Hannes Rakoczy

List of Publications by Year
in descending order

120	5,004	81839	102432
papers	citations	39 h-index	66 g-index

126	126	126	2129
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	The sources of normativity: Young children's awareness of the normative structure of games.. Developmental Psychology, 2008, 44, 875-881.	1.2	464
2	What Makes Human Cognition Unique? From Individual to Shared to Collective Intentionality. Mind and Language, 2003, 18, 121-147.	1.2	416
3	Young children enforce social norms selectively depending on the violatorâ€™s group affiliation. Cognition, 2012, 124, 325-333.	1.1	235
4	The Early Ontogeny of Social Norms. Child Development Perspectives, 2013, 7, 17-21.	2.1	197
5	Young childrenâ€™s understanding of violations of property rights. Cognition, 2011, 121, 219-227.	1.1	192
6	Why do children overimitate? Normativity is crucial. Journal of Experimental Child Psychology, 2013, 116, 392-406.	0.7	147
7	Young children attribute normativity to novel actions without pedagogy or normative language. Developmental Science, 2011, 14, 530-539.	1.3	138
8	Young Children Know That Trying Is Not Pretending: A Test of the "Behaving-As-If" Construal of Children's Early Concept of Pretense.. Developmental Psychology, 2004, 40, 388-399.	1.2	111
9	How (not) to measure infant Theory of Mind: Testing the replicability and validity of four non-verbal measures. Cognitive Development, 2018, 46, 12-30.	0.7	96
10	Normativity and context in young children's pretend play. Cognitive Development, 2009, 24, 146-155.	0.7	95
11	Young children's selective learning of rule games from reliable and unreliable models. Cognitive Development, 2009, 24, 61-69.	0.7	94
12	Taking fiction seriously: Young children understand the normative structure of joint pretence games.. Developmental Psychology, 2008, 44, 1195-1201.	1.2	89
13	â€œThis way!â€, â€œNo! That way!â€â€”3-year olds know that two people can have mutually incompatible desires. Cognitive Development, 2007, 22, 47-68.	0.7	87
14	Do infants have a theory of mind?. British Journal of Developmental Psychology, 2012, 30, 59-74.	0.9	81
15	Apes are intuitive statisticians. Cognition, 2014, 131, 60-68.	1.1	78
16	Is Implicit Theory of Mind a Real and Robust Phenomenon? Results From a Systematic Replication Study. Psychological Science, 2018, 29, 888-900.	1.8	77
17	How robust are anticipatory looking measures of Theory of Mind? Replication attempts across the life span. Cognitive Development, 2018, 46, 97-111.	0.7	75
18	Young children's understanding of the contextâ€relativity of normative rules in conventional games. British Journal of Developmental Psychology, 2009, 27, 445-456.	0.9	69

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19	Cognitive Architecture of Belief Reasoning in Children and Adults: A Primer on the Twoâ€Systems Account. Child Development Perspectives, 2016, 10, 184-189.	2.1	69
20	Pretence as Individual and Collective Intentionality. Mind and Language, 2008, 23, 499-517.	1.2	68
21	Do infants understand false beliefs? We donâ€™t know yet â€“ A commentary on Baillargeon, Buttelmann and Southgateâ€™s commentary. Cognitive Development, 2018, 48, 302-315.	0.7	68
22	Bigger knows better: Young children selectively learn rule games from adults rather than from peers. British Journal of Developmental Psychology, 2010, 28, 785-798.	0.9	66
23	On tools and toys: how children learn to act on and pretend with 'virgin objects'. Developmental Science, 2005, 8, 57-73.	1.3	62
24	Understanding of speaker certainty and falseâ€belief reasoning: a comparison of Japanese and German preschoolers. Developmental Science, 2009, 12, 602-613.	1.3	61
25	The decline of theory of mind in old age is (partly) mediated by developmental changes in domainâ€general abilities. British Journal of Psychology, 2012, 103, 58-72.	1.2	61
26	Young children understand the normative force of standards of equal resource distribution. Journal of Experimental Child Psychology, 2016, 150, 396-403.	0.7	58
27	Pretend play and the development of collective intentionality. Cognitive Systems Research, 2006, 7, 113-127.	1.9	57
28	Two-year-olds grasp the intentional structure of pretense acts. Developmental Science, 2006, 9, 557-564.	1.3	56
29	Young children understand and defend the entitlements of others. Journal of Experimental Child Psychology, 2013, 116, 930-944.	0.7	56
30	Explicit Theory of Mind Is Even More Unified Than Previously Assumed: Belief Ascription and Understanding Aspectuality Emerge Together in Development. Child Development, 2015, 86, 486-502.	1.7	51
31	Implicit Theory of Mind â€“ An overview of current replications and non-replications. Data in Brief, 2018, 16, 101-104.	0.5	49
32	Ape metaphysics: Object individuation without language. Cognition, 2008, 106, 730-749.	1.1	47
33	Done wrong or said wrong? Young children understand the normative directions of fit of different speech acts. Cognition, 2009, 113, 205-212.	1.1	46
34	Auditory-oral matching behavior in newborns. Developmental Science, 2004, 7, 42-47.	1.3	45
35	Minds, persons, and space: An fMRI investigation into the relational complexity of higher-order intentionality. Consciousness and Cognition, 2008, 17, 438-450.	0.8	44
36	Executive function and the development of beliefâ€“desire psychology. Developmental Science, 2010, 13, 648-661.	1.3	43

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37	In defense of a developmental dogma: children acquire propositional attitude folk psychology around age 4. SynthÃˆse, 2017, 194, 689-707.	0.6	43
38	Play, games, and the development of collective intentionality. New Directions for Child and Adolescent Development, 2007, 2007, 53-67.	1.3	42
39	Children's Norm Enforcement in Their Interactions With Peers. Child Development, 2014, 85, 1108-1122.	1.7	42
40	Executive function plays a role in coordinating different perspectives, particularly when oneâ€™s own perspective is involved. Cognition, 2014, 130, 315-334.	1.1	41
41	Children protest moral and conventional violations more when they believe actions are freely chosen. Journal of Experimental Child Psychology, 2016, 141, 247-255.	0.7	41
42	Matching mind to world and vice versa: Functional dissociations between belief and desire mental state processing. Social Neuroscience, 2010, 5, 1-18.	0.7	37
43	The Development of Selective Trust: Prospects for a Dualâ€Process Account. Child Development Perspectives, 2018, 12, 134-138.	2.1	37
44	The Ontogeny of Social Ontology: Steps to Shared Intentionality and Status Functions. , 2007, , 113-137.		36
45	Young children understand multiple pretend identities in their object play. British Journal of Developmental Psychology, 2009, 27, 385-404.	0.9	34
46	Over-imitation is not automatic: Context sensitivity in childrenâ€™s overimitation and action interpretation of causally irrelevant actions. Journal of Experimental Child Psychology, 2015, 130, 163-175.	0.7	34
47	Intuitive statistical inferences in chimpanzees and humans follow Weberâ€™s law. Cognition, 2018, 180, 99-107.	1.1	33
48	Are there signature limits in early theory of mind?. Journal of Experimental Child Psychology, 2017, 162, 209-224.	0.7	32
49	Children's selective trust decisions: rational competence and limiting performance factors. Developmental Science, 2018, 21, e12527.	1.3	32
50	Young Children Understand the Role of Agreement in Establishing Arbitrary Normsâ€”But Unanimity Is Key. Child Development, 2016, 87, 612-626.	1.7	30
51	The role of trait reasoning in young childrenâ€™s selective trust.. Developmental Psychology, 2015, 51, 1574-1587.	1.2	29
52	Non-verbal communication enables childrenâ€™s coordination in a â€œStag Huntâ€•game. European Journal of Developmental Psychology, 2013, 10, 597-610.	1.0	28
53	Why can some implicit Theory of Mind tasks be replicated and others cannot? A test of mentalizing versus submentalizing accounts. PLoS ONE, 2019, 14, e0213772.	1.1	28
54	Childrenâ€™s difficulty with true belief tasks: Competence deficit or performance problem?. Cognition, 2017, 166, 28-41.	1.1	27

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55	Chimpanzees Consider Humansâ€™ Psychological States when Drawing Statistical Inferences. Current Biology, 2018, 28, 1959-1963.e3.	1.8	27
56	Fourteen-month-old infants infer the continuous identity of objects on the basis of nonvisible causal properties.. Developmental Psychology, 2013, 49, 1325-1329.	1.2	26
57	Children exhibit different performance patterns in explicit and implicit theory of mind tasks. Cognition, 2018, 173, 60-74.	1.1	26
58	Eighteenâ€Monthâ€Old Infants Correct Nonâ€Conforming Actions by Others. Infancy, 2019, 24, 613-635.	0.9	25
59	The role of experience and discourse in children's developing understanding of pretend play actions. British Journal of Developmental Psychology, 2006, 24, 305-335.	0.9	24
60	Rational over-imitation: Preschoolers consider material costs and copy causally irrelevant actions selectively. Cognition, 2016, 147, 85-92.	1.1	24
61	Primates do not spontaneously use shape properties for object individuation: a competence or a performance problem?. Animal Cognition, 2011, 14, 407-414.	0.9	22
62	Are great apes able to reason from multiâ€item samples to populations of food items?. American Journal of Primatology, 2017, 79, e22693.	0.8	21
63	The role of prescriptive norms and knowledge in childrenâ€™s and adultsâ€™ causal selection.. Journal of Experimental Psychology: General, 2016, 145, 125-130.	1.5	19
64	Theory of mind and wisdom: The development of different forms of perspectiveâ€taking in late adulthood. British Journal of Psychology, 2018, 109, 6-24.	1.2	18
65	The Rationality of (Over)imitation. Perspectives on Psychological Science, 2018, 13, 678-687.	5.2	18
66	The Outâ€Group Homogeneity Effect Across Development: A Crossâ€Cultural Investigation. Child Development, 2019, 90, 2104-2117.	1.7	17
67	Is implicit Theory of Mind real but hard to detect? Testing adults with different stimulus materials. Royal Society Open Science, 2019, 6, 190068.	1.1	17
68	Online Testing Yields the Same Results as Lab Testing: A Validation Study With the False Belief Task. Frontiers in Psychology, 2021, 12, 703238.	1.1	17
69	Foundations of theory of mind and its development in early childhood. , 2022, 1, 223-235.		17
70	Young children heed advice selectively. Journal of Experimental Child Psychology, 2015, 138, 71-87.	0.7	16
71	Are apes essentialists? Scope and limits of psychological essentialism in great apes. Animal Cognition, 2016, 19, 921-937.	0.9	16
72	On the Uniqueness of Human Normative Attitudes. , 2019, , 121-136.		16

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73	Young children think you can opt out of social-conventional but not moral practices. Cognitive Development, 2016, 39, 197-204.	0.7	15
74	Comparative metaphysics: Thinking about objects in space and time.. , 2017, , 579-599.		15
75	Chimpanzees consider alternative possibilities. Current Biology, 2021, 31, R1377-R1378.	1.8	14
76	The ontogeny of intentâ€based normative judgments. Developmental Science, 2019, 22, e12728.	1.3	13
77	Why Do Young Children Look so Smart and Older Children Look so Dumb on True Belief Control Tasks? An Investigation of Pragmatic Performance Factors. Journal of Cognition and Development, 2020, 21, 213-239.	0.6	13
78	The Side-Effect Effect in Children Is Robust and Not Specific to the Moral Status of Action Effects. PLoS ONE, 2015, 10, e0132933.	1.1	11
79	Dogs distinguish human intentional and unintentional action. Scientific Reports, 2021, 11, 14967.	1.6	11
80	Long-tailed macaques (Macaca fascicularis) can use simple heuristics but fail at drawing statistical inferences from populations to samples. Royal Society Open Science, 2018, 5, 181025.	1.1	10
81	Young Children Understand the Normative Implications of Future-Directed Speech Acts. PLoS ONE, 2014, 9, e86958.	1.1	8
82	Reliability and generalizability of an acted-out false belief task in 3-year-olds. , 2019, 54, 13-21.		8
83	Early Understanding of Normativity and Freedom to Act in Turkish Toddlers. Journal of Cognition and Development, 2015, 16, 44-54.	0.6	7
84	The development of reasoning about the temporal and causal relations among past, present, and future events. Journal of Experimental Child Psychology, 2015, 138, 54-70.	0.7	7
85	Implicit Theory of Mind across the life span â€“ Anticipatory looking data. Data in Brief, 2017, 15, 712-719.	0.5	7
86	Selective Social Belief Revision in Young Children. Journal of Cognition and Development, 2020, 21, 513-533.	0.6	7
87	The developmental and evolutionary origins of psychological essentialism lie in sortal object individuation. Behavioral and Brain Sciences, 2014, 37, 500-501.	0.4	6
88	Comparative metaphysics: the development of representing natural and normative regularities in human and non-human primates. Phenomenology and the Cognitive Sciences, 2015, 14, 683-697.	1.1	6
89	Selective Cooperation in Early Childhood â€“ How to Choose Models and Partners. PLoS ONE, 2016, 11, e0160881.	1.1	6
90	Testing the Role of Verbal Narration in Implicit Theory of Mind Tasks. Journal of Cognition and Development, 2019, 20, 1-14.	0.6	6

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91	Actions do not speak louder than words in an interactive false belief task. Royal Society Open Science, 2020, 7, 191998.	1.1	6
92	Puppet studies present clear and distinct windows into the childâ€™s mind. Cognitive Development, 2022, 61, 101147.	0.7	6
93	Kollektive IntentionalitÃt und kulturelle Entwicklung. Deutsche Zeitschrift Fur Philosophie, 2008, 56, 401-410.	0.0	5
94	Long-tailed macaques extract statistical information from repeated types of events to make rational decisions under uncertainty. Scientific Reports, 2019, 9, 12107.	1.6	5
95	Social Conventions, Institutions, and Human Uniqueness: Lessons from Children and Chimpanzees. , 2011, , 131-156.		5
96	Why Do Children Who Solve False Belief Tasks Begin to Find True Belief Control Tasks Difficult? A Test of Pragmatic Performance Factors in Theory of Mind Tasks. Frontiers in Psychology, 2021, 12, 797246.	1.1	5
97	Social cognition and social practice. British Journal of Developmental Psychology, 2007, 25, 33-38.	0.9	4
98	What are the relations of thinking about groups and theory of mind?. British Journal of Developmental Psychology, 2014, 32, 255-256.	0.9	4
99	Childrenâ€™s understanding of the aspectuality of intentions. Journal of Experimental Child Psychology, 2019, 181, 17-33.	0.7	4
100	Commitment sharing as crucial step toward a developmentally plausible speech act theory?. Theoretical Linguistics, 2019, 45, 93-97.	0.1	4
101	Young childrenâ€™s agent-neutral representations of action roles. Journal of Experimental Child Psychology, 2014, 128, 201-209.	0.7	3
102	Childrenâ€™s prediction of othersâ€™ behavior based on group vs. individual properties. Cognitive Development, 2021, 57, 100955.	0.7	3
103	Young children evaluate and follow othersâ€™ arguments when forming and revising beliefs. Social Development, 2022, 31, 147-164.	0.8	3
104	FROM THOUGHT TO LANGUAGE TO THOUGHT: TOWARDS A DIALECTICAL PICTURE OF THE DEVELOPMENT OF THINKING AND SPEAKING. Grazer Philosophische Studien, 2010, 81, 77-103.	0.6	3
105	Chimpanzees consider freedom of choice in their evaluation of social action. Biology Letters, 2022, 18, 20210502.	1.0	3
106	How do children overcome their pragmatic performance problems in the true belief task? The role of advanced pragmatics and higher-order theory of mind. PLoS ONE, 2022, 17, e0266959.	1.1	3
107	Making sense of conflicting information: A touchscreen paradigm to measure young children's selective trust. Infant and Child Development, 2019, 28, e2119.	0.9	2
108	Do infants and preschoolers quantify probabilities based on proportions?. Royal Society Open Science, 2020, 7, 191751.	1.1	2

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109	Children explain inâ€•and outâ€group behavior differently. Social Development, 2021, 30, 684-696.	0.8	2
110	Creations of the Mind: Theories of Artifacts and Their Representation. Philosophical Psychology, 2009, 22, 401-406.	0.5	1
111	Object Individuation in the Absence of Kind-specific Surface Features: Evidence for a Primordial Essentialist Stance?. Journal of Cognition and Development, 2020, 21, 534-550.	0.6	1
112	Do children understand desires before they understand beliefs? A comparison of 3-year-oldsâ€™ grasp of incompatible desires, competitive games and false beliefs. Cognitive Development, 2021, 57, 101009.	0.7	1
113	Children understand subjective (undesirable) desires before they understand subjective (false) beliefs. Journal of Experimental Child Psychology, 2022, 213, 105268.	0.7	1
114	Essentialism. , 2017, , 1-7.		1
115	Childrenâ€™s Developing Understanding of the Subjectivity of Intentions â€“ A Case of â€œAdvanced Theory of Mindâ€• Journal of Cognition and Development, 2022, 23, 231-253.	0.6	1
116	What is the cognitive basis of the sideâ€•effect effect? An experimental test of competing theories. Mind and Language, 2019, 34, 357-375.	1.2	0
117	Comparative metaphysics: Evolutionary and ontogenetic roots of essentialist thought about objects. Wiley Interdisciplinary Reviews: Cognitive Science, 2019, 10, e1497.	1.4	0
118	Kinds of selves: A comparative view on the development of intentionality and self-consciousness**. , 2009, , 13-33.		0
119	How is the moral stance related to the intentional stance and group thinking?. Behavioral and Brain Sciences, 2020, 43, e82.	0.4	0
120	Essentialism. , 2022, , 2427-2433.		0