

# Eiko Gyogi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8772687/publications.pdf>

Version: 2024-02-01

13  
papers

63  
citations

1937685

4  
h-index

1720034

7  
g-index

13  
all docs

13  
docs citations

13  
times ranked

38  
citing authors

#	ARTICLE	IF	CITATIONS
1	Epistemic stance in L2 English discourse. <i>Applied Pragmatics</i> , 2022, 4, 33-62.	0.9	2
2	Multimodality in translation: a look into EFL and JSL classrooms. <i>Language Awareness</i> , 2022, 31, 232-249.	1.3	1
3	Class discussion as a site for fostering symbolic competence in translation classrooms. <i>Language, Culture and Curriculum</i> , 2020, 33, 290-304.	3.2	2
4	Translation for multiliteracies: case studies of EFL and JFL classrooms. <i>Pedagogies</i> , 2020, , 1-16.	0.9	1
5	Fixity and fluidity in two heritage language learners' identity narratives. <i>Language and Education</i> , 2020, 34, 328-344.	2.1	7
6	particle ne in the development of interactional positioning in L2 Japanese. <i>East Asian Pragmatics</i> , 2019, 4, 113-143.	0.2	3
7	Translating "Japanese culture": a discourse approach to teaching culture. <i>Language and Intercultural Communication</i> , 2019, 19, 152-166.	1.3	4
8	Cultural-Specific Lexis for Intercultural Communication: Case Studies From Two Different Classrooms. <i>Journal of Language, Identity and Education</i> , 2018, 17, 137-151.	2.4	4
9	Stepping into others' shoes. <i>Translation and Translanguaging in Multilingual Contexts</i> , 2018, 4, 223-247.	1.0	0
10	Reflections of Own Vs. Other Culture. <i>International Journal of Bias Identity and Diversities in Education</i> , 2016, 1, 15-28.	0.1	3
11	Children's agency in language choice: a case study of two Japanese-English bilingual children in London. <i>International Journal of Bilingual Education and Bilingualism</i> , 2015, 18, 749-764.	2.1	34
12	3. Voices from the Japanese language classroom: Honorifics do far more than politeness. , 2015, , 53-78.		1
13	Plurilingual pedagogy in the Japanese language classroom: benefits and challenges for creating more equitable classroom practices. <i>International Journal of Bilingual Education and Bilingualism</i> , 0, , 1-14.	2.1	1