

RocÃ-o Lavigne

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8746997/publications.pdf>

Version: 2024-02-01

16
papers

192
citations

1683354

5
h-index

1125271

13
g-index

16
all docs

16
docs citations

16
times ranked

163
citing authors

#	ARTICLE	IF	CITATIONS
1	Consequences of COVID-19 Confinement on Anxiety, Sleep and Executive Functions of Children and Adolescents in Spain. <i>Frontiers in Psychology</i> , 2021, 12, 565516.	1.1	71
2	Flipped Classroom: Active Methodology for Sustainable Learning in Higher Education during Social Distancing Due to COVID-19. <i>Sustainability</i> , 2021, 13, 5336.	1.6	34
3	Emotion Regulation in Participants Diagnosed With Attention Deficit Hyperactivity Disorder, Before and After an Emotion Regulation Intervention. <i>Frontiers in Psychology</i> , 2019, 10, 1092.	1.1	31
4	Consequences of Confinement Due to COVID-19 in Spain on Anxiety, Sleep and Executive Functioning of Children and Adolescents with ADHD. <i>Sustainability</i> , 2021, 13, 2487.	1.6	17
5	Detection of Executive Performance Profiles Using the ENFEN Battery in Children Diagnosed With Attention-Deficit Hyperactivity Disorder. <i>Frontiers in Psychology</i> , 2020, 11, 552322.	1.1	9
6	Implications of the Online Teaching Model Derived from the COVID-19 Lockdown Situation for Anxiety and Executive Functioning in Spanish Children and Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10456.	1.2	6
7	Modelo Teórico del Trastorno por Déficit de Atención con Hiperactividad I: Definición Operativa. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 8, .	0.2	5
8	Theory of Mind in ADHD. A Proposal to Improve Working Memory through the Stimulation of the Theory of Mind. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9286.	1.2	3
9	ADHD and Sluggish Cognitive Tempo: Comparing Executive Functioning Response Patterns. <i>Sustainability</i> , 2021, 13, 10506.	1.6	3
10	Detecting Differences between Clinical Presentations in ADHD through the Cognitive Profile Obtained from WISC-IV. <i>Universal Journal of Psychology</i> , 2017, 5, 179-186.	0.3	3
11	Predictive capacity of the Spanish Neuropsychological Assessment of Executive Functions battery when diagnosing child ADHD. <i>Revista Latinoamericana De Psicología</i> , 2019, 51, .	0.2	3
12	Aplicación de un Programa de Composición Escrita y Comprensión Lectora en alumnos de Educación Primaria. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 1, .	0.2	3
13	Do Deaf Learners Reach the Necessary Linguistic Comprehension?. <i>International Journal of Disability Development and Education</i> , 2020, 67, 92-106.	0.6	2
14	Effects of a Home Literacy Environment Program on Psycholinguistic Variables in Children from 6 to 8 Years of Age. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3085.	1.2	1
15	Aplicación de un programa de evaluación e intervención sobre la disortografía. <i>Revista Española De Orientación Y Psicopedagogía</i> , 2014, 14, 101.	0.0	1
16	Early Detection of Academic Performance During Primary Education Using the Spanish Primary School Aptitude Test (AEI) Battery. <i>Frontiers in Psychology</i> , 2020, 11, 630803.	1.1	0