" young people in Hong Kong: Key statistics and observations. <i>International Journal of Adolescent Medicine and Health</i> , 2004, 16, 145-63.	0.6	12
327	Parental Behavioral Control and Parent-Child Relational Quality Predictors of Perceived Parental Knowledge in Chinese Adolescents in Hong Kong. <i>American Journal of Family Therapy</i> , The, 2008, 36, 332-343.	0.8	12
328	Subjective Outcome Evaluation of a Positive Youth Development Program in Hong Kong: Profiles and Correlates. <i>Scientific World Journal</i> , The, 2010, 10, 192-200.	0.8	12
329	Expecting my child to become "dragon" development of the Chinese Parental Expectation on Child's Future Scale. <i>International Journal on Disability and Human Development</i> , 2011, 10, .	0.2	12
330	"All I can do for my child" development of the Chinese Parental Sacrifice for Child's Education Scale. <i>International Journal on Disability and Human Development</i> , 2011, 10, .	0.2	12
331	Predictors of Prosocial Behavior among Chinese High School Students in Hong Kong. <i>Scientific World Journal</i> , The, 2012, 2012, 1-7.	0.8	12
332	Program Implementers' Evaluation of the Project P.A.T.H.S.: Findings Based on Different Datasets over Time. <i>Scientific World Journal</i> , The, 2012, 2012, 1-10.	0.8	12
333	Are family processes related to achievement motivation of Chinese adolescents experiencing economic disadvantage in Hong Kong?. <i>International Journal on Disability and Human Development</i> , 2013, 12, 115-125.	0.2	12
334	The students were happy, but did they change positively?. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	12
335	Development, implementation, and evaluation of a multi-addiction prevention program for primary school students in Hong Kong: the B.E.S.T. Teen Program. <i>Asian Journal of Gambling Issues and Public Health</i> , 2016, 6, 5.	0.9	12
336	Mother-child discrepancy in perceived parental control and adolescent filial piety in poor single-mother families. <i>Journal of Adolescence</i> , 2017, 60, 1-10.	1.2	12
337	Validation of the Simplified Chinese Psychoeducational Profile Third Edition in Mainland China. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1599-1612.	1.7	12
338	Parental factors and adolescent well-being: Associations between developmental trajectories. <i>Children and Youth Services Review</i> , 2021, 127, 106071.	1.0	12
339	The Counselling Self-Estimate Inventory (COSE): does it work in Chinese counsellors?. <i>Counselling Psychology Quarterly</i> , 2004, 17, 177-194.	1.5	11
340	Application of Social Constructionist Principles in Field Practice Teaching in a Chinese Context. <i>Social Work Education</i> , 2007, 26, 359-375.	0.8	11
341	Secondary 1 Program of Project P.A.T.H.S.: Process Evaluation Based on the Co-Walker Scheme. <i>Scientific World Journal</i> , The, 2009, 9, 704-714.	0.8	11
342	Evaluation of a Positive Youth Development Program for Adolescents with Greater Psychosocial Needs: Integrated Views of Program Implementers. <i>Scientific World Journal</i> , The, 2010, 10, 1890-1900.	0.8	11

#	ARTICLE	IF	CITATIONS
343	Positive Youth Development Programs Targeting Students with Greater Psychosocial Needs: A Replication. <i>Scientific World Journal, The</i> , 2010, 10, 261-272.	0.8	11
344	Predictors of subjective outcome evaluation findings in a positive youth development program in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2011, 10, .	0.2	11
345	Internet addiction in Hong Kong adolescents: profiles and psychosocial correlates. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	11
346	Process Evaluation of a Positive Youth Development Program in Hong Kong Based on Different Cohorts. <i>Scientific World Journal, The</i> , 2012, 2012, 1-9.	0.8	11
347	How unique is the service leadership model? A comparison with contemporary leadership approaches. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	11
348	Measuring Perceived Parental Sacrifice Among Adolescents in Hong Kong: Confirmatory Factor Analyses of the Chinese Parental Sacrifice Scale. <i>Child Indicators Research</i> , 2016, 9, 173-192.	1.1	11
349	USR Network: A Platform to Promote University Social Responsibility. <i>Quality of Life in Asia</i> , 2017, , 11-21.	0.1	11
350	Predictive Effect of Positive Youth Development Attributes on Delinquency Among Adolescents in Mainland China. <i>Frontiers in Psychology</i> , 2020, 11, 615900.	1.1	11
351	An Innovative Multidisciplinary Healthcare Model in Student Mental Health: Experience in Hong Kong. <i>Applied Research in Quality of Life</i> , 2021, 16, 301-313.	1.4	11
352	COVID-19 Pandemic and Developmental Outcomes in Adolescents and Young Adults: In Search of the Missing Links. <i>Journal of Adolescent Health</i> , 2021, 69, 683-684.	1.2	11
353	Adolescent suicide in Hong Kong during 1980-2000. <i>International Journal of Adolescent Medicine and Health</i> , 2003, 15, 245-65.	0.6	10
354	An innovation in drug prevention programs for adolescents: The Hong Kong Astro Project. <i>International Journal of Adolescent Medicine and Health</i> , 2005, 17, 343-53.	0.6	10
355	Perceived parental control processes in Chinese adolescents: Implications for Positive Youth Development Programs in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 505-19.	0.6	10
356	Analyses of postgraduate social work dissertations in Taiwan. <i>International Social Work</i> , 2007, 50, 821-838.	1.1	10
357	Helping Adolescents with Greater Psychosocial Needs: Evaluation of a Positive Youth Development Program. <i>Scientific World Journal, The</i> , 2008, 8, 575-585.	0.8	10
358	Service-learning from the views of university teachers: a qualitative study based on focus groups. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 385-393.	0.6	10
359	Testing factorial invariance across groups: an illustration using AMOS. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	10
360	Family functioning, positive youth development, and internet addiction in junior secondary school students: structural equation modeling using AMOS. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	10

#	ARTICLE	IF	CITATIONS
361	Perceived Program Qualities and Outcomes of a Youth Program in Hong Kong Based on the Views of the Workers. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2014, 27, S10-S16.	0.3	10
362	Parental Control and Adolescent Delinquency Based on Parallel Process Latent Growth Curve Modeling. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8916.	1.2	10
363	Service Leadership Through Serving Socially Deprived Students: Experience Gained from Corporateâ€‘Communityâ€‘University Partnership (Project WeCan). <i>Quality of Life in Asia</i> , 2019, , 83-112.	0.1	10
364	Hopelessness, Family Functioning and Suicidal Ideation Among Chinese Adolescents in Hong Kong. <i>The Open Family Studies Journal</i> , 2008, 1, 49-55.	0.5	10
365	COVID-19 one year on: identification of at-risk groups for psychological trauma and poor health-protective behaviour using a telephone survey. <i>BMC Psychiatry</i> , 2022, 22, 252.	1.1	10
366	Family Functioning and Adolescent Delinquency in Mainland China: Positive Youth Development Attributes as a Mediator. <i>Frontiers in Psychiatry</i> , 2022, 13, 883439.	1.3	10
367	A LONGITUDINAL STUDY OF THE RELATIONS OF FAMILY FACTORS TO ADOLESCENT PSYCHOLOGICAL SYMPTOMS, COPING RESOURCES, SCHOOL BEHAVIOR, AND SUBSTANCE ABUSE. <i>International Journal of Adolescent Medicine and Health</i> , 1998, 10, 155-84.	0.6	9
368	The Chinese Version of the Self-Report Family Inventory: Reliability and Validity. <i>American Journal of Family Therapy</i> , The, 2001, 29, 207-220.	0.8	9
369	PERCEIVED PERSONAL CHANGES IN CHINESE EX-MENTAL PATIENTS ATTENDING A HOLISTIC PSYCHIATRIC REHABILITATION PROGRAM. <i>Social Behavior and Personality</i> , 2006, 34, 939-954.	0.3	9
370	Evaluation of Project P.A.T.H.S. (Secondary 1 Program) by the Program Implementers: Findings Based on the Full Implementation Phase. <i>Scientific World Journal</i> , The, 2008, 8, 492-501.	0.8	9
371	Dimensionality of the Chinese Perceived Causes of Poverty Scale: Findings Based on Confirmatory Factor Analyses. <i>Social Indicators Research</i> , 2009, 90, 155-164.	1.4	9
372	Secondary Data Analyses of Conclusions Drawn by the Program Implementers of a Positive Youth Development Program in Hong Kong. <i>Scientific World Journal</i> , The, 2010, 10, 238-249.	0.8	9
373	Training for program implementers of the project P.A.T.H.S. in Hong Kong: Secondary 3 training program. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 401-12.	0.6	9
374	Family Processes and Suicidal Ideation among Chinese Adolescents in Hong Kong. <i>Scientific World Journal</i> , The, 2011, 11, 27-41.	0.8	9
375	Consumption of pornographic materials among early adolescents in Hong Kong: profiles and psychosocial correlates. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	9
376	Promoting leadership and intrapersonal competence in university students: what can we learn from Hong Kong?. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	9
377	Helping Adolescents with Greater Psychosocial Needs: Subjective Outcome Evaluation Based on Different Cohorts. <i>Scientific World Journal</i> , The, 2012, 2012, 1-10.	0.8	9
378	Interim Evaluation of the Project P.A.T.H.S.: Findings Based on Different Datasets. <i>Scientific World Journal</i> , The, 2012, 2012, 1-8.	0.8	9

#	ARTICLE	IF	CITATIONS
379	Secondary Data Analyses of Subjective Outcome Evaluation Data Based on Nine Databases. Scientific World Journal, The, 2012, 2012, 1-10.	0.8	9
380	Effectiveness of the Project P.A.T.H.S. in Hong Kong: Evaluation Based on Different Strategies and Different Studies over Time. Scientific World Journal, The, 2012, 2012, 1-4.	0.8	9
381	Evaluation of the Project P.A.T.H.S. Based on the Client Satisfaction Approach: View of the Students. Journal of Pediatric and Adolescent Gynecology, 2014, 27, S2-S9.	0.3	9
382	Factorial Validity of a Subjective Outcome Evaluation Tool for Implementers of a Positive Youth Development Program. Journal of Pediatric and Adolescent Gynecology, 2014, 27, S32-S42.	0.3	9
383	Core beliefs in the service leadership model proposed by the Hong Kong Institute of Service Leadership and Management. International Journal on Disability and Human Development, 2015, 14, .	0.2	9
384	Hierarchical Factor Analysis and Factorial Invariance of the Chinese Overparenting Scale. Frontiers in Psychology, 2019, 10, 1873.	1.1	9
385	Quality of Life in the Global Context: A Chinese Response. , 2005, , 1-10.		9
386	Relations between Social Problem Solving and Indicators of Interpersonal and Family Well-Being Among Chinese Adolescents in Hong Kong. , 2005, , 517-539.		9
387	Psychological well-being, school adjustment and problem behavior in Chinese adolescents: Do parental qualities matter?. International Journal of Adolescent Medicine and Health, 2001, 13, .	0.6	8
388	A qualitative study of cough medicine abuse among Chinese young people in Hong Kong. Journal of Substance Use, 2006, 11, 233-244.	0.3	8
389	Parental behavioral control in academic and non-academic domains: A three-year longitudinal study in the Chinese culture. International Journal of Adolescent Medicine and Health, 2007, 19, 529-37.	0.6	8
390	Perceived parental control processes, parent-child relational qualities and psychological well-being of Chinese adolescents in intact and non-intact families in Hong Kong. International Journal of Adolescent Medicine and Health, 2007, 19, 167-75.	0.6	8
391	Enthusiasm-Based or Evidence-Based Charities: Personal Reflections Based on the Project P.A.T.H.S. in Hong Kong. Scientific World Journal, The, 2008, 8, 802-810.	0.8	8
392	Experimental Implementation of the Secondary 3 Program of Project P.A.T.H.S.: Observations Based on the Co-Walker Scheme. Scientific World Journal, The, 2009, 9, 1003-1011.	0.8	8
393	Qualitative evaluation of the training program of the project P.A.T.H.S. in Hong Kong. International Journal of Adolescent Medicine and Health, 2010, 22, 413-23.	0.6	8
394	Elder lifelong learning, intergenerational solidarity and positive youth development: the case of Hong Kong. International Journal of Adolescent Medicine and Health, 2011, 23, 85-92.	0.6	8
395	Qualitative Evaluation of the Project P.A.T.H.S.: An Integration of Findings Based on Program Implementers. Scientific World Journal, The, 2012, 2012, 1-14.	0.8	8
396	Family and Personal Adjustment of Economically Disadvantaged Chinese Adolescents in Hong Kong. Scientific World Journal, The, 2012, 2012, 1-8.	0.8	8

#	ARTICLE	IF	CITATIONS
397	Objective outcome evaluation of a leadership and intrapersonal development subject for university students. <i>International Journal on Disability and Human Development</i> , 2013, 12, 221-227.	0.2	8
398	The Chinese Adolescent Materialism Scale: psychometric properties and normative profiles. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	8
399	Validation of a Subjective Outcome Evaluation Tool for Participants in a Positive Youth Development Program in Hong Kong. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2014, 27, S43-S49.	0.3	8
400	Psychometric properties of the Chinese version of the Psychoeducational Profile “ Third Edition “ Caregiver Report. <i>Journal of Intellectual and Developmental Disability</i> , 2015, 40, 321-329.	1.1	8
401	Use of Foul Language Among Chinese Adolescents: Developmental Change and Relations With Psychosocial Competences. <i>Journal of Adolescent Health</i> , 2017, 60, 313-319.	1.2	8
402	Changes in University Students after Joining a Service Leadership Program in China. <i>Journal of Leadership Education</i> , 2016, 15, 96-109.	0.2	8
403	Perceived parent-child relational qualities and parental behavioral and psychological control in Chinese adolescents in Hong Kong. <i>Adolescence</i> , 2006, 41, 563-81.	0.2	8
404	Reliability and Validity of the Kansas Marital Satisfaction Scale for Chinese Parents. <i>Psychological Reports</i> , 1998, 83, 81-82.	0.9	7
405	Marital Quality and Health of Chinese Couples: A Longitudinal Study. <i>Journal of Gender Culture and Health</i> , 1999, 4, 83-96.	0.2	7
406	Subjective Outcome Evaluation of the Project P.A.T.H.S: Descriptive Profiles and Correlates. <i>Scientific World Journal</i> , The, 2010, 10, 211-223.	0.8	7
407	Parental beliefs and parenting characteristics of Chinese parents experiencing economic disadvantage in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2013, 12, 139-149.	0.2	7
408	Application of SPSS linear mixed methods to adolescent development research: basic concepts and steps. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	7
409	Use of structural equation modeling in human development research. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	7
410	Perceived Family Life Quality in Junior Secondary School Students in Hong Kong. <i>Social Indicators Research</i> , 2014, 117, 757-775.	1.4	7
411	Parental Attributions of Children’s Success and Failure and Family Processes in Poor Chinese Families. <i>Journal of Child and Family Studies</i> , 2015, 24, 2191-2203.	0.7	7
412	Positive youth development and academic behavior in Chinese secondary school students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	7
413	Evaluation of the general university requirements: what did students say?. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 75-82.	0.6	7
414	Subjective Well-Being of Early Adolescents in Hong Kong. <i>Quality of Life in Asia</i> , 2014, , 93-109.	0.1	7

#	ARTICLE	IF	CITATIONS
415	Internet Addiction and Emotional and Behavioral Maladjustment in Mainland Chinese Adolescents: Cross-Lagged Panel Analyses. <i>Frontiers in Psychology</i> , 2021, 12, 781036.	1.1	7
416	Participation in After-School Extracurricular Activities and Cognitive Ability Among Early Adolescents in China: Moderating Effects of Gender and Family Economic Status. <i>Frontiers in Pediatrics</i> , 2022, 10, 839473.	0.9	7
417	Parent-child relationship and parental well-being of Chinese parents in Hong Kong. <i>International Journal of Intercultural Relations</i> , 1997, 21, 459-473.	1.0	6
418	Psychometric Properties of the Chinese Version of the Family Awareness Scale. <i>Journal of Social Psychology</i> , 2002, 142, 61-72.	1.0	6
419	Evaluation of a Positive Youth Development Program in Hong Kong: Issues, principles and design. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 329-39.	0.6	6
420	Perceived parental control and psychological well-being in Chinese adolescents in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, 535-45.	0.6	6
421	EDITORIAL: Construction of a positive youth development project in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2006, 18, .	0.6	6
422	Evaluation of Project P.A.T.H.S. (Secondary 2 Program) by the Program Participants: Findings Based on the Experimental Implementation Phase. <i>Scientific World Journal, The</i> , 2008, 8, 526-535.	0.8	6
423	Training potential program implementers of the Project P.A.T.H.S. (Secondary 1 Program) in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 369-84.	0.6	6
424	Training for program implementers of project P.A.T.H.S. in Hong Kong: Secondary 2 training program. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 385-99.	0.6	6
425	Validation of the Chinese Parental Sacrifice for Child's Education Scale. <i>International Journal on Disability and Human Development</i> , 2011, 10, .	0.2	6
426	Subjective outcome evaluation of a positive youth development program targeting students with greater psychosocial needs. <i>International Journal on Disability and Human Development</i> , 2011, 10, .	0.2	6
427	Postlecture Evaluation of a Positive Youth Development Subject for University Students in Hong Kong. <i>Scientific World Journal, The</i> , 2012, 2012, 1-8.	0.8	6
428	Qualitative Evaluation of Project P.A.T.H.S.: An Integration of Findings Based on Program Participants. <i>Scientific World Journal, The</i> , 2012, 2012, 1-12.	0.8	6
429	Reflections of Chinese students on a university subject on leadership and intrapersonal development. <i>International Journal on Disability and Human Development</i> , 2013, 12, 213-219.	0.2	6
430	The Chinese Adolescent Egocentrism Scale: psychometric properties and normative profiles. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	6
431	Using structural equation modeling to examine consumption of pornographic materials in Chinese adolescents in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	6
432	A Tale of Three Chinese Societies: The Quality of Life and Well-Being of Chinese People in a Changing World. <i>Social Indicators Research</i> , 2014, 117, 665-671.	1.4	6

#	ARTICLE	IF	CITATIONS
433	The role of self-leadership in service leadership. International Journal on Disability and Human Development, 2015, 14, .	0.2	6
434	Hope, aspirations, and resilience in children and adolescents: a review of research on measurement and related antecedents. International Journal on Disability and Human Development, 2017, 16, .	0.2	6
435	Concurrent and Longitudinal Predictors of Adolescent Delinquency in Mainland Chinese Adolescents: The Role of Materialism and Egocentrism. International Journal of Environmental Research and Public Health, 2020, 17, 7662.	1.2	6
436	Development of Delinquent Behavior in Early Adolescents in Hong Kong. Quality of Life in Asia, 2014, , 111-131.	0.1	6
437	Evaluating Service Leadership Programs with Multiple Strategies. Quality of Life in Asia, 2015, , 197-211.	0.1	6
438	The spirituality of the Chinese people: a critical review. , 0, , 343-366.		6
439	RELIABILITY AND VALIDITY OF THE KANSAS MARITAL SATISFACTION SCALE FOR CHINESE PARENTS. Psychological Reports, 1998, 83, 81.	0.9	6
440	Impact of the Project P.A.T.H.S. in Hong Kong and China. Neuropsychiatry, 2019, 09, .	0.4	6
441	A Longitudinal Study of Chinese Cultural Beliefs about Adversity, Psychological Well-Being, Delinquency and Substance Abuse in Chinese Adolescents with Economic Disadvantage. Social Indicators Research Series, 2005, , 385-409.	0.3	6
442	Evaluation of project P.A.T.H.S. (Secondary 1 Program) by the program participants: findings based on the Full Implementation Phase. Adolescence, 2008, 43, 807-22.	0.2	6
443	Promotion of Meaning in Life and Wellbeing Among University Students During the COVID-19 Pandemic via a Service-Learning Subject. Frontiers in Public Health, 0, 10, .	1.3	6
444	Writing Time of Double-Character Chinese Words: Effects of Interrupting Writing Responses. Advances in Psychology, 1986, , 273-288.	0.1	5
445	Attentional Resources Allocation Process in Different Modes of Handwriting Control. Advances in Psychology, 1986, , 289-303.	0.1	5
446	ASSESSMENT OF FAMILY FUNCTIONING IN CHINESE ADOLESCENTS IN HONG KONG. The Hong Kong Journal of Social Work, 1998, 32, 197-199.	0.2	5
447	Alcohol use and abuse amongst adolescents in Hong Kong. International Journal of Adolescent Medicine and Health, 2006, 18, 69-79.	0.6	5
448	Subjective Outcome Evaluation of the Project P.A.T.H.S.: Qualitative Findings Based on the Experiences of Program Participants. Scientific World Journal, The, 2007, 7, 686-697.	0.8	5
449	The experiences and perceived changes of Chinese exâ€mental patients attending a holistic psychiatric rehabilitation programme: a qualitative study. Journal of Psychiatric and Mental Health Nursing, 2008, 15, 447-457.	1.2	5
450	Reasons for seeking treatment among young drug abusers in Hong Kong. International Journal of Adolescent Medicine and Health, 2008, 20, 441-8.	0.6	5

#	ARTICLE	IF	CITATIONS
451	Subjective Outcome Evaluation of the Project P.A.T.H.S.: Findings Based on the Perspective of the Program Implementers (Secondary 1 Program). <i>Scientific World Journal, The</i> , 2010, 10, 201-210.	0.8	5
452	Subjective outcome evaluation of the training program of the project P.A.T.H.S. based on qualitative findings. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, .	0.6	5
453	Qualitative evaluation of the project P.A.T.H.S. based on junior secondary school students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 511-25.	0.6	5
454	Subjective outcome evaluation of the Project P.A.T.H.S.: findings based on different datasets. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 237-43.	0.6	5
455	Development of a positive youth development subject in a university context in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	5
456	Implementation of the Secondary 2 Program of Project P.A.T.H.S.: observations based on the co-walker scheme. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 253-260.	0.6	5
457	Subjective Outcome Evaluation and Factors Related to Perceived Effectiveness of the Project P.A.T.H.S. in Hong Kong. <i>Scientific World Journal, The</i> , 2012, 2012, 1-10.	0.8	5
458	Recognition for Positive Behavior as a Critical Youth Development Construct: Conceptual Bases and Implications on Youth Service Development. <i>Scientific World Journal, The</i> , 2012, 2012, 1-7.	0.8	5
459	Parent-adolescent discrepancies in perceived family functioning and developmental outcomes in Chinese adolescents experiencing economic disadvantage. <i>International Journal on Disability and Human Development</i> , 2013, 12, 163-174.	0.2	5
460	Evaluation of the project P.A.T.H.S. (extension phase) based on the perspective of the program participants. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 405-413.	0.6	5
461	Validation of a Subjective Outcome Evaluation Tool for Participants in a Positive Youth Development Program in Hong Kong. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2014, 27, S26-S31.	0.3	5
462	Internet Addiction in Hong Kong Adolescents Based on Four Waves of Longitudinal Data. <i>Quality of Life in Asia</i> , 2015, , 293-308.	0.1	5
463	Do Adolescent Sexual Behavior and Intention to Engage in Sexual Behavior Change in High School Years in Hong Kong?. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2016, 29, S49-S60.	0.3	5
464	The impact of 3-year and 4-year undergraduate programs on university students: the case of Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 49-55.	0.6	5
465	General university requirements and holistic development in university students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 41-48.	0.6	5
466	Family Processes and Adolescent Achievement Motivation in Poor Chinese Single-Mother Families. <i>Journal of Family Issues</i> , 2018, 39, 2523-2544.	1.0	5
467	Development and Validation of a Pioneer Scale on Service Leadership Behavior in the Service Economies. <i>Frontiers in Psychology</i> , 2019, 10, 1770.	1.1	5
468	Psychometric Properties of the Service Leadership Attitude Scale in Hong Kong. <i>Frontiers in Psychology</i> , 2019, 10, 1070.	1.1	5

#	ARTICLE	IF	CITATIONS
469	Relationships between Perceived Paternal and Maternal Sacrifice and Developmental Outcomes of Chinese Adolescents Experiencing Economic Disadvantage. <i>Applied Research in Quality of Life</i> , 2020, , 1.	1.4	5
470	Differences between Chinese Adolescent Immigrants and Adolescent Non-Immigrants in Hong Kong: Perceived Psychosocial Attributes, School Environment and Characteristics of Hong Kong Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3739.	1.2	5
471	Positive Youth Development in Junior Secondary School Students: Do Gender and Time Matter?. <i>Quality of Life in Asia</i> , 2014, , 35-49.	0.1	5
472	Parent-Child Discrepancies in Perceived Parent-Child Communication and Depressive Symptoms in Early Adolescents in China. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12041.	1.2	5
473	Psychometric properties of the Chinese Family Assessment Instrument in Chinese adolescents in Hong Kong. <i>Adolescence</i> , 2005, 40, 817-30.	0.2	5
474	Social problem solving, family functioning, and suicidal ideation among Chinese adolescents in Hong Kong. <i>Adolescence</i> , 2009, 44, 391-406.	0.2	5
475	Materialism, Egocentrism and Delinquent Behavior in Chinese Adolescents in Mainland China: A Short-Term Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4912.	1.2	5
476	Occupational trust in Ex-Mental Patients in a sample of Chinese secondary school students. <i>Journal of Community Psychology</i> , 1990, 18, 120-129.	1.0	4
477	The mental health of secondary school students in Hong Kong: an epidemiological study using the Chinese Somatic Scale. <i>Research in Education</i> , 1992, 48, 12-25.	0.5	4
478	EDITORIAL: Violence in adolescence: A puzzle that demands holistic understanding and interdisciplinary collaboration. <i>International Journal of Adolescent Medicine and Health</i> , 2003, 15, 186-9.	0.6	4
479	Changes in Chinese Discharged Chronic Mental Patients Attending a Psychiatric Rehabilitation Program with Holistic Care Elements: A Quasi-Experimental Study. <i>Scientific World Journal</i> , The, 2006, 6, 2035-2047.	0.8	4
480	School-Related Factors in the Implementation of a Positive Youth Development Project in Hong Kong. <i>Scientific World Journal</i> , The, 2008, 8, 997-1009.	0.8	4
481	Assessment of Problem Gambling in a Chinese Context: The Chinese G-MAP. <i>Scientific World Journal</i> , The, 2009, 9, 548-556.	0.8	4
482	REVIEW ARTICLES. <i>International Journal of Adolescent Medicine and Health</i> , 2009, 21, 137-49.	0.6	4
483	Delinquency and problem behavior intention among early adolescents in Hong Kong: profiles and psychosocial correlates. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	4
484	Process evaluation of a positive youth development course in a university setting in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	4
485	Subjective Outcome Evaluation of the Project P.A.T.H.S. in Different Cohorts of Students. <i>Scientific World Journal</i> , The, 2012, 2012, 1-9.	0.8	4
486	Reflective Journals of Students Taking a Positive Youth-Development Course in a University Context in Hong Kong. <i>Scientific World Journal</i> , The, 2012, 2012, 1-8.	0.8	4

#	ARTICLE	IF	CITATIONS
487	Evaluation of project P.A.T.H.S. by the program implementers: findings based on the extension phase. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 415-423.	0.6	4
488	Developmental outcomes of economically disadvantaged adolescents in Hong Kong: a replication. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 395-403.	0.6	4
489	Prevalence and Psychosocial Correlates of After-School Activities among Chinese Adolescents in Hong Kong. <i>Frontiers in Public Health</i> , 2014, 2, 159.	1.3	4
490	Do university students change after taking a subject on leadership and intrapersonal development?. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	4
491	Post-course subjective outcome evaluation of a subject on leadership and intrapersonal development for university students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	4
492	The influence of positive youth development and family functioning on adolescent academic adjustment in families with parental divorce or separation. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	4
493	Change and correlates of resilience in high school students in Hong Kong: findings based on six waves of longitudinal data. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	4
494	Evaluation of a community-based positive youth development program based on Chinese junior school students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 5-13.	0.6	4
495	Prevention of Drug Abuse in Chinese Adolescents in Hong Kong. , 2016, , 635-657.		4
496	Paradigm shift in youth development: Development of "soft skills" in adolescents. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	4
497	Meaning-in-Life Profiles among Chinese Late Adolescents: Associations with Readiness for Political Participation. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5765.	1.2	4
498	Adolescent Developmental Issues in Hong Kong: Phenomena and Implications for Youth Service. <i>Quality of Life in Asia</i> , 2013, , 1-13.	0.1	4
499	Prevention of problem gambling in Chinese adolescents: relevance of problem gambling assessment and positive youth development frameworks. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 139-51.	0.6	4
500	Parental and School Influences on Character Attributes Among Chinese Adolescents. <i>Frontiers in Pediatrics</i> , 2022, 10, 817471.	0.9	4
501	Predictive Effect of Internet Addiction and Academic Values on Satisfaction With Academic Performance Among High School Students in Mainland China. <i>Frontiers in Psychology</i> , 2021, 12, 797906.	1.1	4
502	A study of the attentional changes accompanying orienting to different types of change stimuli. <i>Acta Psychologica</i> , 1986, 61, 153-166.	0.7	3
503	Hong Kong Parents' Attitudes About Marital Quality and Children. <i>Journal of Genetic Psychology</i> , 1996, 157, 125-135.	0.6	3
504	Violent behavior in Chinese adolescents with an economic disadvantage. <i>Psychological, family and interpersonal correlates. International Journal of Adolescent Medicine and Health</i> , 2003, 15, 219-33.	0.6	3

#	ARTICLE	IF	CITATIONS
505	Project P.A.T.H.S. in Hong Kong: New Curriculum in Response to Adolescent Developmental Issues. Scientific World Journal, The, 2011, 11, 2424-2426.	0.8	3
506	A conceptual critique of parenting research in Hong Kong. International Journal of Adolescent Medicine and Health, 2011, 23, .	0.6	3
507	Validation of the Chinese Parental Expectation on Child's Future Scale. International Journal on Disability and Human Development, 2011, 10, .	0.2	3
508	Fears about treatment among young drug abusers in Hong Kong. International Journal of Adolescent Medicine and Health, 2011, 23, 141-5.	0.6	3
509	Perceived parent-child relational qualities and parental control in Chinese adolescents in Shanghai. International Journal on Disability and Human Development, 2012, 11, .	0.2	3
510	Comorbid mood and adjustment disorders among pathological gamblers seeking treatment in Hong Kong. International Gambling Studies, 2012, 12, 387-404.	1.3	3
511	Qualitative evaluation of a positive youth development course in a university setting in Hong Kong. International Journal on Disability and Human Development, 2012, 11, .	0.2	3
512	Personal Construction of Cough Medicine among Young Substance Abusers in Hong Kong. Scientific World Journal, The, 2012, 2012, 1-14.	0.8	3
513	Evaluation of the Training Program of the Project P.A.T.H.S.: Findings Based on the Perspective of the Participants from Different Cohorts. Scientific World Journal, The, 2012, 2012, 1-10.	0.8	3
514	Second piloting of a leadership and intrapersonal development subject at The Hong Kong Polytechnic University. International Journal on Disability and Human Development, 2013, 12, 107-114.	0.2	3
515	Service leadership education for university students in Hong Kong: subjective outcome evaluation. International Journal on Disability and Human Development, 2014, 13, .	0.2	3
516	Process evaluation of a pilot subject on service leadership for university students in Hong Kong. International Journal on Disability and Human Development, 2014, 13, .	0.2	3
517	Objective outcome evaluation of a positive youth development program in China. International Journal on Disability and Human Development, 2014, 13, .	0.2	3
518	Service leadership education for university students in Hong Kong: qualitative evaluation. International Journal on Disability and Human Development, 2014, 13, .	0.2	3
519	Focus group evaluation of a service leadership subject in Hong Kong. International Journal on Disability and Human Development, 2015, 14, .	0.2	3
520	Character strengths in Chinese philosophies: relevance to service leadership. International Journal on Disability and Human Development, 2015, 14, .	0.2	3
521	Leadership and mentorship: service leaders as mentors of the followers. International Journal on Disability and Human Development, 2015, 14, .	0.2	3
522	Evaluation of an innovative leadership training program for Chinese students: subjective outcome evaluation. International Journal on Disability and Human Development, 2015, 14, .	0.2	3

#	ARTICLE	IF	CITATIONS
523	Service Leadership Qualities in University Students Through the Lens of Student Well-Being. Quality of Life in Asia, 2015, , 1-16.	0.1	3
524	Gender Invariance of Family, School, and Peer Influence on Volunteerism Scale. Research on Social Work Practice, 2015, 25, 139-146.	1.1	3
525	Socio-demographic and family determinants of emotional competence of high school students in Hong Kong: a 6-year longitudinal study. International Journal on Disability and Human Development, 2016, 15, .	0.2	3
526	A 6-year longitudinal study of self-efficacy in Chinese secondary school students in Hong Kong. International Journal on Disability and Human Development, 2016, 15, .	0.2	3
527	A review of adolescent prevention and positive youth development programs in non-English speaking European countries. International Journal on Disability and Human Development, 2016, 15, .	0.2	3
528	Longitudinal research design in adolescent developmental research. International Journal on Disability and Human Development, 2016, 15, .	0.2	3
529	Evaluation of a leadership and intrapersonal development subject for university students in Hong Kong: findings based on 2 years. International Journal on Disability and Human Development, 2016, 15, .	0.2	3
530	Nurturing university students to be Tomorrow's Leaders. International Journal on Disability and Human Development, 2016, 15, .	0.2	3
531	The Role of Positive Youth Development and Family Functioning in Chinese Adolescent Well-Being: Theoretical Considerations and Empirical Evidence. Social Indicators Research Series, 2016, , 43-58.	0.3	3
532	University Social Responsibility (USR): Insight from the Historical Roots to the Contemporary Challenges. Quality of Life in Asia, 2017, , 25-36.	0.1	3
533	Teachers' views of a new general education program in Hong Kong: a qualitative study. International Journal of Adolescent Medicine and Health, 2017, 29, 57-65.	0.6	3
534	The Use of Focus Groups in Programme Evaluation: Experience Based on the Project P.A.T.H.S. in a Chinese Context. , 2017, , 129-153.		3
535	Service Leadership under the Service Economy. Building Leadership Bridges, 2017, , 143-161.	0.2	3
536	An evaluation study on a university general education subject in Hong Kong. International Journal of Adolescent Medicine and Health, 2017, 29, 103-109.	0.6	3
537	Evaluation of "Colorful Life": A Multi-Addiction Expressive Arts Intervention Program for Adolescents of Addicted Parents and Parents with Addiction. International Journal of Mental Health and Addiction, 2018, 16, 1343-1356.	4.4	3
538	Development of the New 4-Year Undergraduate Program in Hong Kong. Quality of Life in Asia, 2019, , 1-17.	0.1	3
539	The Dark Side of Service Leaders. , 2019, , .		3
540	General Education Learning Outcomes and Demographic Correlates in University Students in Hong Kong. Applied Research in Quality of Life, 2019, 14, 1165-1182.	1.4	3

#	ARTICLE	IF	CITATIONS
541	Offline Victimization, Psychological Morbidity, and Problematic Online Behavior among Chinese Secondary School Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 9462.	1.2	3
542	Quality of Life in East Asia: The Case of Hong Kong. , 2012, , 473-497.		3
543	Substance Abuse in Junior Secondary School Students in Hong Kong. <i>Quality of Life in Asia</i> , 2014, , 133-153.	0.1	3
544	A Longitudinal Study on Deliberate Self-Harm and Suicidal Behaviors Among Chinese Adolescents. <i>Quality of Life in Asia</i> , 2014, , 155-172.	0.1	3
545	Risk Factors and Protective Factors in Substance Abuse in Chinese Adolescents in Hong Kong. <i>Quality of Life in Asia</i> , 2015, , 237-253.	0.1	3
546	Evaluation of the Project P.A.T.H.S. Using Multiple Evaluation Strategies. <i>Quality of Life in Asia</i> , 2013, , 53-67.	0.1	3
547	Impact of the Project P.A.T.H.S. on Adolescent Risk Behavior: A Five-Year Longitudinal Study. <i>Quality of Life in Asia</i> , 2013, , 85-106.	0.1	3
548	Promotion of Positive Youth Development and Family Quality of Life in Chinese Adolescents. <i>Quality of Life in Asia</i> , 2014, , 221-237.	0.1	3
549	A Longitudinal Study of the Personal Well-Being and Family Quality of Life Among Chinese Adolescents in Hong Kong. <i>Quality of Life in Asia</i> , 2014, , 19-34.	0.1	3
550	Service Leadership in the Service Era. , 2018, , 1-7.		3
551	Service-Learning as a Vehicle for Youth Leadership: The Case of the Hong Kong Polytechnic University. <i>Quality of Life in Asia</i> , 2019, , 19-31.	0.1	3
552	Association of normative moral character and prosocial behavior “ Moderators of personal moral character and sociodemographic factors. <i>Personality and Individual Differences</i> , 2022, 187, 111400.	1.6	3
553	Training workers implementing adolescent prevention and positive youth development programs: what have we learned from the literature?. <i>Adolescence</i> , 2008, 43, 823-45.	0.2	3
554	Subjective outcome evaluation of the training program of the Project P.A.T.H.S. based on qualitative findings. <i>International Journal of Adolescent Medicine and Health</i> , 2010, 22, 437-47.	0.6	3
555	Subjective outcome evaluation of the Secondary 2 Training Program of the Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 325-32.	0.6	3
556	After-School Extracurricular Activities Participation and Depressive Symptoms in Chinese Early Adolescents: Moderating Effect of Gender and Family Economic Status. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4231.	1.2	3
557	CONFIRMATORY FACTOR ANALYSIS AND RELIABILITY OF THE CHINESE VERSION OF A REVISED TEACHER EFFICACY SCALE AMONG GUIDANCE TEACHERS IN HONG KONG. <i>Psychologia</i> , 2003, 46, 67-78.	0.3	2
558	Development of a Positive Youth Development Program: Helping Parents to Improve Their Parenting Skills. <i>Scientific World Journal</i> , The, 2006, 6, 388-396.	0.8	2

#	ARTICLE	IF	CITATIONS
559	Evaluation of Project P.A.T.H.S. (Secondary 2 Program) by the Program Implementers: Findings Based on the Experimental Implementation Phase. <i>Scientific World Journal</i> , The, 2008, 8, 536-546.	0.8	2
560	The Social Welfare Practice and Research Center at the Chinese University of Hong Kong. <i>Research on Social Work Practice</i> , 2009, 19, 359-365.	1.1	2
561	Perceptions of older people among Chinese adolescents: conceptual and methodological issues. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 123-8.	0.6	2
562	Positive youth development program targeting students with greater psychosocial needs: Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 229-35.	0.6	2
563	Implementation of the Project P.A.T.H.S. in Hong Kong: observations based on the Co-Walker Scheme. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 357-63.	0.6	2
564	Subjective outcome evaluation of the Project PATHS based on different cohorts of students. <i>International Journal on Disability and Human Development</i> , 2011, 10, .	0.2	2
565	Training evaluation of the Secondary 3 Training Program of the Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, .	0.6	2
566	Implementation of the Project P.A.T.H.S. in a school with a religious background: a case study. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 341-9.	0.6	2
567	Implementation of the Secondary 3 Program of Project P.A.T.H.S.: observations based on the co-walker scheme. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 261-266.	0.6	2
568	Socio-demographic and family correlates of hopelessness among adolescents in Shanghai, China. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	2
569	Focus group evaluation of a positive youth development course in a university in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2012, 11, .	0.2	2
570	Program implementers'™ evaluation of Project P.A.T.H.S. in Hong Kong: a study based on different cohorts. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 213-222.	0.6	2
571	Quantitative evaluation of the revised training program Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 267-272.	0.6	2
572	Parental beliefs and family functioning in Chinese families experiencing economic disadvantage in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2013, 12, 151-161.	0.2	2
573	Impact of staff commitment and morale on the implementation of the project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 373-383.	0.6	2
574	Helping adolescents with greater psychosocial needs: the extension phase of the project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 425-431.	0.6	2
575	Perception of collaborative learning in associate degree students in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 449-458.	0.6	2
576	Development of an e-learning package on Service-Learning for university teachers: experience from Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 441-448.	0.6	2

#	ARTICLE	IF	CITATIONS
577	Perceived benefits of a university subject on leadership and intrapersonal development. International Journal on Disability and Human Development, 2014, 13, .	0.2	2
578	Effectiveness of a Chinese positive youth development program: the Project P.A.T.H.S. in Hong Kong. International Journal on Disability and Human Development, 2014, 13, .	0.2	2
579	Post-lecture subjective outcome evaluation of a university subject on leadership and positive youth development in Hong Kong. International Journal on Disability and Human Development, 2014, 13, .	0.2	2
580	How to plot growth curves based on SPSS output? Illustrations based on a study on adolescent development. International Journal on Disability and Human Development, 2014, 13, .	0.2	2
581	Subjective outcome evaluation of a positive youth development program in China. International Journal on Disability and Human Development, 2014, 13, .	0.2	2
582	The role of a caring disposition in service leadership. International Journal on Disability and Human Development, 2015, 14, .	0.2	2
583	Intrapersonal competencies and service leadership. International Journal on Disability and Human Development, 2015, 14, .	0.2	2
584	General education program in a new 4-year university curriculum in Hong Kong: findings based on multiple evaluation strategies. International Journal on Disability and Human Development, 2015, 14, .	0.2	2
585	Nurturing university students to be social entrepreneurs: relevance of service leadership education. International Journal on Disability and Human Development, 2015, 14, .	0.2	2
586	Preventing and Combating Internet Addiction: A Concept Review. Quality of Life in Asia, 2015, , 71-79.	0.1	2
587	Developing social competence in a subject on leadership and intrapersonal development. International Journal on Disability and Human Development, 2016, 15, .	0.2	2
588	Socio-demographic and family predictors of moral competence in Chinese adolescents in Hong Kong: a six-wave longitudinal study. International Journal on Disability and Human Development, 2016, 15, .	0.2	2
589	Cognitive competence: a key positive youth development construct for university students. International Journal on Disability and Human Development, 2016, 15, .	0.2	2
590	A 6-year longitudinal study of social competence amongst Chinese adolescents in Hong Kong. International Journal on Disability and Human Development, 2016, 15, .	0.2	2
591	Resilience as a focus of a subject on leadership and intrapersonal development. International Journal on Disability and Human Development, 2016, 15, .	0.2	2
592	Evaluation of programs for adolescents with greater psychosocial needs: community-based Project P.A.T.H.S. in Hong Kong. International Journal of Adolescent Medicine and Health, 2017, 29, 23-31.	0.6	2
593	Focus group evaluation of teachers' views on a new general education program in Hong Kong. International Journal of Adolescent Medicine and Health, 2017, 29, 67-74.	0.6	2
594	Dreams, aspirations and related behavior in children and adolescents: impacts on child developmental outcomes. International Journal on Disability and Human Development, 2017, 16, .	0.2	2

#	ARTICLE	IF	CITATIONS
595	Individual differences in intentional and unintentional exposure to online pornography among Hong Kong Chinese adolescents. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	2
596	Perceived Changes and Benefits of a Service-Learning Subject for Underprivileged Children in Shanghai: Views of University Students. <i>Quality of Life in Asia</i> , 2019, , 33-47.	0.1	2
597	Internet Addiction. , 2016, , 3707-3750.		2
598	Family Quality of Life, Personal Well-Being, and Risk Behavior in Early Adolescents in Hong Kong: Related Phenomena and Research Gaps. <i>Quality of Life in Asia</i> , 2014, , 1-18.	0.1	2
599	Qualitative Findings Derived from Focus Groups Based on the Program Implementers. <i>Quality of Life in Asia</i> , 2013, , 179-191.	0.1	2
600	Meaning in Life and Sense of Mastery in Chinese Adolescents with Economic Disadvantage. , 0, .		2
601	Translation and validation of the Reaction to Impairment and Disability Inventory for Chinese population in Hong Kong. <i>Disability and Rehabilitation</i> , 2022, 44, 7321-7329.	0.9	2
602	Psychological needs, self-regulation, and motivation profiles among a sample of Hong Kong Chinese university students: a person-centered approach. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	2
603	Impact of a Service-Learning Programme in Mainland China: Views of Different Stakeholders. <i>Quality of Life in Asia</i> , 2019, , 49-63.	0.1	2
604	Economic Stress, Emotional Quality of Life, and Problem Behavior in Chinese Adolescents with and without Economic Disadvantage. , 2005, , 363-383.		2
605	Training evaluation of the Secondary 3 Training Program of the Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 333-9.	0.6	2
606	Development and Evaluation of a Pioneer School-Based Gifted Education Program (Project GIFT) for Primary and Secondary Students in Hong Kong. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4832.	1.2	2
607	P300 and the anticipation of information within an orienting response paradigm. <i>Acta Psychologica</i> , 1986, 61, 91-103.	0.7	1
608	Life Satisfaction of Working Women and "Nonemployed" Housewives in a Chinese Context. <i>Psychological Reports</i> , 1998, 83, 702-702.	0.9	1
609	Development of a Positive Youth Development Program: Promoting the Mental Health of Stressful Adolescents Using Principles of Problem Solving Therapy. <i>Scientific World Journal</i> , The, 2006, 6, 397-405.	0.8	1
610	Measures of resilience and adaptation of adolescents in single parent families in Taiwan: Psychometric properties and related profiles. <i>International Journal of Adolescent Medicine and Health</i> , 2007, 19, 485-95.	0.6	1
611	Implementation of a Positive Youth Development Program in Hong Kong using Seven Cases as Evidence. <i>Scientific World Journal</i> , The, 2008, 8, 976-979.	0.8	1
612	Evidence-Based Research in Community Rehabilitation: Design Issues and Strategies. <i>Hong Kong Journal of Occupational Therapy</i> , 2009, 19, 20-26.	0.2	1

#	ARTICLE	IF	CITATIONS
613	Perceptions of adolescents among teachers and social workers in the context of training programs in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 373-8.	0.6	1
614	A methodological critique of parenting research in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, .	0.6	1
615	Secondary 1 Training Program of the Project P.A.T.H.S. in Hong Kong: qualitative evaluation findings. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, .	0.6	1
616	Support for Project P.A.T.H.S. in Hong Kong: continuation of positive evaluation evidence. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 191-193.	0.6	1
617	The role of program, people, process, policy and place (5Ps) in the implementation of a positive youth development program. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 201-206.	0.6	1
618	Implementation of a positive youth development program by class teachers in a Chinese context. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 273-280.	0.6	1
619	Qualitative evaluation of Project P.A.T.H.S. in Hong Kong: focus groups based on Secondary 3 program implementers. <i>International Journal of Adolescent Medicine and Health</i> , 2012, 24, 245-252.	0.6	1
620	Implementation of the extension phase of the project P.A.T.H.S. in Hong Kong: observations based on the Co-Walker Scheme. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 459-466.	0.6	1
621	Implementation quality of the Tier 1 Program of the Project P.A.T.H.S. in Hong Kong: findings from the extension phase. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 467-474.	0.6	1
622	Transforming potential program implementers in professional development: the project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2013, 25, 433-440.	0.6	1
623	Intention to engage in sexual behavior: influence of family functioning and positive youth development over time. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	1
624	Evaluation of a subject on leadership and intrapersonal development: views of the students based on qualitative evaluation. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	1
625	The role of teachers in youth development: reflections of students. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	1
626	Service leadership curriculum and higher education reform in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	1
627	Subjective outcome evaluation of a university subject on service leadership. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	1
628	Adolescent developmental assets and service leadership. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	1
629	Nurturing students to be caring service leaders. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	1
630	Adolescent Consumption of Pornographic Materials: Prevalence and Psychosocial Correlates Based on a Longitudinal Study. <i>Quality of Life in Asia</i> , 2015, , 309-324.	0.1	1

#	ARTICLE	IF	CITATIONS
631	Assessing learning gains of university students in Hong Kong adopting the Collegiate Learning Assessment Plus (CLA+). <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	1
632	Cognitive competence in Chinese adolescents in Hong Kong: a six-year longitudinal study. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	1
633	Spirituality as a key positive youth development construct for university students. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	1
634	Community-based positive youth development program in Hong Kong: views of the program implementers. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 15-21.	0.6	1
635	Student feedback on a pioneer subject on leadership and intrapersonal development in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 83-89.	0.6	1
636	Qualitative evaluation of general university requirements in a new 4-year university curriculum: findings based on experiences of students. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, 91-102.	0.6	1
637	Dreams, aspirations and related constructs in children and adolescents: a literature review. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
638	Perceived effectiveness and satisfaction of a community-based positive youth development program: findings based on high school students. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
639	Qualitative evaluation of a service leadership subject in a Chinese context. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
640	Individual and family protective factors of intentional and unintentional consumption of online pornography in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	1
641	Treatment Fears: Barriers to Young Psychotropic Substance Abusers Receiving Residential Drug Rehabilitation Treatment. <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1322-1342.	4.4	1
642	Editorial for Special Issue "Application of the Addiction Syndrome Model". <i>International Journal of Mental Health and Addiction</i> , 2018, 16, 1299-1301.	4.4	1
643	Compensated Dating and Juvenile Prostitution in Early Adolescents in Hong Kong. <i>Quality of Life in Asia</i> , 2014, , 173-199.	0.1	1
644	Sexual Behavior and Intention to Engage in Sexual Behavior Among Young Adolescents in Hong Kong: Findings Based on Four Waves of Data. <i>Quality of Life in Asia</i> , 2015, , 255-273.	0.1	1
645	Family Attributes, Family Functioning, and Positive Youth Development as Predictors of Adolescent Self-Harm: A Longitudinal Study in Hong Kong. <i>Quality of Life in Asia</i> , 2015, , 275-292.	0.1	1
646	Evaluation Based on Weekly Diaries Written by the Students. <i>Quality of Life in Asia</i> , 2013, , 193-205.	0.1	1
647	Lessons Learned, Emergent Issues, and Future Directions. <i>Quality of Life in Asia</i> , 2013, , 265-278.	0.1	1
648	Impact of the Project P.A.T.H.S. in China. <i>Quality of Life in Asia</i> , 2013, , 291-304.	0.1	1

#	ARTICLE	IF	CITATIONS
649	Objective Outcome Evaluation of the Project P.A.T.H.S.: Longitudinal Study Based on Indicators of Positive Youth Development. <i>Quality of Life in Asia</i> , 2013, , 69-84.	0.1	1
650	Student feedback on a subject on leadership and intrapersonal development for university students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	1
651	Qualitative Evaluation of the Project P.A.T.H.S.: Narrative Findings Based on Focus Groups with Participating Students. <i>Quality of Life in Asia</i> , 2013, , 165-177.	0.1	1
652	Service Leadership Education and Research at The Hong Kong Polytechnic University of Hong Kong (PolyU): An Overview. <i>Quality of Life in Asia</i> , 2015, , 117-133.	0.1	1
653	Character strengths and service leadership. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	1
654	Service Leadership Education for University Students: Seven Unfinished Tasks. <i>Quality of Life in Asia</i> , 2015, , 225-232.	0.1	1
655	Nurturing Holistic Development in University Students Through Leadership Courses: The Hong Kong Experience. <i>Social Indicators Research Series</i> , 2020, , 61-80.	0.3	1
656	Perceived parental behavioral control and psychological control in Chinese adolescents in Hong Kong: a replication. <i>Adolescence</i> , 2007, 42, 569-74.	0.2	1
657	Process evaluation of the project P.A.T.H.S. (secondary 2 program): findings based on the co-walker scheme. <i>Adolescence</i> , 2009, 44, 813-25.	0.2	1
658	Qualitative evaluation of the Secondary 3 Training Program of the Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 351-6.	0.6	1
659	Secondary 1 Training Program of the Project P.A.T.H.S. in Hong Kong: qualitative evaluation findings. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 365-71.	0.6	1
660	Engagement in Behavior to Prevent COVID-19 Infection for the Sake of Oneself or Others?. <i>Journal of Adolescent Health</i> , 2022, 70, 697-698.	1.2	1
661	<sc>Actor"partner</sc> interdependence of socially prescribed parenting perfectionism and parental control in Chinese families. <i>Family Process</i> , 2023, 62, 722-736.	1.4	1
662	Gender Differences in Self-Consciousness: A Comment. <i>Psychological Reports</i> , 1995, 77, 1354-1354.	0.9	0
663	PSYCHOSOCIAL ADJUSTMENT OF CHINESE ADOLESCENTS WITH ECONOMIC DISADVANTAGE: A PIONEER LONGITUDINAL STUDY IN HONG KONG. <i>The Hong Kong Journal of Social Work</i> , 2003, 37, 97-100.	0.2	0
664	Subjective outcome evaluation of the Secondary 2 Training Program of the Project P.A.T.H.S. in Hong Kong. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, .	0.6	0
665	Secondary 1 Training Program of the Project P.A.T.H.S. in Hong Kong: an evaluation based on program participants. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 379-83.	0.6	0
666	Advances in adolescent research in the Chinese culture: reflections and future research directions. <i>International Journal of Adolescent Medicine and Health</i> , 2011, 23, 83-4.	0.6	0

#	ARTICLE	IF	CITATIONS
667	Qualitative evaluation of the Secondary 3 Training Program of the Project P.A.T.H.S. in Hong Kong. International Journal of Adolescent Medicine and Health, 2011, 23, .	0.6	0
668	Filling the missing gaps on research in Chinese adolescents. International Journal on Disability and Human Development, 2011, 10, .	0.2	0
669	Disability research in China: gaps and future directions. International Journal on Disability and Human Development, 2012, 11, 1-4.	0.2	0
670	How to promote holistic development in university students?. International Journal on Disability and Human Development, 2012, 11, .	0.2	0
671	School-based drug prevention in the United States: insights for Hong Kong. International Journal on Disability and Human Development, 2012, 11, .	0.2	0
672	Adolescent problem behaviors: a manifestation of their underlying needs. International Journal on Disability and Human Development, 2012, 11, .	0.2	0
673	A stakeholder-collaborative evaluation of intervention for students with greater psychosocial needs. International Journal of Adolescent Medicine and Health, 2012, 24, 223-230.	0.6	0
674	Perceived parental behavioral control and psychological control in Chinese adolescents in Shanghai. International Journal on Disability and Human Development, 2012, 11, .	0.2	0
675	Interim evaluation of the Tier 1 Program of Project P.A.T.H.S.: continuation of evidence. International Journal of Adolescent Medicine and Health, 2012, 24, 207-212.	0.6	0
676	From experienced to novice: a reflective account on the changing role of front-line implementer to program trainer in Project P.A.T.H.S.. International Journal of Adolescent Medicine and Health, 2012, 24, 195-199.	0.6	0
677	Subjective Outcome Evaluation of the Project P.A.T.H.S. (Extension Phase) Based on the Perspective of Program Implementer. Scientific World Journal, The, 2012, 2012, 1-8.	0.8	0
678	Development of Chinese Adolescents: Assessment, Issues, and Intervention. Scientific World Journal, The, 2012, 2012, 1-4.	0.8	0
679	Assessment of non-conflict related marital quality from the perspective of Chinese adolescents. International Journal on Disability and Human Development, 2013, 12, 175-184.	0.2	0
680	Neglected research on Chinese adolescent development. International Journal on Disability and Human Development, 2013, 12, 103-105.	0.2	0
681	Promotion of the holistic development of high school and university students in Hong Kong. International Journal of Adolescent Medicine and Health, 2013, 25, 331-333.	0.6	0
682	Factors influencing the quality of implementation of a positive youth development program in Hong Kong. International Journal of Adolescent Medicine and Health, 2013, 25, 363-372.	0.6	0
683	Subjective outcome evaluation of the training program of the project P.A.T.H.S.: findings based on the revised training program. International Journal on Disability and Human Development, 2014, 13, .	0.2	0
684	The use of confirmatory factor analyses in adolescent research: Project P.A.T.H.S. in Hong Kong. International Journal on Disability and Human Development, 2014, 13, .	0.2	0

#	ARTICLE	IF	CITATIONS
685	Statistical analyses in human development research. International Journal on Disability and Human Development, 2014, 13, .	0.2	0
686	A tale of two innovative leadership subjects in Hong Kong, People's Republic of China. International Journal on Disability and Human Development, 2014, 13, .	0.2	0
687	Perceptions of a university subject on leadership and intrapersonal development: reflections of the scholarship recipients. International Journal on Disability and Human Development, 2014, 13, .	0.2	0
688	The relationship between subjective outcome evaluation and objective outcome evaluation findings: evidence from China. International Journal on Disability and Human Development, 2014, 13, .	0.2	0
689	Factors leading to the creation, development, and maintenance of positive social relationship. International Journal on Disability and Human Development, 2015, 14, .	0.2	0
690	Evolution and realms of service leadership and leadership models. International Journal on Disability and Human Development, 2015, 14, .	0.2	0
691	Interpersonal competence and service leadership. International Journal on Disability and Human Development, 2015, 14, .	0.2	0
692	Internet Addiction. , 2015, , 1-44.		0
693	Service leadership education for university students: the Hong Kong experience. International Journal on Disability and Human Development, 2015, 14, .	0.2	0
694	Evaluation of a general education program in Hong Kong: secondary data analyses based on student feedback questionnaires. International Journal on Disability and Human Development, 2015, 14, .	0.2	0
695	Longitudinal adolescent studies in Mainland China: review and reflection. International Journal on Disability and Human Development, 2016, 15, .	0.2	0
696	Developing self-leadership and responsibility and moving away from egocentrism. International Journal on Disability and Human Development, 2016, 15, .	0.2	0
697	Clear and positive identity as an attribute of an effective leader. International Journal on Disability and Human Development, 2016, 15, .	0.2	0
698	Longitudinal studies on adolescents in Hong Kong: a review. International Journal on Disability and Human Development, 2016, 15, .	0.2	0
699	Emotional competence: a key leadership competence for university students. International Journal on Disability and Human Development, 2016, 15, .	0.2	0
700	Nurturing moral competence in university students via a credit-bearing subject. International Journal on Disability and Human Development, 2016, 15, .	0.2	0
701	Subjective outcome evaluation of a university subject on leadership and intrapersonal development. International Journal on Disability and Human Development, 2016, 15, .	0.2	0
702	Positive youth development programs for adolescents with greater psychosocial needs: evaluation based on program implementers. International Journal of Adolescent Medicine and Health, 2017, 29, 33-39.	0.6	0

#	ARTICLE	IF	CITATIONS
703	Evaluation of a community-based positive youth development program for adolescents with greater psychosocial needs: views of the program participants. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
704	Subjective outcome evaluation of the community-based P.A.T.H.S Project: views of program implementers. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
705	Studentsâ€™ views on general education: insights gained from the narratives of Chinese students in Hong Kong. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
706	Evaluation of a community-based positive youth development program in Hong Kong: views of program implementers. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0
707	Daniel T.L. Shek: Pioneer in Chinese Quality of Life Research. <i>Applied Research in Quality of Life</i> , 2018, 13, 257-259.	1.4	0
708	Simplified Chinese Psychoeducational Profile Third Edition. , 2021, , 4364-4368.		0
709	Spirituality, Overview. , 2021, , 1-6.		0
710	Life Satisfaction, Positive Youth Development, and Problem Behaviour Among Chinese Adolescents in Hong Kong. <i>Social Indicators Research Series</i> , 2009, , 99-118.	0.3	0
711	Social Problem Solving as a Predictor of Well-being in Adolescents and Young Adults. <i>Social Indicators Research Series</i> , 2009, , 37-50.	0.3	0
712	Social Development in Hong Kong: Development Issues Identified by Social Development Index (SDI). <i>Social Indicators Research Series</i> , 2009, , 179-195.	0.3	0
713	Introduction: Quality of Life of Chinese People in a Changing World. <i>Social Indicators Research Series</i> , 2009, , 1-5.	0.3	0
714	Using Studentsâ€™ Weekly Diaries to Evaluate Positive Youth Development Programs: Are Findings Based on Multiple Studies Consistent?. <i>Social Indicators Research Series</i> , 2009, , 119-131.	0.3	0
715	Personal and Family Correlates of Suicidal Ideation Among Chinese Adolescents in Hong Kong. <i>Social Indicators Research Series</i> , 2009, , 51-63.	0.3	0
716	Evidence-based Research in Community Rehabilitation: Design Issues and Strategies. <i>Hong Kong Journal of Occupational Therapy</i> , 2009, 19, 20-26.	0.2	0
717	Subjective Outcome Evaluation Based on the Program Participants: Does Dosage Matter?. <i>Quality of Life in Asia</i> , 2013, , 107-119.	0.1	0
718	Development of a Positive Youth Development Subject in a University Context. <i>Quality of Life in Asia</i> , 2013, , 279-289.	0.1	0
719	Interim Evaluation of Project P.A.T.H.S.: An Integration of Findings Based on Program Implementers. <i>Quality of Life in Asia</i> , 2013, , 149-164.	0.1	0
720	Process Evaluation of the Project P.A.T.H.S. in Hong Kong. <i>Quality of Life in Asia</i> , 2013, , 227-246.	0.1	0

#	ARTICLE	IF	CITATIONS
721	Subjective Outcome Evaluation of the Project P.A.T.H.S.: Secondary Analyses of the Qualitative Data Collected from Program Implementers. <i>Quality of Life in Asia</i> , 2013, , 135-148.	0.1	0
722	Subjective Outcome Evaluation Based on the Perceptions of the Program Implementers. <i>Quality of Life in Asia</i> , 2013, , 121-134.	0.1	0
723	Development of a Positive Youth Development Program in Hong Kong. <i>Quality of Life in Asia</i> , 2013, , 29-52.	0.1	0
724	Using Different Programs to Help Adolescents with Greater Psychosocial Needs. <i>Quality of Life in Asia</i> , 2013, , 247-263.	0.1	0
725	Evidence-Based Positive Youth Development Programs: Insights from the Project P.A.T.H.S.. <i>Quality of Life in Asia</i> , 2013, , 305-316.	0.1	0
726	LIFE SATISFACTION OF WORKING WOMEN AND 'NONEMPLOYED' HOUSEWIVES IN A CHINESE CONTEXT. <i>Psychological Reports</i> , 1998, 83, 702.	0.9	0
727	Positive Youth Development (PYD) and Adolescent Development: Reflection on Related Research Findings and Programs. <i>Quality of Life in Asia</i> , 2015, , 325-337.	0.1	0
728	The project P.A.T.H.S. in Hong Kong: a pioneer 6-year longitudinal study. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	0
729	Serving Clients in a Drug Rehabilitation Agency as a Vehicle to Promote Service Leadership in University Students. <i>Quality of Life in Asia</i> , 2019, , 65-82.	0.1	0
730	Service-Learning at The Hong Kong Polytechnic University: Opportunities and Challenges Ahead. <i>Quality of Life in Asia</i> , 2019, , 343-356.	0.1	0
731	Well-Being, Student. , 2021, , 1-6.		0
732	Simplified Chinese Psychoeducational Profile Third Edition. , 2020, , 1-5.		0
733	Chinese adolescents' explanations of poverty: the Perceived Causes of Poverty Scale. <i>Adolescence</i> , 2002, 37, 789-803.	0.2	0
734	Marital dissatisfaction, psychological control and parent-child conflict in Chinese families - An actor-partner interdependence model analysis. <i>Journal of Social and Personal Relationships</i> , 0, , 026540752211026.	1.4	0