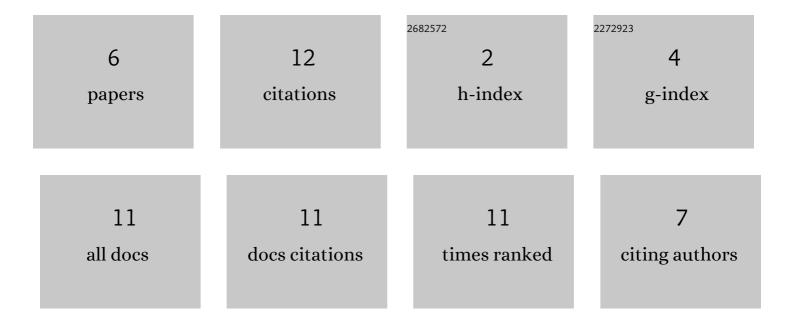
## José Luis GÃ<sup>3</sup>mez-Ramos

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8779998/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	CLIL: graphic organisers and concept maps for noun identification within bilingual primary education natural science subject textbooks. International Journal of Bilingual Education and Bilingualism, 2022, 25, 2006-2017.	2.1	4
2	The Development of Emotional Programmes in Education Settings during the Last Decade. Children, 2022, 9, 456.	1.5	4
3	Instructional Design to Elicit Meaningful Learning in Students. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 1-17.	0.2	ο
4	Argumentation Skills for the Design of Formative Assessment Queries. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 1-27.	0.2	0
5	Playful Learning, Thinking Dispositions, and Daring and Challenging Play in Early Childhood. Advances in Early Childhood and K-12 Education, 2021, , 340-366.	0.2	2
6	CONTENT AND LANGUAGE INTEGRATED LEARNING VIA CONCEPT MAPPING: TRADITIONAL ASSESSMENT DIFFICULTIES FOR VERIFYING SIGNIFICANT LEARNING IN BILINGUALS. , 2018, , .		1