

Stefanie M Attardi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8756363/publications.pdf>

Version: 2024-02-01

24
papers

584
citations

1040056

9
h-index

940533

16
g-index

24
all docs

24
docs citations

24
times ranked

489
citing authors

#	ARTICLE	IF	CITATIONS
1	Flipped classrooms and student learning: not just surface gains. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2016, 40, 47-55.	1.6	146
2	An Analysis of Anatomy Education Before and During Covid-19: May-August 2020. <i>Anatomical Sciences Education</i> , 2021, 14, 132-147.	3.7	108
3	Design and implementation of an online systemic human anatomy course with laboratory. <i>Anatomical Sciences Education</i> , 2015, 8, 53-62.	3.7	88
4	Mixed methods student evaluation of an online systemic human anatomy course with laboratory. <i>Anatomical Sciences Education</i> , 2016, 9, 272-285.	3.7	52
5	An analysis of anatomy education before and during Covid-19: August-December 2020. <i>Anatomical Sciences Education</i> , 2022, 15, 5-26.	3.7	51
6	Improving Online Interactions: Lessons from an Online Anatomy Course with a Laboratory for Undergraduate Students. <i>Anatomical Sciences Education</i> , 2018, 11, 592-604.	3.7	45
7	Sage or guide? Student perceptions of the role of the instructor in a flipped classroom. <i>Active Learning in Higher Education</i> , 2023, 24, 49-61.	5.4	29
8	Twelve tips for interfacing with the new generation of medical students: iGen. <i>Medical Teacher</i> , 2021, 43, 1249-1254.	1.8	25
9	YouTube-based course orientation videos delivered prior to matriculation fail to alleviate medical student anxiety about anatomy. <i>Anatomical Sciences Education</i> , 2022, 15, 685-697.	3.7	12
10	Adapting Strategically to Changing Times in Health Professions Education: A Generational Workshop for Educators. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11084.	1.2	8
11	Twelve tips for applying Moore's Theory of Transactional Distance to optimize online teaching. <i>Medical Teacher</i> , 2021, , 1-7.	1.8	8
12	Perspectives of online anatomy teachers: A neglected study population struggles with the invisible student. <i>Anatomical Sciences Education</i> , 2022, 15, 233-248.	3.7	3
13	Development and evaluation of an online integrative histology module: simple design, low-cost, and improves pathology self-efficacy. <i>Medical Education Online</i> , 2022, 27, 2011692.	2.6	3
14	Clinical Anatomy and Unexpected Careers: Is There Curriculum for That?. <i>Anatomical Sciences Education</i> , 2021, 14, 460-470.	3.7	2
15	Two-stage collaborative group testing does not improve retention of anatomy among students studying medical radiation technology. <i>Journal of Medical Imaging and Radiation Sciences</i> , 2021, , .	0.3	2
16	Is Integration Within Anatomical Sciences Important? Assessing Medical Student Learning of Histology and Embryology via Interdisciplinary Causal Mechanisms. <i>FASEB Journal</i> , 2020, 34, 1-1.	0.5	1
17	Teacher Knows Best: Student-requested YouTube-based Pre-matriculation Resources do not Alleviate Student Anxiety in Anatomy. <i>FASEB Journal</i> , 2020, 34, 1-1.	0.5	1
18	A Comparison of Commercial Anatomy Educational Software. <i>FASEB Journal</i> , 2012, 26, 530.13.	0.5	0

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19	Medical Student Learning Experiences in Organ System Course Sessions using a Histology and Embryology Team-taught Integrated Format. FASEB Journal, 2018, 32, 241.1.	0.5	0
20	Examining Color Vision Deficient Health Professional Student Performance and Attitudes in Histology. FASEB Journal, 2019, 33, 442.5.	0.5	0
21	A Data-Driven Design: Addressing Student Need for an Anatomy Pre-matriculation Experience. FASEB Journal, 2019, 33, 607.6.	0.5	0
22	Online Integrative Histology Module Improves Self-efficacy for Medical Students with Lower Course Performance. FASEB Journal, 2020, 34, 1-1.	0.5	0
23	Analysis of Gross Anatomy Educational References Used by Anatomy Graduate Students. FASEB Journal, 2022, 36, .	0.5	0
24	Predictive Factors of Academic Success in Neuromusculoskeletal Anatomy Among Doctor of Physical Therapy Students. Anatomical Sciences Education, 0, , .	3.7	0