

Yu-Ting Kao

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8780405/publications.pdf>

Version: 2024-02-01

8
papers

47
citations

1937685

4
h-index

1872680

6
g-index

8
all docs

8
docs citations

8
times ranked

7
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding and addressing the challenges of teaching an online CLIL course: a teacher education study. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, , 1-20.	2.1	11
2	Developing Chinese rhetorical awareness through concept-based instruction: A case study on second language learners. <i>Language and Sociocultural Theory</i> , 2017, 4, 156-186.	0.3	10
3	Diagnosing L2 English learners' listening difficulties and learning needs through computerized dynamic assessment. <i>Interactive Learning Environments</i> , 2023, 31, 2219-2243.	6.4	8
4	Exploring translanguaging in Taiwanese CLIL classes: an analysis of teachers' perceptions and practices. <i>Language, Culture and Curriculum</i> , 0, , 1-22.	3.2	6
5	How interactive discussions support writing development: the application of Dynamic Assessment for learning Chinese rhetoric. <i>Language Testing in Asia</i> , 2015, 5, .	1.9	5
6	Effects of Group Dynamic Assessment on L2 Chinese learners' literacy development: Learners' responsiveness to interactive mediation. <i>Applied Linguistics Review</i> , 2022, 13, 843-871.	0.9	4
7	A Comparison Study of Dynamic Assessment and Nondynamic Assessment on EFL Chinese Learners' Speaking Performance: Transfer of Learning. <i>English Teaching and Learning</i> , 2020, 44, 255-275.	1.3	2
8	The Dialectic Integration of Dynamic Assessment: Assessing and Instructing EFL Beginning Learners' Reading Difficulties. <i>Asia-Pacific Education Researcher</i> , 2022, 31, 749-766.	3.7	1