

Robert A Lecusay

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

689
citations

567281

15
h-index

610901

24
g-index

34
all docs

34
docs citations

34
times ranked

594
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Impact of a Selenium Chemoprevention Clinical Trial on Hospital Admissions of HIV-Infected Participants. <i>HIV Clinical Trials</i> , 2002, 3, 483-491. | 2.0 | 98 |
| 2 | Impact of Selenium Status on the Pathogenesis of Mycobacterial Disease in HIV-1-Infected Drug Users During the Era of Highly Active Antiretroviral Therapy. <i>Journal of Acquired Immune Deficiency Syndromes</i> (1999), 2002, 29, 169-173. | 2.1 | 72 |
| 3 | Promoting narrative competence through adult-child joint pretense: Lessons from the Scandinavian educational practice of playworld. <i>Cognitive Development</i> , 2005, 20, 576-590. | 1.3 | 67 |
| 4 | Cognitive Functioning in Younger and Older HIV-1-Infected Adults. <i>Journal of Acquired Immune Deficiency Syndromes</i> (1999), 2003, 33, S93-S105. | 2.1 | 54 |
| 5 | Psychological Burden in the Era of Haart: Impact of Selenium Therapy. <i>International Journal of Psychiatry in Medicine</i> , 2003, 33, 55-69. | 1.8 | 46 |
| 6 | “The playing-exploring child”: Reconceptualizing the relationship between play and learning in early childhood education. <i>Contemporary Issues in Early Childhood</i> , 2018, 19, 231-245. | 1.3 | 45 |
| 7 | Cognitive Effects of HIV-1 Infection. <i>CNS Spectrums</i> , 2000, 5, 33-33, 46-51. | 1.2 | 36 |
| 8 | Adult and Child Development in the Zone of Proximal Development: Socratic Dialogue in a Playworld. <i>Mind, Culture, and Activity</i> , 2009, 17, 59-83. | 1.9 | 34 |
| 9 | Thrombocytopenia in HIV-infected drug users in the HAART era. <i>Platelets</i> , 2001, 12, 456-461. | 2.3 | 31 |
| 10 | Documenting and Assessing Learning in Informal and Media-Rich Environments. , 2015, , . | | 31 |
| 11 | Quality of Life Measures in the Miami HIV-1 Infected Drug Abusers Cohort: Relationship to Gender and Disease Status. <i>Journal of Substance Abuse</i> , 2000, 11, 395-404. | 1.1 | 23 |
| 12 | Development of thrombocytosis in HIV+ drug users: impact of antiretroviral therapy. <i>Platelets</i> , 2002, 13, 183-185. | 2.3 | 23 |
| 13 | Neuroprotection in HIV-Positive Drug Users: Implications for Antioxidant Therapy. <i>Journal of Acquired Immune Deficiency Syndromes</i> (1999), 2002, 31, S84-S88. | 2.1 | 18 |
| 14 | “Putting a Face” on HIV Infection/AIDS in Older Adults. <i>Journal of Acquired Immune Deficiency Syndromes</i> (1999), 2003, 33, S171-S184. | 2.1 | 17 |
| 15 | Design experimentation and mutual appropriation: Two strategies for university/community collaborative after-school interventions. <i>Theory and Psychology</i> , 2011, 21, 656-680. | 1.2 | 17 |
| 16 | Cultural-historical activity theory and the zone of proximal development in the study of idioculture design and implementation. <i>Cognitive Systems Research</i> , 2008, 9, 92-103. | 2.7 | 15 |
| 17 | Continued High Risk Behaviors in HIV Infected Drug Abusers. <i>Journal of Addictive Diseases</i> , 2002, 21, 67-80. | 1.3 | 12 |
| 18 | “Sometimes we have to clash”: how preschool teachers in Sweden engage with dilemmas arising from cultural diversity and value differences. <i>Intercultural Education</i> , 2021, 32, 296-310. | 1.0 | 12 |

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|----|--|-----|-----------|
| 19 | HUMANS: An English and Spanish Neuropsychological Test Battery for Assessing HIV-1-Infected Individualsâ€™ Initial Report. <i>Applied Neuropsychology</i> , 2004, 11, 121-133. | 1.5 | 11 |
| 20 | Social Infrastructures as Barriers and Foundation for Informal Learning: Technology Integration in an Urban After-School Center. <i>Computer Supported Cooperative Work</i> , 2012, 21, 81-103. | 2.9 | 7 |
| 21 | Undervisning i fÃ¶rskolan: Holistisk fÃ¶rskoledidaktik byggd pÃ¥ lek och utforskande. <i>Utbildning & Demokrati</i> , 2018, 27, 9-32. | 0.2 | 6 |
| 22 | IscensÃ¤ttning av undervisning: MÃ¥relationellt lÃ¤rande i fÃ¶rskolan. <i>Barn</i> , 2019, 36, . | 0.0 | 4 |
| 23 | Building Zones of Proximal Development with Computer Games in a UC Links After-school Program. <i>International Journal for Research on Extended Education</i> , 2015, 2, 13-26. | 0.2 | 3 |
| 24 | Adult and Child Learning in Playworlds. , 0, , 511-527. | | 2 |
| 25 | What is Community in Early Childhood Education and Care for Sustainability? Exploring Communities of Learners in Swedish Preschool Provision. <i>International Journal of Early Childhood</i> , 0, , 1. | 1.0 | 2 |
| 26 | A Cultural-Historical Approach to University/Community Collaborative Interventions. , 2012, , . | | 1 |
| 27 | Impact of Selenium Status on the Pathogenesis of Mycobacterial Disease in HIV-1â€™Infected Drug Users During the Era of Highly Active Antiretroviral Therapy. <i>Journal of Acquired Immune Deficiency Syndromes (1999)</i> , 2002, 29, 169-173. | 2.1 | 1 |
| 28 | Caring about and with Imaginary Characters: Early Childhood Playworlds as Sites for Social Sustainability. <i>Sustainability</i> , 2022, 14, 5533. | 3.2 | 1 |
| 29 | Technologies and social learning in an urban after-school center. , 2011, , . | | 0 |
| 30 | Commentary: Creating Hybrid After-School Enrichment Activities. <i>LEARNing Landscapes</i> , 2012, 5, 35-43. | 0.2 | 0 |
| 31 | Preschool teachers being alongside young children. , 2019, , 17-32. | | 0 |
| 32 | Playworlds as Ways of Being, A Chorus of Voices: Why are Playworlds Worth Creating?. <i>Cultural-Historical Psychology</i> , 2021, 17, 95-103. | 0.6 | 0 |