JosÃ© Luis GÃ³mez-Ramos

List of Publications by Year
in descending order

		2682572	2272923
6 papers	**12** citations	**2** h-index	**4** g-index
11 all docs	**11** docs citations	**11** times ranked	**7** citing authors

#	Article	IF	Citations
1	CLIL: graphic organisers and concept maps for noun identification within bilingual primary education natural science subject textbooks. International Journal of Bilingual Education and Bilingualism, 2022, 25, 2006-2017.	2.1	4
2	The Development of Emotional Programmes in Education Settings during the Last Decade. Children, 2022, 9, 456.	1.5	4
3	Instructional Design to Elicit Meaningful Learning in Students. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 1-17.	0.2	0
4	Argumentation Skills for the Design of Formative Assessment Queries. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 1-27.	0.2	0
5	Playful Learning, Thinking Dispositions, and Daring and Challenging Play in Early Childhood. Advances in Early Childhood and K-12 Education, 2021, , 340-366.	0.2	2
6	CONTENT AND LANGUAGE INTEGRATED LEARNING VIA CONCEPT MAPPING: TRADITIONAL ASSESSMENT DIFFICULTIES FOR VERIFYING SIGNIFICANT LEARNING IN BILINGUALS. , 2018, , .		1