

# Takahiro Sato

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8788235/publications.pdf>

Version: 2024-02-01

58  
papers

652  
citations

687363

13  
h-index

642732

23  
g-index

58  
all docs

58  
docs citations

58  
times ranked

325  
citing authors

#	ARTICLE	IF	CITATIONS
1	Japanese Graduate Students's Experiences in Online International Development and Peace Through Sport Courses Using English-Medium Instruction During the COVID-19 Pandemic. <i>International Journal of Educational Reform</i> , 2024, 33, 221-245.	0.7	1
2	Japanese elementary classroom teachers's experiences with parental involvement of immigrants regarding physical education. <i>Education 3-13</i> , 2024, 52, 185-200.	1.0	1
3	Curriculum Negotiation in an Undergraduate Fitness Education Course for Transformative Learning. <i>International Journal of Kinesiology in Higher Education</i> , 2023, 7, 61-75.	0.3	2
4	Secondary Physical Educators's Positioning of Teaching English Language Learners at Urban Schools. <i>Urban Education</i> , 2022, 57, 814-841.	1.8	7
5	The Professional Socialisation of Japanese Graduate Students during Adapted Physical Education Practicum Experiences. <i>International Journal of Disability Development and Education</i> , 2022, 69, 594-608.	1.1	4
6	Teaching sexuality education to secondary students in Japan: reflections from Japanese health education teachers. <i>Sex Education</i> , 2022, 22, 641-654.	2.0	5
7	Undergraduate students's learning experiences as part of an online sexuality education workshop in Japan. <i>Health Education Journal</i> , 2022, 81, 387-398.	1.2	1
8	Public elementary school teachers's positioning in teaching physical education to Japanese language learners. <i>European Physical Education Review</i> , 2022, 28, 1006-1024.	2.0	1
9	Japanese Secondary Physical Educators's Professional Development Experiences of Teaching Japanese Traditional Dance. <i>Journal of Dance Education</i> , 2021, 21, 34-43.	0.2	3
10	American Undergraduate Students's Experiences in Conversational Partnerships with Chinese International Students. <i>Journal of International Students</i> , 2021, 11, 81-102.	0.8	2
11	Japanese health and physical education teachers' experiences in sexuality education of secondary education. <i>International Journal of Sport and Health Science</i> , 2021, .	0.2	2
12	Japanese adapted physical education graduate students's learning about master's research thesis projects. <i>Multicultural Learning and Teaching</i> , 2021, .	0.2	1
13	Japanese elementary teachers's development experiences in relation to teaching physical education. <i>Education 3-13</i> , 2020, 48, 147-162.	1.0	3
14	Relationship Between Fundamental Motor Skill Competence, Perceived Physical Competence and Free-Play Physical Activity in Children. <i>Research Quarterly for Exercise and Sport</i> , 2020, 91, 55-63.	1.4	28
15	Japanese physical education graduate students's learning about research skill development. <i>Curriculum Studies in Health and Physical Education</i> , 2020, 11, 34-49.	1.4	2
16	Japanese Elementary Teachers's Learning Experiences of Physical Education Professional Development. <i>Teacher Educator</i> , 2020, 55, 373-391.	1.2	3
17	American Undergraduate Students's Social Experiences With Chinese International Students. <i>International Journal of Educational Reform</i> , 2020, 29, 354-370.	0.7	4
18	Japanese Elementary Classroom Teachers's Experiences of Teaching Gymnastics in Physical Education. <i>Physical Educator: A Magazine for the Profession</i> , 2020, 77, 404-425.	0.2	0

#	ARTICLE	IF	CITATIONS
19	African American pre-service physical education teachersâ€™ learning about aquatic courses. <i>European Physical Education Review</i> , 2019, 25, 778-795.	2.0	3
20	Japanese elementary teachersâ€™ experiences of physical education professional development in depopulated rural school districts. <i>Curriculum Studies in Health and Physical Education</i> , 2019, 10, 262-276.	1.4	4
21	Physical Education Preservice Teachersâ€™ Academic and Social Engagement in Online Kinesiology Course. <i>Journal of Digital Learning in Teacher Education</i> , 2019, 35, 181-196.	1.2	5
22	Pre-Service Physical Education Teachersâ€™ Practicum Experiences Teaching PreK Children. <i>International Journal of Kinesiology in Higher Education</i> , 2019, 3, 128-140.	0.3	4
23	Paraeducator Support in Integrated Physical Education as Reflected by Adults With Visual Impairments. <i>Adapted Physical Activity Quarterly</i> , 2019, 36, 91-108.	0.8	13
24	Elementary physical educatorsâ€™ positioning in teaching English language learners. <i>European Physical Education Review</i> , 2019, 25, 203-220.	2.0	11
25	Study Habits and Learning Experiences of Undergraduate Students in a Physical Education Major Online Kinesiology Course. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 440-466.	0.2	8
26	Understanding Career Changes: Physical Educators to Adapted Physical Educators. <i>Physical Educator: A Magazine for the Profession</i> , 2019, 76, 611-633.	0.2	0
27	Physical educatorsâ€™ engagement in online adapted physical education graduate professional development. <i>Professional Development in Education</i> , 2018, 44, 272-286.	2.8	21
28	Instructional Strategies to Consider when Teaching Hispanic English-Language Learners in Physical Education. <i>Strategies</i> , 2018, 31, 26-30.	0.3	3
29	Perceptions of Black Student Athletes About Academic Mentorship at a Predominantly White Institution in Higher Education. <i>Urban Review</i> , 2018, 50, 559-583.	1.6	3
30	Undergraduate Kinesiology Studentsâ€™ Experiences in Online Motor Development Course. <i>Online Learning Journal</i> , 2018, 22, .	1.8	4
31	Experiences of International Student-Athletes at a Historically Black University. <i>Journal of International Students</i> , 2018, 8, 696-723.	0.8	5
32	Graduate studentsâ€™ practicum experiences instructing students with severe and profound disabilities in physical education. <i>European Physical Education Review</i> , 2017, 23, 196-211.	2.0	24
33	African American Teacher Candidatesâ€™ Experiences in Teaching Secondary Physical Education. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 97-112.	1.2	14
34	Professional development in adapted physical education with graduate web-based professional learning. <i>Physical Education and Sport Pedagogy</i> , 2017, 22, 618-631.	3.0	24
35	Developing Online Graduate Coursework in Adapted Physical Education Utilizing Andragogy Theory. <i>Quest</i> , 2017, 69, 453-466.	1.2	9
36	In-Service Physical Educatorsâ€™ Experiences of Online Adapted Physical Education Endorsement Courses. <i>Adapted Physical Activity Quarterly</i> , 2017, 34, 162-178.	0.8	18

#	ARTICLE	IF	CITATIONS
37	Experiences of black student-athletes on a predominantly White University Campus. <i>Journal for the Study of Sports and Athletes in Education</i> , 2017, 11, 104-124.	0.6	4
38	Positioning Theory: Kinesiology Students' Experiences Teaching in an Adapted Aquatics Practicum. <i>Multicultural Learning and Teaching</i> , 2017, 12, .	0.2	1
39	Physical Education Experiences at Residential Schools for Students who Are Blind: A Phenomenological Inquiry. <i>Journal of Visual Impairment and Blindness</i> , 2017, 111, 135-147.	0.7	27
40	Students' Academic and Social Transition to New Graduate Programs in Physical Education Teacher Education. <i>Multicultural Learning and Teaching</i> , 2016, 12, .	0.2	2
41	Elementary Physical Education Teachers' Experiences in Teaching English Language Learners. <i>Education and Urban Society</i> , 2016, 48, 262-287.	1.5	14
42	New Graduate Entry: Students' Transition to an Adapted Physical Education Graduate Program. <i>Physical Educator: A Magazine for the Profession</i> , 2016, 73, 619-638.	0.2	2
43	Doctoral Sojourn Experiences of Adapted Physical Education Students from Asian Countries. <i>Journal of International Students</i> , 2016, 6, 339-366.	0.8	5
44	Including Language Awareness Activities in Physical Education. , 2016, , 87-93.		0
45	Physical Education Teacher Candidates' Beliefs About Instructing Students With Disabilities in Adapted Aquatics. <i>International Journal of Aquatic Research and Education</i> , 2015, 9, .	0.2	6
46	Japanese Exchange Students' Academic and Social Struggles at an American University. <i>Journal of International Students</i> , 2015, 5, 208-227.	0.8	32
47	The Experiences of African American Physical Education Teacher Candidates at Secondary Urban Schools. <i>Urban Review</i> , 2013, 45, 611-631.	1.6	15
48	Development of the Physical Educators' Judgments about Inclusion Instrument for Japanese Physical Education Majors and an Analysis of their Judgments. <i>International Journal of Disability Development and Education</i> , 2013, 60, 332-346.	1.1	20
49	Japanese Students' Academic and Social Experiences at a Predominantly White University in the United States. <i>Multicultural Learning and Teaching</i> , 2013, 8, 93-114.	0.2	8
50	Exploring the Meaning African American PETE Teacher Candidates Ascribe to Their Aquatic Experiences. <i>Journal of Negro Education</i> , The, 2012, 81, 379.	0.6	12
51	International Student-Athletes' Academic, Athletic, and Social Experiences at a Historically Black University in America. <i>Journal for the Study of Sports and Athletes in Education</i> , 2011, 5, 45-72.	0.6	12
52	Teachers' Beliefs on Inclusion and Teaching Students with Disabilities: A Representation of Diverse Voices. <i>Multicultural Learning and Teaching</i> , 2009, 4, .	0.2	5
53	A Diversity of Voices: Physical education teachers' beliefs about inclusion and teaching students with disabilities. <i>International Journal of Disability Development and Education</i> , 2009, 56, 401-419.	1.1	53
54	Asian international doctoral students' experiences at two American universities: Assimilation, accommodation, and resistance.. <i>Journal of Diversity in Higher Education</i> , 2009, 2, 136-148.	2.5	94

#	ARTICLE	IF	CITATIONS
55	Japanese physical educators' beliefs on teaching students with disabilities at urban high schools. Asia Pacific Journal of Education, 2009, 29, 159-177.	2.1	38
56	Japanese physical education teachers' beliefs about teaching students with disabilities. Sport, Education and Society, 2007, 12, 211-230.	2.1	54
57	Initial Learning of Japanese Undergraduate Students with No Prior Experiences in a Flag Football Basic Instruction Course. International Journal of Kinesiology in Higher Education, 0, , 1-12.	0.3	0
58	Asian International Graduate Students' Academic and Social Experiences in American Higher Education. Advances in Higher Education and Professional Development Book Series, 0, , 1-20.	0.2	5