

Robert W Roeser

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

2,635
citations

567281

15
h-index

642732

23
g-index

31
all docs

31
docs citations

31
times ranked

1918
citing authors

#	ARTICLE	IF	CITATIONS
1	Does variability across three universities in the implementation of a college course on human flourishing affect student outcomes?. <i>Journal of American College Health</i> , 2023, 71, 1111-1124.	1.5	2
2	Assessing psychological well-being in early adulthood: Empirical evidence for the structure of daily well-being via network analysis. <i>Applied Developmental Science</i> , 2022, 26, 207-225.	1.7	14
3	Mindfulness training improves middle school teachers' occupational health, well-being, and interactions with students in their most stressful classrooms.. <i>Journal of Educational Psychology</i> , 2022, 114, 408-425.	2.9	22
4	Obstetricians' prescribing practices for pain management after delivery. <i>Pain Management</i> , 2022, 12, 645-652.	1.5	1
5	Development of a multidimensional, multi-informant measure of teacher mindfulness as experienced and expressed in the middle school classroom. <i>International Journal of Behavioral Development</i> , 2020, 44, 5-19.	2.4	16
6	Evaluating a short-form Five Facet Mindfulness Questionnaire in adolescents: Evidence for a four-factor structure and invariance by time, age, and gender. <i>International Journal of Behavioral Development</i> , 2020, 44, 20-30.	2.4	31
7	Results from a pre-post, uncontrolled pilot study of a mindfulness-based program for early elementary school teachers. <i>Pilot and Feasibility Studies</i> , 2020, 6, 178.	1.2	9
8	Effects of teachers' emotion regulation, burnout, and life satisfaction on student well-being. <i>Journal of Applied Developmental Psychology</i> , 2020, 69, 101151.	1.7	53
9	Impacts of a Mindfulness-Based Program on Teachers' Forgiveness. <i>Mindfulness</i> , 2020, 11, 1978-1992.	2.8	5
10	Middle School Teachers' Mindfulness, Occupational Health and Well-Being, and the Quality of Teacher-Student Interactions. <i>Mindfulness</i> , 2019, 10, 245-255.	2.8	89
11	Evaluating the Psychometric Properties of a Measure of Ethnic Identity Among Black South African Youth. <i>Identity</i> , 2019, 19, 44-61.	2.0	3
12	On the role of mindfulness and compassion skills in students' coping, well-being, and development across the transition to college: A conceptual analysis. <i>Stress and Health</i> , 2019, 35, 146-156.	2.6	47
13	Compassion and Human Development: Current Approaches and Future Directions. <i>Research in Human Development</i> , 2018, 15, 238-251.	1.3	23
14	Cultivating teacher mindfulness: Effects of a randomized controlled trial on work, home, and sleep outcomes.. <i>Journal of Occupational Health Psychology</i> , 2017, 22, 138-152.	3.3	116
15	Examining Ways That a Mindfulness-Based Intervention Reduces Stress in Public School Teachers: a Mixed-Methods Study. <i>Mindfulness</i> , 2016, 7, 115-129.	2.8	111
16	Mindfulness and compassion in human development: Introduction to the special section.. <i>Developmental Psychology</i> , 2015, 51, 1-6.	1.6	52
17	Mindfulness and compassion training in adolescence: A developmental contemplative science perspective. <i>New Directions for Youth Development</i> , 2014, 2014, 9-30.	0.6	67
18	Mindfulness training and reductions in teacher stress and burnout: Results from two randomized, waitlist-control field trials.. <i>Journal of Educational Psychology</i> , 2013, 105, 787-804.	2.9	482

#	ARTICLE	IF	CITATIONS
19	Mindfulness training effects for parents and educators of children with special needs.. Developmental Psychology, 2012, 48, 1476-1487.	1.6	246
20	Mindfulness Training and Teachers' Professional Development: An Emerging Area of Research and Practice. Child Development Perspectives, 2012, 6, 167-173.	3.9	272
21	Contemplative Science, Education and Child Development: Introduction to the Special Section. Child Development Perspectives, 2012, 6, 143-145.	3.9	36
22	An Education in Awareness: Self, Motivation, and Self-Regulated Learning in Contemplative Perspective. Educational Psychologist, 2009, 44, 119-136.	9.0	152
23	South African-ness Among Adolescents. Journal of Early Adolescence, 2008, 28, 51-69.	1.9	19
24	Self and Identity Processes in School Motivation, Learning, and Achievement. , 0, , .		8