

Dubravka Svetina Valdivia

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

1,264
citations

687363

13
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395702

33
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49
all docs

49
docs citations

49
times ranked

1762
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Assessing the Hypothesis of Measurement Invariance in the Context of Large-Scale International Surveys. <i>Educational and Psychological Measurement</i> , 2014, 74, 31-57. | 2.4 | 374 |
| 2 | Multiple-Group Invariance with Categorical Outcomes Using Updated Guidelines: An Illustration Using Mplus and the lavaan/semTools Packages. <i>Structural Equation Modeling</i> , 2020, 27, 111-130. | 3.8 | 192 |
| 3 | Evaluation of Parallel Analysis Methods for Determining the Number of Factors. <i>Educational and Psychological Measurement</i> , 2010, 70, 885-901. | 2.4 | 150 |
| 4 | Measurement Invariance in International Surveys: Categorical Indicators and Fit Measure Performance. <i>Applied Measurement in Education</i> , 2017, 30, 39-51. | 1.1 | 131 |
| 5 | Attitude of Gratitude: Exploring the Implementation of a Gratitude Intervention with College Athletes. <i>Journal of Applied Sport Psychology</i> , 2019, 31, 273-284. | 2.3 | 32 |
| 6 | Test Development with Performance Standards and Achievement Growth in Mind. <i>Educational Measurement: Issues and Practice</i> , 2011, 30, 3-15. | 1.4 | 30 |
| 7 | Multidimensional Measurement Invariance in an International Context: Fit Measure Performance With Many Groups. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 991-1008. | 1.6 | 30 |
| 8 | Diverse Sexual Behaviors in Undergraduate Students: Findings From a Campus Probability Survey. <i>Journal of Sexual Medicine</i> , 2021, 18, 1024-1041. | 0.6 | 25 |
| 9 | What Is Rough Sex, Who Does It, and Who Likes It? Findings from a Probability Sample of U.S. Undergraduate Students. <i>Archives of Sexual Behavior</i> , 2021, 50, 1183-1195. | 1.9 | 23 |
| 10 | Collapsing Categorical Variables and Measurement Invariance. <i>Structural Equation Modeling</i> , 2019, 26, 790-802. | 3.8 | 21 |
| 11 | Defining and Comparing the Reading Comprehension Construct: A Cognitive-Psychometric Modeling Approach. <i>International Journal of Testing</i> , 2011, 11, 1-23. | 0.3 | 20 |
| 12 | Word Learning by Preschoolers With SLI: Effect of Phonotactic Probability and Object Familiarity. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 1289-1300. | 1.6 | 19 |
| 13 | Development and validation of the role identity surveys in engineering (RIS-E) and STEM (RIS-STEM) for elementary students. <i>International Journal of STEM Education</i> , 2020, 7, . | 5.0 | 18 |
| 14 | A generalized dimensionality discrepancy measure for dimensionality assessment in multidimensional item response theory. <i>British Journal of Mathematical and Statistical Psychology</i> , 2011, 64, 208-232. | 1.4 | 17 |
| 15 | Prevalence and characteristics of choking/strangulation during sex: Findings from a probability survey of undergraduate students. <i>Journal of American College Health</i> , 2023, 71, 1059-1073. | 1.5 | 17 |
| 16 | A Standardized Generalized Dimensionality Discrepancy Measure and a Standardized Model-Based Covariance for Dimensionality Assessment for Multidimensional Models. <i>Journal of Educational Measurement</i> , 2015, 52, 144-158. | 1.2 | 14 |
| 17 | Examining cognitive diagnostic modeling in classroom assessment conditions. <i>Journal of Experimental Education</i> , 2022, 90, 916-933. | 2.6 | 14 |
| 18 | Routing Strategies and Optimizing Design for Multistage Testing in International Large-Scale Assessments. <i>Journal of Educational Measurement</i> , 2019, 56, 192-213. | 1.2 | 13 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Detecting differential item functioning using generalized logistic regression in the context of large-scale assessments. <i>Large-Scale Assessments in Education</i> , 2014, 2, . | 2.0 | 12 |
| 20 | Non-Fatal Strangulation/Choking During Sex and Its Associations with Mental Health: Findings from an Undergraduate Probability Survey. <i>Journal of Sex and Marital Therapy</i> , 2022, 48, 238-250. | 1.5 | 12 |
| 21 | Parameter Recovery in Multidimensional Item Response Theory Models Under Complexity and Nonnormality. <i>Applied Psychological Measurement</i> , 2017, 41, 530-544. | 1.0 | 11 |
| 22 | Use of cognitive diagnostic model to study differential item functioning in accommodations. <i>Behaviormetrika</i> , 2017, 44, 313-349. | 1.3 | 10 |
| 23 | Assessing Dimensionality of Noncompensatory Multidimensional Item Response Theory With Complex Structures. <i>Educational and Psychological Measurement</i> , 2013, 73, 312-338. | 2.4 | 8 |
| 24 | A Framework for Dimensionality Assessment for Multidimensional Item Response Models. <i>Educational Assessment</i> , 2014, 19, 35-57. | 1.5 | 8 |
| 25 | An Overview of Software for Conducting Dimensionality Assessment in Multidimensional Models. <i>Applied Psychological Measurement</i> , 2012, 36, 659-669. | 1.0 | 7 |
| 26 | Examining the Impact of Differential Item Functioning on Classification Accuracy in Cognitive Diagnostic Models. <i>Applied Psychological Measurement</i> , 2020, 44, 267-281. | 1.0 | 7 |
| 27 | Into a new decade. <i>Behavior Research Methods</i> , 2021, 53, 1-3. | 4.0 | 6 |
| 28 | Using Necessary Information to Identify Item Dependence in Passage-Based Reading Comprehension Tests. <i>Applied Measurement in Education</i> , 2015, 28, 202-218. | 1.1 | 5 |
| 29 | Examining DIF in the Context of CDMs When the Q-Matrix Is Misspecified. <i>Frontiers in Psychology</i> , 2018, 9, 696. | 2.1 | 5 |
| 30 | Dimensionality in Compensatory MIRT When Complex Structure Exists: Evaluation of DETECT and NOHARM. <i>Journal of Experimental Education</i> , 2016, 84, 398-420. | 2.6 | 4 |
| 31 | Developing a Barriers Scale in the Context of Travel: TRIP. <i>Archives of Physical Medicine and Rehabilitation</i> , 2019, 100, 52-59. | 0.9 | 4 |
| 32 | School-Based Speech-Language Pathologists' Adherence to Practice Guidelines for Assessment of English Learners. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 485-496. | 1.6 | 4 |
| 33 | Examining Similarities and Differences Among Parentâ€™Teacher Reports of Spanishâ€™English Productive Vocabulary. <i>Language, Speech, and Hearing Services in Schools</i> , 2014, 45, 325-336. | 1.6 | 3 |
| 34 | Reporting Subscores Using R: A Software Review. <i>Journal of Educational and Behavioral Statistics</i> , 2017, 42, 617-638. | 1.7 | 3 |
| 35 | Investigation of Missing Responses in Q-Matrix Validation. <i>Applied Psychological Measurement</i> , 2018, 42, 660-676. | 1.0 | 3 |
| 36 | An Item Response Theory Analysis of Residentsâ€™ Perceived Sporting Event Impacts. <i>Journal of Global Sport Management</i> , 2020, , 1-29. | 2.0 | 3 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Improving open and rigorous science: ten key future research opportunities related to rigor, reproducibility, and transparency in scientific research. F1000Research, 2020, 9, 1235. | 1.6 | 2 |
| 38 | Prescribing Structure for Validation Arguments: Elemental, Structural, and Ecological Validity. Applied Measurement in Education, 2019, 32, 43-59. | 1.1 | 1 |
| 39 | Developing a Facilitators Scale in the Context of Travel: ReTRIP. Archives of Rehabilitation Research and Clinical Translation, 2020, 2, 100042. | 0.9 | 1 |
| 40 | Psychometric Properties and Internal Validity of the Multidimensional Existential Meaning Scale. Measurement and Evaluation in Counseling and Development, 0, , 1-21. | 2.3 | 1 |
| 41 | Meanings of Rough Sex across Gender, Sexual Identity, and Political Ideology: A Conditional Covariance Approach. Journal of Sex and Marital Therapy, 2022, 48, 579-592. | 1.5 | 1 |
| 42 | Dealing with Missing Responses in Cognitive Diagnostic Modeling. Psych, 2022, 4, 318-342. | 1.6 | 1 |
| 43 | Multistage Testing in Heterogeneous Populations: Some Design and Implementation Considerations. Applied Psychological Measurement, 2022, 46, 494-508. | 1.0 | 1 |
| 44 | The application of minimum discrepancy estimation in implementation of cognitive diagnostic models. Behaviormetrika, 2019, 46, 453-481. | 1.3 | 0 |
| 45 | Exploration of Factors Affecting the Added Value of Test Subscores. Journal of Experimental Education, 2019, 87, 179-192. | 2.6 | 0 |
| 46 | Validation and utility study of the 10 item brief adult health capital scale (BACHS-10). Journal of Health Psychology, 2020, , 135910532095346. | 2.3 | 0 |
| 47 | Using item response theory to examine the Self-Construal Scale with Asian American college students in the contiguous United States.. Asian American Journal of Psychology, 2021, 12, 16-25. | 1.2 | 0 |