

# Michael Sailer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/876326/publications.pdf>

Version: 2024-02-01

32  
papers

2,154  
citations

643344

15  
h-index

651938

25  
g-index

37  
all docs

37  
docs citations

37  
times ranked

1632  
citing authors

#	ARTICLE	IF	CITATIONS
1	Adaptive feedback from artificial neural networks facilitates pre-service teachers' diagnostic reasoning in simulation-based learning. <i>Learning and Instruction</i> , 2023, 83, 101620.	1.9	14
2	Context-specificity to reduce bias in self-assessments: Comparing teachers' scenario-based self-assessment and objective assessment of technological knowledge. <i>Journal of Research on Technology in Education</i> , 2023, 55, 917-930.	4.0	1
3	Science knowledge and trust in medicine affect individuals' behavior in pandemic crises. <i>European Journal of Psychology of Education</i> , 2022, 37, 279-292.	1.3	27
4	Diagnosing Collaboratively: A Theoretical Model and a Simulation-Based Learning Environment. , 2022, , 123-141.		3
5	Learning to Diagnose Students' Behavioral, Developmental, and Learning Disorders in a Simulation-Based Learning Environment for Pre-Service Teachers. , 2022, , 97-107.		0
6	Implementing Remote Collaboration in a Virtual Patient Platform: Usability Study. <i>JMIR Medical Education</i> , 2022, 8, e24306.	1.2	3
7	Gamification of in-class activities in flipped classroom lectures. <i>British Journal of Educational Technology</i> , 2021, 52, 75-90.	3.9	72
8	Technology-related knowledge, skills, and attitudes of pre- and in-service teachers: The current situation and emerging trends. <i>Computers in Human Behavior</i> , 2021, 115, 106552.	5.1	102
9	Knowledge as a formative construct: A good alpha is not always better. <i>New Ideas in Psychology</i> , 2021, 60, 100832.	1.2	51
10	Technology-related teaching skills and attitudes: Validation of a scenario-based self-assessment instrument for teachers. <i>Computers in Human Behavior</i> , 2021, 115, 106625.	5.1	58
11	Simulation research and design: a dual-level framework for multi-project research programs. <i>Educational Technology Research and Development</i> , 2021, 69, 809-841.	2.0	2
12	The right amount of pressure: Implementing time pressure in online exams. <i>Distance Education</i> , 2021, 42, 219-230.	2.5	9
13	On powerpointers, clickerers, and digital pros: Investigating the initiation of digital learning activities by teachers in higher education. <i>Computers in Human Behavior</i> , 2021, 119, 106715.	5.1	43
14	Digital learning in schools: What does it take beyond digital technology?. <i>Teaching and Teacher Education</i> , 2021, 103, 103346.	1.6	63
15	Contextual facilitators for learning activities involving technology in higher education: The C-model. <i>Computers in Human Behavior</i> , 2021, 121, 106794.	5.1	70
16	Learning to diagnose collaboratively – Effects of adaptive collaboration scripts in agent-based medical simulations. <i>Learning and Instruction</i> , 2021, 75, 101487.	1.9	10
17	From top to bottom: How positions on different types of leaderboard may affect fully online student learning performance, intrinsic motivation, and course engagement. <i>Computers and Education</i> , 2021, 173, 104297.	5.1	31
18	Gamification als didaktisches Mittel in der Hochschulbildung. , 2021, , 515-532.		4

#	ARTICLE	IF	CITATIONS
19	The Gamification of Learning: a Meta-analysis. Educational Psychology Review, 2020, 32, 77-112.	5.1	405
20	Diagnostic Activities and Diagnostic Practices in Medical Education and Teacher Education: An Interdisciplinary Comparison. Frontiers in Psychology, 2020, 11, 562665.	1.1	11
21	Learning clinical reasoning: how virtual patient case format and prior knowledge interact. BMC Medical Education, 2020, 20, 73.	1.0	32
22	The online inverted classroom model (oICM). A blueprint to adapt the inverted classroom to an online learning setting in medical and health education [Version 2]. MedEdPublish, 2020, 9, .	0.3	0
23	ONYAâ€”The Wellbeing Game: How to Use Gamification to Promote Wellbeing. Information (Switzerland), 2019, 10, 58.	1.7	16
24	Using ENA to Analyze Pre-service Teachersâ€™ Diagnostic Argumentations: A Conceptual Framework and Initial Applications. Communications in Computer and Information Science, 2019, , 14-25.	0.4	7
25	Analysis of Automatic Annotation Suggestions for Hard Discourse-Level Tasks in Expert Domains. , 2019, , .		4
26	FAMULUS: Interactive Annotation and Feedback Generation for Teaching Diagnostic Reasoning. , 2019, , .		2
27	Automatic Recommendations for Data Coding: A Use Case from Medical and Teacher Education. , 2018, , .		1
28	How gamification motivates: An experimental study of the effects of specific game design elements on psychological need satisfaction. Computers in Human Behavior, 2017, 69, 371-380.	5.1	935
29	Fostering Development of Work Competencies and Motivation via Gamification. Technical and Vocational Education and Training, 2017, , 795-818.	0.3	34
30	Implementation Model for the Gamification of Business Processes: A Study from the Field of Material Handling. Translational Systems Sciences, 2016, , 173-184.	0.2	11
31	Using Gamification to Enhance Staff Motivation in Logistics. Lecture Notes in Computer Science, 2014, , 206-213.	1.0	26
32	The Effectiveness of Different Levels of Activation in Higher Education. , 0, , .		0