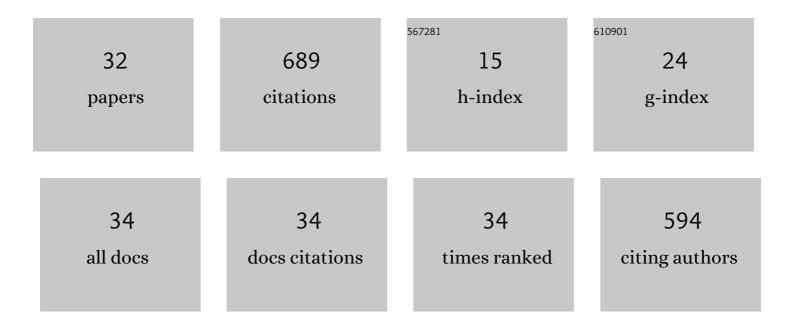
## Robert A Lecusay

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8786087/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Caring about and with Imaginary Characters: Early Childhood Playworlds as Sites for Social Sustainability. Sustainability, 2022, 14, 5533.	3.2	1
2	â€~ <i>Sometimes we have to clash</i> ': how preschool teachers in Sweden engage with dilemmas arising from cultural diversity and value differences. Intercultural Education, 2021, 32, 296-310.	1.0	12
3	Playworlds as Ways of Being, A Chorus of Voices: Why are Playworlds Worth Creating?. Cultural-Historical Psychology, 2021, 17, 95-103.	0.6	0
4	lscensÃæning av undervisning: MÃ¥lrelationellt läande i förskolan. Barn, 2019, 36, .	0.0	4
5	Preschool teachers being alongside young children. , 2019, , 17-32.		0
6	†The playing-exploring child': Reconceptualizing the relationship between play and learning in early childhood education. Contemporary Issues in Early Childhood, 2018, 19, 231-245.	1.3	45
7	Undervisning i förskolan: Holistisk förskoledidaktik byggd på lek och utforskande. Utbildning & Demokrati, 2018, 27, 9-32.	0.2	6
8	Building Zones of Proximal Development with Computer Games in a UC Links After-school Program. International Journal for Research on Extended Education, 2015, 2, 13-26.	0.2	3
9	Documenting and Assessing Learning in Informal and Media-Rich Environments. , 2015, , .		31
10	Social Infrastructures as Barriers and Foundation for Informal Learning: Technology Integration in an Urban After-School Center. Computer Supported Cooperative Work, 2012, 21, 81-103.	2.9	7
11	A Cultural-Historical Approach to University/Community Collaborative Interventions. , 2012, , .		1
12	Commentary: Creating Hybrid After-School Enrichment Activities. LEARNing Landscapes, 2012, 5, 35-43.	0.2	0
13	Design experimentation and mutual appropriation: Two strategies for university/community collaborative after-school interventions. Theory and Psychology, 2011, 21, 656-680.	1.2	17
14	Technologies and social learning in an urban after-school center. , 2011, , .		0
15	Adult and Child Development in the Zone of Proximal Development: Socratic Dialogue in a Playworld. Mind, Culture, and Activity, 2009, 17, 59-83.	1.9	34
16	Cultural-historical activity theory and the zone of proximal development in the study of idioculture design and implementation. Cognitive Systems Research, 2008, 9, 92-103.	2.7	15
17	Promoting narrative competence through adult–child joint pretense: Lessons from the Scandinavian educational practice of playworld. Cognitive Development, 2005, 20, 576-590.	1.3	67
18	HUMANS: An English and Spanish Neuropsychological Test Battery for Assessing HIV-1-Infected Individuals—Initial Report. Applied Neuropsychology, 2004, 11, 121-133.	1.5	11

**ROBERT A LECUSAY** 

#	Article	IF	CITATIONS
19	Cognitive Functioning in Younger and Older HIV-1-Infected Adults. Journal of Acquired Immune Deficiency Syndromes (1999), 2003, 33, S93-S105.	2.1	54
20	Psychological Burden in the Era of Haart: Impact of Selenium Therapy. International Journal of Psychiatry in Medicine, 2003, 33, 55-69.	1.8	46
21	"Putting a Face―on HIV Infection/AIDS in Older Adults. Journal of Acquired Immune Deficiency Syndromes (1999), 2003, 33, S171-S184.	2.1	17
22	Development of thrombocytosis in HIV+ drug users: impact of antiretroviral therapy. Platelets, 2002, 13, 183-185.	2.3	23
23	Continued High Risk Behaviors in HIV Infected Drug Abusers. Journal of Addictive Diseases, 2002, 21, 67-80.	1.3	12
24	Impact of a Selenium Chemoprevention Clinical Trial on Hospital Admissions of HIV-Infected Participants. HIV Clinical Trials, 2002, 3, 483-491.	2.0	98
25	Neuroprotection in HIV-Positive Drug Users: Implications for Antioxidant Therapy. Journal of Acquired Immune Deficiency Syndromes (1999), 2002, 31, S84-S88.	2.1	18
26	Impact of Selenium Status on the Pathogenesis of Mycobacterial Disease in HIV-1–Infected Drug Users During the Era of Highly Active Antiretroviral Therapy. Journal of Acquired Immune Deficiency Syndromes (1999), 2002, 29, 169-173.	2.1	72
27	Impact of Selenium Status on the Pathogenesis of Mycobacterial Disease in HIV-1–Infected Drug Users During the Era of Highly Active Antiretroviral Therapy. Journal of Acquired Immune Deficiency Syndromes (1999), 2002, 29, 169-173.	2.1	1
28	Thrombocytopenia in HIV-infected drug users in the HAART era. Platelets, 2001, 12, 456-461.	2.3	31
29	Quality of Life Measures in the Miami HIV-1 Infected Drug Abusers Cohort: Relationship to Gender and Disease Status. Journal of Substance Abuse, 2000, 11, 395-404.	1.1	23
30	Cognitive Effects of HIV-1 Infection. CNS Spectrums, 2000, 5, 33-33, 46-51.	1.2	36
31	Adult and Child Learning in Playworlds. , 0, , 511-527.		2
32	What is Community in Early Childhood Education and Care for Sustainability? Exploring Communities of Learners in Swedish Preschool Provision. International Journal of Early Childhood, 0, , 1.	1.0	2