

Daniel Martos-García

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8752623/publications.pdf>

Version: 2024-02-01

17
papers

208
citations

1307594

7
h-index

1125743

13
g-index

17
all docs

17
docs citations

17
times ranked

178
citing authors

#	ARTICLE	IF	CITATIONS
1	Volunteering for Research in Prison: Issues of Access, Rapport and Ethics and Emotions During Ethnography. <i>International Journal of Qualitative Methods</i> , The, 2022, 21, 160940692210860.	2.8	3
2	Politicizing the learning of Sustainable Development Goals through drama performances and agonistic debates: a teacher training experience from the perspective of radical democracy. <i>Environmental Education Research</i> , 2022, 28, 1656-1671.	2.9	3
3	Balibrea Melero, Kety y Santos Ortega, Antonio (2011). Deporte en los barrios: ¿Integración o control social? Valencia, Universitat Politècnica de València. <i>Sociología Del Deporte</i> , 2022, 3, 87-88.	0.2	0
4	Frictions, cracks and micro-resistances: physical activity and sport as strategies to dignify imprisoned women. <i>Qualitative Research in Sport, Exercise and Health</i> , 2019, 11, 217-230.	5.9	12
5	Me, osteogenesis imperfecta, and my classmates in physical education lessons: a case study of embodied pedagogy in action. <i>Sport, Education and Society</i> , 2019, 24, 338-348.	2.1	21
6	La formación inicial del profesorado de Educación Física: una mirada desde la atención a la diversidad. <i>Retos</i> , 2019, , 597-604.	0.3	6
7	Socio-critical research on teaching physical education and physical education teacher education. <i>European Physical Education Review</i> , 2018, 24, 314-329.	2.0	20
8	Challenging gender relations in PE through cooperative learning and critical reflection. <i>Sport, Education and Society</i> , 2018, 23, 812-823.	2.1	38
9	Un día cualquiera en la cárcel: la etnografía-ficción como representación de una investigación. <i>AIBR Revista De Antropología Iberoamericana</i> , 2018, 10, 355-376.	0.2	4
10	Physical activity practiced by incarcerated women: A systematic review. <i>Health Care for Women International</i> , 2017, 38, 1152-1169.	1.1	10
11	¿VER, Oír, CALLAR Y ABURRIRSE EN EL TRABAJO DE CAMPO DE UNA PRISIÓN: UN RELATO AUTOETNOGRÁFICO. <i>Movimento</i> , 2017, 23, 53.	0.5	3
12	Itinerarios de evaluación y su relación con el rendimiento académico. <i>Revista De Docencia Universitaria</i> , 2017, 15, 315.	0.3	6
13	Students' Perception on Formative and Shared Assessment: Connecting two Universities through the Blogosphere. <i>Journal of New Approaches in Educational Research</i> , 2017, 6, 64-70.	3.6	14
14	Sport and physical activity in a high security Spanish prison: an ethnographic study of multiple meanings. <i>Sport, Education and Society</i> , 2009, 14, 77-96.	2.1	61
15	Emancipation or simulation? The pedagogy of ignorance and action research in PETE. <i>Physical Education and Sport Pedagogy</i> , 0, , 1-13.	3.0	3
16	¿Haz lo que puedas. Un estudio de caso sobre diversidad funcional y Educación Física. <i>¿Gora Para La Educación Física Y El Deporte</i> , 0, 21, 52-73.	0.3	3
17	Entrando y saliendo: una historia de droga y deporte con mujeres presas. <i>¿Gora Para La Educación Física Y El Deporte</i> , 0, 21, 148-169.	0.3	1