

# Michael S Ryan

## List of Publications by Year in descending order

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Version: 2024-02-01

59  
papers

667  
citations

623734

14  
h-index

642732

23  
g-index

59  
all docs

59  
docs citations

59  
times ranked

621  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Workplace-Based Entrustment Scales for the Core EPAs: A Multisite Comparison of Validity Evidence for Two Proposed Instruments Using Structured Vignettes and Trained Raters. <i>Academic Medicine</i> , 2022, 97, 544-551.                      | 1.6 | 6         |
| 2  | A Question of Scale? Generalizability of the Ottawa and Chen Scales to Render Entrustment Decisions for the Core EPAs in the Workplace. <i>Academic Medicine</i> , 2022, 97, 552-561.  | 1.6 | 6         |
| 3  | Blended and e-learning in pediatric education: harnessing lessons learned from the COVID-19 pandemic. <i>European Journal of Pediatrics</i> , 2022, 181, 447-452.  | 2.7 | 23        |
| 4  | Expansion of telehealth curriculum: National survey of clinical education leaders. <i>Journal of Telemedicine and Telecare</i> , 2022, 28, 464-468.  | 2.7 | 6         |
| 5  | Competency-Based Medical Education: Considering Its Past, Present, and a Post-“COVID-19 Era. <i>Academic Medicine</i> , 2022, 97, S90-S97.   | 1.6 | 31        |
| 6  | Competency-based medical education across the continuum: How well aligned are medical school EPAs to residency milestones?. <i>Medical Teacher</i> , 2022, 44, 510-518.  | 1.8 | 6         |
| 7  | Measuring the Master Adaptive Learner: Development and Internal Structure Validity Evidence for a New Instrument. <i>Medical Science Educator</i> , 2022, 32, 183-193.   | 1.5 | 5         |
| 8  | Can We Ensure That Workshops Are Effective in Their Goal? Impact of a National Education Workshop on Participants’ Subsequent Scholarship. <i>Medical Science Educator</i> , 2022, , 1-4.  | 1.5 | 3         |
| 9  | An Annotated Bibliography of Key Studies in Medical Education in 2020: Applying the Current Literature to Educational Practice and Scholarship. <i>Academic Pediatrics</i> , 2022, 22, 374-384.  | 2.0 | 2         |
| 10 | Implementation of a Workplace-Based Assessment System to Measure Performance of the Core Entrustable Professional Activities in the Pediatric Clerkship. <i>Academic Pediatrics</i> , 2021, 21, 564-568.   | 2.0 | 8         |
| 11 | Clerkship Grading and the U.S. Economy: What Medical Education Can Learn From America’s Economic History. <i>Academic Medicine</i> , 2021, 96, 186-192.  | 1.6 | 2         |
| 12 | Bringing clerkship grading back to the bedside. <i>Clinical Teacher</i> , 2021, 18, 274-279.   | 0.8 | 3         |
| 13 | Core EPAs in the Acting Internship: Early Outcomes from an Interdepartmental Experience. <i>Medical Science Educator</i> , 2021, 31, 527-533.  | 1.5 | 5         |
| 14 | An Annotated Bibliography of Key Studies in Medical Education in 2019: Applying the Current Literature to Educational Practice and Scholarship. <i>Academic Pediatrics</i> , 2021, 21, 425-434.  | 2.0 | 3         |
| 15 | Revisiting the Core Entrustable Professional Activities for Entering Residency. <i>Academic Medicine</i> , 2021, 96, S14-S21.  | 1.6 | 38        |
| 16 | Building reliable and generalizable clerkship competency assessments: Impact of “hawk-dove” correction. <i>Medical Teacher</i> , 2021, , 1-7.  | 1.8 | 3         |
| 17 | Generalizability of the Ottawa Surgical Competency Operating Room Evaluation (O-SCORE) Scale to Assess Medical Student Performance on Core EPAs in the Workplace: Findings From One Institution. <i>Academic Medicine</i> , 2021, 96, 1197-1204. | 1.6 | 11        |
| 18 | Medical Students’ Views on Implementing the Core EPAs: Recommendations From Student Leaders at the Core EPAs Pilot Institutions. <i>Academic Medicine</i> , 2021, 96, 193-198.   | 1.6 | 23        |

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|----|---|-----|-----------|
| 19 | Evaluating the Reliability and Validity Evidence of the RIME (Reporterâ€“Interpreterâ€“Managerâ€“Educator) Framework for Summative Assessments Across Clerkships. <i>Academic Medicine</i> , 2021, 96, 256-262. | 1.6 | 10        |
| 20 | A Pediatrician, a Resident, and a Medical Student Walk Into a Clinic: The Role of Humor in Clinical Teaching. <i>Pediatrics</i> , 2021, 148, .  | 2.1 | 4         |
| 21 | A Question of Scale? Comparison of Generalizability in Ottawa and Chen Scales When Used to Formulate Ad Hoc Entrustment Decisions for the Core EPAs. <i>Academic Medicine</i> , 2021, 96, S214-S215.            | 1.6 | 1         |
| 22 | Introduction: Fostering Humanism in Pediatrics: The Importance of Developing Non-Cognitive Skills in a Supportive Learning Environment. , 2021, , 3-4.  |     | 0         |
| 23 | Into the Unknown: Helping Learners Become More Comfortable with Diagnostic Uncertainty. , 2021, , 108-110.  |     | 0         |
| 24 | Transform Role Modeling Into SUPERmodeling. , 2021, , 51-53.  |     | 0         |
| 25 | Closing the Gap Between Preclinical and Clinical Training: Impact of a Transition-to-Clerkship Course on Medical Studentsâ€™ Clerkship Performance. <i>Academic Medicine</i> , 2020, 95, 221-225.               | 1.6 | 19        |
| 26 | Propelling Educational Innovations to Publication in Five Steps. <i>Academic Medicine</i> , 2020, 95, 1779-1779.  | 1.6 | 1         |
| 27 | Into the Unknown: Helping Learners Become More Comfortable With Diagnostic Uncertainty. <i>Pediatrics</i> , 2020, 146, e2020027300.   | 2.1 | 4         |
| 28 | A Script for What Ails Your Learners: Feedback Scripts to Promote Effective Learning. <i>Academic Pediatrics</i> , 2020, 20, 721-723.   | 2.0 | 2         |
| 29 | How Do Pediatric Hospital Medicine Fellowships Prepare Graduates as Educators? A Survey of Program Directors and Graduates in the United States. <i>Medical Science Educator</i> , 2020, 30, 749-765.           | 1.5 | 1         |
| 30 | An Annotated Bibliography of Key Studies in Medical Education in 2018: Applying the Current Literature to Pediatric Educational Practice and Scholarship. <i>Academic Pediatrics</i> , 2020, 20, 585-594.       | 2.0 | 4         |
| 31 | Student well-being and the learning environment. <i>Clinical Teacher</i> , 2019, 16, 362-366.   | 0.8 | 19        |
| 32 | Improving Passage Rate on USMLE Step 2 Clinical Skills: Results from a Pilot Program. <i>Medical Science Educator</i> , 2019, 29, 709-714.  | 1.5 | 0         |
| 33 | Redefining the Acting Internship in the Era of Entrustment: One Institutionâ€™s Approach to Reforming the Acting Internship. <i>Medical Science Educator</i> , 2019, 29, 583-591.                               | 1.5 | 9         |
| 34 | Transform Role Modeling Into SUPERmodeling. <i>Pediatrics</i> , 2019, 144, e20192624.   | 2.1 | 2         |
| 35 | How are clinician-educators evaluated for educational excellence? A survey of promotion and tenure committee members in the United States. <i>Medical Teacher</i> , 2019, 41, 927-933.                          | 1.8 | 18        |
| 36 | Beyond mistreatment: Learner neglect in the clinical teaching environment. <i>Medical Teacher</i> , 2019, 41, 949-955.  | 1.8 | 20        |

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|----|--|-----|-----------|
| 37 | Key Studies in Medical Education from 2017: A Narrative Review. <i>Academic Pediatrics</i> , 2019, 19, 357-367.  | 2.0 | 5         |
| 38 | Collecting Validity Evidence: A Hands-on Workshop for Medical Education Assessment Instruments. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2019, 15, 10817.  | 1.2 | 4         |
| 39 | Top Medical Education Studies of 2016: A Narrative Review. <i>Academic Pediatrics</i> , 2018, 18, 485-492.   | 2.0 | 9         |
| 40 | Recruitment and Retention of Community Preceptors. <i>Pediatrics</i> , 2018, 142, .  | 2.1 | 4         |
| 41 | Development of a Medical Spanish Curriculum for Fourth-Year Medical Students. <i>PRiMER (Leawood,)</i> Tj ETQq1 1 0.784314 rgBT /Over<br>0.6   | 0.6 | 5         |
| 42 | Innovation to Dissemination Workshop: Selecting Outcome Measures to Translate Educational Innovations Into Scholarship. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2018, 14, 10759.  | 1.2 | 2         |
| 43 | Does the NBME Surgery Shelf exam constitute a "double jeopardy" of USMLE Step 1 performance?. <i>American Journal of Surgery</i> , 2017, 213, 325-329.   | 1.8 | 7         |
| 44 | Are Scores From NBME Subject Examinations Valid Measures of Knowledge Acquired During Clinical Clerkships?. <i>Academic Medicine</i> , 2017, 92, 847-852.  | 1.6 | 19        |
| 45 | Recruiting and Retaining Community-Based Preceptors: A Multicenter Qualitative Action Study of Pediatric Preceptors. <i>Academic Medicine</i> , 2017, 92, 1168-1174.   | 1.6 | 18        |
| 46 | Recruitment and Retention: Recommendations from the Association of Medical School Pediatric Department Chairs Education Committee and the Council on Medical Student Education in Pediatrics Task Force on Community Preceptors. <i>Journal of Pediatrics</i> , 2017, 191, 4-5.e1. | 1.8 | 4         |
| 47 | Implementing an Entrustable Professional Activities Framework in Undergraduate Medical Education: Early Lessons From the AAMC Core Entrustable Professional Activities for Entering Residency Pilot. <i>Academic Medicine</i> , 2017, 92, 765-770.                                 | 1.6 | 166       |
| 48 | In Reply to Jayakumar. <i>Academic Medicine</i> , 2017, 92, 1364.  | 1.6 | 0         |
| 49 | Measuring Assessment Quality With an Assessment Utility Rubric for Medical Education. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2017, 13, 10588.  | 1.2 | 4         |
| 50 | Family-centered rounds and medical student performance on the NBME pediatrics subject (shelf) examination: a retrospective cohort study. <i>Medical Education Online</i> , 2016, 21, 30919.  | 2.6 | 6         |
| 51 | Core Entrustable Professional Activities for Entering Residency Pilot Group Update: Considerations for Medical Science Educators. <i>Medical Science Educator</i> , 2016, 26, 797-800.   | 1.5 | 12        |
| 52 | The Gap Between Current and Ideal Approaches to the Core EPAs: A Mixed Methods Study of Recent Medical School Graduates. <i>Medical Science Educator</i> , 2016, 26, 463-473.  | 1.5 | 14        |
| 53 | Advising Medical Students for the Match: A National Survey of Pediatrics Clerkship Directors. <i>Academic Pediatrics</i> , 2015, 15, 374-379.  | 2.0 | 4         |
| 54 | Epidemiology of Bacteremia in Previously Healthy Febrile Infants: A Follow-up Study. <i>Hospital Pediatrics</i> , 2015, 5, 293-300.  | 1.3 | 27        |

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|----|--|-----|-----------|
| 55 | Benefits and barriers among volunteer teaching faculty: comparison between those who precept and those who do not in the core pediatrics clerkship. Medical Education Online, 2013, 18, 20733. | 2.6 | 55        |
| 56 | Developing Meaningful Learning Objectives for Courses and Clerkships. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .  | 1.2 | 2         |
| 57 | Critical Synthesis Package: Tutotest. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .  | 1.2 | 0         |
| 58 | Utilizing Feedback: Helping Learners Make Sense of the Feedback They Get. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .  | 1.2 | 1         |
| 59 | Asking for Feedback: Helping Learners Get the Feedback They Deserve. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .   | 1.2 | 1         |