

Dubravka Svetina Valdivia

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

1,264
citations

687363

13
h-index

395702

33
g-index

49
all docs

49
docs citations

49
times ranked

1762
citing authors

#	ARTICLE	IF	CITATIONS
1	Prevalence and characteristics of choking/strangulation during sex: Findings from a probability survey of undergraduate students. <i>Journal of American College Health</i> , 2023, 71, 1059-1073.	1.5	17
2	Examining cognitive diagnostic modeling in classroom assessment conditions. <i>Journal of Experimental Education</i> , 2022, 90, 916-933.	2.6	14
3	Non-Fatal Strangulation/Choking During Sex and Its Associations with Mental Health: Findings from an Undergraduate Probability Survey. <i>Journal of Sex and Marital Therapy</i> , 2022, 48, 238-250.	1.5	12
4	Meanings of Rough Sex across Gender, Sexual Identity, and Political Ideology: A Conditional Covariance Approach. <i>Journal of Sex and Marital Therapy</i> , 2022, 48, 579-592.	1.5	1
5	Dealing with Missing Responses in Cognitive Diagnostic Modeling. <i>Psych</i> , 2022, 4, 318-342.	1.6	1
6	Multistage Testing in Heterogeneous Populations: Some Design and Implementation Considerations. <i>Applied Psychological Measurement</i> , 2022, 46, 494-508.	1.0	1
7	Into a new decade. <i>Behavior Research Methods</i> , 2021, 53, 1-3.	4.0	6
8	What Is Rough Sex, Who Does It, and Who Likes It? Findings from a Probability Sample of U.S. Undergraduate Students. <i>Archives of Sexual Behavior</i> , 2021, 50, 1183-1195.	1.9	23
9	Using item response theory to examine the Self-Construal Scale with Asian American college students in the contiguous United States.. <i>Asian American Journal of Psychology</i> , 2021, 12, 16-25.	1.2	0
10	School-Based Speech-Language Pathologists' Adherence to Practice Guidelines for Assessment of English Learners. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 485-496.	1.6	4
11	Diverse Sexual Behaviors in Undergraduate Students: Findings From a Campus Probability Survey. <i>Journal of Sexual Medicine</i> , 2021, 18, 1024-1041.	0.6	25
12	Multiple-Group Invariance with Categorical Outcomes Using Updated Guidelines: An Illustration Using Mplus and the lavaan/semTools Packages. <i>Structural Equation Modeling</i> , 2020, 27, 111-130.	3.8	192
13	Examining the Impact of Differential Item Functioning on Classification Accuracy in Cognitive Diagnostic Models. <i>Applied Psychological Measurement</i> , 2020, 44, 267-281.	1.0	7
14	Validation and utility study of the 10 item brief adult health capital scale (BACHS-10). <i>Journal of Health Psychology</i> , 2020, , 135910532095346.	2.3	0
15	An Item Response Theory Analysis of Residents' Perceived Sporting Event Impacts. <i>Journal of Global Sport Management</i> , 2020, , 1-29.	2.0	3
16	Developing a Facilitators Scale in the Context of Travel: ReTRIP. <i>Archives of Rehabilitation Research and Clinical Translation</i> , 2020, 2, 100042.	0.9	1
17	Development and validation of the role identity surveys in engineering (RIS-E) and STEM (RIS-STEM) for elementary students. <i>International Journal of STEM Education</i> , 2020, 7, .	5.0	18
18	Improving open and rigorous science: ten key future research opportunities related to rigor, reproducibility, and transparency in scientific research. <i>F1000Research</i> , 2020, 9, 1235.	1.6	2

#	ARTICLE	IF	CITATIONS
19	Attitude of Gratitude: Exploring the Implementation of a Gratitude Intervention with College Athletes. <i>Journal of Applied Sport Psychology</i> , 2019, 31, 273-284.	2.3	32
20	The application of minimum discrepancy estimation in implementation of cognitive diagnostic models. <i>Behaviormetrika</i> , 2019, 46, 453-481.	1.3	0
21	Prescribing Structure for Validation Arguments: Elemental, Structural, and Ecological Validity. <i>Applied Measurement in Education</i> , 2019, 32, 43-59.	1.1	1
22	Routing Strategies and Optimizing Design for Multistage Testing in International Large-Scale Assessments. <i>Journal of Educational Measurement</i> , 2019, 56, 192-213.	1.2	13
23	Collapsing Categorical Variables and Measurement Invariance. <i>Structural Equation Modeling</i> , 2019, 26, 790-802.	3.8	21
24	Developing a Barriers Scale in the Context of Travel: TRIP. <i>Archives of Physical Medicine and Rehabilitation</i> , 2019, 100, 52-59.	0.9	4
25	Exploration of Factors Affecting the Added Value of Test Subscores. <i>Journal of Experimental Education</i> , 2019, 87, 179-192.	2.6	0
26	Examining DIF in the Context of CDMs When the Q-Matrix Is Misspecified. <i>Frontiers in Psychology</i> , 2018, 9, 696.	2.1	5
27	Investigation of Missing Responses in Q-Matrix Validation. <i>Applied Psychological Measurement</i> , 2018, 42, 660-676.	1.0	3
28	Use of cognitive diagnostic model to study differential item functioning in accommodations. <i>Behaviormetrika</i> , 2017, 44, 313-349.	1.3	10
29	Parameter Recovery in Multidimensional Item Response Theory Models Under Complexity and Nonnormality. <i>Applied Psychological Measurement</i> , 2017, 41, 530-544.	1.0	11
30	Reporting Subscores Using R: A Software Review. <i>Journal of Educational and Behavioral Statistics</i> , 2017, 42, 617-638.	1.7	3
31	Multidimensional Measurement Invariance in an International Context: Fit Measure Performance With Many Groups. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 991-1008.	1.6	30
32	Measurement Invariance in International Surveys: Categorical Indicators and Fit Measure Performance. <i>Applied Measurement in Education</i> , 2017, 30, 39-51.	1.1	131
33	Dimensionality in Compensatory MIRT When Complex Structure Exists: Evaluation of DETECT and NOHARM. <i>Journal of Experimental Education</i> , 2016, 84, 398-420.	2.6	4
34	A Standardized Generalized Dimensionality Discrepancy Measure and a Standardized Model-Based Covariance for Dimensionality Assessment for Multidimensional Models. <i>Journal of Educational Measurement</i> , 2015, 52, 144-158.	1.2	14
35	Using Necessary Information to Identify Item Dependence in Passage-Based Reading Comprehension Tests. <i>Applied Measurement in Education</i> , 2015, 28, 202-218.	1.1	5
36	Examining Similarities and Differences Among Parent-Teacher Reports of Spanish-English Productive Vocabulary. <i>Language, Speech, and Hearing Services in Schools</i> , 2014, 45, 325-336.	1.6	3

#	ARTICLE	IF	CITATIONS
37	Assessing the Hypothesis of Measurement Invariance in the Context of Large-Scale International Surveys. <i>Educational and Psychological Measurement</i> , 2014, 74, 31-57.	2.4	374
38	A Framework for Dimensionality Assessment for Multidimensional Item Response Models. <i>Educational Assessment</i> , 2014, 19, 35-57.	1.5	8
39	Detecting differential item functioning using generalized logistic regression in the context of large-scale assessments. <i>Large-Scale Assessments in Education</i> , 2014, 2, .	2.0	12
40	Assessing Dimensionality of Noncompensatory Multidimensional Item Response Theory With Complex Structures. <i>Educational and Psychological Measurement</i> , 2013, 73, 312-338.	2.4	8
41	Word Learning by Preschoolers With SLI: Effect of Phonotactic Probability and Object Familiarity. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 1289-1300.	1.6	19
42	An Overview of Software for Conducting Dimensionality Assessment in Multidimensional Models. <i>Applied Psychological Measurement</i> , 2012, 36, 659-669.	1.0	7
43	Defining and Comparing the Reading Comprehension Construct: A Cognitive-Psychometric Modeling Approach. <i>International Journal of Testing</i> , 2011, 11, 1-23.	0.3	20
44	Test Development with Performance Standards and Achievement Growth in Mind. <i>Educational Measurement: Issues and Practice</i> , 2011, 30, 3-15.	1.4	30
45	A generalized dimensionality discrepancy measure for dimensionality assessment in multidimensional item response theory. <i>British Journal of Mathematical and Statistical Psychology</i> , 2011, 64, 208-232.	1.4	17
46	Evaluation of Parallel Analysis Methods for Determining the Number of Factors. <i>Educational and Psychological Measurement</i> , 2010, 70, 885-901.	2.4	150
47	Psychometric Properties and Internal Validity of the Multidimensional Existential Meaning Scale. <i>Measurement and Evaluation in Counseling and Development</i> , 0, , 1-21.	2.3	1