

Eliane Rubinstein-Avila

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8766674/publications.pdf>

Version: 2024-02-01

15
papers

241
citations

1163117

8
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

153
citing authors

#	ARTICLE	IF	CITATIONS
1	From the Dominican Republic to Drew High: What counts as literacy for Yanira Lara?. Reading Research Quarterly, 2007, 42, 568-589.	3.3	63
2	Understanding the Manga Hype: Uncovering the Multimodality of Comic-Book Literacies. Journal of Adolescent and Adult Literacy, 2006, 50, 40-49.	1.1	42
3	Problematizing the "Dual" in a Dual-Immersion Program: A Portrait. Linguistics and Education, 2002, 13, 65-87.	1.2	29
4	Secondary Teachers and English Language Learners (ELLs): Attitudes, Preparation and Implications. The Clearing House, 2014, 87, 187-191.	1.2	21
5	WebQuests for English-Language Learners: Essential Elements for Design. Journal of Adolescent and Adult Literacy, 2009, 53, 38-48.	1.1	18
6	Accounting for "and owning up to" the messiness in cross-cultural/linguistic qualitative research: toward methodological reflexivity in South America's Internet caf�s. International Journal of Qualitative Studies in Education, 2013, 26, 1041-1061.	1.2	14
7	Does Biliteracy + Mathematical Discourse = Binumerate Development? Language Use in a Middle School Dual-Language Mathematics Classroom. Urban Education, 2015, 50, 899-937.	1.8	14
8	Negotiating power and redefining literacy expertise: Buddy Reading in a dual-immersion programme. Journal of Research in Reading, 2003, 26, 83-97.	2.0	13
9	Dual Reflections on Teaching and Learning of Autoethnography: Preparing Doctoral Students Authentically for a Career in the Academy. Qualitative Research in Education, 2015, 4, 243.	0.6	7
10	Middle School Immigrant Students Developing Mathematical Reasoning in Spanish and English. Bilingual Research Journal, 2009, 31, 147-173.	1.2	6
11	Immigration and Education: What Should K-12 Teachers, School Administrators, and Staff Know?. The Clearing House, 2017, 90, 12-17.	1.2	6
12	Code-switching functions in postcolonial classrooms. Language Learning Journal, 2018, 46, 228-240.	2.5	4
13	Publishing "Equinox": Broadening Notions of Urban Youth Development after School. Anthropology and Education Quarterly, 2006, 37, 255-272.	1.1	2
14	Immigrant and Refugee Students Across "Receiving" Nations: To What Extent Can Educators Rely on PISA for Answers?. The Clearing House, 2016, 89, 79-84.	1.2	2
15	Translating Childhoods: Immigrant Youth, Language, and Culture " By Marjorie Faulstich Orellana. Anthropology and Education Quarterly, 2010, 41, 209-210.	1.1	0